BAPTIST MISSIONARY ASSOCIATION THEOLOGICAL SEMINARY



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Divisions of Graduate and Undergraduate Studies

BMA Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and masters degrees. Questions about the accreditation of BMA Seminary may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

BMA Seminary (Graduate Studies Division) is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: Master of Divinity, Master of Arts in Church Ministries, Master of Arts in Disciple Making, Master of Arts (Pastoral Theology), and Master of Arts (Religion). The Commission contact information is: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, USA; Telephone: 412-788-6505; Fax: 412-788-6510; Website: www.ats.edu.

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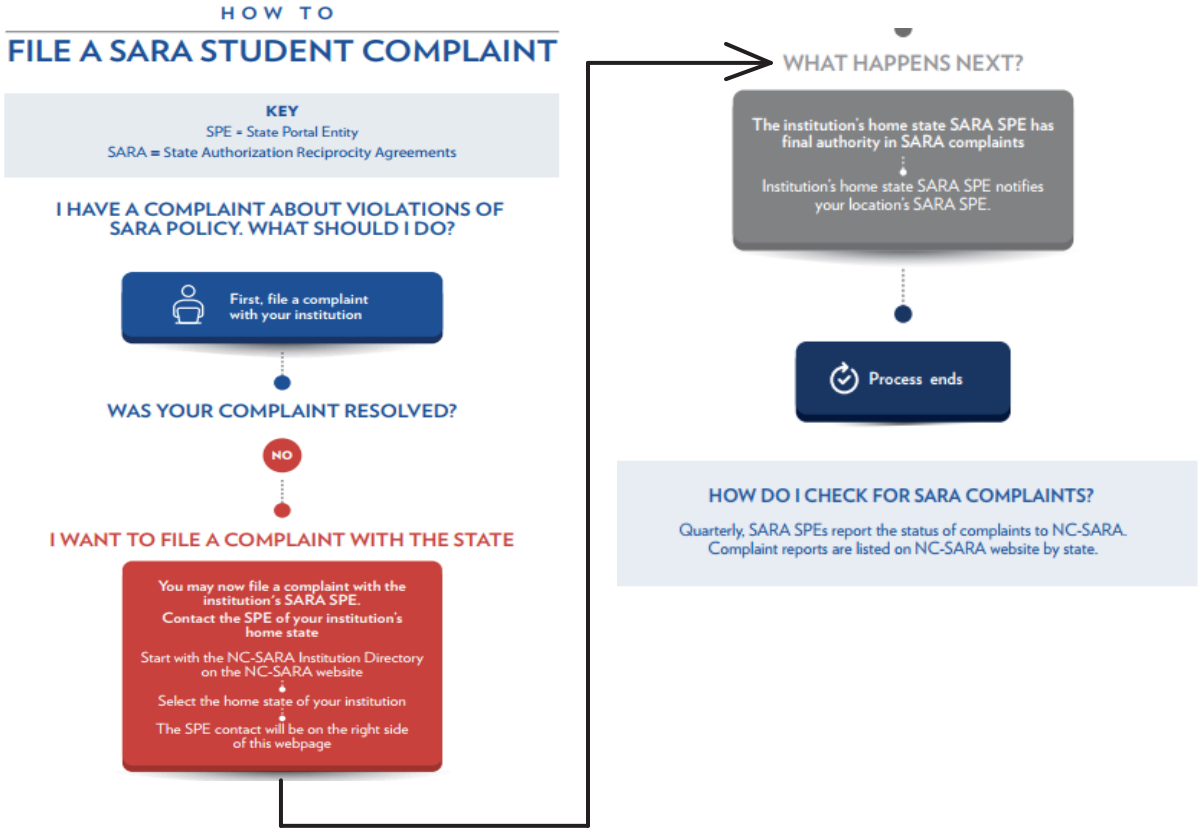
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Notice of Nondiscrimination Policy

BMA Seminary does not discriminate against any qualified person on grounds of race, color, national or ethnic origin, age, sex, or physical handicap. This policy applies to all admissions and academic policies and other school administered programs. The U.S. Department of Education's Office of Civil Rights has exempted BMA Seminary from certain specified regulatory provisions of Title IX to the extent that compliance with those provisions would conflict with the Baptist Missionary Association of America's religious tenets. The Seminary Dean serves as the institution's Title IX Coordinator. For more information on compliance with Title IX, contact the Dean at P.O. Box 670/1530 E. Pine St., Jacksonville, TX 75766 or at 903-586-2501.

Academic Calendar

Regular (15-week) Fall Semester 2026

August 3-7, Monday-Friday.....Registration, 9:00 a.m.-5:00 p.m.
August 17, Monday …… Fifteen-week semester begins
September 18, Friday.....Last Day to Drop a Course
October 23, Friday.....Last Day to Withdraw From a Course
November 23-27, Monday-Friday.....Thanksgiving Break
November 30-December 4, Monday-Friday .....Final Examinations

Regular (15-week) Spring Semester 2027

January 4-8, Monday-Friday.....Registration, 9:00 a.m.-5:00 p.m.
January 25, Monday.....Classes Begin
February 26, Friday..... Last Day to Drop a Course
April 2, Friday..... Last Day to Withdraw From a Course
April 19-23, Monday-Friday.....Spring Break (BMAA Meeting)
May 10-14, Monday-Friday..... Final Examinations
May 15, Saturday..... Commencement, 2:00 p.m.

Summer Semester 2027

Motion Schedule

Intensive summer courses are held throughout June-August. Specific dates are published no later than February. Students must register by Friday, May 7, 2027, and complete pre-class assignments.

On-Campus Schedule

June 7-11……DiscipleWay courses

Online Schedule

Summer online courses are offered on an eight week schedule.

May 7, Friday.....Registration Deadline
June 7, Monday.....Online Classes Begin
June 25, Friday..... Last Day to Drop an Online Course
July 16, Friday.....Last Day to Withdraw From an Online Course
July 30, Friday.....Online Classes Finish
Contact the Dean's Office for details.

BMA SEMINARY

General Information

Purpose of the Seminary

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Purpose of the Seminary

The purpose of the Seminary's divisions of undergraduate and graduate studies is to provide accredited undergraduate and graduate theological education for equipping individuals for Christ-centered service and leadership roles; to support the educational needs of the churches and agencies of the Baptist Missionary Association of America and other groups who share a like commitment to the authority of Scripture; and to serve as a resource center for critical thought and research in a context which nurtures the historical, doctrinal character of the churches of the Baptist Missionary Association of America.

Faculty and Graduates 2026



Graduates 2026



Highlights of History

On May 26, 1950, the Baptist Missionary Association of America voted to consider an invitation from the Baptist Missionary Association of Texas to make Jacksonville College Seminary a project of the national association. At its next annual meeting, March 14, 1951, the association selected a committee of five to investigate proposed locations for the founding of a national seminary.

Definite action was taken by the BMA of America on March 17, 1954, when a committee composed of D. N. Jackson, G. D. Kellar, J. W. Duggar, E. B. Jones and L. H. Raney was authorized to select twenty others to serve with them to draft and present at the next annual meeting a definite proposal of how and when to begin a seminary. The first trustees, elected on March 30, 1955, were granted authority to select a site, acquire property, secure a faculty, and solicit funds from the churches of the national association.

Jacksonville, Texas, was selected for the permanent location. Dr. J. M. Travis and William S. Gober gave ten acres of land for the seminary with an additional seven acres of adjacent land acquired at a later date. The groundbreaking ceremony was held on October 15, 1956, and all but the chapel of the new seminary complex was completed in time for the first classes to begin on September 8, 1957. Fifty-seven students from six states comprised the first class of North American Theological Seminary.

There were five faculty members and one secretary in the first year of school. Dr. Gerald D. Kellar served as president; Dr. W. J. Dorman, as dean; John W. Gregson, as registrar; Dr. D. N. Jackson and Harold Brunson as professors. The administrators also taught. Mrs. John W. Gregson was secretary and bookkeeper. Most of the first faculty had already been serving as the faculty of Jacksonville College Seminary, which by authorized arrangement was merged with the newly established national seminary. Dr. G. D. Kellar served as president from June 1956 to May 1967. Ground was broken for a new library on May 21, 1963 and the completed building was dedicated on February 18, 1964. It was named Keller Library in honor of the founding president.

Dr. John W. Gregson succeeded to the presidency in June 1967. In April 1968, the national association changed the institution's name to Baptist Missionary Association Theological Seminary. On January 18, 1971, the seminary was granted associate membership in the Association of Theological Schools. In November 1971, Dr. Philip R. Bryan, dean since 1967, began serving as acting president.

Dr. John W. Duggar served as president from March 1973 to August 1983. A new library addition was begun in 1980 with the dedication and grand opening on February 17, 1981. The trustees named it the John W. Duggar Library Annex. It doubled the size of the library which now has holdings of more than 87,000 volumes. In December of 1982, the seminary was designated as a Candidate for Accreditation by the Committee on Standards and Reports of the Commission on Colleges of the Southern Association of Colleges and Schools.

Dr. Philip R. Bryan succeeded to the presidency in August 1983. In December 1986, accreditation was granted by the Commission on Colleges of the Southern Association of Colleges and Schools. Reaffirmation of accreditation was received in December 1991, December 2001, and December 2011, and December 2022. A major renovation campaign was initiated during the 1993-94 school year to repair and remodel student housing, and again in 2024-25.

Dr. Charley Holmes served as president from May 1999 to May 2024. Earnestly Contending for the Faith: A Fifty-Year History of the Baptist Missionary Association Theological Seminary (1955-2005) was prepared by Dr. John Gregson in 2006 in honor of the seminary's Golden Anniversary. In January 2008, the seminary was granted accreditation by the Association of Theological Schools. Reaffirmation of accreditation was received in January 2011 and February 2021. The Roy L. Grimsley Building was dedicated on March 9, 2010. The building includes a library annex facility and a classroom with the ability to connect with students in classrooms around the world. Dr. Philip Attebery began serving as president in April 2024.

Progress has been made under every administration, and the seminary continues to grow in students, faculty, financial support, and outreach ministry to preachers, lay workers and churches of the Baptist Missionary Association of America and other Christian groups.

Facilities and Accommodations

Buildings and Grounds
Baptist Missionary Association Theological Seminary is located on a beautifully landscaped seventeen-acre campus in the eastern section of the city of Jacksonville. The campus was a gift from two local business men: Dr. J. M. Travis, a physician, and W. S. Gober, who was in the insurance business. The campus is situated alongside a main highway on the outskirts of Jacksonville.

Dorman Memorial Chapel
The Dorman Memorial Chapel constitutes the easternmost section of the main building. Designed in a reverential style, the setting is appropriate for the meditations which are conducted in the beautiful sanctuary. The exposed redwood beams, brick walls, and tinted windows are conducive to worship. The building has a seating capacity of four hundred, along with a spacious lobby. The chapel was formally dedicated on February 23, 1968 and named after Dr. W. J. Dorman, seminary dean from 1956-1967.

Classrooms
In addition to the chapel and administrative offices, the main building contains five well-planned classrooms. The Grimsley Building contains the National WMA classroom. Each room can accommodate up to thirty students. The rooms have been occasionally refurnished to keep them comfortable and up-to-date. Seminary students find it a joy to attend classes in such pleasant surroundings.

Gregson Center
The Gregson Center affords a wonderful place for formal and informal activity. A kitchen and dining area can accommodate gatherings of one hundred to one hundred and fifty people. Students and faculty members often gather in the center for informal discussions and relaxation. On May 19, 1980, it was named the Gregson Center in honor of Dr. John W. Gregson, second president of the seminary.

Kellar Library
The original library building was completed in 1963 with additional space, which doubled its size, constructed in 1980. It now houses more than 132,000 items (including more than 86,000 volumes and 32,000 electronic books). An excellent selection of books has been accumulated and continues to be expanded. In addition to seminary library facilities, the administration of Jacksonville College has graciously extended to the seminary the use of its library.

Grimsley Building
Completed in 2010, this building is located between the Kellar Library and the Gregson Center. It houses additional library space along with the National WMA classroom that is equipped to connect with students in classrooms across the world. Professors have used the classroom to communicate with missionaries, pastors, and students in other states, Asia, and Latin America. It provides a great space as well for various administrative, faculty, and committee meetings.

Student Housing
Housing for seminary students is located on land adjoining the campus. Students who attend the seminary may live in comfortable quarters at a very affordable rental rate. The seminary has twelve single bedroom apartments and four two bedroom apartments. Temporary housing is usually available on a nightly basis for commuting students.


DORMAN MEMORIAL CHAPEL


BAPTIST MISSIONARY ASSOCIATION
THEOLOGICAL SEMINARY

Doctrinal Statement
Baptist Missionary Association of America

I. God

There is one living and true God, the creator of the universe (Exod. 15:11; Isa. 45:11; Jer. 27:5). He is revealed in the unity of the Godhead as God the Father, God the Son, and God the Holy Spirit, who are equal in every divine perfection (Exod. 15:11; Matt. 28:19; II Cor. 13:14).

A. God the Father is the supreme ruler of the universe. He providentially directs the affairs of history according to the purposes of His grace (Gen. 1; Ps. 19:1; Ps. 104; Heb. 1:1-3).

B. God the Son is the Savior of the world. Born of the virgin Mary (Matt.1:18; Luke 1:26-35), He declared His deity among men (John 1:14, 18; Matt. 9:6), died on the cross as the only sacrifice for sin (Phil. 2:6-11), arose bodily from the grave (Luke 24:6, 7, 24-26; I Cor. 15:3-6), and ascended back to the Father (Acts 1:9-11; Mark 16:19). He is at the right hand of the Father, interceding for believers (Rom. 8:34; Heb. 7:25) until He returns to rapture them from the world (Acts 1:11; I Thess. 4:16-18).

C. God the Holy Spirit is the manifest presence of deity. He convicts of sin (John 16:8-11) teaches spiritual truths according to the written Word (John 16:12-15), permanently indwells believers (Acts 5:32; John 14:16, 17, 20, 23), and confers on every believer at conversion the ability to render effective spiritual service (I Peter 4:10, 11).

II. The Scriptures

A. The Scriptures are God's inerrant revelation, complete in the Old and New Testaments, written by divinely inspired men as they were moved by the Holy Spirit (II Tim. 3:16; II Peter 1:21). Those men wrote not in words of human wisdom but in words taught by the Holy Spirit (I Cor. 2:13).

B. The Scriptures provide the standard for the believer's faith and practice (II Tim. 3:16, 17), reveal the principles by which God will judge all (Heb. 4:12; John 12:48), and express the true basis of Christian fellowship (Gal. 1:8, 9; II John 9-11).

III. Creation

A. The World—God created all things for His own pleasure and glory, as revealed in the biblical account of creation (Gen. 1; Rev. 4:11; John 1:2, 3; Col. 1:16).

B. The Angels—God created an innumerable host of spirit beings called angels. Holy angels worship God and execute His will; while fallen angels serve Satan, seeking to hinder God's purposes (Col. 1:16; Luke 20:35, 36; Matt. 22:29, 30: Ps. 103:20; Jude 6).

C. Man—As the crowning work of His creation, God created humankind (male and female) in His own image (Ps. 8; Gen. 1:27; 2:7). Consequently, every person from conception is of inherent dignity and worth and merits the respect of all other persons (Ps. 51:5; 139:13-16; Gen. 9:6; Matt. 10:28-31; Jam. 3:9).

D. Marriage—God created marriage (Gen. 1:27-28; 2:23-24). Jesus Christ declared the Creator's intention for marriage to be the inseparable and exclusive union between a male and female (i.e. a natural man and a natural woman) (Matt. 19:4-6; Mark 10:6-9). Marriage testifies of the union between Christ and the church (Eph. 5:31-32; Rom. 1:25-27).

IV. Satan

Satan is a person rather than a personification of evil (John 8:44) and he with his demons opposes all that is true and godly by blinding the world to the gospel (II Cor. 4:3, 4), tempting saints to do evil (Eph. 6:11; I Peter 5:8), and warring against the Son of God (Gen. 3:15; Rev. 20:1-10).

V. Depravity

Although man was created in the image of God (Gen. 1:26: 2:17) he fell through sin and that image was marred (Rom. 5:12; James 3:9). In his unregenerate state, he is void of spiritual life, is under the influence of the devil, and lacks any power to save himself (Eph. 2:1-3; John 1:13). The sin nature has been transmitted to every member of the human race, the man Jesus Christ alone being excepted (Rom. 3:23; I Peter 2:22). Because of the sin nature, man possesses no divine life and is essentially and unchangeably depraved apart from divine grace (Rom. 3:10-19; Jer. 17:9).

VI. Salvation

A. The Meaning of Salvation—Salvation is the gracious work of God whereby He delivers undeserving sinners from sin and its results (Matt. 1:21; Eph. 2:8, 9). In justification He declares righteous all who put faith in Christ as Savior (Rom. 3:20-22), giving them freedom from condemnation, peace with God, and full assurance of future glorification (Rom. 3:24-26).

B. The Way of Salvation—Salvation is based wholly on the grace of God apart from works (Titus 3:5; Eph. 2:9). Anyone who will exercise repentance toward God and faith in the Lord Jesus Christ will be saved (Acts 16:30-32; Luke 24:47; Rom. 10:17).

C. The Provision of Salvation—Christ died for the sins of the whole world (John 1:29; 3:16; I John 2:1, 2).Through His blood, atonement is made without respect of persons (I Tim. 2:4-6). All sinners can be saved by this gracious provision (Heb. 2:9; John 3:18).

VII. Divine Sovereignty and Human Freedom

God's sovereignty and man's freedom are two inseparable factors in the salvation experience (Eph. 2:4-6). The two Bible truths are in no way contradictory, but they are amazingly complementary in the great salvation so freely provided. God, in His sovereignty, purposed, planned and executed salvation in eternity; while man's freedom enables him to make a personal choice in time, either to receive this salvation and be saved, or to reject it and be damned (Eph. 1:9-12; 1:13, 14; John 1:12, 13).

VIII. Sanctification

All believers are set apart unto God (Heb. 10:12-14) at the time of their regeneration (I Cor. 6:11). They should grow in grace (II Peter 1:5-8) by allowing the Holy Spirit to apply God's Word to their lives (I Peter 2:2), conforming them to the principles of divine righteousness (Rom. 12:1, 2; I Thess. 4:3-7) and making them partakers of the holiness of God (II Cor. 7:1; I Peter 1:15, 16).

IX. Security

All believers are eternally secure in Jesus Christ (John 10:24-30; Rom. 8:35-39). They are born again (John 3:3-5; I John 5:1; I Peter 1:23), made new creatures in Christ (II Cor. 5:17; II Peter 1:4), and indwelt by the Holy Spirit (Rom. 8:9; I John 4:4), enabling their perseverance in good works (Eph. 2:10). A special providence watches over them (Rom. 8:28; I Cor. 10:13), and they are kept by the power of God (Phil. 1:6; 2:12, 13; I Peter 1:3-5; Heb. 13:5).

X. Church

A. The Nature of the Church—A New Testament church is a local congregation (Acts 16:5; I Cor. 4:17) of baptized believers in Jesus Christ (Acts 2:41) who are united by covenant in belief of what God has revealed and in obedience to what He has commanded (Acts 2:41, 42).

B. The Autonomy of the Church—She acknowledges Jesus as her only Head (Eph. 5:23; Col. 1:18) and the Holy Bible as her only rule of faith and practice (Isa. 8:20; II Tim. 3:16, 17), governing herself by democratic principles (Acts 6:1-6; I Cor. 5:1-5) under the oversight of her pastors (Acts 20:28; Heb. 13:7, 17, 24).

C. The Perpetuity of the Church—Instituted by Jesus during His personal ministry on earth (Matt. 16:18; Mark 3:13-19; John 1:35-51), true churches have continued to the present and will continue until Jesus returns (Matt. 16:18; 28:20).

D. The Ordinances of the Church—Her two ordinances are baptism and the Lord's Supper. Baptism is the immersion in water of a believer as a confession of his faith in Jesus Christ (Matt. 28:19; Rom. 6:4) and is prerequisite to church membership and participation in the Lord's Supper (Acts 2:41, 42). The Lord's Supper is the sacred sharing of the bread of communion and the cup of blessing by the assembled church (Acts 20:7) as a memorial to the crucified body and shed blood of Jesus Christ (Luke 22:19, 20; I Cor.11:23-26). Both ordinances must be administered by the authority of a New Testament church (Matt. 28:18-20; I Cor. 11:23-26).

E. The Officers of the Church—Pastors and deacons are the permanent officers divinely ordained in a New Testament church (Phil.1:1). Each church may select men of her choice to fill those offices under the leading of the Holy Spirit (Acts 6:1-6; 20:17, 18) according to the divinely given qualifications (I Tim. 3:1-13).

Pastors (elders, bishops) are authorized to oversee and teach the churches under the Lordship of Jesus Christ (Acts 20:28; Heb 13:7, 17, 24; I Peter 5:1-4). Each church is responsible to follow them as they follow Christ (I Cor. 11:1; I Thess. 1:6; Heb. 13:17) and to provide a livelihood for them that they might fulfill their ministries (I Tim 5:17, 18; Phil. 4:15-18). Pastors are equal in the service of God (Matt. 23:8-12).

Deacons (ministers, servants) are servants of the churches and assistants to the pastors, particularly in benevolent ministries. Each church may select her own deacons according to her needs, and no church is bound by the act of another church in that selection (Acts 6:1-6).

F. The Ministry of the Church—Her mission is evangelizing sinners by preaching the gospel (Matt. 28:19; Luke 24:45-47), baptizing those who believe (Acts 2:41; 8:12, 35-38), and maturing them by instruction (Matt. 28:20; Acts 2:42) and discipline (Matt. 18:17, 18; I Cor. 5:1-5).

G. The Fellowship of the Church—She is free to associate with true churches in furthering the faith (II Cor. 11:8; Phil 4:10, 15, 16) but is responsible to keep herself from those who hold doctrines or practices contrary to Holy Scripture (Gal. 1:8, 9; I John 2:19). In association with other churches, each church is equal and is the sole judge of the measure and method of her cooperation (Matt. 20:25-28). In all matters of polity and practice, the will of each church is final (Matt. 18:18).

XI. Civil Authority

Human government was instituted by God to protect the innocent and punish the guilty. It is separate from the church, though both church and state exercise complementary ministries for the benefit of society (Matt. 22:21).

Christians should submit to the authority of the government under which they live, obeying all laws which do not contradict the laws of God, respecting officers of government, paying taxes, rendering military service, and praying for the welfare of the nation and its leaders (Rom. 13:1-7; I Peter 2:13, 17; I Tim. 2:1, 2). They should vote, hold office, and exercise influence to direct the nation after the principles of Holy Scripture.

Civil authority is not to interfere in matters of conscience or disturb the institutions of religion (Acts 4:18-20), but it should preserve for every citizen the free exercise of his religious convictions.

Churches should receive no subsidy from the government, but they should be exempt from taxation on property and money used for the common good through worship, education, or benevolence.

XII. Last Things

A. Return—Our risen Lord will return personally in bodily form to receive His redeemed unto Himself. His return is imminent (I Thess. 4:13-17; Rev. 22:20).

B. Resurrections—After Jesus returns, all of the dead will be raised bodily, each in his own order: the righteous dead in "the resurrection of life" and the wicked dead in "the resurrection of damnation" (John 5:24-29; I Cor. 15:20-28).

C. Judgments—Prior to the eternal state, God will judge everyone to confer rewards or to consign to punishment (Matt. 25:31-46; II Cor. 5:10; Rev. 20:11-15).

D. Eternal States—Heaven is the eternal home of the redeemed (John 14:1-3) who, in their

glorified bodies (I Cor. 15:51-58), will live in the presence of God forever (I Thess. 4:17) in ultimate blessing (Rev. 21, 22). Hell is the place of eternal punishment and suffering (Luke 16:19-31) for the devil, his angels (Matt. 25:41), and the unredeemed (Rev. 20:10-15).

Addendum

NOTE: The following statements are not to be binding upon the churches already affiliated with this association, or to require adoption by churches petitioning this body for privilege of cooperation, or to be a test of fellowship between brethren or churches. However, they do express the preponderance of opinion among the churches of the Baptist Missionary Association of America.

1. We believe in the premillennial return of Christ to earth, after which He shall reign in peace upon the earth for a thousand years (Rev. 20:4-6).

2. We believe the Scriptures to teach two resurrections: the first of the righteous at Christ's coming; the second of the wicked at the close of the thousand-year reign (I Thess. 4:13-17; Rev. 20:6, 12-15).

We endorse the New Hampshire Confession of Faith as a representative compendium of what Baptists have historically believed through the centuries. This confession was consulted and provided a pattern and guide for the formulation of these doctrinal statements. As there are several versions and editions, we refer particularly to the edition in J. E. Cobb's Church Manual third edition, published by the Baptist Publications Committee of Texarkana, TX.

Resolution on Ordained Ministry

On April 26, 2006 the BMA of America adopted the following resolution, included here for clarification:

Whereas the Doctrinal Statement of the BMA of America, Section X, Item E, implies that the offices of ordained Pastor and Deacon are limited to men only and the majority of churches agree with that position, be it resolved that the messengers of the BMA of America, meeting in Mobile, Alabama April 24-26, 2006, declare that the proper, biblical, and intended interpretation of Section X, Item E, is that the offices of Pastor and Deacon are limited to men only.

Students receiving training in Evangelism Explosion



Denominational and Professional Relationships

Baptist Missionary Association Theological Seminary is recognized by: (1) the Baptist Missionary Association of America as a cooperating institution worthy of the support of its constituent churches for the training of ministers and other Christian workers; (2) the Christian Education Committee of the Baptist Missionary Association of America; (3) the immigration authorities for acceptance of foreign students under the provision of the Immigration Act; (4) approved programs for veterans training and is qualified for military chaplaincy training; (5) the seminary is also approved by the United States Department of Education for participation in the Title IV grant and loan financial aid program.

Since April 1969, the seminary has been a member of The Council of Southwestern Theological Schools.

In January 1971, Baptist Missionary Association Theological Seminary became an associate member of the Association of Theological Schools in the United States and Canada. In January 2006 the Commission on Accrediting of ATS granted candidacy status to the Graduate Studies Division and accreditation in January 2008. The following degree programs are approved: Master of Divinity, Master of Arts in Church Ministries, Master of Arts in Disciple Making, Master of Arts (Pastoral Theology), and Master of Arts (Religion). The Commission contact information is: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, USA; Telephone: 412-788-6505; Fax: 412-788-6510; Website: www.ats.edu.

The seminary library has held institutional membership in the American Theological Library Association since 1979, in the American Library Association since 1981, and in the Association of Christian Libraries since 2014.

Since 1986, the seminary has been accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, bachelors, and masters degrees. Questions about the accreditation of BMA Seminary may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA, 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Past Presidents of BMA Seminary:
Dr. John Gregson & Dr. Charley Holmes



BMA SEMINARY

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Faculty

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THOM SOUTH
Professor of Theological-Historical Studies
B.A., Central Baptist College, 1976; M.Div., Baptist Missionary Association Theological Seminary, 1986; Ph.D., Mid-America Baptist Theological Seminary, 1993.



RICKY WILLIAMS
Director of Hispanic Services
Professor of Church Ministries
B.S., Tyler State College, 1975; M.Div., Baptist Missionary Association Theological Seminary, 1978; D. Min., Reformed Theological Seminary, 2010.

Administrative Staff



Keri Southern
Assistant to the President



Miranda Lustig
Assistant to the Dean



Melina Baker
Bookkeeper



David Cox
Director of Recruiting



Alicia Johnson
Library Public Services Supervisor

Adjunct Faculty

David Cox, D.Min., Ph.D.
Bart Herrington, Ph.D. Studies
Michael Hight, D.Min.
Eric Johnson, M.A.R.
Taffy Johnson, M.A.
Phil Knott, M.A.C.M.
Jaime Lengua, M.T.S.
Ngoc Ngueyn, Ed.D. Studies
IE Specialist
Luis Ortega, M.Div.
Patricia Richey, Ed.D.
Johnnie Ross, M.A.
Mike Silvey, Ph.D.
Thom South, Ph.D.
Larry Wade, M.I.S.
Doug Wilson, D.Min.

*Adjunct pictures can be found at bmats.edu

Seminary Committees

Admissions Committee
Seminary President
Seminary Dean
Business Manager

Benevolence Committee
Business Manager
Ronnie Johnson
David Cox
Secretary of Student Body
Local Pastor

Curriculum Committee
Ricky Williams
Greg Parsons
Seminary President
Seminary Dean
Student Body Representative

Fellowship Committee
Keri Southern
Melina Baker
Alicia Johnson
Miranda Thompson

Graduation Committee
Seminary President
Seminary Dean
Business Manager
Keri Southern
Graduating Student

Library Committee
Greg Parsons
Ronnie Johnson
James Johnson
Library Director
Student Library Worker

Religious Life Committee
Seminary President
Ricky Williams
Doug Wilson
Student Body Representative

Steering Committee
Seminary President
Seminary Dean
Gary O'Neal
Keri Southern

Student Life Committee
Director of Student Services
Director of Distance Learning
Rose Nguyen
Student Body Representatives

Buddy Johnson giving 2026 Commencement Address





Seminary Life

Spiritual Enrichment
Alumni Association
Seminary Publications
Student Organizations
Student Services

Spiritual Enrichment

Worship. The aim of the seminary is to foster an atmosphere that is conducive to devotion and consecration as well as high standards of learning. Worship is fundamental in the life and work of the seminary. Chapel services are normally held twice a week during regular semesters to provide opportunity for and encourage spiritual growth of students, faculty, and administrative personnel. Faculty and students gather for a service that is usually conducted by a visiting minister or layperson or faculty member. Students are occasionally invited to lead, finding this a challenge to their God-given abilities. Services are normally recorded and available through the Kellar Library and the Seminary's website.

Visiting Lecturers and Speakers. Students and guests are spiritually blessed by outstanding preachers and scholars in Baptist life who come to proclaim the Word of God. Since 1968, Spiritual Emphasis Week has been held each spring and the Bible Lectures each fall. The spring lectures are designed for spiritual renewal and revival. The fall lectures, although inspirational in content, primarily aim to stimulate student discussion and dialogue. Spiritual Emphasis speakers are usually leading pastors from the Baptist Missionary Association of America, and the fall lecturers are outstanding Baptist scholars and educators.

Brand Lectures. Since 1987 the lectures delivered each spring during the first week of March (Spiritual Emphasis Week) have been designated as the Brand Lectures in recognition of the years of dedicated service rendered to the Lord and Associational Baptists by Dr. and Mrs. Ralph A. Brand of Hattiesburg, Mississippi. A permanent endowment was established in their names to provide funds for the lectures.

William Newton Paschal Memorial Bible Lectures. An endowment was established in 1984 in honor of William Newton Paschal (a veteran BMA preacher of Columbia County, Arkansas) by his daughters, Dessarine Paschal McNeill of Waldo, Arkansas, and Kathleen Paschal Fullenwider of Magnolia, Arkansas. Interest from this endowment funds the annual Bible lectures at BMA Seminary during the first week of October. The late Dr. Harold McNeill, Jr., a grandson of Paschal and BMA Seminary professor, was selected to bring the 1984 lectures.

Darby-Beal Lectures. In 2011 Wayne and Elaine Beal of Jacksonville, Texas, endowed the Darby/Beal Lectureship series in honor of Mrs. Beal's father and mother, Armen and Dorthy Darby. Bro. Darby was a life-long rancher in Cherokee County, Texas, and for many years was a faithful deacon at First Baptist Church of New Summerfield, Texas.



Brand Lectures Speakers

1968 A. R. Reddin, President, Southeastern Baptist College, Laurel, MS
1969 E. Harold Henderson, Th.D., Pastor, Central Baptist Church, Lubbock, TX
1970 Grover Laird, Pastor, Creston Hills Baptist Church, Jackson, MS
1971 Clyde Coleman, Professor of Religion, Central Baptist College, Conway, AR
1972 Members of Faculty and Staff
1973 John W. Duggar, Th.D., President, BMA Theological Seminary
1975 Members of the Preaching Class
1976 Members of the Preaching Class
1978 Members of Faculty and Student Body
1979 Eugene Murphy, President, Southeastern Baptist College, Laurel, MS; A.D. Livingston, Evangelist, Rison, AR; Joe C. Pendleton, D.Min., Dean, BMA Theological Seminary
1980 Mrs. G. E. Jones, Lecturer on "The Tabernacle," Morrilton, AR
1981 Gene Edwards, Executive Director, Baptist Missionary Loan Association; Coy L. Quesenbury, President, Motivation for Christian Growth
1982 Ralph A. Brand, Th.D., Director of Development, BMA Theological Seminary
1983 Harold Leytham, Evangelist, Mobile, AL
1984 Robert Isaacs, Managing Editor, Spanish Literature Ministry of BMAA, Lubbock, TX
1985 Grady L. Higgs, Jr., Pastor, First Baptist Church, Jacksonville, TX
1986 Gerald Kellar, Th.D., Executive Vice President, Southeastern Baptist College, Laurel, MS
1987 Jerry L. Burnaman, Pastor, First Baptist Church, Carthage, TX
1988 John W. Greene, Pastor, Harmony Hill Baptist Church, Lufkin, TX
1989 Brent Strehlow, Pastor, West Park Baptist Church, Houston, TX
1990 Paul Robinson, Pastor, Center of Life / Centro de Vida, Houston, TX
1991 Jim R. Sayers, Pastor, Antioch West Baptist Church, Magnolia, AR
1992 J. T. Harris, Pastor, Bethlehem Baptist Church, Carthage, TX
1993 Charles Olin Strong, Th.D., former Editor of Baptist Publications, Texarkana, TX
1994 Lynn Stephens, Pastor, Keltys First Baptist Church, Lufkin, TX
1995 R. D. Cline, Pastor, East Amory Baptist Church, Amory, MS
1996 Jurl Mitchell, Evangelist, Greenbrier, AR
1997 Joseph Simon, Pastor, First Baptist Church, Oradea, Romania
1998 Jason "J. D." Brown, Director of Voice and Praise Ministries, Hallsville, TX
1999 Ted Johnson, President, Texas Baptist Home for Children, Waxahachie, TX
2000 Grady L. Higgs Jr., Pastor, First Baptist Church, Jacksonville, TX
2001 David E. Clippard, Associate Director, Baptist General Convention of Oklahoma
2002 Thomas E. Mitchell, Pastor, Chenal Valley Baptist Church, Little Rock, AR
2003 Vernon Lee, Pastor, Wyatt Baptist Church, El Dorado, AR
2004 Danny C. Pitts, Pastor, Hopewell Baptist Church, Fulton, MS
2005 George F. Cooper, III, D.Min., Pastor, Grace Temple Baptist Church, San Angelo, TX
2007 Stan Scroggins, Minister of Music and Education, First Baptist Church, Magnolia, AR
2008 Gary Smith, Evangelist, Tupelo, MS
2009 Grady Higgs, Jerry Kidd, Phil Knott, Larry Barker; Directors of Missions for the Baptist Missionary Association of America
2010 Mark Livingston, D.Min., Pastor, Keltys First Baptist Church, Lufkin, TX
2011 Deron Biles, Ph.D., Dean of Extension Education and Associate Professor of Old Testament, Southwestern Baptist Theological Seminary, Fort Worth, TX
2012 Billie Hanks Jr., Founder, International Evangelism Association, Salado, TX
2014 Gary O'Neal, Ph.D., Pastor, Greenwood Baptist Church, Fulton, MS
2017 Steve Crawley, Ph.D., Director, Lifeword Media Ministries, Conway, AR

Paschal Bible Lectures Speakers

1968 John J. Kiwiet, Th.D., Professor of Historical Theology, Southwestern Baptist Theological Seminary, Fort Worth, TX
1969 Glenn O. Hilburn, Th.D., Associate Professor of Religion, Baylor University, Waco, TX
1970 Jesse Northcutt, Th.D., Dean of the School of Theology and Professor of Preaching, Southwestern Baptist Theological Seminary, Fort Worth, TX
1971 Donald Keith Campbell, Th.D., Academic Dean, Professor of Bible Exposition, Dallas Theological Seminary, Dallas, TX
1973 Harold Cooper, Ph.D., Dean, Central Baptist College, Conway, AR
1974 Leland Callaway, Ed.D., Professor of Business and Head of Vocational and Business Education Department, Southern State College, Magnolia, AR
1975 S. T. Sullivan, Ph.D., Pastor, First Baptist Church, Jacksonville, TX
1976 M. S. Arrington, M.Div., Missionary to Bolivia
1977 Carl B. Case, Th.D., Chaplain Supervisor, Rusk State Hospital, Rusk, TX
1978 Larry Silvey, Ph.D. cand., Editor of Baptist Publications, Texarkana, TX
1979 Robert G. Jones, Ph.D., Professor of Religion, George Washington University, Washington, D.C.
1980 L. L. Collins, Th.D., Director of Admissions and Registrar, Southwestern Baptist Theological Seminary, Fort Worth, TX
1981 Michael Gott, M.Div., Evangelist, Jacksonville, TX
1982 Kenneth F. McKinley, Th.D., Professor of Bible, LeTourneau College, Longview, TX
1983 Joel Slayton, Th.D., Professor of Religion, Central Baptist College, Conway, AR
1984 Harold M. McNeill, Jr., D.Min., Mental Health Chaplain, Rusk State Hospital, Rusk, TX
1985 L. Russ Bush, III, Ph.D., Associate Professor of Philosophy of Religion, Southwestern Baptist Theological Seminary, Fort Worth, TX
1986 Roy O. Beaman, Th.D., Professor of Greek and Theology, Mid-America Baptist Theological Seminary, Memphis, TN
1987 William B. Tolar, Th.D., Dean of Theology, Southwestern Baptist Theological Seminary, Fort Worth, TX
1988 Tony M. Cleaver, D.Min., Training Evaluation Officer of the United States Army Chaplain Center and School, Fort Monmouth, NJ
1989 Elmer Towns, D.Min., Dean, Liberty Baptist Seminary, Lynchburg, VA
1990 Millard J. Erickson, Ph.D., Executive Vice President and Dean, Bethel Theological Seminary, St. Paul, MN
1991 Donald A. Carson, Ph.D., Professor of New Testament, Trinity Evangelical Divinity School, Deerfield, IL
1992 David O. Dykes, D.Min., Pastor, Green Acres Baptist Church, Tyler, TX
1993 Ildeu Campos Gomes, Pastor, Jardim Londres Church, Campinas, Brazil
1994 Douglas L. Laird, Th.D., President, Christian Stewardship Ministries, Dallas, TX
1995 Stanley D. Toussaint, Ph.D., Emeritus Professor, Dallas Theological Seminary, Dallas, TX
1996 Kenneth S. Hemphill, D. Min., Ph.D., President, Southwestern Baptist Theological Seminary, Fort Worth, TX
1997 Lewis A. Drummond, Ph.D., Professor of Evangelism and Church Growth, Beeson Divinity School, Samford University, Birmingham, AL
1999 Ronald B. Allen, Th.D., Professor of Bible Exposition, Dallas Theological Seminary, Dallas, TX
2000 Matthew McKellar, Ph.D., Pastor, Sylvania Baptist Church, Tyler, TX
2001 Hal Brunson, Ph.D., Pastor, First Baptist Church, Parker, TX
2002 Matthew McKellar, Ph.D., Pastor, Sylvania Baptist Church, Tyler, TX
2003 Darrell Farney, D.Min., U.S. National Director, Central Region, Evangelism Explosion International
2004 R. Alan Street, Ph.D., Chair/Professor of Evangelism and Pastoral Ministry, Criswell Col-

lege, Dallas, TX
2005 Philip R. Bryan, Ph.D., Professor of Biblical and Theological-Historical Studies and President Emeritus, BMA Theological Seminary
2007 Paige Patterson, Ph.D., President, Southwestern Baptist Theological Seminary, Fort Worth, TX
2008 Donald Whitney, D.Min., Associate Professor and Dean, Southern Baptist Theological Seminary, Louisville, KY
2009 David Allen, Ph.D., Dean of the School of Theology, Southwestern Baptist Theological Seminary, Fort Worth, TX
2010 Justin Peters, Th.M., President of Justin Peters Ministries, Vicksburg, MS
2011 John David Smith, D.Miss., Executive Director of Missions, Baptist Missionary Association of America
2012 Craig Blaising, Ph.D., Th.D., Vice President and Provost, Southwestern Baptist Theological Seminary, Fort Worth, TX
2013 David Hellwig, Ph.D., Professor of Biblical Studies, BMA Theological Seminary
2014 R. Brian Rickett, M.Div., Professor of Biblical Studies, BMA Theological Seminary
2015 Philip Attebery, Ph.D., D.Min., Dean-Registrar and Professor of Church Ministries, BMA Theological Seminary
2016 Thomas J. Nettles, Ph.D., Professor of Historical Theology, Southern Baptist Theological Seminary, Louisville, KY
2018 Justin Peters, Th.M., President of Justin Peters Ministries, Sandpoint, ID
2019 Tom Buck, D.Min., Pastor, First Baptist Church, Lindale, TX

Darby/Beal Lectures Speakers

2011 Thomas J. Nettles, Ph.D., Professor of Historical Theology, Southern Baptist Theological Seminary, Louisville, KY
2012 R. Albert Mohler, Ph.D., President, Southern Baptist Theological Seminary, Louisville, KY
2013 Thomas J. Nettles, Ph.D., Professor of Historical Theology, Southern Baptist Theological Seminary, Louisville, KY
2014 Hal Brunson, Ph.D., Professor of Humanities, Dallas Christian College, Dallas, TX
2015 Tom Ascol, Ph.D., Pastor, Grace Baptist Church, Cape Coral, FL
2016 Scott Carroll, Ph.D., Biblical Manuscripts Expert, Grand Haven, MI
2017 Mark Dever, Ph.D., Pastor, Capitol Hill Baptist Church, Washington, DC

Alumni Association

The purpose of the seminary Alumni and Friends Association is to promote a unified fellowship among the Alumni family and Friends family, to foster the interests and advancement of BMA Seminary toward the achievement of training men and women for Christian ministry vocations to the glory of God by providing a means of communication through the Alumni Association Executive Council to the Seminary Administration and Board of Trustees in matters of mutual concern for maintaining the welfare of the Seminary and by assisting the seminary in achieving its planned goals and objectives.

Seminary Publications

The Challenge. The seminary publishes articles and seminary news at least twice a year in The Challenge.

Other Publications. The seminary publishes a catalog for the benefit of prospective students. As a guideline to student life, a Student Handbook is published annually to supplement the catalog.

Student Organizations

Student Representatives. The purpose of student representatives is to promote unity of interest among the students in matters relating to the well-being of the student body and to create at all times a spirit of cooperation in the promotion of the best interests of the Seminary.

Religious Life Committee. The Religious Life Committee of the seminary is concerned with the personal and devotional spiritual life of the students. To foster this, occasional prayer meetings are conducted on campus. Students are encouraged to participate in chapel service, and to share special blessings in ministry with their peers. Each spring there is a Spiritual Emphasis Week in which an outstanding speaker is brought in to stimulate interest in spiritual renewal on campus.

Student Services

Placement Service. Students are helped in religious vocational employment and service through Student Services. When requested, the seminary attempts to operate as a concerned third party for connecting churches and ministries with students and/or graduates searching for vocational positions. An online bulletin board is maintained posting ministry positions.

Clinical Pastoral Education. The BMA Theological Seminary may grant academic credit to those students who complete the necessary units at a training center which is approved by the Association for Clinical Pastoral Education. In this ACPE program, students learn theory and gain experience in ministering to individuals in health care facilities, hospitals, or other similar settings. More information concerning this opportunity in clinical training may be obtained from the Seminary Dean.

Internship Training. Internship courses are offered in the fields of missions, pastoral theology, and religious education. Taken normally during the summer, these courses offer the student on-the-field training with competent pastors and missionaries.

Secular Employment. Some students supplement their resources by part-time or full-time secular work. The administration gladly renders assistance to students seeking employment. A number of businesses in the city of Jacksonville employ seminary students whenever openings occur.



BMA SEMINARY

Academic Information

Admission Requirements
Fees and Expenses
Financial Assistance
Academic Dean
Classes and Regulations
Conduct
Student Housing
Graduation

Admission Requirements

Application: Anyone desiring admission to either seminary division must file application at least four weeks prior to registration (students who have not attended BMA Seminary in two years must also reapply).

1. Credentials to be presented include:
2. A completed application.
3. Three letters giving character recommendation.
4. Transcripts of work completed in other schools.[1]
5. Statement of church approval.
6. Admission Questionnaire, Pre-study Assessment, and Spiritual Gift Inventory.[2]
7. Verification of vaccination against bacterial meningitis.[3]

Notes:

[1] Transcripts are not required for A.Div. applicants unless they have previously attended college(s). Military veterans seeking VA Benefits are expected to submit a military transcript. International transcripts must be accompanied by a credential evaluator's report.

[2] These assessments must be completed before or during the process of the first enrollment.

[3] The verification form is required of all students. It includes details on proof of vaccination and appropriate exemption. This primarily applies to students attending classes on the main campus who are under the age of 22 at the time of enrollment.

Writing Proficiency. All students must demonstrate proficiency in writing and research. Prior academic work, entrance testing and/or previous research papers will be used in evaluating a student's ability. Students with deficiencies in English and grammar will be required to take a developmental English course at a local college. Students with deficiencies in research and writing will be required to take RE 314. With evidence of deficiency, the Dean may require any student to enroll in the RE 314 course. Undergraduates may use RE 314 as elective credit toward a degree.

Computer Proficiency. All students must demonstrate a basic proficiency in the use of computers by passing either collegiate/seminary courses or a proficiency exam.

Previous Academic Training. Baptist Missionary Association Theological Seminary is primarily a finishing school for religious workers. The highest academic standards possible shall be maintained. Standards of the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges limit the number of students who can be accepted from non-accredited colleges.

English Proficiency. Prior to the issue of an I-20, applicants whose native language is not English must demonstrate a minimum composite score of 80 on the iBT Test of English as a Foreign Language (TOEFL). TOEFL® is a registered trademark of Educational Testing Service (ETS). This publication is not endorsed or approved by ETS. Find information about TOEFL at www.ets.org.

Nonimmigrant Students. This school is authorized under Federal law to enroll nonimmigrant students. In addition to general admission requirements, proof and guarantee of financial means of support (see below) and a $3,000 deposit ($1,000 of which is non-refundable; $2,000 to be used toward applicable student expenses as deemed necessary by the institution) are required of international students prior to the issue of an I-20. Students are responsible for complying with all U.S. immigration student visa requirements, including the I-901 fee. Forms are available at www.uscis.gov. Prospective students must submit a credential evaluator's report of international transcripts along with those international transcripts. Evaluators should hold membership in organizations recognized by the U.S. Department of State such as the National Association of Credential Evaluation Services or the Association of International Credential Evaluators (AICE).

Use I-864 to verify $17,000 annually by a sponsoring U.S. citizen and an additional $3,000 annually per dependent. A sponsoring individual who is not a U.S. Citizen should submit a written pledge of $17,000 annually for the duration of the student's study (plus $3,000 per dependent) and an authorized financial statement from a bank or similar financial institution to verify possession of adequate funds.

Undergraduate Admissions

Associate of Divinity: Applicants for admission to the A.Div. degree program must be twenty-five (25) years of age or older and be capable of benefitting from the program of studies. As a rule, these applicants will be required to show proof of graduation from high school. Individuals who did not graduate from high school may be approved for admission by the Admissions Committee on a probationary basis. Capability is determined after the first semester of studies (the probationary period). Students who attain and maintain a minimum grade point average (2.0) are removed from probation and placed in good standing; otherwise, they are discontinued.

Bachelor of Arts in Religion: Applicants for admission to the B.A.R. degree program must have completed a minimum of fifty (50) semester hours toward an Associate of Arts degree (or hold an A.A. or equivalent) at a regionally accredited college or university (or an institution not regionally accredited [SACSCOC, North Central, etc.] but recognized by regionally accredited colleges and universities in the state where it is located, or accredited by organizations recognized by the Council for Higher Education Association), with the provision that all deficiencies in the A.A. are completed before the bachelor's degree is conferred. Ordinarily they will be required to have a cumulative grade point average of 2.0 "C." All students must maintain a cumulative grade point average of 2.0 throughout the program. Students who do not have a 2.0 grade point average, but have completed 50 semester hours of studies toward the A.A., or have an A.A. degree (or equivalent), may be admitted by the Admissions Committee on a probationary basis. After one semester of studies, if students have not attained a 2.0 grade point average, they are discontinued.

Transfer: Applicants who meet the undergraduate admissions requirements may transfer up to thirty (30) semester hours of work from an accredited institution (or, with approval by the Admissions Committee, from an institution not regionally accredited but recognized by regionally accredited colleges and universities in the state where it is located or accredited by organizations recognized by the CHEA) toward the requirements of the Bachelor of Arts in Religion degree or the Associate of Divinity degree, if the courses are considered equivalent in level, content, and quality to those offered at BMATS and satisfy program requirements, and if an official transcript can be supplied showing a grade of "C" or above for each course that is transferred. Credits earned from courses where a letter grade of "D" is received may not be transferred.



Graduate Admissions

Normally, applicants for admission to master's studies are required to have a baccalaureate degree from a regionally accredited college, or a college accredited by organizations recognized by the Council for Higher Education Association, with a minimum 2.5 grade point average. Provisional admission may be granted to applicants who do not have a baccalaureate degree, but who have completed a minimum of 100 semester hours of college work (including 75 hours in liberal arts courses), with the stipulation that no more than one-third of the requirements for a master's degree may be completed before their bachelor's requirements have been completed. Class size is limited to no more than 20% and program size is limited to no more than 10% of enrollment by students without the baccalaureate degree.

Students who are enrolled in the Bachelor of Arts in Religion program will be permitted to enroll concurrently in B.A.R. and master's level courses after they have satisfied the 100-hour prerequisite. The one-third of a master's degree limit is also applicable to these students. Applicants who do not have a grade point average of 2.5 may be admitted by the Admissions Committee on a probationary basis. Students who do not attain a 2.5 grade point average during the first semester of studies (the probationary period) and maintain a minimum 2.5 average throughout the program of studies are discontinued.

Transfer: Applicants who meet the graduate admissions requirements may transfer up to fifteen (15) semester hours of work from an accredited institution (organizations recognized by CHEA) toward the requirements of the Master of Arts in Disciple Making, Master of Arts (Pastoral Theology, or the Master of Arts (Religion) degrees, twenty-seven (27) semester hours toward the Master of Arts in Church Ministries degree, or forty-two (42) semester hours toward the Master of Divinity degree, if the courses are considered equivalent in level, content, and quality to those offered at BMATS, are less than ten years old, and satisfy program requirements, and if an official transcript can be supplied showing a grade of "C" or above for each course that is transferred. Credits earned where a letter grade of "D" is received may not be transferred. Transfer of credits must comply with the seminary's second master's degree policy, if applicable.

Pre-Seminary Study: Due to the different ministries which demand a variety of patterns for pretheological studies, it is not feasible to prescribe one pattern as normative for all pre-seminary education. Evidence suggests, however, that a student who has acquired a broad liberal arts background is more adequately prepared for the specialized studies of a seminary curriculum. The person who is anticipating entering seminary for master's (professional) studies should obtain a general understanding of human existence, social institutions and problems, culture and religion, science and technology, the processes of reason and understanding, fine arts, language, and literature.

Special Students

Applicants who qualify for admission, who will take only a limited number of courses to fulfill requirements for other institutions, are classified as "special" students.

Short and Special Courses

Some courses are open to all, regardless of previous academic training. Students who enroll for credit in any course must declare the level at which they desire to receive credit at the time of enrollment.

Fees and Expenses

Thanks to the generosity of many individuals and churches, expenses at the seminary are kept at a minimum. The seminary endeavors to offer training to any worthy person, but there are necessary items of expense.

Regularly charged expenses:
1. Tuition—$345.00 per semester hour
2. Matriculation/Registration Fee—$30.00 per semester
3. Library Fee—$45.00 per semester for all regular students enrolling in the seminary
4. Audit Fee—$325.00 per course
5. Payment Plan Fee—$20.00 per payment plan

Expenses for particular courses:
1. Distance Learning Fee (including online)—$100.00 per course
2. Laboratory Fee—$35.00 per course
3. Directed Studies Fee—$345.00 per course
4. Internship/Supervised Ministry Fee—$325.00 per course

Occasionally charged fees:
1. Application Fee—$35.00
2. Finance Fee—$20.00
3. Late Registration Fee—$120.00 (for students who register after the dates specified in the Academic Calendar at the front of this catalog)
3. Add/Drop Fee—$20.00 per course
4. Late Payment Fee—$20.00
5. Moodle Reinstatement Fee—$35.00 per reinstatement
6. Incomplete Fee—$345.00 per course for students who receive an incomplete grade for a course and complete course requirements during the following semester. The fee is posted automatically.
7. Advanced Standing Fee—$345.00 per course
8. Graduation Fee—graduating students are only charged the seminary's cost for items required for graduation. As these costs vary from year to year, the graduation fee cannot be calculated until the semester of graduation. Recently the fee has averaged around $100.

Students are responsible for the payment of all tuition and fees for their education. Refunds are only offered for tuition. All fees, including audit fees, are non-refundable.

Refund of Tuition

All withdrawals from specific classes or the seminary must begin with the Dean's Office. Refer to the section below entitled Classes and Regulations for the method of officially withdrawing. Any seminary student who officially withdraws during a regular semester (15-week fall, spring) will receive a refund on tuition according to the following schedule:

During the first week of the semester..... 80%
During the second week of the semester..... 60%
During the third week of the semester 40%
During the fourth week of the semester.....20%
During the fifth week or thereafter 0%

Any seminary student who officially withdraws from a Motion course will receive a refund on tuition according to the following schedule:

Seven days prior to the first day of class.....100%
During the first day of class..... 50%
After the first day of class..... 0%

Any seminary student who officially withdraws during an 8-week session (during fall, spring, or summer) will receive a refund on tuition according to the following schedule:

During the first week of the semester..... 80%
During the second week of the semester..... 40%
During the third week of the semester 0%

Financial Assistance

The purpose of student financial aid is to assist students to attend school so that they might acquire a seminary education. This economic assistance may come directly from the Seminary or from some other source and may be in the form of scholarships, grants, loans, or a combination of any of these programs. Any student who qualifies for enrollment in the Seminary is eligible to apply for an academic or work scholarship. Scholarships will be awarded on the basis of individual student need and the availability of funds. Seminary endowments are provided by generous donors for general or specified expenses of the Seminary. Endowments, including those designated for student scholarships, are perpetual working funds, the principal of which is never spent.

Veteran's Administration. The Seminary has approved programs for students who receive educational assistance allowances from the Veteran's Administration. Veteran students must provide the seminary with a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33 prior to initial registration.

Pell Grants. Undergraduate students (B.A.R. and A.Div.) who have need of assistance in order to continue their education may make application for a Pell Grant. Information on these programs is available through the Academic Dean's Office. Pell Grants are normally disbursed near October 1 and March 1.

Student Loans. Both undergraduate and graduate students who have need of assistance to continue their education may make application for a student loan at www.fafsa.gov and at www.studentaid.gov. Students must complete items at both sites as well as a Loan Request Verification form from the Dean's Office. Loan limits apply per a student's degree, cost of attendance, unmet financial need, and year of study. Loans are normally disbursed in four payments (two per semester).

To avoid personal payment of tuition, students who have made application for a Pell Grant or student loan through www.fafsa.gov must have all forms and necessary items submitted before the beginning of registration for a particular semester.

Academic Evaluation to Ensure Satisfactory Academic Progress

In compliance with Title IV (Pell, loans) regulations the seminary registrar's office will review transcripts at least at the end each spring semester to insure satisfactory academic progress (SAP). Determining SAP includes both attempted and completed hours. A student's lack of SAP will result in his or her placement on academic probation. A student who has been dismissed for academic reasons is ineligible to apply for financial aid for at least one semester after reinstatement to the school. Other than the MDiv, a three-year program of study, each seminary degree is a two-year program of study. The seminary intends for academic evaluation to ensure that graduating students possess the minimal GPA and that they have met SAP requirements throughout their programs of study. Particular attention is given to MDiv students upon completion of their second year.

Academic Pace Requirements. Each degree plan identifies the program's length by years and actual number of semester hours. Program length assumes full-time study throughout the program. Students with loans must be enrolled at least half-time or risk ineligibility for that semester. Students may be eligible in following semesters if a sufficient number of hours are taken to meet the one-half time average enrollment requirement. Master of Divinity students receiving federal student aid must complete all degree program requirements within four and a half years of their initial enrollment in the program of studies (150% of the published length). Students receiving federal student aid in any other degree program, graduate or undergraduate, must complete all

degree program requirements within three years of their initial enrollment in the program of studies (150% of the published length). Students may take longer to complete a degree, but federal funds are only available for these periods of time. The seminary calculates the progressive pace of a student's completion by dividing the number of hours a student successfully completed by the cumulative number of hours he or she attempted. Hours comprise all attempted (including incompletes, withdrawals, repeated courses, and transfer credits) and completed hours. Students not meeting the minimal GPA (2.0 for undergraduates and 2.5 for graduates) or not successfully completing their programs at the required pace will lose eligibility for Title IV assistance.

Academic Dean

The Academic Dean of the seminary is in charge of matters pertaining to the student's academic work and program. The student may be referred to a faculty advisor from time to time, but in all matters pertaining to academic work, the student reports to the Academic Dean. The following matters require the Academic Dean's approval:

1. Withdrawal from the seminary.
2. Change in schedule.
3. Curriculum requirements.
4. Graduation requirements.

Dean's Honor Roll

The Dean's Honor Roll will consist of students who have at least a 3.5 grade point average and do not have a letter grade below "B." In order for a student to qualify for the Dean's Honor Roll, he/she must be enrolled in at least four courses.

Classes and Regulations

The regular school year is divided into two semesters (fall and spring) of fifteen weeks each. Concentrated studies are scheduled during the summer months and in January. Usually, during the fall and spring, one week in each semester is devoted to examinations. After each semester, the Registrar's Office uses an online student information system to inform each student of his/her academic progress, including grades. Students in good standing may access their cumulative grades at anytime via the online student information system.

If an undergraduate student's grade point average falls below 2.0 "C," or if a graduate student's grade point average falls below 2.5 "C+," he/she will be placed on probation for the next semester. At the completion of this probationary semester, he/she will be discontinued if the grade point average has not been raised to the minimum required.

Classes normally are held three days per week (Monday, Tuesday, and Thursday) with each class meeting three hours per week. Online classes include assigned weekly participation. In January and during the summer months classes are also offered online or in a Motion format that allows students to combine online studies with intensive on-campus meetings. Students complete assignments online before and after attending class meetings on campus.

Twelve (12) semester hours of study are considered a full-time load for undergraduate students. Nine (9) semester hours of study are considered a full-time load for graduate students. Undergraduate students are allowed a maximum of eighteen (18) hours per semester and graduate students are allowed a maximum of fifteen (15) hours per semester. Regarding the maximum number of hours, this includes classes taken previously with incomplete grades. Students are able to audit classes without receiving course credit and will not be required to take exams or conduct research. With permission of the professor, auditors may participate more fully in class activities. Class size is limited to less than 20% auditors.

In keeping with Christian character, students are expected to attend all class sessions of courses for which they are registered, participate in class discussions, attend chapel regularly, and avail themselves of other opportunities for academic and spiritual enrichment while they are on campus. Tardies or absences from class or chapel may result in a reduction of the final grade a student may receive in a particular course. A student who misses more than one-fourth of the classes

for any course or fails to participate in one-fourth of assignments in online courses, without extenuating circumstances, as determined by the professor, will receive an automatic “F” for the course. Normally, for unexcused absence from a regularly appointed test or examination, five points will be deducted from the class grade for the semester. Three tardies are equivalent to one absence. Student grades will be computed on the basis of attitude in class, class recitation, quizzes, and outside work.

Grading System
Grades for seminary work are recorded as follows:
A 91-100% 4 honor points
B 81-90% 3 honor points
C 71-80% 2 honor points
D 61-70% 1 honor point
F below 61% no honor points
I Incomplete
W Voluntary dropping a course
WP Voluntary withdrawal while passing
WF Voluntary withdrawal while failing
AW Administrative withdrawal

Drops and Withdrawals
Dropping or withdrawing from any course, or withdrawing from the seminary, requires approval of the Academic Dean. However, students are encouraged to consult with the professor before dropping or withdrawing from a course.

A student may withdraw from or drop any class during the first five weeks of a regular semester course and the first three weeks of an 8-week session course. This means courses that are dropped will appear on a student’s transcript as a “W.” All financial obligations will remain per the tuition refund policy.

The student may withdraw from the sixth through tenth weeks of a regular semester course and receive a “WP” (Withdrew Passing) or “WF” (Withdrew Failing) on the student’s transcript. Withdrawal may occur from the fourth through sixth weeks of an 8-week session course. Withdrawal after these dates, without reason of a serious illness or similar emergency that occurs after the withdrawal deadline, will result in receiving an “F.”

Students may be administratively withdrawn (AW) from a course due to lack of attendance, or nonparticipation in online classes, or other violations of academic policy. Although professors will initiate such withdrawals, students are not relieved of their financial obligations to the seminary, will not be eligible for tuition refunds, and may face reductions in financial aid. Students may appeal administrative withdrawals per the appeal policy stated in the Student Handbook. Grade implications will comply with the current policies related to withdrawals (no grade penalty during the designated weeks of withdrawal; an automatic “F” following the designated period).

Incomplete Grades
The grade of “I” (incomplete) will be given for failure to complete course requirements only on approval of the professor. It is the student’s responsibility to seek this approval prior to the time grades for the semester are officially recorded. It is the student’s responsibility to complete the required assignments for the course prior to the end of the next semester.

All incomplete grades that are not removed by the end of the next semester will automatically become “F.” An incomplete grade fee (one hour of tuition) will be charged to the student automatically. If the student completes the course work after receiving an “I,” his or her final grade will ordinarily be lowered by one letter.

Repeating Courses
Students who wish to improve their grade point average may retake a particular course with the understanding that all courses taken for credit will appear on their transcript. The hours and grade

points from the last time the course is taken will be used for computing the student's overall grade point average, but may not be used to qualify for honors.

Advanced Standing

In order to qualify for advanced standing credit, a student must be approved on an individual basis and meet all of the criteria listed below. Permission to apply for this credit will be granted to students who are seeking a master's degree at BMATS, who have completed within the last ten years their undergraduate or graduate studies at an accredited Christian college or seminary, or a regionally recognized school where equivalent courses were taught.

Qualifying students who possess a relevant undergraduate degree may be approved for up to six semester hours of credit toward the Master of Arts in Church Ministries degree or up to nine semester hours toward the Master of Divinity degree. Qualifying students already possessing a seminary graduate degree may be approved for up to six semester hours of credit towards the Master of Arts in Disciple Making, Master of Arts (Pastoral Theology) or the Master of Arts (Religion). ATS standards allow schools to grant Advanced Standing after a student has proved the ability to pass the course. BMA Seminary determines such ability by a student's ability to pass the subsequent course. For example, students receiving advance standing credit for Greek Grammar demonstrate their ability by passing Greek translation or exegesis courses. Inability to complete the subsequent course voids the granting of advanced standing credit.

Criteria:

1. Only third and fourth year-level undergraduate courses or graduate-level courses may be considered for possible application to advanced standing.
2. A student must have a "B" or above in each course considered for advanced standing credit.
3. Application for such credit will be permitted after the student has completed at least one semester's work (i.e., 9 semester hours of master's studies) at BMATS.
4. Credit will be allowed only in a field where the student under consideration makes a "B" or above during the first semester of studies at BMATS.
5. Students applying for advanced standing and also transferring graduate credit from another institution are subject to limitations. The total number of credit hours received by both transfer credit and advanced standing may not exceed the limits specified in this catalog. The courses which comprise a degree used to apply for advanced standing are not eligible for transfer.
6. Credit will be applied to the master's transcript only after all other degree requirements have been satisfied (i.e., credit may not be applied prior to the last semester of master's studies at BMATS). A fee equal to one hour of tuition will be charged per course to the student at the time the credit is placed on the transcript.

Directed Study

With special approval of the Academic Dean and the professor, an undergraduate student may take an individual study course after he or she has completed 39 hours of studies. Only one such course per semester may be taken (an exception to this rule may be made during the semester of graduation). Potentially, directed study courses are immediately available to graduate students.

Conduct

The very nature of Baptist Missionary Association Theological Seminary dictates the acceptance of high quality students for enrollment in the school. The primary rule of conduct is embraced in the word "Christian," especially as it is in accordance with the Bible's principles and consistent with the Doctrinal Statement of the Baptist Missionary Association of America. The rules delineated in the "Student Handbook and Apartment Regulations" are considered a part of the student conduct requirements. A student is subject to discipline, including suspension and expulsion, if in the judgment of the administration and faculty his or her conduct is out of harmony with the interests of the seminary and the principles of the Baptist Missionary Association of America. A student who has been suspended or dismissed due to misconduct may reapply to the seminary, and his or her case will be studied by the appropriate admissions or appeals committee.

Student Housing

The seminary has several housing units which rent for a moderate cost per month. Reservations for apartments should be received at least six months prior to registration accompanied by a reservation and breakage deposit equal to one month's rent. The deposit will be returned to the renter after the apartment keys are returned and the Business Manager has inspected the apartment and has found everything in order. All rent is payable one month in advance. Requests for information about rental fees and deposits should be directed to the Business Manager. Although every effort is made to keep rent as affordable as possible, it may be changed if deemed necessary by the seminary administration. If a change becomes necessary, renters will be notified at least 30 days prior to the change.

Graduation

Requirements: Students must satisfactorily complete all of the program requirements with a minimum grade point average of 2.0 for undergraduate degrees and 2.5 for graduate degrees, satisfy the program's residency requirements, pay the necessary fees, be current in all financial obligations, and give evidence of Christian character in order to qualify for graduation. A student may graduate under the provisions of the catalog of the year of his/her initial enrollment, or under the requirements of the current catalog at the time of application for graduation.

Honors: In order to qualify for honors, students must have at least a 3.5 grade point average, without a letter grade below "B" on their transcript. All of the credits pertaining to a particular degree program must be considered in determining eligibility for honors. In the event courses have been retaken for the purpose of improving the grade point average, the higher grades will be used in computing the GPA, but may not be used to qualify for honors.
Transfer students must complete at least 50% of their course work at Baptist Missionary Association Theological Seminary, and meet all other qualifications, to be eligible to graduate with honors.



BMA SEMINARY

Degree Programs

Master of Divinity

Master of Arts in Church Ministries

Master of Arts in Disciple Making

Master of Arts (Pastoral Theology)

Master of Arts (Religion)

Bachelor of Arts in Religion

Associate of Divinity

Certificate & Diploma Studies

Degree Programs

Graduate students may take courses at Baptist Missionary Association Theological Seminary leading to the degrees of Master of Divinity (M.Div.), Master of Arts in Church Ministries (M.A.C.M.), Master of Arts in Disciple Making (M.A.D.M.), Master of Arts (Pastoral Theology) (M.A.P.T.), and Master of Arts (Religion) (M.A.R.). Undergraduate students may take courses leading to the degrees of Bachelor of Arts in Religion (B.A.R.), and Associate of Divinity (A.Div.; Note: The Associate of Divinity degree is terminal and does not entirely provide a foundation for bachelor's or master's studies). Students may also take studies leading to special certificates. Specific requirements for these certificates are delineated below.

A specially designed tri-level curriculum assures students of maximum benefit from each degree program. Level I courses (numbered 100-200) are structured to meet the needs of Associate of Divinity students. Level II courses (numbered 300-400) are designed for students in Bachelor of Arts in Religion studies, but a limited number of these courses may be taken by associate and master's students. Master's students enrolled in Level II courses are required to perform advanced study and/or research to ensure equivalency of graduate level learning. Level III courses (numbered 500-600) are for master's students only.

Each student is responsible for seeing that he or she takes the necessary courses to fulfill his or her program requirements.

Degree Program Objectives

The objectives of the degree programs are to enable the student to:

1. receive theoretical and practical education which will afford preparation for ministry in the field of his/her calling.
2. develop an attitude of commitment to God and professional dedication toward the service ministries of the church.
3. acquire the skills necessary to minister effectively in the area of his/her specialization.
4. acquire the foundational experience and education necessary for advanced ministerial or doctoral studies in his/her chosen area of service. (Not applicable to the A.Div. student).

College Level Competencies

By the completion of an undergraduate degree program (ADIV, BAR), students are expected to demonstrate competence in the following general education areas:

1. the ability to communicate effectively in oral communication.
2. the ability to communicate clearly and effectively through writing.
3. the ability to analyze and evaluate data and information through critical thinking.
4. the ability to perform independent and competent research.
5. the ability to interact with others both professionally and socially.

Time Limitation

Graduate students must complete all program degree requirements within seven (7) years of their initial enrollment in a particular program of studies. Credits that meet the requirements of a particular degree program, satisfy the minimum grade requirement ("C"), are not more than ten years old, and do not exceed transfer limitations may be applied toward degree requirements. Credits that are in excess of ten years old may not be applied toward a master's degree.

Advanced Graduate Studies

Students who have earned the Bachelor of Arts in Religion at BMA Seminary and then choose to pursue a master's degree at BMA Seminary may take advanced courses in lieu of certain courses required in a particular master's degree program. Courses which may be replaced with advanced courses in the same field are (not all courses apply to all master's degree programs):

- EV 512 Biblical Evangelism and Disciple-Making
- PM 511 Pastoral Ministry
- PM 514 Principles of Disciple-Making
- PM 517 Theology of Discipleship
- PM 521 Theology of Worship
- PR 511 Expository Preaching
- PR 611 Homiletics
- RE 511 Principles of Church Administration
- TH 511 Systematic Theology I

The Dean determines which courses a particular student is eligible to replace with advanced courses in the same field. A student's demonstrated proficiency in a particular subject at the undergraduate level is prerequisite for eligibility to take advanced courses in the same subject at the graduate level. These advanced courses are in addition to any Advanced Standing credits that a student may be eligible to receive in the M.Div. and M.A.C.M. degree programs (see page 37).

Potentially, graduate students who have a bachelor's degree in religion or equivalent from another institution may also be eligible to take some advanced courses in lieu of certain required courses. The determination of eligibility for such advanced courses is made by the Dean in consultation with the faculty.

A Second Master's Degree

Students who have earned one seminary master's degree may work toward a second master's degree at BMA Seminary. Acceptance into an additional seminary degree program must be approved by the faculty. Students who wish to follow this course for earning a second master's degree should consult with the Dean's Office. The following guidelines will be used in determining the necessary work for the second degree:

1. Every student will meet all residence requirements.
2. The Dean will determine, on the basis of individual needs and background, what specific courses are required for the second degree.
3. The completion of the seminary's Master of Arts in Church Ministries (or equivalent) and another M.A. degree from the seminary will require a total of 96 hours. The completion of the seminary's Master of Divinity (or equivalent) and an additional degree will require a total of 126 hours. Completion of two 36-hour Master of Arts degrees will require a total of 72 hours. Advanced Standing may be applicable to these requirements.

Graduate Degrees

Master of Divinity
(M.Div.)

The Master of Divinity degree program is a three-year (90 semester hours) program of studies distributed among the following fields: Biblical Studies, Theological-Historical Studies, Church Ministries, and Christian Education. The wide-ranging curriculum provides the option for twenty-one hours of biblical language studies in addition to the well-rounded core curriculum. Six hours of electives allow for emphasis in a particular field of study.

The candidate for the Master of Divinity degree must earn a minimum of forty-eight semester hours through BMA Seminary.

Students may earn the Master of Divinity degree by taking semester-length courses online, online via video conference, or on the Jacksonville, Texas campus. In addition, some courses for this degree can be earned in intensive on-campus (Motion) classes.

Program Outcomes
Upon satisfactory completion of the Master of Divinity program the graduate should be able to accomplish the following objectives:

1. minister on a professional level as a pastor or in a ministerial leadership capacity in a church or church related institution.
2. function effectively as a pastoral counselor to a local church congregation.
3. demonstrate evaluation and leadership skills in both academic and pragmatic facets of Christian ministry within a diversity of religious heritages and cultural contexts.
4. demonstrate personal and spiritual formation as needed for ministerial leadership.
5. defend and communicate biblical and theological truths in the context of Christian ministry.
6. be able to perform adequately in the context of further professional ministries or doctoral studies.

Vocational Objectives
The Master of Divinity program allows the student to prepare for several ministerial opportunities. The program is recommended for those who are planning to function in any of the following ministries:

- Pastor or Associate Pastor
- Minister of Christian Education
- Minister of Outreach/Disciple-Making
- Minister of Evangelism
- Missionary
- Chaplain
- Educator

Recommended Sequence of Courses in First Year

Fall Semester		Spring Semester	
OT 511	OT Intro & Survey I	OT 512	OT Intro & Survey II
NT 511	NT Intro & Survey I	NT 512	NT Intro & Survey II
Grk 511	Greek Grammar I or BI 513 Language Tools for Advance Bible Study	Grk 512	Greek Grammar II or BI 514 Biblical Hermeneutics
TH 511	Systematic Theology I	TH 512	Systematic Theology II
PM 514	Principles of Disciple-Making	EV 512	Biblical Evangelism and Disciple-Making

Master of Divinity

Biblical Studies (33 hours)[5]

OT 511 Old Testament Introduction and Survey I
OT 512 Old Testament Introduction and Survey II
NT 511 New Testament Introduction and Survey I
NT 512 New Testament Introduction and Survey II
Grk 511 Greek Grammar I or BI 513 Language Tools for Advanced Bible Study
Grk 512 Greek Grammar II or BI 514 Biblical Hermeneutics
Grk 621 Greek Exegesis I or NT 621 New Testament Exposition
Grk 622 Greek Exegesis II or NT 621 New Testament Exposition
Heb 511 Hebrew Grammar I or OT 621 Old Testament Exposition
Heb 512 Hebrew Grammar II or OT 621 Old Testament Exposition
Heb 621 Introduction to Hebrew Exegesis or PR 621Special Studies in Preaching

Theological-Historical Studies (18 hours)

TH 511 Systematic Theology I[1]
TH 512 Systematic Theology II
CH 511 General Church History I
CH 621 Survey of Baptist Heritage
CE 511 Introduction to Christian Ethics
Elective (history, theology, philosophy, ethics)

Church Ministries (24 hours)

PM 511 Pastoral Ministry[1,2]
PM 514 Principles of Disciple-Making[1]
EV 512 Biblical Evangelism and Disciple-Making[1]
PM 631 Supervised Ministerial Leadership Experience[3]
PM 521 Theology of Worship[1]
PR 511 Expository Preaching[1,2]
PR 611 Homiletics[1,2]
Missions Elective

Christian Education (9 hours)

RE 511 Principles of Church Administration[1]
or
RE 512 Administrative Christian Leadership[4]
RE 536 Principles of Christian Counseling
RE 513 History and Philosophy of Christian Education; or
RE 514 Principles of Christian Teaching; or
RE 515 Christian Education of Various Groups; or
RE 631 Special Studies in Religious Education

Electives (6 hours)

Elective
Elective

Total: 90 hours

Notes to M.Div. Degree Requirements:

No more than 2 level II courses (numbered 300-400) may be taken.The remainder must be level III courses (numbered 500-600).

[1] Students who have earned the B.A.R. at BMA Seminary may be eligible to take an advanced course in the same field in lieu of this course (see page 41).

[2] Non-ministerial students may substitute electives for PM 511, PR 511, PR 611, and PR 621.

[3] Students who have already completed PM 421 or PM 631 may substitute an approved CPE, PM, RE, or Miss. internship for PM 631.

[4] Ministerial students lacking prior studies in church administration must take RE 511.

[5] Seminary doctoral programs often require biblical languages as prerequisite for admission.

Master of Arts in Church Ministries
(M.A.C.M.)

The Master of Arts in Church Ministries degree program is a two to two-and-one half year (60 semester hours) program of studies distributed among the following fields: Biblical Studies, Theological-Historical Studies, Church Ministries, and Christian Education. This includes three hours of approved field supervision. This program allows the student to prepare for a variety of ministries in a church or church related institution, including pastoral ministry. A student may choose to focus elective studies in a particular area of church ministry (Christian education, missions, pastoral counseling, youth, evangelism and discipleship).

The candidate for the Master of Arts in Church Ministries degree must earn a minimum of thirty-three semester hours through BMA Seminary.

Students may earn the Master of Arts in Church Ministries degree by taking semester-length courses online, online via video conference, or on the Jacksonville, Texas campus. In addition, some courses for this degree can be earned in intensive on-campus (Motion) classes.

Program Outcomes
Upon satisfactory completion of the Master of Arts in Church Ministries program the graduate should be able to accomplish the following objectives:

1. minister competently as a pastor, associate pastor, or as a pastoral counselor to a local church congregation.
2. minister on a professional level as a minister of education or minister of youth in a church or church related institution.
3. demonstrate evaluation and leadership skills in the field of Christian ministry and education in various contexts of and support roles required in Christian ministry.
4. defend and communicate biblical and theological truths in the context of Christian ministry.
5. demonstrate personal growth and spiritual maturity as needed for leading various church ministries.
6. function at an acceptable level in further professional studies in Christian ministry.

Vocational Objectives
The Master of Arts in Church Ministries program allows the student to prepare for a number of ministerial opportunities. The program is recommended for those who are studying for any of the following ministries:

- Minister of Christian Education
- Minister of Youth
- Minister of Outreach/Disciple-Making
- Minister of Evangelism
- Campus Minister
- Pastor or Associate Pastor
- Missionary
- Pastoral Counselor

Master of Arts in Church Ministries

Biblical Studies (12 hours)

OT 511 Old Testament Introduction and Survey I
OT 512 Old Testament Introduction and Survey II
NT 511 New Testament Introduction and Survey I
NT 512 New Testament Introduction and Survey II

Theological-Historical Studies (12 hours)

TH 511 Systematic Theology I[1]
TH 512 Systematic Theology II
CH 511 General Church History I
CH 621 Survey of Baptist Heritage

Electives (6 hours)

Elective
Elective

Church Ministries (18 hours)

PM 511 Pastoral Ministry[1,2]
PM 514 Principles of Disciple-Making[1]
EV 512 Biblical Evangelism and Disciple-Making[1]
PM 631 Supervised Ministerial Leadership Experience[3]
PR 511 Expository Preaching[1,2]
PR 611 Homiletics[1,2]

Christian Education (12 hours)

RE 511 Principles of Church Administration[1]
or
RE 512 Administrative Christian Leadership[4]
RE 536 Principles of Christian Counseling
RE Elective
RE Elective

Total: 60 hours

Notes to M.A.C.M. Degree Requirements:

No more than 3 level II courses (numbered 300-400) may be taken.The remainder must be level III courses (numbered 500-600).

[1] Students who have earned the B.A.R. at BMA Seminary may be eligible to take an advanced course in the same field in lieu of this course (see page 39).

[2] Non-ministerial students may substitute electives for PM 511, PR 511, and PR 611.

[3] Students who have already completed PM 421 or PM 631 may substitute an approved CPE, PM, RE, or Miss. internship for PM 631.

[4] Ministerial students lacking prior studies in church administration must take RE 511.

Recommended Sequence of Courses in First Year

Fall Semester		Spring Semester	
OT 511	OT Intro & Survey I	OT 512	OT Intro & Survey II
NT 511	NT Intro & Survey I	NT 512	NT Intro & Survey II
TH 511	Systematic Theology I	TH 512	Systematic Theology II
PM 514	Principles of Disciple-Making	EV 512	Biblical Evangelism and Disciple-Making

Master of Arts in Disciple Making
(M.A.D.M)

The Master of Arts in Disciple Making is a two-year (36 semester hours) program of studies. The program provides opportunity for students to complete studies in the fields of Biblical, Theological-Historical, Church Ministries, and Religious Education.

The candidate for the Master of Arts in Discipleship degree must earn a minimum of twenty-one semester hours through BMA Seminary.

Students may earn the Master of Arts in Disciple Making degree through on-campus classes, by online distance education, or through a combination of online courses and on-campus classes.

Program Outcomes

Upon satisfactory completion of the Master of Arts in Disciple Making program, the graduate should be able to accomplish the following objectives:

1. Demonstrate the ability to identify and defend biblical foundations for disciple making.

2. Demonstrate the ability to identify and defend theological, philosophical, and historical foundations for disciple making.

3. Demonstrate the ability to evaluate, organize, and lead in strategies for making disciple makers within varied ministry contexts.

4. Demonstrate personal spiritual growth related to key spiritual disciplines.

Vocational Outcomes

The Master of Arts in Disciple Making degree allows the student to prepare for several supportive and/or ministerial roles. The program is recommended for those who are studying for any of the following ministries or comparable lay positions:

Associate Pastor
Director of Women's Ministry
Director of Assimilation
Minister of Christian Education
Minister of Evangelism
Minister of Outreach/Disciple-Making
Minister of Spiritual Formation

Master of Arts in Disciple Making

Biblical Studies
(9 hours)

OT 513 Special Studies in Old Testament Introduction
NT 513 Special Studies in New Testament Introduction
BI 514 Biblical Hermeneutics

Theological-Historical Studies
(9 hours)

TH 511* Systematic Theology I
TH 512* Systematic Theology II
TH 515 Christian Devotional Literature

Church Ministries
(12 hours)

PM 514 Principles of Disciple Making
PM 517 Theology of Disciple Making
EV 512 Biblical Evangelism and Disciple Making
PM 631 Supervised Ministerial Leadership Experience

Religious Education
(6 hours)

RE 537 Theological Foundations for Biblical Counseling
RE 531 Advanced Biblical Interpersonal Communication and Conflict Management

Total: 36 hours

Notes to MADM
All courses taken must be level III (i.e., 500 or 600 level).
*Students with prior undergraduate studies in theology may be allowed to substitute ethics or advanced theology courses for TH 511 and/or Th 512 subject to the dean's approval.

Recommended Sequence of Courses in First Year

Fall Semester	**Spring Semester**
OT 513	NT 513
PM 517	BI 514
BI 513	RE 531

Summer
PM 514

Recommended Sequence of Courses in Second Year

Fall Semester	**Spring Semester**
TH 511	TH 512
RE 537	PM 631
EV 511	TH 515

Master of Arts (Pastoral Theology)
(M.A.P.T.)

The Master of Arts (Pastoral Theology) is a two year (36 semester hours) program of studies. Fields of emphasis provide opportunity for students to complete studies in the fields of Biblical Studies and Theological-Historical Studies along with 12 hours of applied theology.

The candidate for the Master of Arts (Pastoral Theology) degree must earn a minimum of twenty-one semester hours through BMA Seminary.

Students may earn the Master of Arts (Pastoral Theology) degree through on-campus classes, by online distance education, or through a combination of online courses and on-campus classes.

Program Outcomes
Upon satisfactory completion of the Master of Arts (Pastoral Theology) program the graduate should be able to accomplish the following objectives:

1. Demonstrate interdisciplinary knowledge as it relates to biblical studies, theological/historical studies, and pastoral theology.
2. Evaluate and communicate biblical theological truths in the context of Christian ministries.

Vocational Objectives
The Master of Arts (Pastoral Theology) program allows the student to prepare for several supportive roles to those serving in positions of ministerial leadership, as opposed to the MDiv and MACM that focus on the development of particular ministerial skills. The program is available for those who are planning to function in the following vocational opportunities:

- Associate Pastor
- Church Administrator
- Lay Leader
- Bible Teacher

Evangelism Explosion Training in Jacksonville



Master of Arts (Pastoral Theology)

Biblical Studies (12 hours)

OT 511 Old Testament Introduction and Survey I
OT 512 Old Testament Introduction and Survey II
NT 511 New Testament Introduction and Survey I
NT 512 New Testament Introduction and Survey II

Church Ministries (6 hours)

PM 511 Pastoral Ministry
PM 517 Theology of Discipleship[1,2]

Comprehensive Program Exam[4]

Theological-Historical Studies (12 hours)

TH 511 Systematic Theology I[2]
TH 512 Systematic Theology II
CH 511 General Church History I
CH 621 Survey of Baptist Heritage

Church Ministries Electives (6 hours)[3]

PM 521 Theology of Worship
PR 511 Expository Preaching
Miss 511 Advanced History & Philosophy of Missions
Miss 514 Biographical History of Missions
Miss 521 Selected Topics in Missions
RE 511 Church Administration
RE 513 History & Philosophy of Christian Education
RE 535 Advanced Christian Psychology

Total: 36 hours

Notes to M.A.P.T. Degree Requirements:

All courses taken must be level III.

[1] Students may substitute PM 514 and EV 512 for PM 517 and one elective.

[2] Students who have earned the B.A.R. at BMA Seminary may be eligible to take an advanced course in the same field in lieu of this course (see page 41).

[3] Students must choose two of the listed courses or courses determined by the Dean to be consistent with the purpose and outcomes of the degree.

[4] Taken during the spring semester prior to graduation.

Recommended Sequence of Courses in First Year

Fall Semester		Spring Semester	
NT 511	NT Intro & Survey I	NT 512	NT Intro & Survey II
TH 511	Systematic Theology I	TH 512	Systematic Theology II
PM 521	Theology of Worship	PM 511	Pastoral Ministry

Master of Arts (Religion)
(M.A.R.)

The Master of Arts (Religion) is a two year (36 semester hours) program of studies. Fields of emphasis provide opportunity for students to complete studies in the fields of Biblical Studies and Theological-Historical Studies along with 3 hours of applied theology.

The candidate for the Master of Arts (Religion) degree must earn a minimum of twenty-one semester hours through BMA Seminary.

Students may earn the Master of Arts (Religion) degree through on-campus classes, by online distance education, or through a combination of online courses and on-campus classes.

Program Outcomes
Upon satisfactory completion of the Master of Arts (Religion) program the graduate should be able to accomplish the following objectives:

1. Demonstrate ability to analyze and evaluate theological disciplines for further graduate study or for general educational purposes.[1]
2. Evaluate and communicate biblical and theological truths in the context of Christian ministry.

Vocational Objectives
The Master of Arts (Religion) program allows the student to prepare for several vocational opportunities. The program is available for those who are planning to function in the following nonministerial vocations:

- Bible Expositor[2]
- Educator
- Theologian
- Church Historian

[1] Most seminary doctoral programs require more than a 36 hour master's degree as a prerequisite.
[2] Students desiring to be Bible Expositors should take as elective.

Philippine students ready to learn



Master of Arts (Religion)

Biblical Studies
(12 hours)

OT 511 Old Testament Introduction and Survey I
OT 512 Old Testament Introduction and Survey II
NT 511 New Testament Introduction and Survey I
NT 512 New Testament Introduction and Survey II

Church Ministries
(3 hours)

PM 517 Theology of Discipleship[1,2]

Comprehensive Program Exam[4]

Theological-Historical Studies
(15 hours)

TH 511 Systematic Theology I[2]
TH 512 Systematic Theology II
CH 511 General Church History I
CH 621 Survey of Baptist Heritage
PhR 512 Survey of World Religions
or
PhR 513 Interacting With Abrahamic Faith Traditions[3]

Electives in Biblical Studies or Historical-Theological Studies
(6 hours)

Elective
Elective

Total: 36 hours

Notes to M.A.R. Degree Requirements:

All courses taken must be level III with the exception of Grk 411 and Grk 412.

[1] Students may substitute PM 514 and EV 512 for PM 517 and one elective.

[2] Students who have earned the B.A.R. at BMA Seminary may be eligible to take an advanced course in the same field in lieu of this course (see page 41).

[3] PhR 513 is only available to advanced students and participation is subject to approval by the Dean.

[4] Taken during spring semester prior to graduation.

Recommended Sequence of Courses in First Year

Fall Semester		Spring Semester	
OT 511	OT Intro & Survey I	OT 512	OT Intro & Survey II
NT 511	NT Intro & Survey I	NT 512	NT Intro & Survey II
TH 511	Systematic Theology I	TH 512	Systematic Theology II

Undergraduate Degrees

Bachelor of Arts in Religion (B.A.R.)

The Bachelor of Arts in Religion degree program is a two-year (66 semester hours) program of studies predicated upon an Associate of Arts degree or the equivalent (a minimum of 60 semester hours). Criteria for A.A. equivalency must include: six hours in religion or social science, six hours in government, nine hours in English, six hours in history, six hours either in computer, modern foreign language or in science, three hours in math or natural science. Those wishing to receive the BAR without any previous college experience must complete the 36 hours of A.A. equivalency first before attempting any level II (300-400) hours. Twenty-four hours of associate level electives must also be completed before finishing the BAR (see courses listed below).

This program is designed to supplement and strengthen the broad liberal arts foundation achieved in Associate of Arts studies. The curriculum is structured to provide a sound academic base for advanced studies on the Master of Arts or Master of Divinity level. By focusing on foundational religious subjects, the program also affords adequate preparation for a leadership role in certain fields of Christian ministry. By utilizing electives the student may specialize in chosen academic and/or professional fields.

The candidate for the Bachelor of Arts in Religion degree must earn a minimum of thirty-six semester hours through BMA Seminary.

Students may earn the Bachelor of Arts in Religion degree by taking semester-length courses online, online via video conference, or on the Jacksonville, Texas campus. In addition, some courses for this degree can be earned in intensive on-campus (Motion) classes.

Program Outcomes
Upon satisfactory completion of the Bachelor of Arts in Religion degree program the graduate should be able to accomplish the following objectives:

1. perform competently in advanced studies on the master's level.
2. function effectively in the various ministerial support roles required in Christian ministry.
3. apply leadership skills in the various ministerial support roles of Christian ministry.
4. minister on an adequate level as a pastor or associate pastor.
5. understand, apply, and communicate fundamental biblical and theological truths in the context of Christian ministry.

Vocational Objectives
The Bachelor of Arts in Religion program is designed primarily to prepare the student for advanced studies in the various fields of Christian ministry. Some students, however, find the program to be sufficiently specialized to provide adequate preparation for entry level leadership in certain fields of Christian ministry. The program is recommended for those who are planning to serve in any of the following ministries:

- Minister of Youth
- Minister of Christian Education
- Minister of Outreach/Disciple-Making
- Minister of Evangelism
- Pastor or Associate Pastor

Associate Level Electives (for those without previous college experience)

- OT 113 Old Testament Survey
- NT 123 New Testament Survey
- NT 213 Life of Christ
- NT 223 Life of Paul
- RE 211 Teaching for Results
- PM 111 Intro to Christian Ministry
- PR 111 Oral Communication
- BI 111 Bible Study Methods
- BI 211 Bible Geography
- BI 212 Manners & Customs of Bible Times

Bachelor of Arts in Religion

Biblical Studies (18 hours)

OT 421 Old Testament Interpretation[1]
NT 421 Studies in the Gospels[1] or
NT 422 New Testament Interpretation[1]
Grk 411 Greek Grammar I[2]
Grk 412 Greek Grammar II[2]
Grk 421 Greek Translation I[2]
Grk 422 Greek Translation II[2]

Theological-Historical Studies (9 hours)

TH 411 Christian Doctrine I
TH 412 Christian Doctrine II
CH 412 History of Christianity

Church Ministries (21 hours)

PM 311 The Christian Ministry
PM 312 Biblical Disciple-Making I
EV 411 Biblical Disciple-Making and Evangelism II
PM 421 Leadership and Disciple-Making
PR 311 Sermon Preparation[3]
PR 412 Sermon Delivery[3]
Missions Elective

Christian Education (6 hours)

RE 311 Church Administration
RE 325 Christian Psychology

Electives (12 hours)

Elective
Elective
Elective
Elective

Total: 66 hours

Notes to B.A.R. Degree Requirements:

All courses taken must be level II (numbered 300-400).

[1] Students who did not take OT 113 Old Testament Survey and NT 123 New Testament Survey on the junior college level must take them as electives (or as part of their concentrated studies) prerequisite to taking OT 421 and NT 421/422. These will count toward the B.A.R. Degree.

[2] With faculty approval non-ministerial students may substitute a modern foreign language.

[3] Non-ministerial students may substitute electives for PR 311 and PR 412.

Recommended Sequence of Courses in First Year

Fall Semester
OT 421 OT Interpretation
Grk 411 Greek Grammar I
TH 411 Christian Doctrine I
PM 312 Biblical Disciple-Making I

Spring Semester
NT 421/422 Studies in Gospels/NT Interpretation
Grk 412 Greek Grammar II
TH 412 Christian Doctrine II
EV 411 Biblical Disciple-Making and Evangelism II

Associate of Divinity
(A.Div.)

The Associate of Divinity degree program is a two year (66 semester hours) program of studies designed especially for persons who do not have a baccalaureate degree. The Curriculum is distributed among the following fields: Biblical Studies, Theological-Historical Studies, Church Ministries, and Christian Education. Because this program does not contain all of the core educational courses (English, history, government, science, and math), it will not entirely provide a foundation for admission into bachelor's or master's studies; it is a terminal degree program.[1]

The candidate for the Associate of Divinity degree must earn a minimum of thirty-six semester hours through BMA Seminary.

Students may earn the Associate of Divinity degree by taking semester-length courses online, online via video conference, or on the Jacksonville, Texas campus. In addition, some courses for this degree can be earned in intensive on-campus (Motion) classes.

Program Outcomes
Upon satisfactory completion of the Associate of Divinity degree program the graduate should be able to accomplish the following objectives:

1. minister at an acceptable level as a pastor or in a ministerial capacity in a church.
2. understand and identify leadership skills as required in the ministry of a local church.
3. understand and be able to communicate essential biblical truths in the context of Christian ministry.

Vocational Objectives
The preparation acquired through this program is at the junior college level. The Associate of Divinity program, nevertheless, allows the student to prepare for a number of opportunities in Christian ministry. It is recommended for older students who have been called to serve in any of the following capacities:

- Pastor or Associate Pastor
- Minister of Christian Education
- Minister of Youth
- Minister of Outreach/Disciple-Making
- Minister of Evangelism

[1]With the completion of the general core educational requirements, the A.Div. Degree provides a foundation for admission into bachelors' studies. Acceptance of credits is determined by the receiving institution.

Associate of Divinity

Biblical Studies (12 hours)

OT 113 Old Testament Survey
NT 123 New Testament Survey
NT 213 Life of Christ
NT 223 Life of Paul

Theological-Historical Studies (12 hours)

TH 411 Christian Doctrine I
TH 412 Christian Doctrine II
CH 211 Baptist History
CH 412 History of Christianity

Christian Education (9 hours)

RE 111 Introduction to Psychology and Counseling
RE 211 Teaching for Results
RE413 Studies in Natural Science[1]

Church Ministries (21 hours)

PM 111 Introduction to the Christian Ministry
PM 321 Worship Leadership
PM 312 Biblical Disciple-Making I
EV 411 Biblical Disciple-Making and Evangelism II
PM 421 Leadership and Disciple-Making
PR 111 Oral Communication
Missions Elective

Modern Foreign Language, Science, or Computer Science (6 hours)

RE 312 Computer Arts I
RE 315 Computer Arts II

Electives (6 hours)

Elective
Elective

Total: 66 hours

Notes to A.Div. Degree Requirements:

No more than 10 level II courses (numbered 300-400) may be taken. The remainder must be level I courses (numbered 100-200) with the exception of RE 314.

[1] Students may substitute 3 hours of Math for RE 413.

Recommended Sequence of Courses in First Year

Fall Semester

OT 113 OT Survey
NT 213 Life of Christ
TH 411 Christian Doctrine I
PM 312 Biblical Disciple-Making I

Spring Semester

NT 123 NT Survey
NT 223 Life of Paul
TH 412 Christian Doctrine II
EV 411 Biblical Disciple-Making and Evangelism II

Certificate Studies

Students who do not intend to pursue a program of studies leading to a degree may take a number of courses by distance education. When taken for credit, some Certificate courses may be applied toward the requirements for the Associate of Divinity degree. Following the completion of these studies, students may participate in the official BMA Seminary graduation ceremony.

Online Certificate of Christian Leadership

Program Outcomes
Upon satisfactory completion of the Online Certificate of Christian leadership the student should be able to accomplish the following objectives:

1. improve knowledge and understanding of important biblical and theological truths.
2. improve the ability to communicate biblical truths in the context of a local church.
3. improve leadership skills as required in the ministry of a local church.

Requirements (21 hours)

OT 113c Old Testament Survey
NT 123c New Testament Survey
NT 213c Life of Christ
NT 223c Life of Paul
CH 211c Baptist History
PR 111c Oral Communication
RE 111c Introduction to Psychology and Counseling

Certificate of Christian Studies

Program Outcomes
Upon satisfactory completion of the Certificate of Christian Studies the student should be able to accomplish the following objectives:

1. improve leadership skills as required in the ministry of a local church.
2. improve understanding of and ability to communicate essential biblical truths in the context of Christian ministry.

Requirements
Upon request, the Certificate of Christian Studies will be awarded to a student who satisfactorily completes twenty-four (24) semester hours of studies. No specific courses are required for this Certificate.

Certificate of Disciple Making

Program Outcomes
Upon satisfactory completion of the Certificate of Disciple Making, the student should be able to accomplish the following objectives:

1. Improve disciple making skills as required for ministry in a local church
2. Improve understanding of biblical and theological principles foundational for disciple making.

Requirements

NT 123 New Testament Survey
OT 113 Old Testament Survey
TH 211 Baptist Doctrine
RE 211 Teaching for Results
PM 211 Introduction to Disciple Making
PM 312 Biblical Disciple-Making I
EV 411 Biblical Disciple-Making and Evangelism
PM 421 Leadership and Disciple-Making

DIPLOMA OF ORDINATION STUDIES

This course of study is designed for those newly entering the pastoral or deaconship ministry who may be preparing for ordination, or for pastors/deacons seeking to sharpen their skills in the areas of preaching, Baptist doctrine, and stewardship.

Program Outcomes
Upon satisfactory completion of the Diploma of Ordination Studies the student should be able to accomplish the following objectives:

1. improve knowledge and skill in sermon preparation related to different genres of Scripture.
2. improve knowledge of Baptist Doctrine for the ordained minister or deacon, or for those seeking licensure or ordination.
3. improve knowledge of stewardship needed for the pastor or deacon, or for those leading in a ministerial capacity.

Requirements (7 hours)

OR 101 Sermon Preparation (Homiletical Exegesis)
OR 102 Sermon Preparation (Narrative Preaching)
OR 103 Sermon Preparation (Introduction and Conclusion)
OR 104 Baptist Doctrine (Cobb's Manual and Associationalism)
OR 105 Baptist Doctrine (BMAA Doctrinal Statement and New Hampshire Confession
OR 106 Baptist Doctrine (Spurgeon's Catechism)
OR 107 Stewardship & Finances

Addendum

- These one-hour classes will meet one hour each month during a regular semester for a total of four meetings. These meetings will be conducted via live video conference or in person.
- Upon completion of this study, the student may earn up to 7 credit hours (equivalent to two three-credit hour courses) toward the Association of Divinity Degree or Bachelor of Arts in Religion.
- Since the Baptist Missionary Association of America (BMAA) process of ordination is solely conducted under the authority of a local church (not a seminary or other institution), this "diploma" is **NOT** equivalent to ordination or an ordination certificate.
- This course of study is limited to those who agree with the BMAA Doctrinal Statement, which interprets the Bible to teach that only biblically qualified men (1 Timothy 3:1-13; Titus 1:5-9) are to be ordained as pastors and deacons.

BMA SEMINARY

Courses Offered

Distance Learning

Course Descriptions

Practical Internship Training

Distance Learning

Graduate Distance Learning

The seminary provides numerous online courses and online video-conference courses along with some directed study courses for graduate students. Courses are not self-paced. A student must participate as assigned and complete courses by the end of the semester for which the student is enrolled. Students should consult degree programs for possible residency requirements.

Motion Courses

In early January and during the summer months the seminary offers Motion courses designed for the convenience of students living outside the East Texas area. These courses allow students to combine online studies with intensive on-campus meetings. Students complete assignments online prior to attending class meetings on campus. Students then return home and complete all remaining course requirements within a designated period of time following the class meeting. Time spent on campus adequately meets residency requirements.

Undergraduate Distance Learning

The seminary provides numerous online courses and online video-conference courses along with some directed study courses for undergraduate students. Courses are not self-paced. A student must participate as assigned and complete courses by the end of the semester for which the student is enrolled.

Courses Offered

Students should be directed in the selection of courses by the requirements of their particular degree plan, and in accordance with the following guidelines: associate students may take courses numbered 100-400; bachelor's students, courses numbered 300-400; master's students, courses numbered 300-600. All courses offered by any means are for three semester hours of credit. The projected dates are tentative and subject to change.

Bible Introduction

BI 111 Bible Study Methods (As Needed)
This course is an introduction to basic Bible study methods and interpretation skills that emphasizes principles of observation, interpretation, and application.

BI 211 Bible Geography (Fall 2027; 2029)
This course involves a survey of the geographical backgrounds of the lands of the Bible. Biblical geography is considered in the physical setting of sacred scripture the progressive relation of the redemptive movements beginning with Abraham and culminating with Jesus and the apostles in the Roman Empire.

BI 212 Manners and Customs of Bible Times (Fall 2026; 2028)
This course involves the study of manners and customs of the people who lived in Bible lands. The Bible should be interpreted in the light of Eastern customs and culture.

BI 411 Introduction to Bible Study (As Needed)
A study of the devotional use of the Bible informs the student of the various methods and steps of inductive Bible study, including observation, interpretation, evaluation, and application.

BI 412 Biblical Backgrounds (Fall 2026; 2028)
A study of the historical and/or geographical backgrounds of the Old or New Testament is made, including the manners and customs of ancient Near Eastern peoples and/or archaeological discoveries which illuminate the Bible. Note: The course may be repeated when different materials are covered.

BI 413 Introduction to Language Tools (As Needed)
This study consists of a nontechnical approach to the use of Bible lexicons, concordances, atlases, and dictionaries which ordinarily are limited to "professional" language students. Interpretative studies of selected biblical texts highlight the study.

BI 414 Introduction to Hermeneutics (Every Spring)
As a basic orientation to understanding the Bible in its literary and historical-cultural contexts, the student will be introduced to various literary genres (such as narrative, prophecy, law, poetry, wisdom literature, parables, epistles, and apocalyptic writings) with suggested guidelines for understanding and communicating the message of a passage according to its specific literary type. The question of how to discern timeless principles in contrast to culturally-bound teachings will be addressed as a part of the process of learning to apply the Bible in a valid way.
Prerequisite: OT 113.

BI 511 Selected Topics in Bible Introduction (Fall 2026; 2028)
Studies in various facets of Bible Introduction are made. These may include Bible study methods or historical/cultural or geographical background studies such as manners and customs or archaeological discoveries which illuminate the Bible. Note: The course may be repeated with different subject matter.

BI 513 Language Tools for Advanced Bible Study (Fall 2026; 2027)
This course is designed to assist the student in the proper utilization of language tools such as books (lexicons, concordances, Bible dictionaries, etc.), electronic, and web-based resources for the purpose of analyzing biblical Hebrew and Greek. The student will learn to use such tools to make sound biblical interpretation of key words, phrases, tenses, and other important elements of the original biblical languages. Select passages from both the Old and New Testament will be analyzed through this course of study.

BI 514 Biblical Hermeneutics (Every Spring)
Focusing on the art and science of understanding the Scriptures in their literary and historical-cultural contexts, the acquisition and application of key guidelines for unlocking the meaning and message of any biblical passage according to its specific literary genre will be stressed. The question of how to determine timeless principles in contrast to culturally-bound teachings will be addressed as a part of the process of learning to apply the Bible in a valid way.
Prerequisite: one of the following—OT 511; OT 512; NT 511; NT 512—or concurrent enrollment.

Christian Ethics

CE 411 Christian Ethics (Spring 2027; 2028)
The systematic evaluation of classical and/or contemporary ethical theories concerning the good life, human conduct in society, morals, and standards of value. The purpose of the course is to acquaint students with biblical principles of Christian behavior as outlined in the Old and New Testaments, in church history, and in contemporary Christianity.

CE 511 Introduction to Christian Ethics (Spring 2027; 2028)
A survey is made of biblical principles, historical backgrounds, moral philosophy, and theological thought that are considered foundational for Christian Ethics. Attention is given to ethical terminology and directing students in analyzing judgments related to contemporary ethical issues for application in Christian conduct and pastoral ministry.

CE 611 Selected Topics in Christian Ethics (Fall 2027)
From a Christian worldview perspective, this course treats current issues in moral philosophy within the purview of deontology, teleology, and utilitarian laws. Topics of special interest addressed in the course include: death, definition and the criteria for measuring; abortion; euthanasia; genetics; and others of contemporary significance.

Church History

CH 211 Baptist History (Every Spring)
This course covers the period from the establishment of Christianity to modern Baptist churches. Special emphasis is given to dissenting groups, sixteenth-century Anabaptists, early English Bap-

tists, and the theology, polity, and praxis of Baptists in America.

CH 212 Comparative Religions (Summer 2027)
This course compares tenets of Christianity with those of major world religions and domestic cults such as: Hinduism, Buddhism, Confucianism, Shintoism, Taoism, Judaism, Islam, Mormonism, Christian Science, Seventh Day Adventism, Jehovah's Witnesses, Scientology, and other religions both in America and world-wide.

CH 411 Introduction of World Religions (Summer 2027)
A comparative study of world religions, including but not limited to Hinduism, Buddhism, Judaism, Christianity and Islam. The course primarily focuses on religions other than Christianity.

CH 412 History of Christianity (Every Fall)
The development of Christianity is traced from its inception in the first century to the present. Emphasis is given to the early Church Fathers, the Ecumenical Councils, Western Christianity in its Catholic expression, the Reformation period, denominationalism, revivalism, the modern missions movement, and the origins of contemporary movements in Christianity.

CH 414 Contemporary Middle East and the Bible (As Needed)
This course involves a survey of the historical, geographical, and cultural background of the contemporary Middle East from the post-World War I period, with emphasis on the biblical relevance of current events in the region. This course introduces students to the key biblical and multidisciplinary factors that have shaped the Middle East as it exists today.

CH 421 History of the Baptists (Every Spring)
A survey of the ideas that have characterized Baptist churches from the establishment of Christianity to the modern age. Emphasis is given to the background of Baptists among Anabaptists and other dissenters, the emergence of Baptists in England and America, notable Baptist figures, and the theology, polity, and praxis of Baptists in America.

CH 431 Studies in Christian History (Fall 2026; 2027)
This course consists of in-depth examination of a subject or subjects in Christian history. Possible areas of study may be a particular era, movement, or individuals which made a significant impact on Christianity. Note: The course may be repeated when a different subject matter is studied.
Prerequisite: CH 412.

CH 511 General Church History I (Every Fall)
A broad survey of the history of Christian thought and practice from apostolic times to the present. The course gives particular attention to the early Church Fathers, Christological controversies, the Protestant Reformation, revival and missionary impulses, and the emergence of contemporary movements in Christianity.

CH 512 General Church History II (As Needed)
A survey of the history of Christianity from the Reformation to the present. Emphasis is given to the Protestant Reformation, the emergence of modern denominations, revival and missionary movements, and the origins of contemporary movements in Christianity.

CH 521 History and Philosophy of Christian Education (As Needed)
A study of the history of religious education from the Jews to contemporary times is made. The various philosophies of Christian education as they have developed are highlighted with emphasis given to the student developing and defending his/her philosophy of Christian education. How the context of educational practice is influenced by history and guided by philosophy is analyzed.

CH 621 Survey of Baptist Heritage (Every Spring)
A survey of the historical and theological basis of Baptist thought and practice that highlights the unique contributions and distinctive features of the Baptist movement. The course particularly studies the background of Baptists, the emergence of Baptists in the seventeenth century, and significant Baptist figures and movements in Britain, America, and across the world.
Prerequisite: CH 511.

CH 631 Special Studies in Church History (Fall 2026; 2027)
This course is designed to offer specialized and advanced studies in various topics of church history and theology. Issues are selected which have had significant impact in the history of the

church. Note: May be repeated when a different topic is studied. Prerequisite: CH 511 or CH 621.

Evangelism

EV 311 Biblical Evangelism I: Evangelism Explosion (As Needed)
A careful study of the biblical, theological, and historical bases for evangelism is made. Using the Evangelism Explosion model, each student is assigned to a three-member team under the supervision of an "EE certified trainer." Teams meet together for one hour of study each week and then go out into the community to call on prospects. Following the visits, the teams meet again for a report and praise session.

EV 411 Biblical Disciple-Making and Evangelism (Every Fall, Spring, and Summer)
This course is a continuation of PM 312. Attention is given to the DiscipleWay spiritual disciplines of giving, witnessing, and serving for the purposes of personal spiritual formation and disciple-making. Prerequisite: PM 312 or EV 311.

EV 511 Biblical Evangelism and Discipleship I (As Needed)
The course is a practical study of the biblical, theological, and historical basis for evangelism. Students will be exposed to both academic and practical aspects of the discipline. Through supervised field experiences, class activities and special studies, students are expected to enhance their skill for organizing and promoting a program of evangelism in a local church. Through lecture, discussion, additional research, and reading students are expected to develop a theology of evangelism.

EV 512 Biblical Evangelism and Disciple-Making (Every Fall, Spring, and Summer)
This course is designed to provide advanced study of Biblical principles and theory for Christian evangelism, outreach, and discipleship. The course uses regular field ministry to give attention to the development of communication and evaluation skills and effective methods for training others in evangelism and outreach. The course includes student exposure to persons within varied cultural and social contexts. Attention is given to selected spiritual disciplines such as giving, witnessing, and serving. Prerequisite: PM 312, PM 514, EV 311, or EV 511.

EV 521 Special Studies in Evangelism (As Needed)
This course allows a student to explore different emphases in evangelism as applied to different themes, age groups, cults, world religions, or as applied in specialized geographical settings (e.g. urban or resort areas). Particular goals, skills, and requirements will be selected according to the individual needs of the student. Prerequisite: EV 311, EV 411, EV 511, or EV 512.

Greek

Grk 311 Greek Appreciation (As Needed)
This course is designed to give the student a basic introduction to the Greek language. The student will learn the Greek Alphabet as well as a limited vocabulary of Greek words. Additionally, the student will learn some of the basics of Greek grammar.

Grk 411 Greek Grammar I (Every Fall)
The student is introduced to the fundamentals of Koine Greek. Emphasis is given to acquiring a basic vocabulary and learning case functions and verb endings.

Grk 412 Greek Grammar II (Every Spring)
This is a continuation of Grk 411. Emphasis is given to grammar and syntax and the development of translation skills. Translation exercises include verses from the Johannine writings.
Prerequisite: Grk 411.

Grk 415 Intermediate Greek (Summer as Needed)
An intensive review of basic principles of grammar and translation for students who need or desire further instruction before taking Grk 421 or Grk 621. Note: a substitute for Grk 421 or 621.

Grk 421 Greek Translation I (Every Fall)
Translation skills are developed and sharpened by the inductive method through the translation of selected passages from the historical writings of the New Testament. Translation and the acquisition and retention of vocabulary are emphasized. Note: Master's students may take the

course for elective credit only. Prerequisite: Grk 412.

Grk 422 Greek Translation II (Every Spring)
A further development of the basic skills of translation and interpretation are achieved by the inductive method through the translation of selected passages from the epistles of the New Testament. Note: Master's students may take the course for elective credit only. Prerequisite: Grk 412.

Grk 511 Greek Grammar I (Every Fall)
The student is introduced to the fundamentals of Koine Greek. Emphasis is given to acquiring a foundational vocabulary and learning case functions and verb endings.

Grk 512 Greek Grammar II (Every Spring)
This is a continuation of Grk 511. Emphasis is given to grammar and syntax and the development of translation and interpretive skills. Translation exercises include verses from the Johannine writings. Interpretive skills are strengthened through an analysis of how the different case functions, verbal forms and moods impact correct interpretation of the biblical text. This course, in conjunction with Grk 511, is designed to prepare the student for exegesis.
Prerequisite: Grk 511.

Grk 621 Greek Exegesis I (Every Fall)
This course consists of exegetical and interpretative studies in the historical or apostolic writings of the New Testament. Translation skills are improved through an inductive study of Greek grammar and syntax. Interpretation skills are enhanced through the development of word studies. Vocabulary acquisition and retention are emphasized.
Prerequisite: Grk 412 or Grk 512.

Grk 622 Greek Exegesis II (Every Spring)
The student's exegetical and interpretive skills are further developed by the study of the principles of syntax and exegesis of selected historical or apostolic writings. The student is introduced to textual criticism by means of variant analysis and will conduct independent exegetical research of a select passage. Grammar, vocabulary, and syntax are emphasized.
Prerequisite: Grk 621.

Hebrew

Heb 511 Hebrew Grammar I (Every Fall)
This is an introduction to basic Hebrew grammar and syntax. Acquiring a vocabulary, developing various grammatical skills by doing translation exercises, and learning the paradigms of the Qal and niphal verbal stems are emphasized.

Heb 512 Hebrew Grammar II (Every Spring)
As a continuation of basic Hebrew grammar and syntax (Heb 511), translation and parsing are emphasized through recognition of patterns of the seven verbal stems, including the weak verbs. Translation exercises include several verses, primarily from Genesis.
Prerequisite: Heb 511.

Heb 515 Hebrew Review and Reading (Summer as Needed)
An intensive review of Hebrew grammar and basic syntax and vocabulary with applied readings from selected portions of the Old Testament.
Prerequisite: Heb 511and 512

Heb 621 Introduction to Hebrew Exegesis (Every Fall)
The student is introduced to the basic tools and methods of Hebrew exegesis (including word studies) with application of these methods to selected readings in Hebrew narrative and poetry. An attempt is made to correlate (or "bridge the gap" between) exegesis and the teaching and preaching of the Word. Note: Heb 621 is required to satisfy the M.Div. requirements. The course may be repeated with additional requirements when a different area is studied.
Prerequisite: Heb 512.

Heb 622 Hebrew Exegesis (As Needed)
This course consists of exegetical studies in a book (or books) which will enable the student to review and refine the basic steps of exegesis. Emphasis is given to improving translation skills through an inductive review of Hebrew grammar and syntax and vocabulary acquisition and re-

tention. Note: The course may be repeated when a different area is studied.
Prerequisite: Heb 621.

Math

Math 111 Contemporary Mathematics (Spring 2027)

A course designed for the student not specializing in mathematics. The course surveys the history of the development of mathematics while including the basic concepts of elementary mathematics, including logic, problem solving, deductive reasoning and the nature of proof. Also included are numerical systems, sets and binary operations, rational and real numbers and their properties, solving and graphing linear and quadratic equations, geometry and vectors.

Missions

Miss 311 History & Philosophy of Missions (Fall 2026; 2028)
This is an introductory course in the history and philosophy of missions from the first century to the present. Major emphasis is given to the development of mission fields in modern times in such locations as Mexico, India, China, Philippines, and Africa. Attention is also given to world conditions as they influence the strategy of missions work.

Miss 312 Church Planting (Fall 2027; 2029)
This introductory course explores the basic principles of planting churches and helping small existing churches to fulfill the commission of Christ, and to grow to meet contemporary needs. Special attention is given to problems facing the new or small developing church. The course is structured as follows: 1) biblical basis for new churches; 2) a vision for church planting; 3) prerequisites for doing the work of a church planter.

Miss 314 Missionary Biographies (Spring 2027; 2029)
This course is an introductory study of historical missionaries through the reading of their biographies. Biographical materials may include primary or secondary sources. Emphasis is placed on learning from the lives of these past saints and the student being inspired to a greater devotion in service to the Lord.

Miss 315 Cross-Cultural Church Planting (As Needed)
The purpose of the course is to equip students in leading churches to develop a strategy for reaching out to Hispanic populations within their communities and to develop a strategy for locating and training Hispanics who can become leaders in Hispanic churches. Principles learned may also be applied to non-Hispanic cultures.

Miss 316 Missionary Internship (Every Summer)
Practical internship training is made available on a home mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. Note: The course may be repeated once when a different area is covered.

Miss 317 Missions Practicum (As Needed)
This class is designed to expose students to mission fields on a short-term basis. Students visit a mission project in the U.S. or abroad for a minimum of 5 days under the direction of a missionary. Preparatory reading and research and a journal and analysis of field activity are required.

Miss 421 Studies in Missions (As Needed)
This course is a supervised study in the field of Christian missions. Possible areas of study may include but are not limited to leadership in missions, anthropology in missions, cross-cultural communication, and missionary biographies. Note: The course may be repeated when different material is studied.

Miss 511 Advanced History & Philosophy of Missions (Fall 2026; 2028)
This course is an advanced study in the history and philosophy of missions from the first century to the present. Emphasis is given to the modern world missions movement and the increasing globalization of missionary effort. The course allows students to develop understanding of cultural

realities and structures that have historically shaped missions philosophy.

Miss 512 Principles of Church Planting (Fall 2027; 2029)
The course is an in-depth analysis of effective church planting models. Attention is given to the discovery of common church planting principles applicable to a variety of multicultural and cross-cultural contexts. Emphasis is given to the evaluation of strengths and weaknesses of various church planting models. Primary focus is given to biblical foundations for church planting from a New Testament perspective.

Miss 513 Cultural Anthropology and Traditional Religions (As Needed)
The course is a survey and analysis of basic cultural concepts and social organizations that affect missionary communication of the Gospel in a culturally diverse world. The Traditional Religions emphasis of the course deals with evaluation of effective evangelism and character of the church in an environment where traditional religious manifestations (animism, mana, magic, tabu, veneration of ancestors, nature worship, and the concept of High God) underlie the more developed religions such as Islam, Hinduism, and Buddhism.

Miss 514 Biographical History of Missions (Spring 2027; 2029)
This course is an advanced study of mission history by giving attention to select missionary biographies. Special emphasis is given to promote the use of primary documents that record the lives of different missionaries of different eras either through their own words or words of authors contemporary to the missionaries. These selected historical approaches to missions are evaluated in light of current mission theory.

Miss 516 Graduate Missionary Internship (Every Semester)
Research and practical training is made available on a mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. Attention is given to effective ministerial leadership, cultural interaction, and applicable issues of missiology. For requirements see “Practical Internship Training” above. Note: The course may be repeated once when a different area is covered. Prerequisite: Miss 521.

Miss 517 Graduate Missionary Practicum (Every Semester)
This course is designed to expose students to mission fields on a short-term basis. Students visit a mission project in the U.S. or abroad for a minimum of 5 days under the direction of a missionary. Attention is given to the logistics of short-term mission endeavors. Preparatory reading and research and a journal and analysis of field activity and mission philosophy are required.

Miss 518 Intercultural Communication (As Needed)
This course is a survey and analysis of intercultural communication through varied cultural and multicultural contexts, relationships, societal roles, and everyday life. Special emphasis is given to communicating the Gospel through creation of an incarnational model of ministry appropriate for ministerial and public leadership.

Miss 521 Selected Topics in Missions (As Needed)
Specialized and advanced studies are made in various topics related to missions. Attention is given to theological reflection and skills in designing, implementing and assessing selected mission endeavors. Topics of special interest addressed in the course may include but are not limited to church planting, history and philosophy of missions, missions in a cross-cultural setting, specific regions or nations, college campuses, and internships.

New Testament

NT 123 New Testament Survey (Every Semester)
This course is a survey of the entire New Testament. The general background, authorship, and content of the various books of the New Testament are covered. The life and work of Jesus, the organization of churches and early missionary enterprises are especially stressed.

NT 213 Life of Christ (Every Fall)
An examination is made of the factual basis of Christianity as it is found in the life and teaching of Jesus Christ. The purpose of the course is to promote subjective comprehension and response

to the basic truths of Christianity which emerge from the gospels of Matthew, Mark, Luke and John.

NT 223 Life of Paul (Every Spring)
This course is designed to enlighten the student in Pauline chronology and to survey pertinent historical incidents which affected or coincided with his ministry. Special emphasis is given to the environmental background of early Christianity as recorded in the Acts of the Apostles.

NT 421 Studies in the Gospels (Spring 2027; 2029)
Topical and exegetical studies are made in the Synoptic and/or Johannine gospels with emphasis on important theological concepts and great events in the life of Christ, such as the Messianic consciousness of Jesus, His miracles, and His parabolic teachings. Note: The course may be repeated when different topics and events are studied.
Prerequisite: NT 123 or NT 511.

NT 422 New Testament Interpretation (Spring 2028; 2030)
This course consists of analytical and interpretative studies in Acts or one or more New Testament epistles. Emphasis is given to the application of New Testament precepts to current situations in life. Introductory and background materials receive only abbreviated treatment. Note: The course may be repeated when a different book (or books) is studied.
Prerequisite: NT 123 or 511 or 512, depending upon the book(s) studied.

NT 511 New Testament Introduction and Survey I (Every Fall)
A study of the political, social, religious, and economic world of the New Testament is made by examining the major events of the intertestamental period leading up to the first century, including Judaism and its sects; the life of Christ; first century New Testament churches; New Testament canon; the Gospels and Acts.

NT 512 New Testament Introduction and Survey II (Every Spring)
This course is a continuation of NT 511. Special attention is given to the background, date of composition, structural outline and authorship of the Pauline epistles, the General epistles, the Johannine epistles and Revelation.

NT 513 Special Studies in New Testament Introduction (Every Spring)
This course is designed to provide students with an adequate understanding of the 27 books of the New Testament. Attention will be given to the background, purpose, and content of each book along with an understanding of New Testament literary genre: Gospel Narrative, Historical (Gospels and Acts), Epistle (Pauline and General), Apocalyptic (Revelation). Cursory attention will be given to the historical interlude between the testaments, Synoptic Problem, and elements of first-century Judaism.

NT 621 New Testament Exposition (Spring 2027; 2029)
This course is a directed exposition of one or more of the New Testament writings. Emphasis is given to the discovery of the historical purposes, theological content, and practical applications of the teachings of the book(s) studied. Note: The course may be repeated when different books are studied.
Prerequisite: NT 511 or 512, depending upon the book(s) studied.

NT 631 New Testament Theology (As Needed)
This course deals with the primary elements of New Testament theology. The theological emphases distinctive to individual New Testament writers are noted as well as the essential unity of Christian thought in the New Testament. Note: This course also qualifies for credit in the theological-historical field (see TH 621).

NT 632 Special Studies in the New Testament (As Needed)
Advanced and specialized studies are made in various facets of the New Testament. These may include current approaches to New Testament Interpretation, studies in the canonization of the New Testament and New Testament criticism.

Old Testament

OT 113 Old Testament Survey (Every Semester)
This course is a general survey of the entire Old Testament, including history, geography, and

literature. The origin and growth of the Hebrew nation are emphasized.

OT 421 Old Testament Interpretation (Fall 2026; 2027)
This is a historical and interpretative study of a book (or group of related books). Literary structure (outline), suggested purpose of the book (or books), and the historical context are emphasized as means to interpret individual passages. Note: The course may be repeated when different books are studied. Prerequisite: OT 113 or 511 or 512, depending upon the book(s) studied.

OT 511 Old Testament Introduction and Survey I (Every Fall)
This course consists of an examination of Old Testament introductory problems (including canonicity, textual criticism and higher criticism) and a historical and interpretative survey of the Pentateuch and other historical books. The structure and purpose of these books are emphasized.

OT 512 Old Testament Introduction and Survey II (Every Spring)
This is a historical and interpretative survey of the poetic and prophetic writings of the Old Testament. Special emphasis is given to the historical background, structure and purpose of these books.

OT 513 Special Studies in Old Testament Introduction (Every Fall)
This course involves an historical and interpretative survey of the whole OT. Special attention will be placed on the background, structure and purpose of the Pentateuch, Historical books, Poetic books and Prophetic writings. A cursory examination will be made of canonicity, textual criticism and higher criticism, and other critical problems such as "Deutero-Isaiah."

OT 621 Old Testament Exposition (Fall 2026; 2027)
This course is a guided exposition of a book (or group of books) with emphasis on the historical/cultural and literary contexts. The literary structure and possible purpose statement will be explored as a part of the process of interpreting and communicating the message of specific passages. Note: The course may be repeated when different books are studied.
Prerequisite: OT 511 or 512, depending upon the book(s) studied.

OT 631 Old Testament Theology (Fall 2028)
Basic theological concepts in the Old Testament and various methods of approach to Old Testament Theology are explored. The question of the “center” or main thrust of the Old Testament and/or its relationship to the New Testament and New Testament Theology is also discussed. Note: Students may receive credit for this course in the theological-historical field (see TH 621).
Prerequisite: OT 511 and 512 (or concurrent enrollment in the latter).

OT 632 Special Studies in Old Testament (As needed)
Specialized studies in various facets of the Old Testament are made. These may include Old Testament introductory problems such as biblical archaeology or the use of the Old Testament in the New. They may consist of advanced studies or seminars in other areas such as the study of a book or a group of books pertaining to the Old Testament.
Prerequisite: OT 511 and 512 (or concurrent enrollment in the latter).

Philosophy of Religion

PhR 411 Christian Philosophy (As Needed)
This is an introductory study in the field of Christian philosophy, focusing on a biblical epistemology and relating this to the patterns of changing philosophies.

PhR 412 Current Movements in Religion (Summer 2027)
A survey is made of the leading cults, sects, and movements in contemporary America, exclusive of the major non-Christian religions of the world.

PhR 511 Apologetics (As Needed)
A study of the defense of the Christian-theistic world view is made against the background of a brief survey of anti-theistic thought and representative approaches to Christian apologetics from

the Greek Fathers through the modern era. Emphasis is given to methodologies and proposals in light of biblical revelation.

PhR 512 Survey of World Religions (Summer 2027)
This course is a survey both of major non-Christian world religions and religions that originated in the United States. Attention is given to various approaches for studying and evaluating religions and enhancing one's global awareness and engagement, particularly from a Christian perspective.

PhR 513 Interacting With Abrahamic Faith Traditions (Every January)
This course explores pluralistic inter-religious dialogue, how others understand their faiths, and how Christians can articulate biblical and theological truths to adherents of other religions.

PhR 515 Special Studies in Philosophy of Religion (As Needed)
This course is designed to offer specialized and advanced studies in various facets of philosophy, theology or ethics for a Christian world view. Issues may be of contemporary or classical importance.

Pastoral Ministry

PM 111 Introduction to the Christian Ministry (Every Spring)
This course provides an orientation to Christian ministry in the contemporary culture. Special attention is given to the theology, nature, mission and ministry of the church. Different aspects of pastoral care, administration, and ministry are covered. Images of the ministry in varied contexts are also considered.

PM 311 The Christian Ministry (Spring 2027; 2028)
Principles of pastoral ministry and church administration are studied both inductively and deductively. Essential elements are gleaned inductively from analytical and interpretative studies in the pastoral epistles. Aspects not found in the pastorals are covered deductively. Practical matters are covered experientially such as baptism, Lord's Supper, weddings, and funerals.

PM 312 Biblical Disciple-Making I (Every Fall, Spring, and Summer)
A careful study is made of the biblical and philosophical bases for disciple-making. Using the DiscipleWay model, attention is given to spiritual disciplines such as Bible study, prayer, and worship for the purposes of personal spiritual formation and disciple-making.

PM 321 Worship Leadership (Fall 2026; 2027)
This course is designed to prepare the student for a leadership role in Christian worship. Study is made of the biblical concepts, nature, and principles of worship. Special attention is given to the orders, methods, and materials which are conducive to the planning and implementation of worship in various settings.

PM 411 Ministry and Finance (As Needed)
Concepts of accounting relating to church business (or to the pastor) will be introduced. Students will be taught in detail laws affecting the Christian ministry and the responsibilities they might have, as ministers, to the Internal Revenue Service.

PM 412 Ministry and the Smaller Church (As Needed)
This course is designed to explore challenges of ministering in a small church. Attention will be given to time management, spiritual discipline, administrative tasks, preaching style, financial management, and other ministry tasks which are shaped by the requirements of the small church. Emphasis is given to the development of ministry characteristics which will be satisfactory to both the church and the pastor.

PM 413 Studies in Ministry (As Needed)
This course is a supervised study in the field of Christian ministry. Specific topics, goals, and requirements are selected according to the needs of students. Possible areas of study include leadership in ministry, pastoral ministry, preaching, evangelism.

PM 414 Principles of Church Health and Revitalization (Every Spring)
The course is designed to explore the various dynamics that contribute to church size, culture, and growth. Information presented will allow the student to formulate a critical understanding of the Church Growth movement that has dominated the evangelical landscape since the 1970's.

Leading adherents and opponents to the movement will be examined. The concept of Church Health will be evaluated in light of the current trends in Church Growth.

PM 415 Cultural Diversity in Ministry (As Needed)
The course is a study designed to help students increase their knowledge and understanding of issues related to cultural diversity (age, economic, ethnic) within various ministerial contexts. Attention is given to developing skills and strategies needed for effective multicultural ministry to individuals, church congregations, church-related entities and the broader civic community. Special emphasis may be given to appropriate themes.

PM 416 Women in Ministry (As Needed)
The purpose of this course is to examine and evaluate the Biblical teachings on women serving in ministry. Key Scriptural texts are emphasized that outline a framework for women within the local church and kingdom of God. Special attention is given to the creation account, an explanation of egalitarian vs. complementarian views, women's roles in the local church, and use of spiritual gifts.

PM 421 Leadership and Disciple-Making (Every Fall, Spring, and Summer)
The course is a continuation of PM 412 and EV 411. Attention is given to issues regarding leadership development and experiential learning. Students apply strategies for making disciple-makers through actual Bible study and evangelistic visits.
Prerequisite: EV 411.

PM 432 Internship in Pastoral Ministry (Every Semester)
This internship is a directed field experience. Students serve in a church in some pastoral capacity under the supervision of a full-time pastor approved by the faculty. Each internship is unique and tailored to the needs and interests of the student, the supervising pastor, and the participating church. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required.

PM 511 Pastoral Ministry (Spring 2027; 2028)
Attention is given to the nature of a call to pastoral ministry or a staff position in church ministries. A study is made of church organization and administration, finances, and staff relationships and the understanding of varied ministerial contexts. Brief attention is given to parliamentary procedure, denominational (associational) work, and public relations. Note: Master's students who have taken PM 311 must substitute another level III course for this one.

PM 512 Special Studies in Ministry (As Needed)
This is a supervised course offering advanced studies in the field of Christian Ministry. Specific topics, goals, and requirements are selected according to the needs of particular students. Attention is given to theological reflection and skills needed in designing, implementing and assessing each specified ministry topic. Possible areas of study include pastoral ministry, preaching, evangelism, and missions. Note: The course may be repeated once with the approval of the Dean and the appropriate professor.
Prerequisite: Either PM 311 or PM 511.

PM 514 Principles of Disciple-Making (Every Fall, Spring, and Summer)
This course explores biblical principles and experiential learning theories as they relate to the overall philosophy and practice of disciple-making within Christian ministries and religious education. Special attention is given to theological reflection and skills needed for developing personal faith and strategies for disciple-making through study of selected spiritual disciplines such as Bible study, prayer, and worship. Attention is given to both classical and contemporary literature regarding disciple-making.

PM 515 Special Studies in Discipleship (As Needed)
This course is a specialized study in the area of Christian Discipleship. Emphasis is given toward the student's development of a proper understanding and the application of Biblical principles for discipleship. Students are exposed to practical resources, topics and strategies for effective discipleship.
Prerequisite: PM 312 or PM 514.

PM 516 A Pastoral Theology of Women in Ministry (As Needed)
The purpose of this course is to examine and evaluate the Biblical teachings on women serving

in ministry in order to develop a pastoral theology of women in ministry. An emphasis is placed on key Scriptural texts that develop a framework for women within the local church and the kingdom of God. Special emphasis will be placed upon the creation account, an explanation of egalitarian vs. complementarian views, women's roles in the local church, and use of spiritual gifts.

PM 517 Theology of Disciplemaking (Every Fall)
A specialized study into the development of various contemporary discipleship trends in primarily ecclesiastical settings with focused attention upon their biblical, theological, philosophical, and historical bases.

PM 521 Theology of Worship (Fall 2027)
As a specialized study into the theology, traditions and history of worship, development of worship styles in relation to historical theology are researched. These developments are related to the various contemporary trends in churches. Students develop their own practical theologies of worship.

PM 631 Supervised Ministerial Leadership Experience (Every Fall, Spring, and Summer)
This course provides opportunity for supervised field experience in ministry. Evaluation is made of the student's strengths, weaknesses, prospects, and potentials for effective ministry by connecting field experiences in ministry with seminary academic studies. Attention is given to relevant ministerial, spiritual formation, personal integrity, cultural and social issues. Through actual leadership experiences, students apply philosophies and strategies for making disciple-makers. Note: Supervised Ministry Fee: One hour of tuition.
Prerequisite: EV 411 or EV 512.

PM 632 Master's Research Project (Spring 2027)
This course is a supervised study designed to help students develop selected research and writing skills in the field of pastoral ministry/religious education. Selected skills for this course include investigating research methodology by exposing students to research methodology, writing for publication, doctoral level research, and recent research on new convert assimilation/spiritual growth.

PM 633 Pastoral Internship (Every Semester)
This course provides an opportunity for students to serve in some pastoral capacity in a church under the supervision of a full-time pastor approved by the faculty. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. Note: Internship Fee: One hour of tuition. The course may be repeated once when a different area is covered.

Preaching

PR 111 Oral Communication (Fall 2026; 2027)
This course introduces the student to the principles of sermon/lesson construction and delivery. Students are directed in the selection and exegesis of texts, from which sermon/lesson ideas, theses, and objectives for sermons/lessons are formulated. The principles and procedures learned are implemented in the preparation of sermon/lesson manuscripts.

PR 311 Sermon Preparation (Fall 2026; Fall 2027)
This course is designed to provide comprehensive instruction in homiletics. Students are tutored in the gathering, organizing, discarding, and filing of materials related to the texts, ideas, theses, and objectives of their sermons.

PR 412 Sermon Delivery (Spring 2027; Spring 2028)
The specific emphasis of this course is upon sermon delivery with a review of basic principles of preaching. Special attention will be given to the key elements of verbal presentation, body language, grammar, history, context, and proper attire as it relates to expository preaching. Students will preach several sermons in class and participate in constructive evaluation of their peers. Class size will determine the number of sermons delivered by students. The course will also include critique of selected preachers.
Prerequisite: PR 311

PR 421 Studies in Preaching (As Needed)
This course consists of an in-depth examination of a particular aspect of preaching. Possible ar-

eas of study may include a particular method of sermon preparation, a style of preaching, the particularities of preaching through a specific book of the Bible, or methods utilized by notable preachers. Note: The course may be repeated when a different subject matter is studied.
Prerequisite: PR 311

PR 511 Expository Preaching (Fall 2026; 2027)
Students are guided in the techniques and skills of expository preaching by inductive means. Expository sermons are developed from assigned passages in the Bible and delivered during the class sessions. Each sermon prepared and preached is given a detailed evaluation with regard to its nature, type and formulation.

PR 611 Homiletics (Spring 2027; 2028)
The course offers advanced study of oral communication theory and the implementation of skills required for an effective pulpit ministry. Attention is given to preparation of individual sermons, sermon series, special occasions, and year-long preaching calendars. Students also study the preparation processes and sermon delivery styles of notable preachers, past and present.
Prerequisite: PR 311 or PR 511.

PR 621 Special Studies in Preaching (As Needed)
Specialized and advanced studies are made in a particular aspect of preaching. Aspects that may be studied include the exegesis and interpretation of a particular book of the Bible for the purpose of preparing a series of sermons, the utilization of specific styles of preaching, or an examination of the methods of significant preachers. Note: The course may be repeated when a different subject matter is studied. Prerequisite: PR 311 or PR 511

Religious Education

RE 111 Introduction to Psychology and Counseling (Every Fall)
This course is designed for those who have little or no background in the field of psychology. Students are made aware of the meaning and Christian application of the elementary concepts of psychology. Topical areas of pastoral care are assigned to involve students with current studies in human behavior.

RE 211 Teaching for Results (Every Spring)
This is a study of the principles, techniques, and methods of Christian teaching. The course is designed to improve the Christian worker's lesson planning and teaching ability. Emphasis is given to the goal of teaching for results.

RE 311 Church Administration (Fall 2026; 2027)
Students are made aware of the general organization and activities of the local church. The study includes consideration of how the church can and should use organizations in fulfilling the Lord's Commission.

RE 312 Computer Arts I (Fall 2026; 2027)
Students learn a variety of practical applications for personal (micro) computers. Emphasis is given to developing a basic vocabulary for computer operators and making efficient and practical use of word processing, data base management, spreadsheet, and other types of software that are beneficial to people in management and leadership positions. Note: Lab fee, $35.00. Prerequisite: Keyboarding proficiency.

RE 313 Introduction to Christian Education (Fall 2026; 2028)
A study of the history of religious education is made. Various philosophies of Christian education as they have developed are highlighted with emphasis given to the student developing his/her philosophy of religious education. Trends and issues in the practice of Christian education today are identified.

RE 314 Composition Skills for the Seminary Student (Every Fall)
Students are directed through the study and application of the writing process and the skills of composition with a focus on analytical reading and writing. Attention will be given to principles of grammar and punctuation, as well as such standard methods of exposition as narration-description, comparison-contrast, classification-division, and argumentation. Attention may be given to

research methods, such as gathering, evaluating, summarizing, synthesizing, and citing source information.

RE 315 Computer Arts II (Spring 2027; 2028)
A continuation of Computer Arts I. Emphasis is given to special features of word processing, data base management, spreadsheet, and other types of software that are beneficial to people in management and leadership positions. Note: Lab fee, $35.00.
Prerequisite: RE 312.

RE 317 Creative Teaching (Fall 2026; 2028)
A detailed study is made of effective teaching/learning methods. The areas of art, books, homeliving, music, nature, puzzles, Bible verses, creative writing, discussion, drama, games, learning centers, prayer, and research are explored. Teacher training conferences are designed and demonstrated in class presentations.

RE 321 Ministry of Youth (As Needed)
This course consists of a study of the position of youth minister, i.e., qualifications, job description, staff relations, and administration, relationship to parents and youth, and the problems encountered by the Youth Minister. Emphasis is given to resources for personal and professional growth.

RE 325 Christian Psychology (Fall 2026; 2027)
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. Application of this knowledge is addressed in areas such as community work, evangelism, and efforts to strengthen a congregation.

RE 326 Introduction to Christian Counseling (Spring 2027)
Theories and techniques which are necessary for Christian counseling are taught. Development of the student's own philosophy of the counseling process is initiated. Practical counseling and evaluation techniques are introduced.

RE 327 Group Counseling (As Needed)
Theory and procedures of group counseling and group leadership are explored. Applications of the small group process to the ministry of the local church are examined. Students will be able to describe the aspects of forming, leading, and evaluating groups.

RE 331 Biblical Interpersonal Communication and Conflict Management (Spring 2027)
The course is a study of Biblical principles of interpersonal communication and conflict management in human relationships. The course gives attention to communication models, self-concept, non-verbal messages, stress, and other strategies that assist Christian leaders in developing interpersonal communication skills. In addition, the course focuses on the nature of conflict, how to identify common styles of conflict management, and how to manage conflict acceptably and productively.

RE 413 Studies in Natural Science (As Needed)
Studies in various facets of natural science are made. These may include physics, chemistry, ecology, and biology. Emphasis is generally given to origins and scientific method.

RE 422 Special Studies in Religious Education (Every Semester)
This course is a supervised study designed to develop selected skills in the field of religious education. Particular goals, skills, and requirements are selected according to the individual needs of the student. Note: The course may be repeated once with approval of the Dean and an appropriate professor.

RE 432 Internship in Religious Education (Every Semester)
This internship is a directed field experience. Students serve in a church or other Christian organization in some educational capacity. Students are supervised by a professor and a field supervisor. Each internship is unique and tailored to the needs and interests of both the student and the participating church or organization. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required.

RE 511 Principles of Church Administration (Fall 2026; 2027)
Through study and specialized research, students should be able to identify various components of church administration. The course is intended to make students aware of administrative princi-

ples for leading and organizing a church and to develop competency for guiding a church in carrying out a Biblical ministry program.

RE 512 Administrative Christian Leadership (As Needed)
A study of theories, types, and principles of administrative leadership is made. Special emphasis is given to the pastoral ministries field; educational, music, and youth directors; and lay persons involved in leadership positions.

RE 513 History and Philosophy of Christian Education (As Needed)
A study of the history of religious education from the Jews to contemporary times is made. The various philosophies of Christian education as they have developed are highlighted with emphasis given to the student developing and defending his/her philosophy of Christian education. How the context of educational practice is influenced by history and guided by philosophy is analyzed.

RE 514 Principles of Christian Teaching (Fall 2026; 2027)
This course consists of a study of the teaching ministry of the church: its importance, principles, techniques, and methods. The course is designed to improve the Christian worker's teaching ability in planning and presenting a lesson.

RE 515 Christian Education of Various Groups (As Needed)
This is a study of the characteristics, nature, and needs physically, intellectually, emotionally, socially and spiritually either of children, youth, or adults. Focus is placed upon the ministry of the church to the particular groups.

RE 525 Adult Development and Aging (Spring 2027)
This course surveys human growth and development during adulthood. Special emphasis is placed upon how practicing the spiritual disciplines effects counseling needs, transitions, and ethical decisions of adults at various stages of development.

RE 527 Pre-Marital and Marital Counseling (Fall 2027; 2029)
This course is designed to help the minister in his counseling relationships with persons who are contemplating marriage. Such problems as courtship, choosing a life companion, engagement, and marital, social and emotional adjustments are studied. Prerequisite: RE 326 or 536.

RE 528 Crisis Counseling (Spring 2027)
The student is instructed in a specialized approach to counseling in crisis situations. Such crises as attempted suicide, death in the family, unwed motherhood, alcoholism, drug abuse, and other related subjects are considered. Prerequisite: RE 326 or 536.

RE 531 Advanced Biblical Interpersonal Communication and Conflict Management (Spring 2027)
Through study and specialized research students should be able to identify Biblical principles of interpersonal communication and conflict management in human relationships. The course gives attention to communication models, self-concept, non-verbal messages, stress, and other strategies that assist Christian leaders in developing interpersonal communication skills. In addition, the course focuses on the nature of conflict, how to identify common styles of conflict management, and how to manage conflict acceptably and productively.

RE 532 Religious Education Internship (Every Semester)
This internship provides for a student to serve in some educational capacity in a church or other agency under the supervision of a professor and a field supervisor. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. Note: The course may be repeated once when a different area is covered.

RE 533 Clinical Pastoral Education (Every Semester)
BMA Seminary grants academic credit up to six semester hours to those students who satisfactorily complete the work-study program at an approved CPE training center. In this program, students learn pastoral skills within a clinical context under the direct supervision of a trained clergyman.

RE 535 Advanced Christian Psychology (Fall 2026; 2027)
Students are introduced to the basic principles of psychology. A study of human behavior and how it applies to specific functions of the minister is made: preaching, efforts to strengthen the congregations, community work, evangelism. Students conduct appropriate research into current appli-

cations.

RE 536 Principles of Christian Counseling (Spring 2027)
Theories and techniques which are necessary for Christian counseling are taught. Development of the student's own philosophy of the counseling process is advanced. Practical counseling and evaluation techniques are introduced. Research into practical applications is made.

RE 537 Theological Foundations for Biblical Counseling (As Needed)
This course examines the foundational principles of a biblically consistent approach to counseling. Areas of focus include: the nature of God, humanity, the image of God, sin, salvation, progressive sanctification, the concept of the old/new man, the use of heart/mind in Scripture, and the place of the local church in the ministry of counseling.

RE 631 Special Studies in Religious Education (Every Semester)
This course is a supervised study designed to develop selected skills in the field of religious education. Particular goals, skills, and requirements are selected according to the individual needs of the student. Note: The course may be repeated once with approval of the Dean and an appropriate professor.

RE 634 Advanced Clinical Pastoral Education (Every Semester)
This is Clinical Pastoral Education promoted on the advanced level. The course may be taken for from six to twelve semester hours of credit.
Prerequisite: The student must have completed a minimum of one unit of Basic CPE (RE 533).

Theology

TH 211 Baptist Doctrine (Fall 2027)
This is a theological-historical survey of Baptist teachings as found in historical Baptist confessions of faith and doctrinal statements. The course is designed to introduce undergraduate students to historical Baptist teachings.

TH 411 Christian Doctrine I (Every Fall)
An introductory study of Christian theology covering introduction to theology, revelation and Scripture, the existence, attributes, and triune nature of God, the creative and providential work of God, the origin and fall of humanity, the person and work of Christ, the ministry of the Holy Spirit, the application of salvation, the biblical foundations of church life, and the end of all things.

TH 412 Christian Doctrine II (Every Spring)
By examining particular Christian doctrines at a deeper level, this course introduces students to the task of systematic theology. Emphasis is placed on reading and critiquing theologians and developing the ability to articulate theology for a lay audience. Doctrines may include soteriology and ecclesiology.
Prerequisite: TH 411.

TH 415 Christian Devotional Literature (Every Fall)
This is a reading course in Christian devotional literature, designed to stimulate spiritual growth in seminarians by means of first-hand acquaintance with selected portions of great Christian literature. Note: This course must be approved on an individual basis.

TH 421 Studies in Theology (As Needed)
This course consists of in-depth examination of a theological subject or subjects. Possible areas of study may include topics in systematic or biblical theology or the theological emphases of a particular writer or writers. Note: The course may be repeated when a different subject matter is studied.
Prerequisite: TH 411 or TH 412.

TH 511 Systematic Theology I (Every Fall)
A broad overview of the orderly study of Christian doctrines covering introduction to theology, revelation and Scripture, the existence, attributes, and triune nature of God, the creative and providential work of God, the origin and fall of humanity, the person and work of Christ, the ministry of the Holy Spirit, the application of salvation, the biblical foundations of church life, and the end of all things.

TH 512 Systematic Theology II (Every Spring)
An advanced examination of the field of systematic theology that studies particular doctrines and theological issues in depth. Emphasis is placed on the development of a critical theological perspective and on the ability to articulate theological concepts in both oral and written formats. Areas studied may include the Trinity, soteriology, and ecclesiology. Prerequisite: TH 412 or TH 511.

TH 515 Christian Devotional Literature (Every Fall)
This is a reading course in Christian devotional literature, designed to stimulate spiritual growth and understanding in seminarians by means of first-hand acquaintance with selected portions of great Christian literature. Note: This course must be approved on an individual basis.

TH 517 Theology of Suffering (As Needed**)**
This course involves an intensive study of suffering and persecution of believers in the OT and the NT as well as selected examples in church history with emphasis on discerning and synthesizing theological principles to prepare Christians for possible persecution. An attempt will be made (1) to apply some implications of suffering and persecution for prayer, missions, and other ministry endeavors and (2) to discover and evaluate other writings concerning suffering, persecution and the prosperity Gospel.

TH 621 Selected Topics in Theology (As Needed)
Specialized and advanced studies are made in various topics of systematic and/or biblical theology. The distinctive theological emphases of a particular writer or of a certain book of the Bible may be studied. Note: The course may be repeated when different subject matter is studied.

TH 632 Master's Research Thesis (As Needed)
Students may enroll in this course for six to twelve hours of credit. The course consists of a research project or thesis with individualized and specialized assignments. Faculty members will approve, supervise and evaluate the project.

Ready to represent the seminary at SOAR 2026



Practical Internship Training

Baptist Missionary Association Theological Seminary offers interested students several practical internship courses in actual field training. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks are performed under the direction of a missionary, pastor, education/youth director, or campus minister. Special assignments are made by the professor before the student leaves for the field. The appropriate faculty member must approve the field of internship study before final plans and work can begin. Moreover, a student must have completed 24 hours of seminary work before taking internship courses. Twelve hours credit is the maximum any student may take in internship and clinical pastoral education courses.

Miss 316 Missionary Internship (Every Summer)
Practical internship training is made available on a home mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. For requirements see "Practical Internship Training" above. Note: The course may be repeated once when a different area is covered.

Miss 516 Graduate Missionary Internship (Every Summer)
Research and practical training is made available on a mission field in the United States, or with an ethnic or language minority group within the United States, or on a field outside of the United States, under the supervision of a full-time missionary. Attention is given to effective ministerial leadership, cultural interaction, and applicable issues of missiology. For requirements see "Practical Internship Training" above. Prerequisite: Miss 521. Note: The course may be repeated once when a different area is covered.

Miss 517 Graduate Missionary Practicum (As Needed)
This course is designed to expose students to mission fields on a short-term basis. Students visit a mission project in the U.S. or abroad for a minimum of 5 days under the direction of a missionary. Attention is given to the logistics of short-term mission endeavors. Preparatory reading and research and a journal and analysis of field activity and mission philosophy are required.

PM 432 Internship in Pastoral Ministry (Every Semester)
This internship is a directed field experience. Students serve in a church in some pastoral capacity under the supervision of a full-time pastor approved by the faculty. Each internship is unique and tailored to the needs and interests of the student, the supervising pastor, and the participating church. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required.

PM 633 Pastoral Internship (Every Semester)
This course provides an opportunity for students to serve in some pastoral capacity in a church under the supervision of a full-time pastor approved by the faculty. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. Note: The course may be repeated once when a different area is covered.

RE 432 Internship in Religious Education (Every Semester)
This internship is a directed field experience. Students serve in a church or other Christian organization in some educational capacity. Students are supervised by a professor and a field supervisor. Each internship is unique and tailored to the needs and interests of both the student and the participating church or organization. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required.

RE 532 Religious Education Internship (Every Semester)
This internship provides for a student to serve in some educational capacity in a church or other agency under the supervision of a professor and a field supervisor. A minimum of nine (9) hours per week (eight hours of supervised ministry plus one hour of formal instruction) for fifteen weeks is required. Note: The course may be repeated once.

Kellar Library Celebration 2025

Library Director shaking hands with Mayor Randy Gorham



Viewing the Blaylock sefer torah and other ancient documents

