Course Description:
This course consists of exegetical and interpretive studies in the historical or apostolic writings of the New Testament. Translation skills are improved through an inductive study of Greek grammar and syntax. Vocabulary acquisition and retention are emphasized. This course will focus on the letter of 1 Thessalonians.

Course Objectives:

Sight reading the Greek New Testament
In order for the student to use the Greek New Testament in his studies, he must be comfortable reading the text with minimal helps. To help facilitate this, the student will learn vocabulary words occurring in the Greek New Testament 34 to 49 times (plus refreshing those occurring 50 times or more). Additionally, the grammar learned in GRK 411-412 will be reviewed.

Exegeting the Greek New Testament
The student will be taught a framework for the exegetical study of the Greek New Testament. This will include a method for tracing the argument in didactic passages, performing word studies, and evaluating text critical issues.

Course Textbooks:

Greek New Testament
One of the following Greek New Testaments is required. Note that the student must have a printed copy of this text.


Greek Grammar

Exegetical Commentary

Exegetical Guide

Course Requirements:

**Greek Reading (15% of final grade)**
To help the student become more comfortable with the Greek text, he will have daily (5 days per week) reading assignments out of the Gospel of John. These readings will be reported each week with the forms provided [here](#). At the beginning of each class, students will be asked to read from the previous week’s assigned reading.

**Vocabulary Words (15% of final grade)**
Before the second class meeting, the student will have an online vocabulary test covering the vocabulary learned in Greek Grammar I/II ([those Greek words occurring in the New Testament 50 or more times](#)). Each of the following weeks there will be an online vocabulary test over the vocabulary words found [here](#) (in addition to words from previous weeks). These tests must be completed before coming to class each week.

**Teaching Greek Grammar (5% of final grade)**
Each student will be assigned sections of Mounce’s Greek Grammar which he will summarize for the class. These assignments will be made the first day of class.

**Word Studies (5% of final grade)**
The student will be responsible for performing three word studies. The method and format of these will be given in class.

**Textual Criticism Reports (5% of final grade)**
The student will be responsible for two textual criticism reports following guidelines given in class.

**Translation and class participation (5% of final grade)**
The student is expected to come to class each week prepared to participate in discussing the text being covered. He should be familiar enough with the text that he can sight read it with minimal help. He should have translated the passage, trying to determine difficult points of grammar. Once he has been taught how to lay out the passage using Biblical Phrasing, he should come to class with the passage phrased and printed out. He should
also have read the corresponding section in the exegetical commentary.

*Exegetical Project (20% of final grade)*

Each student will choose a passage from 1 or 2 Thessalonians. Using this passage, he will prepare a detailed exegetical study following the guidelines given in class. Each student will be given time to present his project to the class.

*Major Tests (30% of final grade)*

There will be a mid-term exam and a final exam. These tests will cover material from the reading assignments and special subjects taught in class. In addition, the student will be tested on his ability to exegete portions of Scripture.

**Course Schedule:**

*Week 1—Sept 3*
- Syllabus
- Reason for Greek Exegesis
- Phrasing
- 1 Thess. 1:1

*Week 2—Sept 10*
- Textual Criticism
- 1 Thess. 1:2-10

*Week 3—Sept 17*
- Word Studies
- 1 Thess. 1:2-10

*Week 4—Sept 24*
- 1 Thess. 2:1-12
- Textual Criticism due

*Week 5—Oct 1*
- 1 Thess. 2:1-12
- Word Study due

*Week 6—Oct 8*
- 1 Thess. 2:13-16

*Week 7—Oct 15*
- 1 Thess. 2:17-21

*Week 8—Oct 22*
- Mid-Term Exam
Week 9—Oct 29
- 1 Thess. 3
- Word Study due

Week 10—Nov 5
- 1 Thess. 3
- Textual Criticism due

Week 11—Nov 12
- Student Projects presentation

Week 12—Nov 19
- Student Projects presentation

Week 13—Nov 26
- No class – Thanksgiving

Week 14—Dec 3
- Exegesis of Narrative
- Word Study due

Week 15—Dec 10
- Final Exam

Course Policies:

Attendance and Participation
Tardinesses or absences from class may result in a reduction of the final grade a student may receive in this course. A student who misses more than one-fourth of the classes, without extenuating circumstances as determined by the professor, will receive an automatic "F" for the course. Additionally, the student is expected to be engaged with the class activities. Using electronic devices is not allowed unless specific permission is given by the professor. All electronic devices should be silenced and put away during the class period.

Deadlines
All work is expected to be turned in on time. The grade of any assignment turned in late will be reduced.

Academic Integrity
Assignments submitted are expected to be the student’s own work. Any assignment in which the student plagiarizes will receive a grade of zero. This will also be reported to the seminary Dean.

Syllabus Disclaimer
This syllabus may be revised as the professor deems necessary.
Professor Contact Information:
E-mail – gary.oneal@bmats.edu
Phone – (662) 322-5846 (only for unusual or emergency situations, between 8:00am and 8:00pm)

Exegetical Resources:
Translating Helps


Greek Lexicon


Theological Word Studies


Greek Grammar


**Textual Criticism**


**Exegetical Method**

