INSTRUCTOR: David G. Hellwig, PhD

STUDENT ACCESS TO INSTRUCTOR: Student access to the instructor is something that the BMA Seminary considers of utmost importance. We want to make ourselves available to you whether it is regarding your academics or other matters pertaining to your life that we may aid in counsel. With this course being online and having no weekly classroom instruction, it is even more critical that you have access to the professor.

- Primary contact with the instructor will be accomplished via Moodle messages. Here's how: Click the participants section of the course; choose the instructor's name; scroll to the end of the biographical information; choose the tab of messages; type your message; click send message. The instructor will respond to your messages via Moodle.

- Secondary contact with the instructor is through email: david.hellwig@bmats.edu (use only as a backup to the primary contact).

- If it is an emergency and you need to talk to the instructor immediately, you may contact him by phone at his office, (903) 586-2501, ext. 211. If he is not in the office you may leave a message on the voicemail. The instructor's personal cell phone number is (501) 626-0156. Please no calls after 10:00 PM, or before 8:00 AM.

Americans With Disabilities Act (ADA): Baptist Missionary Association Theological Seminary supports the Americans with Disabilities Act (ADA). Students with physical or learning disabilities desiring additional assistance must consult with the Dean’s office prior to enrollment or as early as possible after the disability is diagnosed. Procedures for assisting students will require a physician’s written verification of the disability and probable benefit(s) of specific assistance for student learning, a student's specific written request(s) for assistance from the seminary, and the informing of the seminary faculty. Reasonable accommodations will be given in accordance with the federal and state laws though the Dean’s Office. Contact the Dean’s Office in the main administration building in person or:

- by mail: Post Office Box 670 (1530 East Pine Street) Jacksonville, TX 75766-5407
- by phone: 800/259-5673
- by email: bmatsem@bmats.edu

Baptist Missionary Association Theological Seminary is dedicated to helping all students we serve to achieve her or his Christian, educational, and life goals.
DELIVERY AND TERMS:
This is NOT a self-paced course as some other online courses with which you may be familiar. The instructor has assigned deadlines for specific assignments in the assignment schedule (see at the end of this syllabus).

TEXTBOOKS: (Textbooks required)
- Holy Bible (literal English translation of the student’s choosing)

COURSE DESCRIPTION: NT 511c – NT Introduction & Survey 1
This course will cover the period of history between the Old and New Testaments; including the political, social, religious, and economic world of the New Testament. Special attention will also be given to a survey of Judaism, the life of Christ, first century New Testament churches, the New Testament canon, and the Gospels and Acts.

COURSE GOALS: By the end of this course, the student should be able to . . .
- possess a good understanding of the intertestamental period, and be able to analyze how that period of history set the stage for the coming of Christ and the New Testament era.
- be able to assess the state of Judaism in the first century.
- know the major aspects of the life of Christ from His birth to His ascension.
- be able to evaluate how the canon of the New Testament was established by the early church.
- be able to analyze the major issues surrounding the Synoptic Problem, as well as some proposed solutions to this problem.
- know the background, occasion, and purpose of the four Gospels and Acts.
- know the major contributions the four Gospels and Acts makes regarding the overall message of the New Testament.
- gain a greater appreciation for the New Testament canon as a whole.
- possess a tool for ministry, especially in the area of teaching and preaching through the four Gospels and Acts.

<table>
<thead>
<tr>
<th>UNIT</th>
<th>COURSE OBJECTIVES/CONTENT</th>
<th>BIBLE READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PART ONE</td>
<td>Historical Interlude Between the Testaments Including a Look at 1st Century Culture (view Power Point slides for this section)</td>
<td>Read through Matthew and Mark for this section.</td>
</tr>
</tbody>
</table>
After completion of this section the student will be able to:

- comprehend how the OT ends, both politically and religiously, and how the Jews were struggling to survive at the end of the OT period.
- analyze the political history and how these events helped to set the stage for the NT, the coming of Christ, and the ministry of the early church.
- highlight the impact of Rome in the century prior to Christ, as well as its impact during the first century of Christianity.
- summarize the impact of the Herodian family for NT thought.
- evaluate how the various philosophies and religions of the first century coincided and conflicted with Christianity.
- determine the importance of the elements of Judaism for understanding Jewish culture in the first century and its impact on NT thought.
- appreciate the early church and its formulation for accepting the 27 books of the NT.

**PART TWO**

| A Survey of the Gospels with a Brief Look at the Synoptic Problem (Read Carson & Moo on the Synoptic Problem and the Four Gospels; view Power Points slides for this section) | Read Luke and John in the Bible |

After completion of this section the student will be able to:

- analyze and evaluate the Synoptic Problem, understand its historical significance; and appreciate supposed solutions to the Synoptic Problem.
- evaluate the positive components that may be derived from the three main historical schools of criticism.
- summarize the background information on each of the four Gospels.
- state the different emphases that each Gospel writer places on his presentation of the Messiah's ministry.
- articulate what sets each Gospel account as different from the other Gospels.

**PART THREE**

| A Brief Synopsis of the Life of Christ (read Robert Stein’s, Jesus the Messiah; and view Power Points slides for this section) | Finish reading the four Gospels |

After completion of this section the student will be able to:

- state the importance and significance of the virgin birth and Christ and His early years as given in the Gospels.
- state the reasons for Christ’s baptism, and compare Christ’s temptations with the mode of Satan throughout history.
- evaluate the miracles and impact of Jesus as a master teacher.
- summarize the basic components of the Messiah's ministry.
- state what Jesus did and taught during each of the last days of His ministry prior to His death, resurrection, and ascension.
After completion of this section the student will be able to:

- evaluate the effectiveness of the role of the Holy Spirit in the life of the early church.
- compare and contrast the ministries of Peter and Paul as articulated in the book of Acts.
- state chapter by chapter what God did through the early church.

CIVILITY: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Some student interactions will involve opinion which is neither right/wrong nor good/evil. Especially when responding in the forums, it is important to remember that everyone’s personal values, experiences, and denominational traditions may be slightly different and to demonstrate respect for these differences.

ASSIGNMENTS DUE: Assignments are due according to the schedule presented on the course schedule and the dates presented on Moodle. Again, this is not a self-paced course and the assignments must be turned in as if in a traditional classroom setting. This instructor understands that extenuating circumstances at times can interfere with one’s academic pursuits. If you feel you have an extenuating circumstance that will not allow you to complete an assignment on time, **please contact the instructor ahead of time so that he can evaluate your situation to determine if it is extenuating or not.**

LACK OF ENGAGEMENT: Online courses are designed for the student to become engaged quickly, early, and to the maximum for the successful completion of the course. The instructor will follow the current Baptist Missionary Association Theological Seminary Student Handbook process of assigning the grade of “F” due to the student’s non-participation/engagement in the course.

COURSE EVALUATION FOR STUDENT GRADE:

**SEMESTER GRADE COMPUTATION**

There is a total of 1,000 points that may be earned through this course. The point and percentage values for each item is included below. Note that grades will not be rounded up.

- 8 Forum opportunities (@ 25 pts. each) 200 pts. (20%)
- Critical review of Stein’s book 100 pts. (10%)
- 4 Sectional Synopses (@ 50 pts. each) 200 pts. (20%)
- Research Paper 100 pts. (10%)
- 4 quizzes (@ 50 pts. each) 200 pts. (20%)
- 4 sectional assessments (@50 pts. each) 200 pts. (20%)

1,000 pts.

There is one bonus opportunity during the first week of the course to have a telephone conversation with the instructor to discuss the beginning and nature of the course, as well as the student’s own expectation for this course (25 points).

**FORUMS:** Forums are opportunities for the students to engage one another with discussions regarding the readings for this course. Discussion opportunities are to be returned via Moodle. For each forum, the student must:
- have his/her name on all discussion threads
- post his/her reply plus a response to another student for full credit
- have at least 100 words in each post
- formulate complete sentences using good English
- be attentive of civility in responses

**SECTIONAL SYNOPSES:** At the end of each section the student will write a synopsis about that section of study. The synopsis should include interaction with Carson and Moo’s Introduction (highlighting strengths and weaknesses perceived), PowerPoint notes, and anything gleaned from the forums. The synopses should be 2-3 pages double-spaced using Times New Roman 12 pt. font. No title page is necessary for this assignment.

**CRITICAL REVIEW:** The student will write a 3-5 page critical review, double-spaced, using Times New Roman 12 pt. font, of Stein’s, *Jesus the Messiah*. This review is to be written according to the critical review rubric that is placed on the Moodle site for this course.

**RESEARCH PRESENTATION:** The student will write a 10-12 page research paper. As far as topics, the student may choose to write on anything pertaining to the historical interlude between the testaments, various elements of Judaism in the first century, background information on the Gospels and Acts or any of their contents, or any aspect on the life of Christ. The research should be comprised of a mixture of books, commentaries, reference works, journals, and online sources. The student should include a bibliography page with the presentation (approximately a page of sources).

The paper must include a title page, contents page, 10-12 pages in the body of the text, and a selected bibliography (a selected bibliography is a list of all consulted sources whether used or not in the final research of the paper). The formatting of the paper must be according to Turabian, 8th edition.

The student should be careful to reference the Research and Writing Rubric used by the seminary for evaluating student research papers. The rubric will be the primary guide for
the grading of the content and style of the paper. This rubric can be found in the resource section (Section 7) of this course on the Moodle site.

The following chart is how the research paper will be evaluated along with the Research and Writing Rubric:

### 100-POINT SPECIAL PRESENTATION EVALUATION

The following is the rubric for evaluating the Special Presentation:

<table>
<thead>
<tr>
<th>Instructor contact—25 points</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement</strong></td>
<td>Possible points</td>
<td>Achieved points</td>
</tr>
<tr>
<td>Initial instructor contact for approval of topic, text, issue and process</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Present draft to instructor for idea, and process, or premise revision</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Presentation/turn in—75 points</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement</strong></td>
<td>Possible points</td>
<td>Achieved points</td>
</tr>
<tr>
<td>Follows logical sequence</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Relates specifically to content in NT 511c</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Is clear &amp; develops a clear and concise thesis</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Follows overall Turabian format</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Makes no grammatical errors; all terms correct</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Application of research to present day Christianity</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Has use of relevant resources</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Demonstrates research appropriate for post-baccalaureate level</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Is appropriate length.</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
QUizzes: Following each major section of this course, the student will take a quiz on Moodle that will relate to the reading and Power Point slides. These will be objective type questions such as multiple choice and True/False. Each quiz is worth fifty points. These quizzes are timed. The students will have 30 minutes total to complete each quiz.

Assessment: Not only will objective type questions be used to determine the student’s grasp of the information, but the student will be further assessed after each unit is covered. These assessments are worth 50 points each and will be in the form of essay questions. Each assessment will have five questions that will be related to that particular unit. Each question will be worth 20 points and should take the student no more than a half page to a page (2-3 paragraphs) to answer each question. The assessment tests are not timed.

The four quizzes and assessments will be taken via Moodle at the specified times. The student will assure that the assessments have the student name and course identification. The student will have use of all their materials to take both the quizzes and the assessments.

The dates for quizzes and assessments are in the class syllabus. The student must assure that he/she will be on the computer the day these quizzes and assessments are required. If an extenuating circumstance prevails that will not allow the student to participate on those days, he/she must contact the instructor ahead of time. Both quizzes and assessments will remain open Monday through Friday on the weeks they are due. They will open at midnight on Sunday evening and close at 11:55 PM on Friday evening.

For each assessment and quiz, the student must first sign in successfully through BioSig. If you already have a click-ID and password, you will sign in with the same click-ID and password. If this is your first online class at BMATS, BioSig will ask you to create a click-ID and password when you attempt to sign into Quiz #1.

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IMPORTANT!! IMPORTANT!! IMPORTANT!! IMPORTANT!!

All assignments must be turned in or completed by the due dates according to the class schedule. Failure to do so will result in a zero score for that assignment. So, pay careful attention to due dates!!
### ASSIGNMENT SCHEDULE

<table>
<thead>
<tr>
<th>Assignment Due</th>
<th>What it’s Worth</th>
<th>When it’s Due</th>
<th>When it will appear on Moodle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonus phone call / Forum #1 / Forum #2</td>
<td>25 / 25 / 25</td>
<td>Sept. 4 / Sept. 4 / Sept. 11</td>
<td>Aug. 31 - Sept. 4 / Aug. 31 - Sept. 4 / Sept. 7-11</td>
</tr>
<tr>
<td>Research Presentation Topic</td>
<td>10</td>
<td>Sept. 18</td>
<td>Always available*</td>
</tr>
<tr>
<td>Quiz #1 / Assessment #1 Sectional Synopsis 1</td>
<td>50 / 50 / 50</td>
<td>Sept. 18 / Sept. 18 / Sept. 21</td>
<td>Sept. 14 - 18 / Sept. 14 - 18 / Always available*</td>
</tr>
<tr>
<td>Quiz #2 Assessment #2</td>
<td>50 / 50</td>
<td>Oct. 9 / Oct. 9</td>
<td>Oct. 5 - 9 / Oct. 5 - 9</td>
</tr>
<tr>
<td>Sectional Synopsis 2 Draft of Research Presentation</td>
<td>50 / 15</td>
<td>Oct. 12 / Oct. 17</td>
<td>Always available* / Always available*</td>
</tr>
<tr>
<td>Quiz #3 / Assessment #3</td>
<td>50 / 50</td>
<td>Nov. 6 / Nov. 6</td>
<td>Nov. 2 - 6 / Nov. 2 - 6</td>
</tr>
<tr>
<td>Critical Review of Stein Sectional Synopsis 3</td>
<td>100 / 50</td>
<td>Nov. 9 / Nov. 13</td>
<td>Always Available* / Always Available*</td>
</tr>
<tr>
<td>Forum #7 / Complete Research Paper</td>
<td>25 / 75 / 50</td>
<td>Nov. 20 / Nov. 23</td>
<td>Nov. 16 - 20 / Always Available*</td>
</tr>
<tr>
<td>Forum #8 Sectional Synopsis 4</td>
<td>25 / 50</td>
<td>Dec. 4 / Dec. 4</td>
<td>Nov. 30 - Dec. 4 / Always Available*</td>
</tr>
<tr>
<td>Quiz #4 / Assessment #4</td>
<td>50 / 50</td>
<td>Dec. 10 / Dec. 10</td>
<td>Dec. 7 - 10 / Dec. 7 - 10</td>
</tr>
</tbody>
</table>

* All written assignments are always available on Moodle meaning that they may be turned in early or on the date that they are due.