INSTRUCTOR: David G. Hellwig, PhD

STUDENT ACCESS TO INSTRUCTOR: Student access to the instructor is something that the BMA Seminary considers of utmost importance. We want to make ourselves available to you whether it is regarding your academics or other matters pertaining to your life that we may aid in counsel.

- Primary contact with the instructor will be accomplished via Moodle messages. Here’s how: Click the participants section of the course; choose the instructor’s name; scroll to the end of the biographical information; choose the tab of messages; type your message; click send message. The instructor will respond to your messages via Moodle.

- Secondary contact with the instructor is through email: david.hellwig@bmats.edu (use only as a backup to the primary contact).

- If it is an emergency and you need to talk to the instructor immediately, you may contact him by phone at his office, (903) 586-2501, ext. 211. If he is not in the office you may leave a message on the voicemail. The instructor’s personal cell phone number is (501) 626-0156. Please no calls after 10:00 PM, or before 8:00 AM.

Americans With Disabilities Act (ADA): Baptist Missionary Association Theological Seminary supports the Americans with Disabilities Act (ADA). Students with physical or learning disabilities desiring additional assistance must consult with the Dean’s office prior to enrollment or as early as possible after the disability is diagnosed. Procedures for assisting students will require a physician’s written verification of the disability and probable benefit(s) of specific assistance for student learning, a student’s specific written request(s) for assistance from the seminary, and the informing of the seminary faculty. Reasonable accommodations will be given in accordance with the federal and state laws though the Dean’s Office. Contact the Dean’s Office in the main administration building in person or:

- by mail: Post Office Box 670 (1530 East Pine Street) Jacksonville, TX 75766-5407
- by phone: 800/259-5673
- by email: bmatsem@bmats.edu

Baptist Missionary Association Theological Seminary is dedicated to helping all students we serve to achieve her or his Christian, educational, and life goals.
DELIVERY AND TERMS:
This is NOT a self-paced course as some other online courses with which you may be familiar. The instructor has assigned deadlines for specific assignments in the assignment schedule (see at the end of this syllabus).

TEXTBOOKS: (Textbooks required)


4. The student should also have a good literal English translation available to them in their studies (KJV, NKJV, NASB).

5. The student would also benefit from a good analytical Greek lexicon.

6. The student will need to download the Teknia Greek font (www.teknia.com/freegreekfont) to their computer. The font is a free download that also comes with a template so that you know where the Greek characters and symbols are located. Once the file is downloaded, you will need to paste it to your font file on your computer. Some of the PowerPoint notes used the Teknia Greek font and so you will need the font to read the Greek characters. The student will also need to install a Unicode Greek font such as the one from Tyndale House, which is also a free download. The Tyndale font is a great font to use when typing in Greek and since it is a unicode font, it can be used regardless of the English font you are using.

7. The student with either need to purchase or have access to the following word study resources:

   *If the student has Logos Bible Software, BDAG and the two volume work by Louw & Nida should be part of the package.*
COURSE DESCRIPTION: Grk 612c - Greek Exegesis 1
The description of this course in the current BMATS catalog is as follows: “This course consists of exegetical and interpretive studies in the historical or apostolic writings of the New Testament. Translation skills are improved through an inductive study of Greek grammar and syntax. Interpretation skills are enhanced through the development of word studies. Vocabulary acquisition and retention are emphasized.” Not only will the entire book of 1 Thessalonians be translated, but the students will engage in word studies to help discover the richness of the text. The vocabulary emphasized will come from the text of 1 Thessalonians.

COURSE GOALS: By the end of this course, the student should be able to . . .

- possess a complete translation of the book of 1 Thessalonians (translation).
- have a firm grasp of the vocabulary the Apostle Paul employs in 1 Thessalonians (vocabulary quizzes).
- demonstrate skill in formulating word studies that enhance one’s understanding of the text through analysis and synthesis (word studies).
- be familiar with the necessary tools needed to exercise proper Greek exegesis, and be able to evaluate their usefulness in Greek studies (words studies / translation).
- demonstrate a greater ability in reading and translating the Greek text and how this can enhance one’s preaching and teaching (reading / translation / class lectures).
- have a greater appreciation for the book of 1 Thessalonians as the inspired, inerrant, and infallible Word of God (affective learning objective).
- possess a practical tool for ministry that can be applied toward one's teaching and/or preaching through 1 Thessalonians (translation / word studies / class lectures)

<table>
<thead>
<tr>
<th>COURSE OBJECTIVES/CONTENT</th>
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<tbody>
<tr>
<td>The Student will read all assigned text materials</td>
</tr>
</tbody>
</table>

**PART ONE**

Weima's introduction and commentary of 1 Thessalonians 1:1-10; Professor's PowerPoint; reading and site translating of 1 Thessalonians 1:1-10 in the Greek

1 Thessalonians 1:1-10

**After successful completion of this section the student will:**

- possess a firm grasp of the primary points of Greek Grammar from a review during the first week of class.
• learn how to produce word studies utilizing exegetical tools that enhance the meaning of the Greek text.
• be able to analyze the importance of the background and historical information of 1 Thessalonians for understanding the meaning of the text.
• possess a translation of 1 Thessalonians 1:1-10 and understand key exegetical components and the structure of the text.
• define and translate key words of 1 Thessalonians 1:1-10 and give the parsing and declension information about those key words.
• read a critical commentary for the purpose of producing proper exegesis and interpretation of the biblical text.

PART TWO

Weima's commentary on 1 Thessalonians 2:1-3:5; Professor's PowerPoint; reading and site translating of 1 Thessalonians 2:1-3:5 in the Greek

1 Thessalonians 2:1-3:5

After successful completion of this section the student will:
• possess a translation of 1 Thessalonians 2:1-3:5 and understand key exegetical components and begin to critically evaluate the structure and paragraph flow of the body of the letter.
• have skills further enhanced in producing quality word studies of theologically significant words.
• continue to increase their Greek vocabulary of 1 Thessalonians through proper translation, including parsing and declension of verb forms and nouns.
• make proper assessment of key exegetical syntax for proper interpretation.
• continue to sharpen their skills in using a technical commentary to critically evaluate an interpreter's work and comparing that to one's own interpretive skills.
• learn to correctly pronounce the Greek text of 1 Thessalonians.

PART THREE

Weima's commentary on 1 Thessalonians 3:6-4:18; Professor's PowerPoint; reading and site translating of 1 Thessalonians 3:6-4:18 in the Greek

1 Thessalonians 3:6-4:18

After successful completion of this section the student will:
• possess a proper translation of 1 Thessalonians 3:6-4:18 and highlight key exegetical components that help to determine the exact meaning of the text.
• demonstrate familiarity using exegetical tools to produce quality word studies of theologically significant words.
• learn to identify Greek words through parsing and declension with only a little help from computer programs or exegetical tools.
• demonstrate ease in answering exegetical and syntactical questions about the Greek text.
• demonstrate greater confidence in reading the Greek text.

PART FOUR

Weima's commentary on 1 Thessalonians 5:1-28; Professor's PowerPoint; reading and site translating of 1 Thessalonians 5:1-28

1 Thessalonians 5:1-28
After successful completion of this section the student will:

- possess a proper translation of 1 Thessalonians 5:1-28 and be able to determine what exegetical points are necessary to include in preaching or teaching through the biblical text.
- demonstrate a mastery of producing quality word studies of theologically significant words.
- work toward a mastery of identifying the parsing and declension information of Greek verbal forms and nouns.
- demonstrate a mastery of the correct pronunciation of the Greek text.
- possess a quality tool for preaching or teaching through the book of 1 Thessalonians.

CIVILITY: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Some student interactions will involve opinion which is neither right/wrong nor good/evil. Especially when responding in the forums, it is important to remember that everyone’s personal values, experiences, and denominational traditions may be slightly different and to demonstrate respect for these differences.

ASSIGNMENTS DUE: Assignments are due according to the schedule presented on the course schedule and the dates presented on Moodle. Again, this is not a self-paced course and the assignments must be turned in as if in a traditional classroom setting. This instructor understands that extenuating circumstances at times can interfere with one’s academic pursuits. If you feel you have an extenuating circumstance that will not allow you to complete an assignment on time, please contact the instructor ahead of time so that he can evaluate your situation to determine if it is extenuating or not.

LACK OF ENGAGEMENT: Online courses are designed for the student to become engaged quickly, early, and to the maximum for the successful completion of the course. The instructor will follow the current Baptist Missionary Association Theological Seminary Student Handbook process of assigning the grade of “F” due to the student’s non-participation/engagement in the course.

Classroom Involvement: The students in the on campus Greek Exegesis this Fall will also be studying the book of 1 Thessalonians. The online students are invited to join the classroom discussion via Google Hangouts. The professor will send out weekly invitations via the students' bmats email to join the Hangouts session each week. While these sessions are not mandatory, the professor encourages the online students to arrange their schedules if possible to join the live on campus course from 2:00 - 5:00 PM on Thursday afternoons beginning the first Thursday of September (Sept. 3rd). It may be possible for these Hangout sessions to be recorded for the online student to view at their convenience. The professor will also schedule four opportunities for the online students to have a private video session. These will be scheduled once the professor knows the schedules for the students so everyone can join together.
COURSE EVALUATION FOR STUDENT GRADE:

SEMESTER GRADE COMPUTATION

There is a total of 1,000 points that may be earned through this course. The point and percentage values for each item is included below. Note that grades will not be rounded up.

- 10 Translation assignments (@ 40 pts. each) 400 pts. (40%)
- 10 Vocabulary Quizzes (@ 20 pts. each) 200 pts. (20%)
- 4 sectional assessments (@ 50 pts. each) 200 pts. (20%)
- 5 Word Studies (@ 40 pts. each) 200 pts. (20%)

1,000 pts.

There is one bonus opportunity during the first week of the course to have a telephone conversation with the instructor to discuss the beginning and nature of the course, as well as the student’s own expectation for this course (25 points).

FORUMS: There will be an Open Forum thread throughout this course in which students can ask questions, post things they have learned, or make other comments about the content of the course. Discussion opportunities are to be returned via Moodle. For each forum, the student must:

- have his/her name on all discussion threads
- formulate complete sentences using good English
- be attentive of civility in responses

Translation Assignments: The student will turn in 10 separate translation assignments throughout the semester as the book of 1 Thessalonians is translated and discussed (the schedule for these assignments can be found on the last page of this syllabus). The professor will provide an electronic template that will be used for turning in these translations (an example of how to fill out this template can be found in the resource section in Moodle for this course). These assignments will be uploaded from a Word Document from the student's computer onto the Moodle site.

Word Studies: The student will prepare five Greek word studies throughout the course of this semester. The professor has provided a how to sheet regarding these word studies as well as provide an example of a completed word study in the resource section in Moodle for this course. These word studies will be uploaded from a Word Document from the student's computer onto the Moodle site for this assignment.

Vocabulary Quizzes: The student will take ten vocabulary quizzes throughout the course of this semester. The professor will provide study sheets for each quiz on the Moodle site for this course. The words are taken from the Greek text of 1 Thessalonians. The student will be responsible for learning the proper translation of each word and the parsing and declension information for each word. On the quiz the student will have to provide the proper translation and the missing component of the parsing and declension information. The student should not use helps when taking the
quiz. The quizzes will be timed. The student will have a total of 15 minutes to take the quiz from the time the quiz is opened. The quizzes will be open from Monday to Friday during the week in which they are due, so the students may pick the time during the week that is most convenient for them.

**Assessment Exams:** The student will have four assessment exams at the end of each section to help determine the student's ability of grasping the material. Both exegetical and syntactical questions will be asked about the passage studied in that section. Information will come from the PowerPoint notes and the discussions about the text throughout that section (such as the Open Forum). The questions will be in essay format and will not be timed. Like the quizzes, the assessment exams will be open from Monday through Friday in the week they are due.

**STUDENT VERIFICATION:**

BMATS uses a technology called BioSig (Biometric Signature) to ensure student verification. The student will create a password in this course that uses biometrics and drawing patterns. This password will be needed to access all the quizzes and assessments, so it is imperative that the student creates a password that he or she will remember. Once the student has access to the Moodle class at the beginning of the semester, he or she will find a link to watch a short 4 minute video on how to create a password using this technology. For each assessment and quiz, the student must first sign in successfully through BioSig. If you already have a click-ID and password, you will sign in with the same click-ID and password. If this is your first online class at BMATS, BioSig will ask you to create a click-ID and password when you attempt to sign into the first assignment that requires BioSig.

**IMPORTANT!!**

*All assignments must be turned in or completed by the due dates according to the class schedule. Failure to do so will result in a zero score for that assignment. So, pay careful attention to due dates!!*
## ASSIGNMENT SCHEDULE

<table>
<thead>
<tr>
<th>Assignment Due</th>
<th>What it’s Worth</th>
<th>When it’s Due</th>
<th>When it will appear on Moodle</th>
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<tbody>
<tr>
<td>Bonus phone callTrans. of 1:1-5</td>
<td>25</td>
<td>Sept. 4</td>
<td>Aug. 31-Sept. 4</td>
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<td></td>
<td>40</td>
<td>Sept. 10</td>
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<td>20</td>
<td>Sept. 11</td>
<td>Sept. 7-11</td>
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<td>Quiz #2Word Study #1</td>
<td>20</td>
<td>Sept. 18</td>
<td>Sept. 14-18</td>
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<td></td>
<td>40</td>
<td>Sept. 21</td>
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<td>50</td>
<td>Sept. 25</td>
<td>Sept. 21-25</td>
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<td>Oct. 1</td>
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<td>Oct. 2</td>
<td>Sept. 28-Oct. 2</td>
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<td>40</td>
<td>Oct. 8</td>
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<td>40</td>
<td>Oct. 12</td>
<td>always available*</td>
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<td>Trans. of 3:1-5Quiz #5</td>
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<td>Oct. 15</td>
<td>always available*</td>
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<td>20</td>
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<tr>
<td></td>
<td>50</td>
<td>Dec. 10</td>
<td>Dec. 7-10</td>
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</table>

* All written assignments are always available on Moodle once the semester begins, meaning that they may be turned in early or by the latest on the date that they are due.