Syllabus for *Biblical Evangelism and Discipleship II: EV 512 – Fall 2015 Semester*

Dr. David G. Hellwig, PhD, Professor  
Seminary email, david.hellwig@bmats.edu  
Seminary phone number, 903-586-2501, ext. 211  
Cell phone number, 501-626-0156

**Course Description:**

This course is designed to provide advanced study of biblical principles and theory for Christian evangelism, outreach, and discipleship. The course uses regular field ministry to give attention to the development of communication and *evaluation* skills and effective methods for training others in evangelism and outreach. The course includes student exposure to persons within varied cultural and social contexts. Attention is given to selected spiritual disciplines such as giving, witnessing, and serving. Prerequisite courses (PM 312 or PM 514; EV 311 or EV 511).

**Course Textbooks:**


6. Three separate booklets: *DiscipleWay Giving, DiscipleWay Witnessing, DiscipleWay Serving* (these three booklets must be purchased at the seminary).
Course Objectives:

1. Students should grow in understanding the biblical foundations of giving, witnessing, and serving disciplines as essential for personal spiritual formation and ministerial leadership (Requirement 2).

2. Students should grow in affective (i.e., desire) and behavioral components (i.e., skills) needed to train others in making disciple makers as related to giving, witnessing, and serving disciplines (Requirements 1-2, 8).

3. Students should be able to appraise (i.e., evaluate) individual ministry contexts and formulate (i.e., synthesize) strategies for implementing making disciple makers within such contexts (Requirements 2, 7-8).

4. Students should grow in skills needed for meaningful interaction with varied cultural contexts (social, ethnic, religious, economically, etc.). Among other skills, such interaction requires the abilities to think critically, communicate clearly, and demonstrate compassion (Requirements 2, 5-8).

5. Students should be able to identify, analyze, and/or evaluate classic and contemporary literature regarding evangelism and discipleship (Requirements 4-7).

6. Students should be able to evaluate personal training experiences (Requirement 8).

Course Requirements:

1. Be prepared to lead an assigned section of the DiscipleWay introduction material on the first day of class. This material was presented on the first day of class for PM 514 and will be repeated on the first day of EV 512. Be familiar with Part 1 of Following the Model of Christ by Making Disciple Makers.

2. Read and complete weekly assigned lessons from DiscipleWay 4.0, 5.0 and 6.0 series (assigned lessons are in bold print on the course schedule).

3. Attend class and participate in on-the-job training, take course exams, etc.

4. Read Alcorn’s book, The Treasure Principle of Giving, and prepare a 2-3 page book review (double-spaced) that analyzes the text (identify themes) and contrasts them with your prior understanding of giving.

5. Read Kennedy’s book, Evangelism Explosion, and prepare a 2-3 page book review (double-spaced) that analyzes the text (identify themes) and evaluates strengths and weaknesses of the book.

6. Read Sheldon’s, In His Steps, and prepare a 1-2 page self-reflection paper that draws conclusions about your own life as related to the book’s general theme.

8. Prepare three written reports (2 pages each, double-spaced) regarding three 5.0 training visits made during the week. Each report should include answers that evaluate the following three areas: (a) What did you/your team do well? (b) Could have done better? (c) What did you learn about the Lordship of Christ, ministry in a multi- or cross-cultural setting, varied religious traditions, or varied social contexts?

*On all writing assignments, students will be graded on both content and proper English grammar and syntax.*

*All writing assignments are to be turned in as an electronic Word document as an attachment to the professor’s email. Any assignment not turned in by midnight on the date it is due will be considered late.*

**Late Work:**

All assignments must be turned in according to the dates on the class schedule. Any work turned in late will be deducted 2 percentage points for every day it is late.

**Course Examinations:**

The student will be required to take a mid-term and a final exam. The final exam is not cumulative. Exams must be taken on the day they are scheduled.

**Course Grading:**

The student may work toward 1,000 points for this course. The percentage points will not be rounded up. For example, if the student earns 907 points for the course, the percentage will be 90.7%, which is a “B.” The student must earn the next level from B to A, C to B, etc. The point values and percentages break down as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Semester Exam</td>
<td>100 pts. (10%)</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>100 pts. (10%)</td>
<td></td>
</tr>
<tr>
<td>DiscipleWay Booklet lessons</td>
<td>150 pts. (15%)</td>
<td></td>
</tr>
<tr>
<td>(15 lessons @ 10 pts. each)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Book review on Alcorn</td>
<td>100 pts. (10%)</td>
<td></td>
</tr>
<tr>
<td>Book review on Kennedy</td>
<td>100 pts. (10%)</td>
<td></td>
</tr>
<tr>
<td>Reflection paper on Sheldon</td>
<td>100 pts. (10%)</td>
<td></td>
</tr>
<tr>
<td>Formulation for ongoing service @ church</td>
<td>100 pts. (10%)</td>
<td></td>
</tr>
<tr>
<td>Witnessing Reports (3 @ 50 pts. each)</td>
<td>150 pts. (15%)</td>
<td></td>
</tr>
<tr>
<td>Class Participation &amp; OJT</td>
<td>100 pts. (10%)</td>
<td></td>
</tr>
</tbody>
</table>
BMATS Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>BMATS Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>91-100%</td>
<td>A</td>
</tr>
<tr>
<td>B</td>
<td>81-90%</td>
<td>B</td>
</tr>
<tr>
<td>C</td>
<td>71-80%</td>
<td>C</td>
</tr>
<tr>
<td>D</td>
<td>61-70%</td>
<td>D</td>
</tr>
<tr>
<td>F</td>
<td>below 61%</td>
<td>F</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>I</td>
</tr>
<tr>
<td>WP</td>
<td>Withdrawal while passing</td>
<td>WP</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawal while failing</td>
<td>WF</td>
</tr>
</tbody>
</table>

Class Attendance & Participation

The students are expected to be in class for each class session and participate in each OJT Witnessing and Service Projects. Failure to be in class or participate in OJT will result in a reduction of one’s overall grade (5 point reduction per miss). Missing more than ¼ of class sessions, except for extenuating circumstances, can place that student at risk of failing the course. Three tardies are equal to one absence, so be on time!

A Practical Word Concerning OJT Visits

Students are encouraged to exercise faith balanced with caution while participating and leading 5.0 OJT visitation. The utmost attention should be given to safety while traveling, approaching individuals, selecting locations to visit, etc. Visiting teams should clearly identify themselves when approaching prospects. They should be aware of how individuals might misinterpret the team’s presence as a threat and take precautions to prevent such misunderstanding. This is particularly true “late” at night and with individuals who may be alone or feel vulnerable.

Classroom Decorum

Students need to be prepared for each class session by reading the required text from the course textbooks and the Bible studies completed from the DiscipleWay booklets according to the course schedule. The student should also have the key verses memorized for each lesson discussed in class. Failure to be prepared for class will result in a reduction in one's participation grade. The primary mode of instruction will be small group discussion from the Bible studies. Students are encouraged to ask questions that often result in classroom discussions. All discussions should be civil and the professor reserves the right to terminate any discussions that cease to be fruitful. Students are not allowed to eat snacks while class is in session as this can be a distraction for some students. A fifteen minute break will be given at the mid-point of the class period in which snacks may be consumed.
Course Schedule:

Sept. 1: Introduction and Overview of DiscipleWay (Grimsley Building)
Sept. 8: Giving 4.1 and 4.2 [Teach Hand Outline]
Sept. 15: Giving 4.3 and 4.4 [Go Over Scriptures in EE Outline]
Sept. 22: Giving 4.5 and 4.6 / Book Review of Alcorn Due [Diagnostic Questions]
Sept. 29: Giving 4.7 / Share Your Faith (Paschal lectures)
Oct. 6: Witnessing 5.1 (Paschal Lectures) / OJT
Oct. 13: Witnessing 5.2 and 5.3 / OJT / Book Review of Kennedy Due
Oct. 20: MID-SEMESTER TEST / OJT
Oct. 27: Witnessing 5.4 and 5.5 / OJT
Nov. 3: Witnessing 5.6 and 5.7 / OJT
Nov. 10: Serving 6.1 and 6.2 / OJT / OJT Visiting Reports Due
Nov. 17: Serving 6.3 and 6.4 / Service Project
Nov. 24: Serving 6.5 / Service Project / Formulating Ongoing Service Due
Dec. 1: Serving 6.6 and 6.7 / Service Project
Dec. 8: FINAL EXAM (2:00-4:00) / OJT / Reflection on Sheldon Due

* This is a tentative schedule and is subject to change at the Professor’s discretion.

* This class will meet each Tuesday afternoon of the semester from 2-5 PM beginning on September 1st, and we will meet in the Cherokee room (last room on the left before the Dorman Chapel).

* The first class session will be held together with all of the DiscipleWay courses in the Grimsley Building (after a half hour introduction to the course in the Cherokee Room), and the sessions on witnessing will be held together with all section two students.
Course Syllabus Contract

I have carefully read through the syllabus for this course. I fully comprehend what is expected of me as a student in this course.

If I am late for any assignments, I understand that they will be deducted 2 percentage points for every day they are late.

I understand that the tests must be taken on the dates they are scheduled.

I understand the 1,000 point grading scale for this course and further understand that percentage points will not be rounded up to allow for a better letter grade in the class.

I understand that attending class is vital to my seminary education, and that missing class will result in 5 points deducted from my class attendance and participation grade for each class missed. I further understand that three tardies are equal to one absence according to the BMATS catalog.

I understand that participating in On-the-Job training and service projects are essential elements for the successful completion of this course, and I further understand that failure to participate fully in these elements will result in 5 points deducted per element missed.

By affixing my signature below, I fully comply with the procedures for this course:

Printed Name ________________________________

Date ____________ Signature ____________________________