Syllabus for Biblical Evangelism 2:  
EV 411 – Fall 2015

A course offered at the Baptist Missionary Association Theological Seminary

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Course Description:

According to the current BMATS catalog, the description of this course is as follows: “This course is a continuation of PM 312. Attention is given to the DiscipleWay spiritual disciplines of giving, witnessing, and serving for the purpose of personal spiritual formation and disciple-making.” During this course, the students will not only be discipled in the areas of Giving, Witnessing, and Service, but they will be trained to help lead others in the same disciplines. This course will also involve hands-on giving, witnessing, and serving.

Course Textbooks:

- Three separate booklets: *DiscipleWay Giving, DiscipleWay Witnessing, DiscipleWay Serving* (must be purchased at the seminary)

Course Objectives:

*By the end of the semester, the student should be able to . . .*

- come to an understanding of the importance of spiritual growth, experience personal spiritual growth, and comprehend the biblical background for the concept of helping-others grow in Christian discipleship.
• continue to develop a process of making disciples that is reproducible.

• perform inductive Bible studies in the spiritual disciplines of giving, witnessing, and serving.

• comprehend the biblical mandate for Christian giving and stewardship of one’s resources, and formulate plans on consistent giving.

• confidently share his/her faith with someone using the EV2 approach through Evangelism Explosion.

• analyze biblical passages dealing with service, and comprehend the biblical mandate pertaining to the importance of Christian service.

Course Requirements:

1. The student should complete the lessons in the booklets dealing with Giving, Witnessing, and Serving as those lessons are discussed each week throughout the semester. Not every lesson in the Giving and Serving booklets will be looked at in detail. Focus should be placed upon the lessons on the course schedule that are in bold print, the other lessons will receive cursory treatment only.

2. The student should complete all the reading from the textbooks according to the course schedule.

3. After completing each discipline in this semester, the student will write a 2-3 page reflection paper on how that particular discipline has impacted his/her spiritual growth. The student will reflect on both the lessons from each discipline, the assigned reading from the textbooks, and the hands on experiences. These three papers are to be double-spaced using Times New Roman 12 point font, and turned in via an email attachment to the professor's email as a Word document.

4. The student will participate in on-the-job training related to witnessing and the service projects related to the serving discipline.

Late Work:

All assignments must be turned in according to the dates on the class schedule. Any work turned in late will be deducted 2 percentage points for every day it is late.

Course Examinations:

The student will be required to take a mid-semester test and final exam. The final is not cumulative and will cover only the material during the latter half of the course. Exams must be taken on the day they are scheduled.
Course Grading:

The student may work toward 1,000 points for this course. The percentage points will not be rounded up. For example, if the student earns 907 points for the course, the percentage will be 90.7%, which is a “B.” The student must earn both the next grade and percentage level. The point values and percentages break down as follows:

- Mid-Semester Test 150 pts. (15%)
- Final exam 150 pts. (15%)
- Workbook exercises 300 pts. (30%) (Three separate books)
- Reflection Papers 300 pts. (30%) (Three separate papers)
- Class Attendance & Participation 100 pts. (10%)

Class Attendance & Participation:

Students are expected to be in class for each class session. Missing class will result in a reduction of one's overall class attendance and participation grade regardless of the reason (5 point reduction per miss). Missing more than ¼ of class sessions (more than three misses), except for extenuating circumstances, can place the student at risk of failing the course. Three tardies is equal to one absence, so be on time! Students will also be graded on participation in class related to their preparedness with the lessons each week, and participation in On-the-Job training and service projects.

BMATS Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>91-100%</td>
</tr>
<tr>
<td>B</td>
<td>81-90%</td>
</tr>
<tr>
<td>C</td>
<td>71-80%</td>
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<tr>
<td>D</td>
<td>61-70%</td>
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<tr>
<td>F</td>
<td>below 61%</td>
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<tr>
<td>I</td>
<td>Incomplete</td>
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<tr>
<td>WP</td>
<td>Withdrawal while passing</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawal while failing</td>
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</tbody>
</table>

Classroom Decorum

Students need to be prepared for each class session by reading the required text from the course textbooks and the Bible studies completed from the DiscipleWay booklets according to the course schedule. The student should also have the key verses memorized for each lesson discussed in class. Failure to be prepared for class will result in a reduction in one's participation grade. The primary mode of instruction will be small group discussion from the Bible studies. Students are encouraged to ask questions that often result in classroom discussions. All discussions should be civil and the professor reserves the right to terminate any discussions that cease to be fruitful. Students are not allowed to eat snacks while class is in session as this can be a distraction for some students. A fifteen minute break will be given at the mid-point of the class period in which snacks may be consumed.
Course Schedule:

Sept. 1: Introduction and Overview of DiscipleWay (All groups meet in Grimsley Build.)

Sept. 8: Giving 4.1 & 4.2 [Teach Hand Outline]

Sept. 15: Giving 4.3 & 4.4 [Go Over Scriptures in EE Outline]

Sept. 22: Giving 4.5 & 4.6 [Diagnostic Questions]

Sept. 29: Giving 4.7 / Introducing elements of Share Your Faith / Paschal Lecture
            Reading of The Treasure Principle Due and 1st Reflection paper on Giving


Oct. 13: Witnessing 5.2 & 5.3 (OJT)

Oct. 20: MID-SEMESTER EXAM (OJT)

Oct. 27: Witnessing 5.4 & 5.5 (OJT)

Nov. 3: Witnessing 5.6 & 5.7 (OJT)
            Reading of Evangelism Explosion Due and 2nd Reflection paper on Witnessing

Nov. 10: Serving 6.1 & 6.2 (OJT)

Nov. 17: Serving 6.3 & 6.4 (Service project)

Nov. 24: Serving 6.5 (Service project)

Dec. 1: Serving 6.6 & 6.7 (Service Project)
            Reading of In His Steps Due and 3rd Reflection paper on Serving

Dec. 8: FINAL EXAM (OJT)

- The professor reserves the right to make any changes to this course syllabus at his discretion.

- For the first week, all DiscipleWay groups will meet together in the Grimsley Buidling. Beginning with the second week of class, classes will be divided into small groups.
Course Syllabus Contract

I have carefully read through the syllabus for this course. I fully comprehend what is expected of me as a student in this course.

If I am late for any assignments, I understand that they will be deducted 2 percentage points for every day they are late.

I understand that the tests must be taken on the dates they are scheduled.

I understand the 1,000 point grading scale for this course, and further understand that percentage points will not be rounded up.

I understand that attending class is vital to my seminary education, and that missing class will result in 5 points deducted from my class attendance and participation grade for each class missed. I further understand that three tardies is equal to one absence according to the BMATS catalog.

I understand that participating in On-the-Job training and service projects are essential elements for the successful completion of this course.

By affixing my signature below, I fully comply with the procedures for this course:

Printed Name __________________________

Date ___________ Signature __________________________