INSTRUCTOR:  Tony Cleaver, D. Min.

STUDENT ACCESS TO INSTRUCTOR:  The instructor invites and encourages students to visit with him regarding their academic assignments or other life issues during the course. The instructor’s hours are flexible to meet your scheduling requirements or individual needs.

- Primary contact with the instructor will be accomplished via Moodle messages. Here’s how: Click the participants section of the course; choose the instructor’s name; scroll to the end of the biographical information; choose the tab of messages; type your message; click send message. The instructor will respond to your messages via Moodle. Please do not block these messages by clicking the block icon.

- Secondary contact (only as a backup to primary contact) with the instructor is through email: tony.cleaver@bmats.edu. Each student in this course has a BMATS email to use (firstname.lastname@bmats.edu).

- If you believe you need emergency contact, the instructor’s phone number is 903/258-1523. The instructor contact time is Monday through Friday 7 A. M. to 5 P. M. Central Time. The instructor will not answer blocked call numbers, and cannot respond to a blocked number if you leave a message. (There is a 25 point bonus if you make telephone contact with the instructor within the first week of class.)

Americans With Disabilities Act (ADA):  Baptist Missionary Association Theological Seminary supports the Americans with Disabilities Act (ADA). Students with physical or learning disabilities desiring additional assistance must consult with the Dean’s office prior to enrollment or as early as possible after the disability is diagnosed. Procedures for assisting students will require a physician’s written verification of the disability and probable benefit(s) of specific assistance for student learning, a student’s specific written request(s) for assistance from the seminary, and the informing of the seminary faculty. Reasonable accommodations will be given in accordance with the federal and state laws though the Dean’s Office. Contact the Dean’s Office in the main administration building in person or:
  - by mail: Post Office Box 670 (1530 East Pine Street) Jacksonville, TX 75766-5407
  - by phone: 800/259-5673
  - by email: bmatsem@bmats.edu

Baptist Missionary Association Theological Seminary is dedicated to helping all students we serve to achieve her or his Christian, educational, and life goals.

DELIVERY AND TERMS:
This is NOT a self-paced course. The instructor has assigned deadlines for specific assignments as shown in the assignment schedule. The class begins 25 AUG 14 and ends on 26 NOV 14.

TEXTBOOKS: (Three Textbooks required)
- *The Holy Bible*- Student selected English translation

COURSE DESCRIPTION: This course is designed for those who have little or no background in the field of psychology. Students are made aware of elementary concepts of psychology. Christian perspectives and applications are emphasized.

COURSE OBJECTIVES: Upon completion of this course the student will be able:
- to demonstrate knowledge of basic concepts of psychology.
- to begin application of these concepts to problems and activities of your life and ministry.
- to understand how integration of biblical faith and psychology is possible without compromise.
- to use a quick reference guide of information about problems people often bring to ministers.

COURSE GOALS: An introductory survey of elementary concepts of psychology. Christian perspectives and applications are emphasized. During this course the student is expected to gain skills and competencies in the course subject matter in order to:
- improve knowledge and understanding of important biblical and theological truths.
- improve the ability to communicate biblical truths in the context of a local church
- improve leadership skills as required in the ministry of a local church.

Overarching Course Goals
- The student will think critically to analyze, synthesize, and evaluate course information to make application to personal lifestyle, ethical, and professional choices.
- The student will put into practice effective communication through specified applications of speaking, writing, and reading in the course process.
- The student will demonstrate fluency in using information technology for the class assignments.
- The student will recognize and show an understanding of the influence of the cultures and arts of the civilizations involved in the Biblical studies and its personal, institutional, and global 21st Century applications.
- The student will learn to demonstrate servant leadership in her/his community.
- The student will demonstrate progression in a commitment to life-long learning.

COURSE PHILOSOPHY: The instructor’s philosophy for this course is that it will enable the student to: 1) make and develop a personal commitment to Jesus as Savior and Lord; 2) expand life commitment in servant leadership to Christ and His Church; 3) make behavioral
changes in Christian applications to 21st century personal, family, community, and global issues; 4) endorse lifelong Christian learning for her/his vocation; 5) broaden personal Biblical literacy.

<table>
<thead>
<tr>
<th>UNIT</th>
<th>TIMELINE READING</th>
<th>COURSE CONTENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PART ONE</td>
<td>Class Textbook Chapters 1-3 Psychology in Christian Perspective</td>
<td>The student will read all assigned text materials as well as other Quick Reference materials.</td>
</tr>
<tr>
<td>PART TWO</td>
<td>Class Textbook Chapters 4-6 Psychology in Christian Perspective</td>
<td>Readings in Quick Reference Guide relating to Application Project 1-Crisis Counseling</td>
</tr>
<tr>
<td>PART THREE</td>
<td>Class Textbook Chapters 7-9 Psychology in Christian Perspective</td>
<td>Readings in Quick Reference Guide relating to Application Project 2-Marriage Issues</td>
</tr>
<tr>
<td>PART FOUR</td>
<td>Class Textbook Chapters 10-12 Psychology in Christian Perspective</td>
<td>Readings in Quick Reference Guide relating to Application Project 3-Open Topics</td>
</tr>
</tbody>
</table>

**CIVILITY**: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Some student interactions will involve opinion which is neither right/wrong nor good/evil. My family values may
be more/less socially open/closed than yours; my early life experiences may be different from yours; my denominational traditions may be distinct from yours; my journey in life may have taken a divergent path from yours. Be considerate in all responses to show discretion, regard, and courtesy.

ASSIGNMENTS DUE: All assignments will be turned in to the instructor on the date due. You may turn your completed work in earlier than the due date. Unusual circumstances happen to all of us. Contact the instructor if there is an extreme, extraordinary emergency in your life. If the student and instructor agree there is an extreme, extraordinary circumstance, the work will be turned in no later than one class week from due date. Moodle has a time sensitive setting that will not allow work to be turned in after the deadlines on the date specified.

LACK OF ENGAGEMENT: Online courses are designed for the student to become engaged quickly, early, and to the maximum for the successful completion of the course. The instructor will follow the current Baptist Missionary Association Theological Seminary Student Handbook (page 3) process of assigning the grade of “F” due to the student’s non-participation or engagement in the course.

PLAGIARISM: Students must understand plagiarism when writing for this course. Please refer to page 6 of the BMATS Student Handbook for a discussion, and review the plagiarism chart in this course student resource section.

INSTRUCTOR DISCRETION: The instructor reserves the right of final decision in course requirements and grade.

SEMESTER GRADE COMPUTATION

There are five parts to student grade in this course:

- Forum (8 opportunities) 200 points 20%
- Book Report (1 report) 100 points 10%
- Exams (4 exams) 400 points 40%
- Application Projects (3 projects) 300 points 30%
- Totals 1000 points 100%

There will be 4 bonus point/extra credit opportunities during the course (25 points each).

Please note for all the following assignments: All due dates are on Wednesday. Moodle will not allow you to submit work after the deadline date. Extensions may be granted only in extraordinary circumstances…the instructor will determine what is extraordinary.

FORUMS:

(8 forums @25 points each) The student will have option to respond to discussion opportunities as stated on the course site. Discussion opportunities are to be returned via Moodle.
The student must:
- have her/his name on all discussion threads.
- post her/his reply plus a response to another student for full credit.
- have at least 30 words in each post.
- formulate complete sentences using good English.
- be attentive of civility in responses.

BOOK REPORT:
There is a multitude of books about Christian psychology and counseling available. Select a book which deals with Christian applications of psychology. *The Quick-Reference Guide to Biblical Counseling* gives recommended resources at the end of each chapter.

Read the book and submit a one to two page review. The report will be graded on the following criteria:

1. choice of book
2. summary of material
3. your personal reaction

EXAMS:
There will be four exams based on *Psychology in Christian Perspective*. Questions will be based on study guides.

**Study Guides**
Each guide consists of a reading assignment and a worksheet to complete. Do the reading assignment first, read through the questions of the worksheet, then go back through the textbook answering all questions correctly. Follow this procedure or the study method which benefits you most.

APPLICATION PROJECTS:
There are 40 topics covered in *The Quick-Reference Guide to Biblical Counseling*. You are encouraged to read the entire book but the aim of these projects is for you to become familiar with the guide and respond to selected topics. Find each topic listed below, read the chapter, give your reaction to the following sections: 3 assessment interview, 4 wise counsel, 5 action steps, and 6 Biblical Insights.

Just write one or two sentences on each section from your perspective as a leg of the three-legged stool. (pages 8-9). Begin your response by explaining which leg you are - pastor, professional clinician, or lay leader or minister.

**Project 1 - Crisis counseling:** death, grief and loss, money crisis, suicide, trauma.
**Project 2 - Marriage issues:** adultery, divorce, domestic violence, envy and jealousy, forgiveness.
**Project 3 - Your choice:** choose 5 of the remaining topics
COURSE CONTRACT: By continuing with the course, you certify that you:

- have thoroughly read the syllabus and all relevant orientation information.
- understand that this course has a fixed start and end date.
- understand the delivery mode of this course is not self-paced.
- understand that this is not a watered-down course—you will use the same textbook and complete the same requirements as in a traditional classroom.
- agree to submit your assignments electronically or as instructed by your instructor within the accepted timeframe.
- are the student officially enrolled in this course and you are actually performing your own work.
- agree to the course conditions and requirements, especially the provisions of academic honesty and personal integrity in an online course.

RECOMMENDED READING


RE111c - ASSIGNMENT SCHEDULE – FALL 2015
<table>
<thead>
<tr>
<th>ASSIGNMENT DUE</th>
<th>WHAT IT’S WORTH (points)</th>
<th>WHEN IT’S DUE</th>
<th>WHEN IT WILL APPEAR ON MOODLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call Instructor first week</td>
<td>25 (bonus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Update Moodle Profile</td>
<td>25 (bonus)</td>
<td>2 SEP</td>
<td>26 AUG (on/about)</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>25 (bonus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study Guide Ch 1-3</td>
<td>Review for Exam 1</td>
<td>9 SEP</td>
<td>2 SEP</td>
</tr>
<tr>
<td>Forum 1</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forum 2</td>
<td>25</td>
<td>16 SEP</td>
<td>9 SEP</td>
</tr>
<tr>
<td>Forum 3</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exam 1</td>
<td>100</td>
<td>23 SEP</td>
<td>16 SEP</td>
</tr>
<tr>
<td>Study Guide Ch 4-6</td>
<td>Review for Exam 2</td>
<td>30 SEP</td>
<td>23 SEP</td>
</tr>
<tr>
<td>Forum 4</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exam 2</td>
<td>100</td>
<td>7 OCT</td>
<td>30 SEP</td>
</tr>
<tr>
<td>Application Project 1</td>
<td>100</td>
<td>14 OCT</td>
<td>7 OCT</td>
</tr>
<tr>
<td>Study Guide Ch 7-9</td>
<td>Review for Exam 3</td>
<td>21 OCT</td>
<td>14 OCT</td>
</tr>
<tr>
<td>Forum 5</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forum 6</td>
<td>25</td>
<td>28 OCT</td>
<td>21 OCT</td>
</tr>
<tr>
<td>Exam 3</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Project 2</td>
<td>100</td>
<td>4 NOV</td>
<td>28 OCT</td>
</tr>
<tr>
<td>Study Guide Ch 10-12</td>
<td>Review for Exam 4</td>
<td>11 NOV</td>
<td>4 NOV</td>
</tr>
<tr>
<td>End of Course Discussion</td>
<td>25 (bonus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forum 7</td>
<td>25</td>
<td>18 NOV</td>
<td>11 NOV</td>
</tr>
<tr>
<td>Book Report</td>
<td>100</td>
<td>25 NOV</td>
<td>18 NOV</td>
</tr>
<tr>
<td>Application Project 3</td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forum 8</td>
<td>25</td>
<td>2 DEC</td>
<td>25 NOV</td>
</tr>
<tr>
<td>Exam 4</td>
<td>100</td>
<td>9 DEC</td>
<td>2 DEC</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1000 points plus 100 bonus</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>