Syllabus for Biblical Evangelism and Discipleship II:
EV 512 – Summer Session
June 13-17, 2016

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Course Description:

This course is designed to provide advanced study of biblical principles and theory for Christian evangelism, outreach, and discipleship. The course uses regular field ministry to give attention to the development of communication and evaluation skills and effective methods for training others in evangelism and outreach. The course includes student exposure to persons within varied cultural and social contexts. Attention is given to selected spiritual disciplines such as giving, witnessing, and serving. Prerequisite courses (PM 312 or PM 514; EV 311 or EV 511).

Course Textbooks:


6. Three separate booklets: *DiscipleWay Giving, DiscipleWay Witnessing, DiscipleWay Serving* (these three booklets must be purchased at the seminary).
Course Objectives:

1. Students should grow in understanding the biblical foundations of giving, witnessing, and serving disciplines as essential for personal spiritual formation and ministerial leadership (Requirement 2).

2. Students should grow in affective (i.e., desire) and behavioral components (i.e., skills) needed to train others in making disciple makers as related to giving, witnessing, and serving disciplines (Requirements 1-2, 8).

3. Students should be able to appraise (i.e., evaluate) individual ministry contexts and formulate (i.e., synthesize) strategies for implementing making disciple makers within such contexts (Requirements 2, 7-8).

4. Students should grow in skills needed for meaningful interaction with varied cultural contexts (social, ethnic, religious, economically, etc.). Among other skills, such interaction requires the abilities to think critically, communicate clearly, and demonstrate compassion (Requirements 2, 5-8).

5. Students should be able to identify, analyze, and/or evaluate classic and contemporary literature regarding evangelism and discipleship (Requirements 4-7).

6. Students should be able to evaluate personal training experiences (Requirement 8).

Course Requirements:

1. Since this course is a one-week intensive, the following assignments must be completed prior to the class sessions.
   a. The lessons in the DiscipleWay booklets:
      i. Giving – 4.1; 4.3; 4.5; 4.7
      ii. Witnessing – all seven lessons
      iii. Service – 6.2; 6.3; 6.5; 6.6
   b. The reading from In His Steps; Evangelism Explosion; The Treasure Principle
   c. Know the basic EE Outline and illustrations. The student should visit ev2.eeworks.org and listen to the gospel presentation at least twice. The student should purchase a memory card booklet from the seminary that contains the illustrations, memory verses, and transition statements.

2. The following written assignments will be due on July 22nd, 2016 and will be turned in via email attachment from a Word of pdf document.
   a. Read Alcorn’s book, The Treasure Principle of Giving, and prepare a 2-3 page book review (double-spaced) that analyzes the text (identify themes) and contrasts them with your prior understanding of giving.

c. Read Sheldon’s, *In His Steps*, and prepare a 1-2 page self-reflection paper that draws conclusions about your own life as related to the book’s general theme.


e. Prepare three written reports (2 pages each, double-spaced) regarding three 5.0 training visits made during the week. Each report should include answers that evaluate the following three areas: (a) What did you/your team do well? (b) Could you have done better? (c) What did you learn about the Lordship of Christ, ministry in a multi- or cross-cultural setting, varied religious traditions, or varied social contexts?

*On all writing assignments, students will be graded on both content and proper English grammar and syntax.*

**Late Work:**

*All the written assignments must be turned in by July 22, 2016.* These assignments must be turned in on time. Late assignments will only be accepted if the professor is in agreement that there is an extreme circumstance as to why the assignments could not be completed on time.

**Course Examinations:**

There will be one final exam on Friday afternoon that will cover the three disciplines discussed in this course. The final exam will be worth 20% of the final grade for the course.
Course Grading:

The student may work toward 1,000 points for this course. The percentage points will not be rounded up. For example, if the student earns 907 points for the course, the percentage will be 90.7%, which is a “B.” The student must earn the next level from B to A, C to B, etc. The point values and percentages break down as follows:

- Final Exam: 200 pts. (20%)
- DiscipleWay Booklet lessons: 150 pts. (15%)
  (15 lessons @ 10 pts. each)
- Book review on Alcorn: 100 pts. (10%)
- Book review on Kennedy: 100 pts. (10%)
- Reflection paper on Sheldon: 100 pts. (10%)
- Formulation for ongoing service @ church: 100 pts. (10%)
- Witnessing Reports (3 @ 50 pts. each): 150 pts. (15%)
- Class Participation & OJT: 100 pts. (10%)

BMATS Grading Scale:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Key</th>
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<tbody>
<tr>
<td>A</td>
<td>91-100%</td>
<td>F</td>
</tr>
<tr>
<td>B</td>
<td>81-90%</td>
<td>I</td>
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<tr>
<td>C</td>
<td>71-80%</td>
<td>WP</td>
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<tr>
<td>D</td>
<td>61-70%</td>
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<tr>
<td>F</td>
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<td>I</td>
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<tr>
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<td>Incomplete</td>
<td>WP</td>
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<td>WP</td>
<td>Withdrawal while passing</td>
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<tr>
<td>WF</td>
<td>Withdrawal while failing</td>
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</tbody>
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Class Attendance & Participation:

Students are expected to be in class on each of the five days that the class will meet during June 13-17. Apart from classroom time, the students will also be participating in on-the-job training during the witnessing component, and a determined number of service projects. The student must participate in all aspects of the course. The student needs to be prepared to answer questions from the DiscipleWay booklets during the classroom component.

A Practical Word Concerning OJT Visits

Students are encouraged to exercise faith balanced with caution while participating and leading 5.0 OJT visitation. The utmost attention should be given to safety while traveling, approaching individuals, selecting locations to visit, etc. Visiting teams should clearly identify themselves when approaching prospects. They should be aware of how individuals might misinterpret the team’s presence as a threat and take precautions to prevent such misunderstanding.

Course Schedule for the week:
Monday, June 13th
• Introduction to DiscipleWay
• Giving 4.1 & 4.3

Tuesday, June 14th
• Giving 4.5 & 4.7
• Witnessing 5.1 & 5.2
• On-the-job training

Wednesday, June 15th
• Witnessing 5.3 & 5.4
• On-the-job training
• Witnessing 5.5 & 5.6
• On-the-job training

Thursday, June 16th
• Witnessing 5.7
• On-the-job training
• Serving 6.2 & 6.3
• Service Project

Friday, June 17th
• Serving 6.5 & 6.6
• Service Project
• Final Exam

✓ Class will begin at 8:30 AM each morning and end around 5:00 PM each evening.
✓ Students will meet in small groups during the Giving and Serving booklet Bible studies.
✓ All classes will meet together for the Witnessing component.
✓ Students should be prepared to eat lunch with their EE visiting team to discuss their EE visits on Wednesday and Thursday.

• The professor reserves the right to make any changes to this course syllabus at his discretion.
Course Syllabus Contract

I have carefully read through the syllabus for this course. I fully comprehend what is expected of me as a student in this course.

I understand that I must turn all assignments in on time as attachments to the professor's seminary email.

I understand that there is one final exam for this course that is worth 20% of the final grade.

I understand the 1,000 point grading scale for this course, and further understand that percentage points will not be rounded up.

I understand that attending all classroom sessions is vital to my seminary education, and that missing any class sessions could greatly affect my grade.

I understand that participating in On-the-Job training and service projects are essential elements for the successful completion of this course.

By affixing my signature below, I fully comply with the procedures for this course:

Printed Name _________________________

Date _______________ Signature _________________________