Grk 412. Greek Grammar II
Course Syllabus

Course Description:

Greek Grammar II: This is a continuation of Grk 411. Emphasis is placed on grammar and syntax and the development of translation skills. Translation exercises include verses from the Johannine writings. NOTE: Master's students may take the course for elective credit only.

Textbooks:

Required:


Recommended:


Americans with Disabilities Act (ADA): Baptist Missionary Association Theological Seminary supports the Americans with Disabilities Act (ADA). Students with physical or learning disabilities desiring additional assistance must consult with the Dean’s office prior to enrollment or as early as possible after the disability is diagnosed. Procedures for assisting
students will require a physician’s written verification of the disability and probable benefit(s) of specific assistance for student learning, a student’s specific written request(s) for assistance from the seminary, and the informing of the seminary faculty. Reasonable accommodations will be given in accordance with the federal and state laws through the Dean’s Office. Contact the Dean’s Office in the main administration building in person or:

- by mail: Post Office Box 670 (1530 East Pine Street) Jacksonville, TX 75766-5407
- by phone: 800/259-5673
- by email: bmats@bmats.edu

Baptist Missionary Association Theological Seminary is dedicated to helping every student we serve to achieve her or his Christian, educational, and life goals.

**Course Objectives:**

1. Cognitive (What you should know and understand)
   
   A. You should know a basic Greek vocabulary.
   
   B. You should know the basic verb and noun endings of New Testament Greek.
   
   C. You should be able to render acceptable translations of selected Johannine writings.

2. Affective (What you should feel, appreciate, or demonstrate)
   
   A. You should feel more confident in biblical word studies, etc.
   
   B. You should have a greater appreciation of God's revelation to man.
   
   C. You should demonstrate a greater interest in textual studies.

3. Diagnostic (What problems you should be able to solve)
   
   - You should be able to solve elementary problems concerning the biblical text.

4. Conative (What you can do with these basic insights, attitudes, and skills)
   
   A. You can acquire a better understanding of the Bible.
   
   B. You can interpret (with helps) numerous passages from the Johannine writings.
C. You can be a better minister of God's Word.

**Student Responsibility:**

1. According to the seminary catalog for 2014-2015, page 37, “In keeping with Christian character, students are expected to attend all class sessions of courses for which they are registered, participate in class discussions, attend chapel regularly, and avail themselves of other opportunities for academic and spiritual enrichment while they are on campus. Tardies or absences from class or chapel may result in a reduction of the final grade a student may receive in a particular course. A student who misses more than one-fourth of the classes for any course or fails to participate in one-fourth of assignments in online courses, without extenuating circumstances, as determined by the professor, will receive an automatic “F” for the course (In the case of this class, that means no more than six class periods. Students may be administratively withdrawn (AW) from a course due to lack of attendance, or non-participation in online classes, or other violations of academic policy. Although professors will initiate such withdrawals, students are not relieved of their financial obligations to the seminary, will not be eligible for tuition refunds, and may face reductions in financial aid. Students may appeal administrative withdrawals per the appeal policy stated in the Student Handbook. Grade implications will comply with the current policies related to withdrawals (no grade penalty during weeks six to ten; an automatic “F” following the tenth week). Normally, for unexcused absence from a regularly appointed test or examination, five points will be deducted from the class grade for the semester. Three tardies are equivalent to one absence. Student grades will be computed on the basis of attitude in class, class recitation, quizzes, and outside work.”

2. Each student is responsible for the entire assignment for each class period.

3. Each student is responsible for obtaining any assignment made on a day when he is absent. Absence is no excuse for a missed assignment.

4. Responsibility for assigned materials will be comprehensive.

5. Each student is responsible for paying attention to and participating in the ongoing discussion of assigned material only. *When the professor is answering a question or explaining a concept to one or more of the students in the class, the rest of the class members will be expected to pay attention as though the explanation were being directed to them.*

This requirement is in response to comments on Course Evaluations to the effect that hearing and understanding the material under discussion is hampered by talking among other students—even when the distraction is caused by one student explaining a concept to another.
6. **Each student is responsible for taking each test at the time announced for the test, whether the time is listed in the course syllabus or in a class session. All seminary courses are offered with the understanding that students are likely to be enrolled in other courses and that tests may be given in more than one course on the same day. Although inconvenient, this is a normal aspect of seminary life and not a legitimate reason for missing or postponing a test.**

**Grading:**

1. **Expect a vocabulary test every week.**

2. There will be three major examinations.

3. In addition to possible vocabulary tests, daily/weekly grades will include classroom participation in translations, etc.

4. Daily or weekly exercises and tests and three major examinations will provide the chief means of determining the student's semester grade.

5. The daily/weekly grades will constitute **25 PERCENT** of the semester grade; **EACH** of the major examinations will be valued at **25 PERCENT.**

6. If a student misses a major exam because of an excused absence (see #1 above under “Student Responsibility”), he may take a make-up exam at the first opportunity with no penalty. If a student misses a major exam because of an unexcused absence, he may take the make-up exam, but his score will be reduced by ten (10) points. Daily or weekly tests cannot be made up.
### Assignments:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/26</td>
<td>Lessons 15-16—1st &amp; 2nd Aorist Active &amp; Middle</td>
<td>1/28</td>
<td>Lessons 15-16</td>
</tr>
<tr>
<td>2/2</td>
<td>Lesson 17—Aorist &amp; Future Passive Indicative</td>
<td>2/4</td>
<td>Lesson 23—Perfect and Pluperfect Tenses</td>
</tr>
<tr>
<td>2/9</td>
<td>1 John 1:1-10</td>
<td>2/11</td>
<td>Lesson 20—Present and Future Participles</td>
</tr>
<tr>
<td>2/16</td>
<td>1 John 2:1-11</td>
<td>2/18</td>
<td>Lesson 20</td>
</tr>
<tr>
<td>2/23</td>
<td>1 John 2:12-21</td>
<td>2/25</td>
<td>Lesson 21—Aorist Active and Middle Participles</td>
</tr>
<tr>
<td>3/1</td>
<td>Exam 1 (1 John 1:1-2:21)</td>
<td>3/3</td>
<td>Lesson 22—Aorist Passive Participles</td>
</tr>
<tr>
<td>3/8</td>
<td>1 John 2:22—3:2</td>
<td>3/10</td>
<td>Lesson 24—Subjunctive Mood</td>
</tr>
<tr>
<td>3/15</td>
<td>1 John 3:3-12</td>
<td>3/17</td>
<td>Lesson 25—Imperative Mood</td>
</tr>
<tr>
<td>3/22</td>
<td>1 John 3:13-24</td>
<td>3/24</td>
<td>Lesson 27—Pronouns (review of ones already studied and introduction to other pronouns)</td>
</tr>
<tr>
<td>3/29</td>
<td>Exam 2 (1 John 2:22—3:24)</td>
<td>3/31</td>
<td>Lesson 28—Irregular Adjectives and Adverbs</td>
</tr>
<tr>
<td>4/5</td>
<td>1 John 4:1-11</td>
<td>4/7</td>
<td>Lesson 29—Verbs of the μι conjugation</td>
</tr>
<tr>
<td>4/12</td>
<td>1 John 4:12-21</td>
<td>4/14</td>
<td>Lesson 30—The Article</td>
</tr>
<tr>
<td>4/19</td>
<td>1 John 5:1-11</td>
<td>4/21</td>
<td>Lesson 31—The Infinitive?</td>
</tr>
<tr>
<td>4/26</td>
<td>BMAA—Spring Break 2</td>
<td>4/28</td>
<td>BMAA—Spring Break 2</td>
</tr>
<tr>
<td>5/3</td>
<td>1 John 5:12-21</td>
<td>5/5</td>
<td></td>
</tr>
<tr>
<td>5/10</td>
<td>Final Exam (1 John 4:1—5:21)</td>
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