SYLLABUS
Heb 512: HEBREW GRAMMAR II
B.M.A. Theological Seminary   Spring Semester 2016
Professor--Dr. Greg W. Parsons

I. Course Description
As a continuation of basic Hebrew grammar and syntax, with similar emphasis as Heb. 511, students are introduced to all seven verbal stems and the various types of weak verbs. Translation exercises include several verses primarily from Genesis.

II. Course Objectives
The primary objective for this class is to acquire a working knowledge of the basic principles of Hebrew grammar and syntax (the way words function in a sentence) including the ability to parse so that the student is able to translate portions of the Hebrew Old Testament. Thus the student will be expected to do the following:

1) To be able to parse any Hebrew verb from any of the seven verbal stems (Qal, Niphal, Piel, Pual, Hiphil, Hophal, Hithpael) including the weak verbs.
   a) Teaching of diagnostic patterns from Pratico-VanPelt (PVP) and mechanical parsing system from Ross (weekly exercises from both books) b) 3 specific Parsing quizzes (both strong and weak verbs) and parsing required on all 3 major exams

2) To continue to build a modest vocabulary of Hebrew words.
   (5 specific vocabulary quizzes and vocabulary portions on 3 major exams).

3) To strengthen and to develop his understanding of basic grammatical points by seeing them applied in the assigned translation exercises. (Daily translation exercises)

4) To learn to use the Hebrew Bible and lexicons (including Brown-Driver-Briggs lexicon [BDB] and HALOT) for translation purposes.
   a) First week lecture: Introduction to use of BDB lexicon
   b) Weekly translation assignments (primarily from Genesis) which require ability to use lexicon
   c) Both textbooks (PVP and Ross) have portions of the Hebrew OT interspersed within the assigned exercises

III. Textbooks
A. Required textbooks (4 in number)

1Syllabus 12-02-15. **Americans With Disabilities Act (ADA):** B.M.A. Theological Seminary supports the Americans with Disabilities Act (ADA). (See details at the last section VII below).

2 My e-mail: greg.parsons@bmats.edu: my office phone: 903-586-2501, ext. 212.
B. Other helpful tools


(4) See also bibliography and websites suggested on page 6. (below).

IV. Grading Procedures

There will be three major exams during the semester. Also several periodic quizzes on vocabulary words or parsing will be given (see class schedule below). None of these assigned quizzes may be made up unless there is an *excused* absence. Also, the student is responsible for a "pop" quiz at other times if the teacher feels that this is necessary.

Each exam will count 25%. The remaining 25% will consist of quiz scores (approximately 20%), daily class performance (about 4%), and class attendance (1%).

V. Class Schedule for 2016

Jan.  26  Tues.  (1) *Brief* review of syllabus. (2) Concise review of Qal and Niphal verbal system & brief orientation to mechanical parsing system. (3) Lecture: verbal suffixes. (4) Introduction to BDB lexicon, Holladay and HALOT (if time allows).

Assignment: study (or review) Ross "at a glance" (lessons #16-23, 26--pp. 440-447, 450) and PVP 438 (top 2 lines) & 439 and translate #7 through #15 in PVP workbook 193-194 [1st ed. 191-192--noting possibly errata for #13 & #14] and PVP 195-196 [1st ed. 193-194] (#6 and #12).

Thurs.  Assignment: Read PVP #19.1--19.11, 19.13-14 and do ex. pp. 157 (odd); 158 (#1-6, 9-10 only); 159 (#1-8); 161 [1st ed. 160—161]—5-6, #8-10, #12; read Ross, #24.1--24.8. Also study Weingreen pp. 130-131; 256-257 (verbal suffixes) & read PVP workbook 63-66 (choosing a lexicon).

(1) Orientation to parsing system. (2) Lecture on Piel stem. (3) Introduction to use of BDB lexicon & HALOT (if necessary).

Feb. 4 Thurs. Assignment: Read PVP #28.1--28.10 and do ex. 227-228 [225-226] (diagnostic plus #1-12); 228-229 [226-227] (translate #1-9); 230[228] (#3). read Ross, #28.1--28.4 and do ex. 28.5b (#1-2, #5-6, 7, 10). Translate Genesis 1:1-2 from Hebrew Bible without English versions. Lecture on Hiphil.

Feb. 9 Tues. *Vocabulary Quiz #2 [Ross #27.4; 28.4; PVP# 26.14; #28.10]. Assignment: Read PVP #30.1--30.16 and do exercises 239-240[237-238] (diagnostic + #1-14, 19-22); 241-42[239-240] (transl. #1-8, #11); read Ross #30.1--30.4 and do ex. 30.5b (odd numbers pp. 216-217). Translate Genesis 1:5-6 from Hebrew Bible without English versions. Lecture on Hophal (+ brief look at numbers).

Feb. 11 Thurs. Assignment: Read PVP #32.1--32.10 and do exercises pp. 255-256 [253-254](diagnostic + #1-17); 258[256] (only Gen. 22:1); read Ross #25.1-6; #31.1-3 and do ex.#25.7b(#2 & 3); #31.4b(p. 221--odd numbers). Lecture on Hithpael.

Feb. 16 Tues. Vocabulary Quiz #3 [Ross #29.4; #30.4; 31.3; PVP #30.16; #34.15]. Assignment: Read PVP #34.1--34.16 and do exercises 267-268[265-266] (diagnostics plus #1-3, 7, 11, 13-14, 19-20, 23), 269[267] (#2-3, 5); read Ross, #29.1-4 and do ex. 29.5b (p. 210--all odd). Also translate Psalm 18:24 without English versions. 1) Brief lecture (first): word order & verbal syntax. 2) Overview of mechanical parsing system +Brief review for parsing quiz.

Thurs. *Parsing Quiz #1 (including all 7 stems). Assignment: Read PVP #23.1--23.12 and do workbook 279-285[277-283]--only #10, 17,19, 22, 27, 30, 32, 36, 39, 47, 57, 63, 68, 73, 133, 145. Read Ross #54.1-4 and translate Ps. 9:11 (PVP189 #13 [188 #7]. *Review for exam by studying Ross 222-225 (mechanical parsing) & review lessons 26-31 (pp. 450-455) & charts (pp. 544-545 ) & PVP 416-417 & diagnostics (p. 438).

23 Tues. FIRST EXAM (start class at 12:15) All vocab. of previous quizzes this semester (plus PVP #23.12); parsing of all 7 verb stems plus basic meanings and basic nuances of each; translation (primarily new ones) including Bible verses (perhaps also a new one). Also diagnostic patterns on exam (PVP, p. 438).


March 1 Tues. Assignment: Read Ross #32.1-4 & #33.1 and survey mechanical parsing (pp. 222-225); then do Ross. ex. 32.5b (odd) & #33.6c (#1 & #3); study PVP #16.8-11 and do exercises p.205[203] (#1-5); p. 248[246] (#1-12). Study PVP, pp. 418-421 (charts). Cf. also Weingreen, pp. 161-163. Translate Gen. 3:1-2 & then study Ross, 389-90. Lecture on middle & final guttural verbs.
March 3  Thurs.  **Assignment:** Read Ross #33.2-6 and do exercise #33.6b (odd numbers) & #33.6c (#2, 4, 6, 8, 13); read PVP #14.2-5; 16.1-5; 25.2-3; 27.7-13 and do ex. pp. 221-222/219-220) --diagnostic + #11-7, 11-13, 18. **Translate Gen. 27:34.**
Lecture on Pe (1st) Nun verbs (including irregular [weak] verbs |n| and |n|).

March 8  Tues.  **Vocabulary Quiz #4:** [Ross #32.4; 33.5; 34.7; PVP #29.11 only].
**Assignment:** Read Ross, #34.1-7 and do exercise 34.8b (odd + #4 & #10) and 34.8c (odd numbers plus #12); read PVP #16.18-19; #25.8-9 and do exercises pp. 205-206/203 (only diagnostic I-nun plus #6, #10-15). If time permits, study Weingreen, pp. 148-151. **Translate Gen. 3:3 & 27:35.**
Study Ross, 390
Lecture on 1st yodh(& 1st waw) verbs & irregular verb |n|.  //

March 15  Tues.  **Parsing Quiz #2 (on weak verbs)**
**Assignment:** Study pp. 418-421; 430-433; 439-444 in PVP and Ross 302-307. Then read Ross #36.1-7 and do ex. 36.7a &7b (odd numbers + c: Jer. 4:23). Read PVP #14.6-7; 25.4-5; 27.5; 29.4; 31.8-9; 33.4-5; and study pp. 439-44 (diagnostics), 445 (chart).  Lecture on "hollow" (or biconsonantal) verbs.

March 22  Tues.  **Vocabulary Quiz #5:** [Ross #35.6; #36.6; #38.11; #39.10; PVP #35.11 only.
**Assignment:** Read PVP #14.10-11; #27.6, #27:15; #33:12-13; #35.2-3, and do diagnostics only on 259[257] and 273[271]; read Ross #39.1-10 and do exercises #39.11a [odd numbers] and 39.11b (odd plus #6 & #12).
Lecture: some doubly weak verbs (including |n|).

March 29  Tues.  **SECOND EXAM** (start 12:15?). Similar format as first exam: vocabulary primarily since last exam (plus Ross #37.6).
March
31 Thurs.  Assignment:  Translate Genesis 1:14-19.  Lecture on rare stems (hishtaphel & old Qal passive) and more doubly weak verbs.  Review Polel, Polal, hithpolel, etc.

April
5 Tues.  Assignment:  Read Ross #40.1-5 and do exercises #40.6a and b (odd numbers); translate Genesis 2:6-7 (along with studying Ross, pp. 374-375 +376-77).  Brief review of "defective" verbs (including ℊ�ך).


12 Tues.  *Vocabulary Quiz Six:  [Ross #40.5; PVP #14.16; #16.24; #25.14].  Assignment:  Translate Genesis 12:6-9 (with the help of notes in Ross, pp.317-318).  Study PVP #36.5 on Kethib-Qere 408 [407-408].

Thurs.  Assignment:  Do parsing ex. in PVP 279-280 [277-278]--odd #.  Translate Gen 2:15-17 & 3:4-5 (see Einspahr, Index and esp. help of Ross's notes--380-81; 390-91).  Brief review for quiz

April


April
26, 28 NO CLASSES.  (BMAA meeting).  SPRING BREAK.

May
3 Tues.  Assignment:  Translate Deut. 6:4-9 from Hebrew Bible without English translations (see Einspahr, Index to BDB.)  Also translate Gen. 3:14-15 with help of Ross's notes 398-399.  Brief orientation to final exam.


May 10 or 12 FINAL EXAM.  (1) Vocabulary primarily since first of this semester.  (2) Ability to parse any verb from the 7 stems (regular or irregular); (3) Translation--probably both non-biblical and biblical material (all verses this semester) and/or new translation [perhaps open book—PVP, Ross & BDB & Index to BDB].

Suggestions for summer:  1) Study exegetical insights in PVP (index xii-xiii) & check them out with BDB & HALOT.  2) Review Ross: Lesson(s) at a Glance (#6-#40); 3) Use Hebrew reader+ (below).

3Only after trying on his or her own, the student may consult B. Einspahr, Index to BDB or John J. Owens, Analytical Key to the O.T. and/or LOGOS (BHS) for all translation assignments through the rest of the semester.
VI. Selected Bibliography


Thigpen, Michael J. and Hoffeditz, David M. *iVocab Biblical Hebrew 2.0: Vocabulary for Eight Beginning Grammars*, IVocab Series (Grand Rapids: Kregel Publications, 2008) ISBN 0825427444, 9780825427442 Among other things, it can make “smart lists” in order to drill you more on the words that you have had trouble with.

 Websites:

http://www.animatedhebrew.com/lectures/index.html

*Lectures based on Ross’s grammar.* Note also audio files for the exercises:

http://www.animatedhebrew.com/ross_audio/index.html

http://www.animatedhebrew.com/charts/ross_verb_corrections.pdf *Corrections to Ross’s verb paradigms


http://www.animatedhebrew.com/charts/paradigms/full_verb_paradigms.pdf Hebrew verb paradigms (able to be copied)

http://people.biola.edu/tomf/Hebrew%20Paradigms.pdf various paradigms from Tom Finley(verb, noun, pronoun, adjective, etc.)


http://tmcdaniel.palmerseminary.edu/BDB.pdf free download of BDB (very large file)

http://tmcdaniel.palmerseminary.edu/TOC_BDB.pdf Table of contents (for BDB download)

http://biblical-studies.ca/hebrew/intro_hebrew.html *Excellent bibliography and analysis of grammars

http://www.aoal.org/hebrew_audiobible.htm OT read aloud in Hebrew. Easy to use as one looks at a Hebrew Bible.

http://biblewebapp.com/reader/ Hebrew and Greek biblical reader (with vocabulary help footnotes)
VII: **Americans With Disabilities Act (ADA):**

Baptist Missionary Association Theological Seminary supports the Americans with Disabilities Act (ADA). Students with physical or learning disabilities desiring additional assistance must consult with the Dean’s office prior to enrollment or as early as possible after the disability is diagnosed. Procedures for assisting students will require a physician’s written verification of the disability and probable benefit(s) of specific assistance for student learning, a student’s specific written request(s) for assistance from the seminary, and the informing of the seminary faculty. Reasonable accommodations will be given in accordance with the federal and state laws though the Dean’s Office. Contact the Dean’s Office in the main administration building in person or:

- by mail: Post Office Box 670 (1530 East Pine Street) Jacksonville, TX 75766-5407
- by phone: 800/259-5673
- by email: bmatsem@bmats.edu

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