Course Description:
This course consists of exegetical and interpretive studies in the historical or apostolic writings of the New Testament. Translation skills are improved through an inductive study of Greek grammar and syntax. Vocabulary acquisition and retention are emphasized. This course will focus on the letter of James.

Course Objectives:
Sight reading the Greek New Testament
In order for the student to use the Greek New Testament in his studies, he must be comfortable reading the text with minimal helps. To help facilitate this, the student will learn vocabulary words occurring in the Greek New Testament 25 to 33 times (plus refreshing those occurring 34 times or more).

Exegeting the Greek New Testament
The student will be taught a framework for the exegetical study of the Greek New Testament. This will include a method for tracing the argument in didactic passages, performing word studies, and evaluating text critical issues.

Course Textbooks:
One of the following Greek New Testaments is required. Note that the student must have a printed copy of this text.


**Course Requirements:**

**Greek Reading (15% of final grade)**
To help the student become more comfortable with the Greek text, he will have daily (5 days per week) reading assignments out of the Gospel of John. These readings will be reported each week with the forms provided here. At the beginning of each class, students will be asked to read from the previous week’s assigned reading.

**Vocabulary Words (20% of final grade)**
Before the second class meeting, the student will have an online vocabulary test covering the vocabulary learned in Greek Grammar I/II (those Greek words occurring in the New Testament 50 or more times) and vocabulary words learned in Greek Exegesis I (those Greek words occurring in the New Testament from 34-49 times). Each of the following weeks there will be an online vocabulary test over the vocabulary words found here (in addition to words from previous weeks). These tests must be completed before coming to class each week. If a student fails to take the vocabulary test, he may ask for it to be reopened, however, his grade will be reduced by one letter grade for each week it is late.

**Word Studies (5% of final grade)**
The student will be responsible for performing three word studies. The method and format of these will be given in class.

**Textual Criticism Reports (5% of final grade)**
The student will be responsible for two textual criticism reports following guidelines given in class.

**Translation and class participation (5% of final grade)**
The student is expected to come to class each week prepared to participate in discussing the text being covered. He should be familiar enough with the text that he can sight read it with minimal help. He should have translated the passage, trying to determine difficult points of grammar. Once he has been taught how to lay out the passage using Biblical Phrasing, he should come to class with the passage phrased and printed out. He should also have read the corresponding section in the exegetical commentary.
**Exegetical Project (20% of final grade)**
Each student will choose a passage from James 5. Using this passage, he will prepare a detailed exegetical study following the guidelines given in class.

**Major Tests (30% of final grade)**
There will be a mid-term exam and a final exam. These tests will cover material from the reading assignments and special subjects taught in class. In addition, the student will be tested on his ability to exegete portions of Scripture.

**Course Schedule:**

**Week 1—Jan 28, 2016**
- Syllabus
- Phrasing Overview
- James Overview; James 1:1

**Week 2—Feb 4, 2016**
- Greek Reading – John 10:1-21
- Textual Criticism Overview
- James 1:2-15

**Week 3—Feb 11, 2016**
- Greek Reading – John 10:14-11:16
- Word Studies Overview
- James 1:2-15

**Week 4—Feb 18, 2016**
- Greek Reading – John 11:1-53
- James 1:16-18
- Textual Criticism due (1:19)

**Week 5—Feb 25, 2016**
- Greek Reading – John 11:38-12:26
- James 1:19-27
- Word Study due

**Week 6—Mar 3, 2016**
- Greek Reading – John 12:12-13:11
- James 1:19-27

**Week 7—Mar 10, 2016**
- Greek Reading – John 12:44-13:38
- James 2:1-13
Week 8—Mar 17, 2016
- Greek Reading – John 13:31-14:24
- James 2:1-13
- Word Study due

Week 9—Mar 24, 2016
- Mid-Term

Week 10—Mar 31, 2016
- Greek Reading – John 15:18-16:24
- James 2:14-26
- Textual Criticism due (2:19)

Week 11—Apr 7, 2016
- Greek Reading – John 16:16-17:19
- James 3:1-12

Week 12—Apr 14, 2016
- Greek Reading – John 17:6-18:18
- James 3:13-18

Week 13—Apr 21, 2016
- Greek Reading – John 18:12-40
- Student Projects due

Week 14—Apr 28, 2016
- Greek Reading – John 18:33-19:27
- No class – National BMAA Meeting

Week 15—May 5, 2016
- Greek Reading – John 19:17-20:18
- James 4:1-10
- Word Study due

Week 16—May 12, 2016
- Final Exam

Course Policies:

Americans with Disabilities Act (ADA)
Baptist Missionary Association Theological Seminary supports the Americans with Disabilities Act (ADA). Students requiring accommodations for classes are responsible for contacting the Dean’s Office located in the main administration building on the central campus. This service is available to all students regardless of their location. Reasonable accommodations will be given in accordance with the federal and state laws.
though the Dean’s Office. Contact the Dean’s Office in the main administration building in person or:

- by mail: Post Office Box 670 (1530 East Pine Street) Jacksonville, TX 75766-5407
- by phone: 800/259-5673
- by email: bmatsem@bmats.edu

Baptist Missionary Association Theological Seminary is dedicated to helping all students we serve to achieve their Christian, educational, and life goals.

Attendance and Participation
Tardinesses or absences from class may result in a reduction of the final grade a student may receive in this course. A student who misses more than one-fourth of the classes, without extenuating circumstances as determined by the professor, will receive an automatic "F" for the course. Additionally, the student is expected to be engaged with the class activities. Using electronic devices is not allowed unless specific permission is given by the professor. All electronic devices should be silenced and put away during the class period.

Deadlines
All work is expected to be turned in on time. The grade of any assignment turned in late will be reduced.

Academic Integrity
Assignments submitted are expected to be the student’s own work. Any assignment in which the student plagiarizes will receive a grade of zero. This will also be reported to the seminary Dean.

Syllabus Disclaimer
This syllabus may be revised as the professor deems necessary.

Student Handbook
Each student is expected to be familiar with the seminary’s student handbook. This may be found at http://bmats.edu/students/student-handbook/.

Professor Contact Information:
E-mail – gary.oneal@bmats.edu
Phone – (662) 322-5846 (only for unusual or emergency situations, between 8:00am and 8:00pm)
Exegetical Resources:

Translating Helps


Greek Lexicon


Theological Word Studies


Greek Grammar


Textual Criticism


Exegetical Method
