STUDENT ACCESS TO INSTRUCTOR: The instructor invites and encourages students to visit with him regarding their academic assignments or other life issues during the course. If some academic modification, instructional procedure adjustment, or course material alteration is needed for your success, please inform the instructor of the process required. The instructor’s hours are flexible to meet your scheduling requirements or individual needs.

- Primary contact with the instructor will be accomplished via Moodle messages. Here’s how: Click the participants section of the course; choose the instructor’s name; scroll to the end of the biographical information; choose the tab of messages; type your message; click send message. The instructor will respond to your messages via Moodle.

- Secondary contact (only as a backup to primary contact) with the instructor is through email: Ronnie.Johnson@bmats.edu

- If you believe you need emergency contact, the instructor’s phone number is 903/721-9684. The instructor contact time is Monday through Friday 7 A. M. to 7 P. M. Central Time. The instructor will not answer blocked call numbers, and cannot respond to a blocked number if you leave a message.

DELIVERY AND TERMS: This is NOT a self-paced course. The instructor has assigned deadlines for specific assignments as shown in the assignment schedule. The class begins: 25 JAN 16 and ends on 12 MAY 16.

TEXTBOOK:

(Note: Norman Wright’s *Crisis Counseling* textbook might be found in many earlier editions, the latest edition is to be used in class. Exams are based on this edition.)

(Note: Norman Wright’s website, [http://www.hnormanwright.com](http://www.hnormanwright.com), contains resources for purchase as well as articles and power points that will be referenced in this course.)
COURSE DESCRIPTION: The student is instructed in a specialized approach to counseling in crisis situations. Such crises as attempted suicide, death in the family, unwed motherhood, alcoholism, drug abuse, and other related subjects are considered.

COURSE OBJECTIVES: Upon completion of this course you should be able:
1. to demonstrate basic knowledge of crisis counseling procedures.
2. to develop a better understanding of various specific crisis situations and special concerns in the different situations.
3. to apply Biblical principles to answer the hard questions of life which people ask pastors and Christian workers every day.
4. to identify and meet needs of persons facing crisis situations.
5. to recognize and evaluate your own reactions and functioning in a crisis situation.
6. to analyze and evaluate various crisis situations and create appropriate responses to case studies.

CIVILITY: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Some student interactions will involve opinion which is neither right/wrong nor good/evil. My family values may be more/less socially open/closed than yours; my early life experiences may be different from yours; my denominational traditions may be distinct from yours; my journey in life may have taken a divergent path from yours. Be considerate in all responses to show discretion, regard, and courtesy.

LACK OF ENGAGEMENT: Online courses are designed for the student to participate promptly and become fully engaged in the coursework to ensure successful completion of the course. This includes completion of all assignments in a timely manner. The instructor will follow the current Baptist Missionary Association Theological Seminary Student Handbook (page 3) process of assigning the grade of “F” if the student fails to participate or engage in the course.

INSTRUCTOR DISCRETION: The instructor reserves the right of final decision in course requirements and grade.

Americans With Disabilities Act (ADA): Baptist Missionary Association Theological Seminary supports the Americans with Disabilities Act (ADA). Students with physical or learning disabilities desiring additional assistance must consult with the Dean’s office prior to enrollment or as early as possible after the disability is diagnosed. Procedures for assisting students will require a physician’s written verification of the disability and probable benefit(s) of specific assistance for student learning, a student’s specific written request(s) for assistance from the seminary, and the informing of the seminary faculty. Reasonable accommodations will be given in accordance with the federal and state laws through the Dean’s Office. Contact the Dean’s Office in the main administration building in person or:
- by mail: Post Office Box 670 (1530 East Pine Street) Jacksonville, TX 75766-5407
- by phone: 800/259-5673
- by email: bmats@bmats.edu
Baptist Missionary Association Theological Seminary is dedicated to helping all students we serve to achieve her or his Christian, educational, and life goals.
COURSE ASSIGNMENTS

Please note for all the following assignments: Moodle will not allow you to submit work after the deadline date.

FORUM: (4 discussions @50 points each) 20%

The student will have option to respond to discussion opportunities as stated on the course site. Discussion opportunities are to be returned via Moodle.

   The student must:
   • have her/his name on all discussion threads.
   • post her/his reply (30 points) plus a response to another student (20 points).
   • have at least 25 words in each post.
   • formulate complete sentences using good English.
   • be attentive of civility in responses.

Exam (crisis intervention process) 20%

Referral Resources 20%

Make a list of referral resources available to you. Include any type of resource you may need. List resources which could help you personally in your counseling ministry and those which could help the person in need. Consider physical, emotional, social, and spiritual needs. Specific counselors, psychologists, doctors, clinics, hospitals, private agencies, and government organizations would be appropriate resources. Record the name, address, phone number, and type of crisis that could bring about the need of referral.

CASE STUDIES: 40%

You will be asked to respond to selected case studies. A case study is a way to apply the theoretical knowledge gained from the academic literature to real life crisis situations.

Writing a case study response enables you to:
   • analyze the issues in a real life situation,
   • apply the knowledge gained from your reading and research and
   • create a plan about how to respond to that situation.
SEMESTER GRADE COMPUTATION

There are four parts to student grade in this course:

- Forum (4 opportunities)  200 points  20%
- Exams (2 exams)  200 points  20%
- Resource List  200 points  20%
- Case Studies (4 case studies)  400 points  40%
- Totals  1000 points  100%

There will be two bonus point/extra credit opportunity during the course (50 points).
- Syllabus Quiz  25 bonus
- Visit local crisis center  25 bonus

ASSIGNMENTS DUE: All assignments will be turned in to the instructor on the date due. You may turn your completed work in earlier than the due date. Unusual circumstances happen to all of us. Contact the instructor if there is an extreme, extraordinary emergency in your life. If the student and instructor agree there is an extreme, extraordinary circumstance, the work will be turned in no later than one class week from due date. Moodle has a time sensitive setting that will not allow work to be turned in after the deadlines on the date specified.

<table>
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<th>ASSIGNMENT</th>
<th>HOW MUCH IT’S WORTH (points)</th>
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BIBLIOGRAPHY


