INSTRUCTOR:  Ronnie Johnson, Ph.D.

STUDENT ACCESS TO INSTRUCTOR:  The instructor invites and encourages students to visit with him regarding their academic assignments or other life issues during the course. The instructor’s hours are flexible to meet your scheduling requirements or individual needs.

• Primary contact with the instructor will be accomplished via Moodle messages. Here’s how: Click the participants section of the course; choose the instructor’s name; scroll to the end of the biographical information; choose the tab of messages; type your message; click send message. The instructor will respond to your messages via Moodle.

• Secondary contact (only as a backup to primary contact) with the instructor is through email: ronnie.johnson@bmats.edu

• If you believe you need emergency contact, the instructor’s phone number is 903/586-2501 (home: 903/589-0086.) The instructor contact time is Monday through Friday 8 A. M. to 7 P. M. Central Time. The instructor will not answer blocked call numbers, and cannot respond to a blocked number if you leave a message.

Americans With Disabilities Act (ADA): Baptist Missionary Association Theological Seminary supports the Americans with Disabilities Act (ADA). Students with physical or learning disabilities desiring additional assistance must consult with the Dean’s office prior to enrollment or as early as possible after the disability is diagnosed. Procedures for assisting students will require a physician’s written verification of the disability and probable benefit(s) of specific assistance for student learning, a student’s specific written request(s) for assistance from the seminary, and the informing of the seminary faculty. Reasonable accommodations will be given in accordance with the federal and state laws through the Dean’s Office. Contact the Dean's Office in the main administration building in person or:

- by mail: Post Office Box 670 (1530 East Pine Street) Jacksonville, TX 75766-5407
- by phone: 800/259-5673
- by email: bmats@bmats.edu

Baptist Missionary Association Theological Seminary is dedicated to helping all students we serve to achieve her or his Christian, educational, and life goals.
DELIVERY AND TERMS:
This is NOT a self-paced course. The instructor has assigned deadlines for specific assignments as shown in the assignment schedule. The class begins January 2016 and ends May 2016.

TEXTBOOK: (Textbook required)

Course Description:
This course is a study of the principles, techniques, and methods of Christian teaching. The course is designed to improve the Christian worker's lesson planning and teaching ability. Emphasis is given to the goal of teaching for results.

Course Objectives:
Upon completion of this course you should be able:
1. to demonstrate knowledge of the teaching-learning process.
2. to identify and work toward one teaching aim for a given lesson.
3. to use a lesson plan.

CIVILITY: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Some student interactions will involve opinion which is neither right/wrong nor good/evil. My family values may be more/less socially open/closed than yours; my early life experiences may be different from yours; my denominational traditions may be distinct from yours; my journey in life may have taken a divergent path from yours. Be considerate in all responses to show discretion, regard, and courtesy.

ASSIGNMENTS DUE: All assignments will be turned in to the instructor on the date due. You may turn your completed work in earlier than the due date. Unusual circumstances happen to all of us. Contact the instructor if there is an extreme, extraordinary emergency in your life. If the student and instructor agree there is an extreme, extraordinary circumstance, the work will be turned in no later than one class week from due date. Moodle has a time sensitive setting that will not allow work to be turned in after the deadlines on the date specified.

LACK OF ENGAGEMENT: Online courses are designed for the student to become engaged quickly, early, and to the maximum for the successful completion of the course. The instructor will follow the current Baptist Missionary Association Theological Seminary Student Handbook (page 3) process of assigning the grade of “F” due to the student’s non participation/engagement in the course.
COURSE EVALUATION FOR STUDENT GRADE:

SEMESTER GRADE COMPUTATION

There are five parts to student grade in this course:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forum (4 opportunities)</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Book Report (1 report)</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Exams (2 exams)</td>
<td>400</td>
<td>40%</td>
</tr>
<tr>
<td>Lesson Plans (3 lesson plans)</td>
<td>300</td>
<td>30%</td>
</tr>
<tr>
<td>Totals</td>
<td>1000</td>
<td>100%</td>
</tr>
</tbody>
</table>

There will be bonus point/extra credit opportunities during the course (70 points).

Please note for all the following assignments: Moodle will not allow you to submit work after the deadline date.

FORUM:

(4 discussions @50 points each) The student will have option to respond to discussion opportunities as stated on the course site. Discussion opportunities are to be returned via Moodle.

The student must:
- have her/his name on all discussion threads.
- post her/his reply (30 pts.) plus a response to another student (20 pts.).
- have at least 30 words in each post.
- formulate complete sentences using good English.
- be attentive of civility in responses.

BOOK REPORT:

Select a book which will help you be a more effective teacher.
Read the book and submit your one to two page review.
The report will be graded on the following criteria:

1. choice of book: Why did you choose this book?
2. summary of material: What is it about?
3. your personal application: How will you apply the information in the book to your teaching ministry?
EXAMS:

There will be two exams based on *Teaching for Results*. Questions will be based on study guides.

**Study Guides**

Each guide consists of a reading assignment and a worksheet to complete. Do the reading assignment first, read through the questions of the worksheet, then go back through the textbook answering all questions correctly. Follow this procedure or the study method which benefits you most.

LESSON PLANS:

Using the example of a complete lesson plan in chapter 10 and the “Simplified Lesson Plan” on page 139, create a lesson plan to teach a lesson with a conduct response aim.

Using the example of a knowledge aim lesson in chapter 13, create a lesson plan to teach a lesson with a knowledge aim.

Create a lesson plan with either a knowledge or conduct response aim designed to help teachers use aims.

Student Identification and Biosig

Baptist Missionary Association Theological Seminary wants to ensure your student identification so that you get credit for the work you do to complete the course.

You will be required to sign in with your Biosig identification several times during the course. You will be required to verify your identity at certain times before gradable events.

If you have difficulty during your course work with Biosig, please visit the online Help Desk at [https://bmats.zendesk.com/home](https://bmats.zendesk.com/home) use the knowledge base to find a solution to your question or submit a ticket for further assistance via the web form online.
Please note for all the following assignments: **All due dates are on Wednesdays. Moodle will not allow you to submit work after the deadline date.** Extensions may be granted only in extraordinary circumstances.

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>HOW MUCH IT'S WORTH (points)</th>
<th>WHEN IT'S DUE</th>
<th>WHEN IT WILL APPEAR OR BE ACCESSIBLE ON MOODLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz (Extra Credit)</td>
<td>50 (Bonus)</td>
<td>Feb. 3, 2016</td>
<td>now</td>
</tr>
<tr>
<td>Forum 1</td>
<td>50</td>
<td>2/10</td>
<td>now</td>
</tr>
<tr>
<td>Forum 2</td>
<td>50</td>
<td>2/17</td>
<td>2/10</td>
</tr>
<tr>
<td>Exam 1</td>
<td>200</td>
<td>2/24</td>
<td>2/17</td>
</tr>
<tr>
<td>Lesson Plan 1</td>
<td>100</td>
<td>3/2</td>
<td>now</td>
</tr>
<tr>
<td>Forum 3</td>
<td>50</td>
<td>3/9</td>
<td>3/2</td>
</tr>
<tr>
<td>Cyber Cafe - Social forum</td>
<td>10 (Bonus)</td>
<td>3/16</td>
<td>now</td>
</tr>
<tr>
<td>Lesson Plan 2</td>
<td>100</td>
<td>3/23</td>
<td>now</td>
</tr>
<tr>
<td>Forum 4</td>
<td>50</td>
<td>3/30</td>
<td>3/23</td>
</tr>
<tr>
<td>Bonus Chat</td>
<td>10 (Bonus)</td>
<td>4/6 1:00 P.M.</td>
<td>4/6 1:00 P.M.</td>
</tr>
<tr>
<td>Exam 2</td>
<td>200</td>
<td>4/13</td>
<td>4/6</td>
</tr>
<tr>
<td>Lesson Plan 3</td>
<td>100</td>
<td>4/20</td>
<td>now</td>
</tr>
<tr>
<td>SPRING BREAK</td>
<td></td>
<td>4/27</td>
<td></td>
</tr>
<tr>
<td>Book Report</td>
<td>100</td>
<td>May 4, 2016</td>
<td>now</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1000 + 70 bonus</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
COURSE CONTRACT: By continuing with the course, you certify that you:

- have thoroughly read the syllabus and all relevant orientation information.
- understand that this course has a fixed start and end date.
- understand the delivery mode of this course is not self-paced.
- understand that this is not a watered-down course—you will use the same textbook and complete the same requirements as in a traditional classroom.
- agree to submit your assignments electronically or as instructed by your instructor within the accepted timeframe.
- are the student officially enrolled in this course and you are actually performing your own work.
- agree to the course conditions and requirements, especially the provisions of academic honesty and personal integrity in an online course.

Online Christian Education books:

Rick Yount

http://www.napce.org/yount.html

NOTE: You may use any of these online books for your book reports. However these are only recommendations. Any book that you think will help you be a better teacher is acceptable.
RECOMMENDED READING


NOTE: You may use any of these for your book reports. However these are only recommendations. Any book that you think will help you be a better teacher is acceptable.