Course Description and Objectives:
Students are guided in the techniques and skills of expository preaching by inductive means. Expository sermons are developed from assigned passages in the Bible and delivered during the class sessions. Each sermon prepared and preached is given a detailed evaluation with regard to its nature, type and formulation.

Learning Objectives:

a. Students will refine their concepts of inductive bible study.
b. Students will refine their concepts and philosophy for preaching expository sermons.
c. Students will expand their knowledge of selected Baptist doctrinal issues in the light of their study of the historical backgrounds and content of fundamental Baptist doctrinal statements.
d. Students will expand their knowledge of the positions of other denominations on the same doctrinal issues.
e. Students will expand their knowledge of the progression of preaching philosophy and strategy by examining preaching textbooks from an earlier time period.

Learning Outcomes:

a. Students will be able to demonstrate an ability to analyze a biblical text using inductive skills without the use of outside sources.
b. Students will synthesize their inductive bible study with basic strategies for expositional preaching
c. Students will be able to exhibit a general knowledge of and an ability to evaluate selected sections of major Baptist doctrinal statements
d. Students will be able to apply results of a, b, and c by writing sermons on selected doctrinal topics
e. Students will be able to contrast their view on doctrinal issues with those of other denominations
f. Students will develop a strategy for teaching a seminar to lay leaders based on their research and experiences and knowledge gained in class
g. Students will be able to appraise their current preaching philosophy and strategy in light of classic texts on the subject and suggest ways to synthesize the best of the classics into current practice.

Required Textbooks:

    Hard Cover ISBN # 0805420126; Soft Cover ISBN # 0805418768
(2) Christ-Centered Preaching—Bryan Chapell—ISBN # 0801025869
(3) God’s Big Picture—Vaughan Roberts—ISBN # 9780830853649

Pre-Class Writing
The 12 Essential Skills for Great Preaching, Wayne McDill: Due June 19, 2015

• Answer all Study Questions found at the end of each chapter, as well as the Study Questions for the introduction on page 16.
• Complete the worksheet at the end of each chapter, using Romans 5:12-21 as the text for completing the worksheets. (You may copy the worksheet and complete outside of the book)
Christ-Centered Preaching, Bryan Chapell: **Due June 26, 2015**

- Chapter 9, on pages 258 and 259, complete Review Questions and Exercises using Romans 5:12-21 for the Exercises.
- Complete Review and Discussion Questions for chapter 10, page 287, using Romans 5:12-21 for the Exercises.

God’s Big Picture, Vaughan Roberts: **Due July 10, 2015**

- Read and complete the “Bible Study” section at the end of each chapter.

**Post-Class Required Reading**—on reserve in Kellar Memorial Library:

Chapter 5—Worship Reformed According to the Scripture—Hughes Oliphant Old—ISBN # 0664225799

*(Any edition of the following books will be acceptable)*

1. A Treatise on the Preparation and Delivery of Sermons—John A. Broadus
2. Lectures to My Students—Charles H. Spurgeon
3. Preaching and Preachers—David Martyn Lloyd-Jones

**Post-Class Writing Assignments**: **Due August 28, 2015**

- Students will complete a Critical Chapter Review of Chapter 5 of Hughes Oliphant Old book.
- Students will present a 2 page single-spaced strategy for teaching their material to a group.
- Students will write a 2-page single-spaced essay comparing their classic preaching text selection with McDill or Chapell and explain how they might synthesize their current style with the classic text.

**Grading:**

- **<Pre-Class Work** 20%
- **<Quiz on first day of class** over Pre-Class Work 20%
- **<Attendance and participation** 30%
- **<Final Exam** 20%
- **<Post-Class Work** 10%

**Class Calendar—Written Work accepted by email**

- **Pre-Class Writing, McDill** June 19, 2015
- **Pre-Class Writing, Chapell** June 26, 2015
- **Pre-Class Writing, Roberts** July 10, 2015
- **Quiz over Pre-Class Work** July 22, 2015
- **ALL Post-Class Writing** August 28, 2015

**Class Attire:**

Casual clothing is not acceptable in the classroom, library, or administration building (i.e., shorts, t-shirts, logo team jerseys, baseball caps). Preferred dress for men is a dress shirt with tie, collared shirt and slacks. Denim clothing and open shoes are discouraged. Preferred dress for ladies is a dress or dress slacks/pant suits. Denim is also discouraged. (See Student Handbook)

**Food is not allowed in the classroom**

*The content of this syllabus is subject to revision as announced in regular class periods (another good reason to attend classes)*