INSTRUCTOR: Philip Attebery, D.Min, Ph.D.

STUDENT ACCESS TO INSTRUCTOR: The instructor invites and encourages students to visit with him regarding their academic assignments or other life issues during the course. If some academic modification, instructional procedure adjustment, or course material alteration is needed for your success, please inform the instructor of the process required. The instructor encourages students to contact him between 9:00 A.M. and 5:00 P.M. on weekdays or schedule an appointment for either an on-campus visit or phone conversation.

- Secondary contact (only as a backup to primary contact) with the instructor is through email: philip.attebery@bmats.edu

- If you believe you need emergency contact, the instructor’s phone number is 903/586-2501. The instructor contact time is Monday through Friday 9 A.M. to 5 P.M. Central Time.

Required Texts:


DiscipleWay Training Manual (available from the seminary business office)

DiscipleWay Bible Study student workbook (available from the seminary business office)

DiscipleWay Witnessing student workbook (available from the seminary business office)

Everyday Evangelism Learning Cards (available from the seminary business office)

Course Description: Theology of Disciplemaking
A specialized study into the development of various contemporary discipleship trends in primarily ecclesiastical settings with focused attention upon their biblical, theological, philosophical, and historical bases.
Course Objectives include, but are not limited to, the following:

Upon completion of this course you should be able:

1. **Synthesize** a deeper understanding of the Biblical foundations of disciple making (Requirement 1, 2).

2. **Analyze and evaluate** contemporary discipleship trends in respect to their biblical, theological, philosophical, and historical bases (Requirement 1, 5).

3. **Through theological reflection**, the student should **integrate advantageous methods and principles** of disciple making into his/her own disciple making process (Requirement 1, 3).

4. **Identify and analyze** classic and contemporary literature regarding evangelism and discipleship (Requirements on Critical book reviews) (Requirement 1, 4)

**Requirements**

1. Attend the week of DiscipleWay training scheduled for June 8-12, 2015 and participate in the assigned activities. The training includes attention to inductive Bible study, personal evangelism, and the entire DiscipleWay curriculum. Students should bring a good study Bible to class and prepare for visitation with individuals within the Jacksonville community. Preparation should include knowing the Everyday Evangelism Learning Cards well prior to June 8, 2015.

2. Complete course exam(s)

3. Coleman’s book *The Heart of the Gospel* provides a readable theology that should interact well with the typical doctrinal statement of most churches or associations of churches. Read the entire book and **analyze** (i.e., compare, contrast, differentiate) Coleman’s writing with your church’s own doctrinal statement in relation to at least three areas out of Coleman’s book. Select the sections, provide your church’s statement, and present at least a one-two paged analysis (on each section) with Coleman (Due June 8, 2015).

4. Prepare an annotated and bibliography of at least 10 discipleship resources that appear within chronological order. The bibliography should reflect the development of discipleship from the 1950s to the present. Consider the introductory material presented on the first day of class related to classic discipleship, spiritual formation, etc. The bibliography should include bibliographic information about the book and authors, a summary of book content, and a summation of its place and/or influence upon a particular era of discipleship development. The bibliography should be single-spaced and allow for approximately two sources per page. A bibliography of suggested sources is included on Moodle Due July 10, 2015

5. The course’s final project requires students to **synthesize** the entire course content and **create** a PowerPoint presentation that responds to the following scenario: The senior pastor of a local church has heard that you recently completed a course in making disciples. He invites you to make a formal presentation to the church’s entire ministerial leadership and educational (i.e., Sunday school teachers) staff as a consultant on the
biblical, theological, philosophical, historical bases for making disciples. You will use the PowerPoint during your hour-long presentation. The presentation reflects the synthesis of your study for the course, including your experience with DiscipleWay. The pastor asks you to close the presentation with a formal recommendation of criteria determined essential for effective disciplemaking, particularly the making of disciple makers. [Include thorough notes of your presentation in the “notes” section of the PowerPoint].

Due July 31, 2015

Students must submit papers through the Moodle site for PM 517’s summer course.

ASSIGNMENTS DUE: All assignments will be turned in to the instructor via the PM 517 course on Moodle by 6:00 P.M. on the date due. You may turn your completed work in earlier than the due date. Unusual circumstances happen to all of us. Contact the instructor if there is an extreme, extraordinary emergency in your life. If the student and instructor agree there is an extreme, extraordinary circumstance, the work will be turned in no later than one class week from due date. Moodle has a time sensitive setting that will not allow work to be turned in after the deadlines on the date specified.

COURSE EVALUATION FOR STUDENT GRADE:
There are four parts to student grade in this course:
- DiscipleWay Training Participation 25%
- Course exams 25%
- Statement of Faith and Annotated Bibliography 225%
- Final Project (consultant) 25%

Changes may be made when announced during regularly scheduled class periods. See the Catalog for attendance and refund information. Absences and tardies will be used to determine grades according to the catalog. Assignments must be turned in on time to receive maximum credit earned (i.e., items turned in late will have a reduced grade). Please avoid dominating classroom discussion and answering cell phones or text messaging during class. Withdrawals must begin in and approved by the dean’s office.

Students are encouraged to exercise faith balanced with caution while participating and leading 5.0 OJT visitation. The utmost attention should be given to safety while traveling, approaching individuals, selecting locations to visit, etc. Visiting teams should clearly identify themselves when approaching prospects. They should be aware of how individuals might misinterpret the team’s presence as a threat and take precautions to prevent such misunderstanding. This is particularly true “late” at night and with individuals who may be alone or feel vulnerable.

Class will start at 8:30 most mornings. Dress should be comfortable and nice. That means no shorts. Coat, tie, nice dresses, are overdressed for the week. We will be visiting during the evangelism section so keep comfort in mind.