Instructor:

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Note: If you are E-mailing assignments, I will send a reply that the assignment has been received and the file successfully opened. Do not assume the assignment has been received until you get my reply.

Textbook:


Course Description:

This course consists of a study of the teaching ministry of the church: its importance, principles, techniques, and methods. The course is designed to improve the Christian worker's teaching ability in planning and presenting a lesson.

Course Objectives include, but are not limited to, the following:

Upon completion of this course you should be able:

1. to *evaluate and judge* useful articles from major scholarly and professional writings within the field of religious education.

2. to demonstrate knowledge of the teaching-learning process.

3. to *create* an effective teaching-learning situation.

4. to *synthesize and incorporate* concepts learned into performance of teacher-training.
Assignments:

The following assignments are to be completed prior to the week of July 9-13, 2012.

**Book Reviews** - 20% of Final Grade

Read the textbooks and prepare a report on each due on July 9. Briefly summarize each chapter and give your personal reaction (pro or con) to the information. Be prepared to present your summary and reaction to any chapter.

The following assignments are to be completed during the week of July 9-13, 2012.

**Attendance and Participation in Class Activities** - 10% of Final Grade

In-class activities may include review of guest speakers, curriculum planning, video viewing, and evaluating instruction.

**Library Search** - 10% of Final Grade

(Instructions will be given in class.)

**Teaching Demonstration** - 20% of Final Grade

Students will be asked to demonstrate creative ability to prepare and teach a lesson by teaching a lesson or portion of a lesson.

**Teacher-Training Workshop + Research Project** - 20% of Final Grade

Give a presentation (30 minute) on at least one aspect of how to be a more effective teacher. (You may choose an age-group (children, youth, adult) or a special population as a focus.) Include a bibliography and resource list of relevant books, video resources, journals, or other publications useful in training teachers.

Students must also prepare a 5 - 8 page plan on conducting a teacher-training workshop. The plan should contain goals, outline, structure, and content of the workshop. **Due date for this assignment is approximately one month after the week of July 9-13, 2012.**

**Exam** - 20% of Final Grade

The content of this syllabus is subject to revision as announced in regular class sessions.


