Instructor:
Ronnie J. Johnson, Ph.D.
Professor of Christian Education, BMATS
P. O. Box 670, 1530 East Pine
Jacksonville, TX 75766
(903) 586-2501
RJohnson@bmats.edu, RJeffJ@aol.com
Note: If you are E-mailing assignments, I will send a reply that the assignment has been received and the file successfully opened. Do not assume the assignment has been received until you get my reply.

Textbook:
ISBN: 1590521382

Course Description:
A detailed study is made of effective teaching/learning methods. The areas of art, books, home-living, music, nature, puzzles, Bible verses, creative writing, discussion, drama, games, learning centers, prayer, and research are explored. Teacher training conferences are designed and demonstrated in class presentations.

Course Objectives include, but are not limited to, the following:

Upon completion of this course you should be able:
1. to identify major scholarly and professional writings within the field of religious education.
2. to demonstrate knowledge of the teaching-learning process.
3. to demonstrate ability to prepare and teach a lesson.
4. to demonstrate ability to perform teacher-training.
Assignments:

The following assignments are to be completed prior to the week of July 9-13, 2012.

**Book Review** - 20% of Final Grade

Read the textbook and prepare a report due on July 9. Summarize each chapter and give your personal reaction (pro or con) to the information. Be prepared to present your summary and reaction to any chapter.

The following assignments are to be completed during the week of July 9-13, 2012.

**Attendance and Participation in Class Activities** - 10% of Final Grade

In-class activities may include review of guest speakers, curriculum planning, video viewing, and evaluating instruction.

**Library Search** - 10% of Final Grade

(Instructions will be given in class.)

**Teaching Demonstration** - 20% of Final Grade

Students will be asked to demonstrate creative ability to prepare and teach a lesson by teaching a lesson or portion of a lesson.

**Teacher-Training Workshop** - 20% of Final Grade

Prepare a presentation on at least one aspect of how to be a more effective teacher. (You may choose an age-group (children, youth, adult) or a special population as a focus.) Include a bibliography and resource list of relevant books, video resources, journals, or other publications useful in training teachers.

**Exam** - 20% of Final Grade

The content of this syllabus is subject to revision as announced in regular class sessions.
BIBLIOGRAPHY


