I. COURSE DESCRIPTION
This course explores biblical principles and experiential learning theories as they relate to the overall philosophy and practice of disciple-making within Christian ministries and religious education. Special attention is given to theological reflection and skills needed for developing personal faith and strategies for disciple-making through study of selected spiritual disciplines such as Bible study, prayer, and worship. Attention is given to both classical and contemporary literature regarding disciple-making.

II. LEARNING OUTCOMES
Upon our mutual, diligent completion of this course, you will be able to:

- Be a growing, maturing disciple of Jesus Christ
- Be a discipler who can lead others in the area of personal Bible study, prayer, and worship.
- Teach other disciple-makers in the context of pastoral ministry
- Formulate and defend a theology of disciple-making that is biblically faithful and culturally adaptable.

III. COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Wk</th>
<th>Date</th>
<th>Topic</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td>1</td>
<td>1/20</td>
<td>Intro and overview of DiscipleWay (DW)</td>
<td>Reading: DiscipleWay textbook, pp. 1-94 (read in advance if possible)</td>
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<tr>
<td>2</td>
<td>1/27</td>
<td>Bible Study</td>
<td>DW Bible 1.1, 1.2</td>
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<td>Reading: Stein, chaps 1-4</td>
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<td>3</td>
<td>2/3</td>
<td>Bible Study</td>
<td>Reading: Stein, chaps 5-8</td>
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<td>4</td>
<td>2/10</td>
<td>Bible Study</td>
<td>DW Bible 1.3, 1.4</td>
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<tr>
<td>5</td>
<td>2/17</td>
<td>Bible Study</td>
<td>Reading: Stein, chaps 9, 10, 12, 14</td>
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<td>6</td>
<td>2/24</td>
<td>Bible Study</td>
<td>DW Bible 1.6, 1.7</td>
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<tr>
<td>7</td>
<td>3/3</td>
<td>Prayer</td>
<td>DW Prayer 2.1</td>
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<td>Reading: Carson, Intro – chap 4</td>
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<td>8</td>
<td>3/10</td>
<td>NO CLASS—SPRING BREAK</td>
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<tr>
<td>9</td>
<td>3/17</td>
<td>Prayer</td>
<td>DW Prayer 2.2, 2.3</td>
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<tr>
<td>10</td>
<td>3/24</td>
<td>Prayer</td>
<td>DW Prayer 2.4, 2.5</td>
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<td>Reading: Carson, chaps 5-8</td>
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IV. ASSIGMENTS

A. DiscipleWay Workbooks
   - You will complete the lessons as scheduled above. The core of each lesson is an inductive study of a passage. You will answer all the study questions in each lesson.
   - Your answers must be typed and submitted via Moodle in PDF form only.
   - DW assignments are due BEFORE class begins, as they will form the basis for much of our class discussion. Lessons not submitted to Moodle before the beginning of class will be marked late.
   - Grading for these assignments will be based on how thoroughly your study questions are answered based on careful study of the assigned passage. Citing sources is not required unless you choose to quote one.
   - Because of the varying length of the lessons, there is no page count minimum or maximum.

B. Daily Prayer Discipline
   - You are required to have a single daily prayer time of at least 30 minutes during this semester. The goal of this assignment is to help you build this vital habit if you have not already done so.
   - You must have your 30-minute prayer time at least 5 days per week to receive full credit. You may not divide this time into two 15-minute periods in one day, nor are you permitted to make up a previous day by doing two prayer times in one day. Remember: the goal is to build a consistent daily habit!
   - You will report your fulfillment of this commitment once per week via Moodle.
We will discuss this assignment in more detail on the first day of class.

C. Required Reading

5. *DiscipleWay* workbooks: Bible Study, Prayer, and Worship. Available only by contacting keri.southern@bmats.edu.

D. Personal Reaction Paper

Throughout the semester you will keep a journal of notes and reflections on your learning. At the end of the semester you will write an essay to summarize key developments in your life and thinking as a result of this class. Specifically:

- What did you learn about being a *disciple*? Explain at least two areas where God has convicted/grown you with regard to your own practice of Bible study, prayer, and worship.
- What did you learn about being a *discipler*? Explain how your attitude toward and commitment to discipleship has developed during this class.
- The paper must be at least 6 pages, double spaced. There is no upper page limit. This is not a research paper, so title page, footnotes and bibliography are not required.

V. MISCELLANEOUS

A. Attendance

More than one unexcused absence will result in grade reduction; more than three total absences will result in failure of the course. If excused absences are needed, please contact me directly.

B. Grading Distribution

- DiscipleWay workbooks – 25%
- Reading Timeliness – 20%
- Daily Prayer Commitment – 25%
- Personal Reaction Paper – 15%
- Class Participation – 15%
C. Timeliness Policy

- All written assignments must be turned in via the course home page in Moodle. Please turn in these assignments in PDF format (.pdf), not MS Word format (.doc, .docx).
- All assignments except for the Personal Reaction Paper and the DiscipleWay textbook reading assignment are due before class begins. Please be diligent to be prepared for class! Late assignments will receive a one letter-grade deduction for each day late.
- If extreme circumstances prevent the timely submission of an assignment, please contact me by email in advance if possible.
- All assignments must be turned in by the last day of the semester in order to receive credit for the class, no matter how late the assignment may be.

D. Contact Information

- Please feel free to contact me if you have a question or concern. If after class is not a convenient time, please email me: andrew.snider@bmats.edu. My phone is (661) 755-6696.