I. Course Description

As a continuation of basic Hebrew grammar and syntax, with similar emphasis as Heb. 511, students are introduced to all seven verbal stems and the various types of weak verbs. Translation exercises include several verses primarily from Genesis.

II. Course Objectives

The primary objective for this class is to acquire a working knowledge of the basic principles of Hebrew grammar and syntax (the way words function in a sentence) including the ability to parse so that the student is able to translate portions of the Hebrew Old Testament. Thus the student will be expected to do the following:

1) To be able to parse any Hebrew verb from any of the seven verbal stems (Qal, Niphal, Piel, Pual, Hiphil, Hophal, Hithpael) including the weak verbs.
   a) Teaching of diagnostic patterns from Pratico-VanPelt (PVP) and mechanical parsing system from Ross (weekly exercises from both books)  
   b) 3 specific Parsing quizzes (on both strong and weak verbs) and portion on parsing required on each of 3 major exams

2) To continue to build a modest vocabulary of Hebrew words.
   (5 specific vocabulary quizzes and vocabulary portions on 3 major exams).

3) To strengthen and to develop his understanding of basic grammatical points by seeing them applied in the assigned translation exercises. (Daily translation exercises)

4) To learn to use the Hebrew Bible and lexicons (including Brown-Driver-Briggs lexicon (BDB) and HALOT) for translation purposes.
   a) First week lecture: Introduction to use of BDB lexicon
   b) Weekly assignment of verses to translate (primarily from Genesis) which require ability to use lexicon
   c) Both textbooks (PVP and Ross) have portions of the Hebrew OT interspersed within the assigned exercises

III. Textbooks

A. Required textbooks (4 in number)

B. Other helpful tools

IV. Grading Procedures
There will be three major exams during the semester. Also several periodic quizzes on vocabulary words or parsing will be given (see class schedule below). None of these assigned quizzes may be made up unless there is an *excused* absence. Also, the student is responsible for a "pop" quiz at other times if the teacher feels that this is necessary.

Each exam will count 25%. The remaining 25% will consist of quiz scores (approximately 20%), daily class performance (about 4%), and class attendance (1%).

V. Class Schedule for 2015

Jan. 20 Tues.  (1) *Brief* review of syllabus.  (2) Concise review of Qal and Niphal verbal system & ?brief orientation to mechanical parsing system.  (3) Lecture: verbal suffixes.  (4) Introduction to BDB lexicon, Holladay and HALOT (if time allows).

Assignment: study (or review) Ross "at a glance" (lessons #16-23, 26--pp. 440-447, 450) and PVP 438 (top 2 lines) & 439 and translate #7 through #15 in PVP workbook 193-194 [1st ed. 191-192--noting possibly errata for #13 & #14] and PVP 195-196 [1st ed. 193-194] (#6 and #12).

Thurs. Assignment: Read PVP #19.1--19.11, 19.13-14 and do ex. pp. 157 (odd); 158 (#1-6, 9-10 only); 159 (#1-8); 161 [1st ed. 160—161]—#5-6, #8-10, #12; read Ross, #24.1--24.8. Also study Weingreen pp. 130-131; 256-257 (verbal suffixes) & read PVP workbook 63-66 (choosing a lexicon).

(1) Orientation to parsing system.  (2) Lecture on Piel stem.  (3) Introduction to use of BDB lexicon & HALOT (if necessary).

Jan 29 Thurs. **Assignment:** Read *PVP* #28.1--28.10 and *do* ex. 227-228, [225-226] (diagnostic plus #1-12); 228-229 [226-227] (translate #1-9); 230[228] (3). *read* Ross, #28.1--28.4 and *do* ex. 28.5b (#1-2, #5-6, 7, 10). *Translate Genesis 1:1-2* from Hebrew Bible without English versions. **Lecture on Hiphil.**

Feb. 3 Tues. *Vocabulary quiz #2* [Ross #27.4; 28.4; PVP# 26.14; #28.10]. **Assignment:** Read *PVP* #30.1--30.16 and *do* exercises 239-240[237-238] (diagnostic + #1-14, 19-22); 241-42[239-240] (transl. #1-8, #11); *read* Ross #30.1--30.4 and *do* ex. 30.5b (odd numbers pp. 216-217). *Translate Genesis 1:5-6* from Hebrew Bible without English versions. 1) **Brief lecture (first):** word order & verbal syntax. 2) Overview of mechanical parsing system +Brief review for parsing quiz.

Feb. 5 Thurs. **Assignment:** Read *PVP* #32.1--32.10 and *do* exercises pp. 255-256 [253-254](diagnostic + #1-17); 258[256] (only Gen. 22:1); *read* Ross #25.1-6; #31.1-3 and *do* ex.#25.7b(#2 & 3); #31.4b(p. 221-odd numbers). **Lecture on Hophal.**

Feb. 10 Tues. *Vocabulary Quiz #3* [Ross #29.4; #30.4; 31.3; PVP #30.16; #34.15]. **Assignment:** Read *PVP* #34.1--34.16 and *do* exercises 267-268[265-266] (diagnostics plus #1-3, 7, 11, 13-14, 19-20, 23), 269[267] (#2-3, 5); *read* Ross, #29.1-4 and *do* ex. 29.5b (p. 210--all odd). Also *translate Psalm 18:24* without English versions. 1) **Brief lecture (first):** word order & verbal syntax. 2) Overview of mechanical parsing system +Brief review for parsing quiz.

Thurs. *Parsing Quiz #1* (including all 7 stems). **Assignment:** Read *PVP* #23.1--23.12 and *do* workbook 279-285[277-283]--only #10, 17, 22, 27, 30, 32, 36, 39, 47, 57, 63, 68, 73, 133, 145. *Read Ross #54.1-4 and translate Ps. 9:11* (PVP189 #13 [188 #7]. *Review for exam* by studying Ross 222-225 (mechanical parsing) & review lessons 26-31 (pp. 450-455) & charts (pp. 544-545 ) & *PVP 416-417 & diagnostics* (p. 438).

Feb. 17 Tues. **FIRST EXAM** (start class at 12:15) All vocab. of previous quizzes this semester (plus PVP #23.12); parsing of all 7 verb stems plus basic meanings and basic nuances of each; translation (primarily new ones) including Bible verses (perhaps also a new one). Perhaps also diagnostic patterns on exam (PVP, p. 438).?

Feb. 19 Thurs. **Assignment:** Without English versions, *translate Psalm 18:26 and Genesis 2:4-5, 23-24* (with help of Ross, pp. 373-374, 384 on these verses). *Brief look at meaning of verb* 𐤁𐤄𐤁 (see BDB and HALOT). **Lecture (first):** Introduction to weak verbs; Pe (1st) guttural (& 1st aleph) verbs.

Feb. 24 Tues. **Assignment:** Read Ross #32.1-4 & #33.1 and survey mechanical parsing (pp. 222-225); then *do* Ross. ex. 32.5b (odd) & #33.6c (#1 & #3); *study* PVP #16.8-11 and *do* exercises p.205[203] (#1-5); p. 248[246] (#1-12). Study PVP, pp. 418-421 (charts). Cf. also Weingreen, pp. 161-163. **Translate Gen. 3:1-2** & then study Ross, 389-90. **Lecture on middle & final guttural verbs.**
Feb. 26 Thurs. Assignment: Read Ross #33.2-6 and do exercise #33.6b (odd numbers) & #33.6c (#2, 4, 6, 8, 13); read PVP #14.2-5; 16.1-5; 25.2-3; 27.7-13 and do ex. pp. 221-222[219-220]--diagnostic + #1-7, 11-13, 18. Translate Gen. 27:34. Lecture on Pe (1st) Nun verbs (including irregular [weak] verbs ו^ו and ו^ל).  

March 3 Tues. Vocabulary Quiz #4: [Ross #32.4; 33.5; 34.7; PVP #29.11 only]. Assignment: Read Ross, #34.1-7 and do exercise 34.8b (odd + #4 & #10) and 34.8c (odd numbers plus #12); read PVP #16.18-19; #25.8-9 and do exercises pp. 205-206[203] (only diagnostic I-nun plus #6, #10-15). If time permits, study Weingreen, pp. 148-151. Translate Gen. 3:3 & 27:35. Study Ross, 390  

Lecture on 1st yodh (& 1st waw) verbs & irregular verb וה^ו.  

March 10 NO CLASS. 1st Spring Break.  

March 17 Tues. Parsing Quiz #2 (on weak verbs) Assignment: Study pp. 418-421; 430-433; 439-444 in PVP and Ross 302-307. Then read Ross #36.1-7 and do ex. 36.7a &7b (odd numbers). Read PVP #14.6-7; 25.4-5; 27.5; 29.4; 31.8-9; 33.4-5; and study pp. 439-44 (diagnostics), 445 (chart). Lecture on "hollow" (or biconsonantal) verbs. 

March 19 Thurs. Assignment: Read PVP #14.12-13; #27.15; #29.13; #31:14-15; 35.13; read Ross #38.1-11 plus #40.2 and do ex. 38.12a (odd plus #4) & 38.12b (odd plus # 14). Translate Genesis 1:9-10. Lecture: geminate verbs.  

March 24 Tues. Vocabulary Quiz #5: [Ross #35.6; #36.6; #38.11; #39.10; PVP #35.11 only. Assignment: Read PVP #14.10-11; #27.6, #27:15; #33:12-13; #35.2-3, and do diagnostics only on 259[257] and 273[271]; read Ross #39.1-10 and do exercises #39.11a [odd numbers] and 39.11b (odd plus #6 & #12). Lecture: some doubly weak verbs (including ו^ו).  

March 26 Thurs. Assignment: Read Ross #37.1-6 and do exercises #37.7a and 37.7b (odd numbers). Translate Genesis 1:11-12. Review for exam Study Ross, "At a glance" (#32-40 on 454-464)-- plus review mechanical parsing (302-307). Brief look: 3 words for "sin" in Ps. 32:5 (see BDB and HALOT).  

March 31 Tues. SECOND EXAM (start 12:15?). Similar format as first exam: vocabulary primarily since last exam (plus Ross #37.6).
April 2  Thurs.  Assignment: Translate Genesis 1:14-19.  Lecture on rare stems (hishtaphel & old Qal passive) and more doubly weak verbs. Review Polel, Polal, hithpolel, etc.

April 7  Tues.  Assignment: Read Ross #40.1-5 and do exercises #40.6a and b (odd numbers); translate Genesis 2:6-7 (along with studying Ross, pp. 374-375 +376-77).  Brief review of "defective" verbs (including 


14 Tues.  *Vocabulary Quiz Six:  [Ross #40.5; PVP #14.16; #16.24; #25.14].  Assignment: Translate Genesis 12:6-9 (with the help of notes in Ross, pp.317-318). Study PVP #36.5 on Kethib-Qere 408 [407-408].

16 Thurs. Assignment: Do parsing ex. in PVP 279-280 [277-278]--odd #. Translate Gen 2:15-17 & 3:4-5 (see Einspahr, Index and esp. help of Ross's notes--380-81; 390-91). Brief review for quiz

April 21, 23  NO CLASSES.  (BMAA meeting).  2nd SPRING BREAK


May 5  Tues.  Assignment: Translate Deut. 6:4-9 from Hebrew Bible without English translations (see Einspahr, Index to BDB.) Also translate Gen. 3:14-15 with help of Ross's notes 398-399.  Brief orientation to final exam.


May 12 or 14  FINAL EXAM. (1) Vocabulary primarily since first of this semester. (2) Ability to parse any verb from the 7 stems (regular or irregular); (3) Translation--probably both non-biblical and biblical material (all verses this semester) and/or new translation [perhaps open book—PVP, Ross & BDB & Index to BDB].

Suggestions for summer:  1) Study some of exegetical insights in PVP (see index xii-xiii) and check them out with BDB. 2) Review Ross: Lesson(s) at a Glance (esp. #6-#40).

Only after trying on his or her own, the student may consult B. Einspahr, Index to BDB or John J. Owens, Analytical Key to the O.T. or LOGOS (BHS) for all translation assignments through the rest of the semester.
VI. Selected Bibliography


Thigpen, Michael J. and Hoffeditz, David M. iVocab Biblical Hebrew 2. 0: Vocabulary for Eight Beginning Grammars, iVocab Series (Grand Rapids: Kregel Publications, 2008) ISBN 0825427444, 9780825427442 Among other things, it can make “smart lists” in order to drill you more on the words that you have had trouble with.

Websites:
http://www.animatedhebrew.com/lectures/index.html *Lectures based on Ross’s grammar. Note also audio files for the exercises:
http://www.animatedhebrew.com/ross_audio/index.html

http://www.animatedhebrew.com/charts/ross_verb_corrections.pdf *Corrections to Ross’s verb paradigms


http://www.animatedhebrew.com/charts/paradigms/full_verb_paradigms.pdf Hebrew verb paradigms (able to be copied)

http://people.biola.edu/tomf/Hebrew%20Paradigms.pdf various paradigms from Tom Finley(verb, noun, pronoun, adjective, etc.)


http://tmcdaniel.palmerseminary.edu/BDB.pdf free download of BDB (very large file)

http://tmcdaniel.palmerseminary.edu/TOC_BDB.pdf Table of contents (for BDB download)

http://biblical-studies.ca/hebrew/intro_hebrew.html *Excellent bibliography and analysis of grammars

http://www.aoal.org/hebrew_audiobible.htm OT read aloud in Hebrew. Easy to use as one looks at a Hebrew Bible.