INSTRUCTOR: Ronnie Johnson, Ph.D.

STUDENT ACCESS TO INSTRUCTOR: The instructor invites and encourages students to visit with him regarding their academic assignments or other life issues during the course. The instructor’s hours are flexible to meet your scheduling requirements or individual needs.

- Primary contact with the instructor will be accomplished via Moodle messages. Here’s how: Click the participants section of the course; choose the instructor’s name; scroll to the end of the biographical information; choose the tab of messages; type your message; click send message. The instructor will respond to your messages via Moodle.

- Secondary contact (only as a backup to primary contact) with the instructor is through email: ronnie.johnson@bmats.edu

- If you believe you need emergency contact, the instructor’s phone number is 903/586-2501 (home: 903/589-0086.) The instructor contact time is Monday through Friday 8 A. M. to 7 P. M. Central Time. The instructor will not answer blocked call numbers, and cannot respond to a blocked number if you leave a message.

Americans With Disabilities Act (ADA)

Baptist Missionary Association Theological Seminary supports the American with Disabilities Act (ADA). Students requiring accommodations for classes are responsible for contacting the Dean’s Office located in the main administration building on the central campus. This service is available to all students regardless of their location. Reasonable accommodations will be given in accordance with the federal and state laws though the Dean’s Office. Contact the Dean’s Office in the main administration building in person or:

- by mail: Post Office Box 670 (1530 East Pine Street) Jacksonville, TX 75766-5407
- by phone: 800/259-5673
- by email: bmatsem@bmats.edu

- Baptist Missionary Association Theological Seminary is dedicated to helping all students we serve to achieve their Christian, educational, and life goals.
DELIVERY AND TERMS:
This is NOT a self-paced course. The instructor has assigned deadlines for specific assignments as shown in the assignment schedule. The class begins January 27, 2014 and ends May 2014.

TEXTBOOKS: (Textbooks required)


Course Description:
A study of the history of religious education from the Jews to contemporary times is made. The various philosophies of Christian education as they have developed are highlighted with emphasis given to the student developing and defending his/her philosophy of Christian education. How the context of educational practice is influenced by history and guided by philosophy is analyzed.

Course Objectives:

Upon completion of this course the student should be able:
1. to summarize Christian education at various points in history.
2. to generate and defend his/her own philosophy of Christian education.
3. to synthesize history and philosophy of Christian education and assimilate important elements into the context of ministry.

CIVILITY: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Some student interactions will involve opinion which is neither right/wrong nor good/evil. My family values may be more/less socially open/closed than yours; my early life experiences may be different from yours; my denominational traditions may be distinct from yours; my journey in life may have taken a divergent path from yours. Be considerate in all responses to show discretion, regard, and courtesy.

ASSIGNMENTS DUE: All assignments will be turned in to the instructor on the date due. You may turn your completed work in earlier than the due date. Unusual circumstances happen to all of us. Contact the instructor if there is an extreme, extraordinary emergency in your life. If the student and instructor agree there is an extreme, extraordinary circumstance, the work will be turned in no later than one class week from due date. Moodle has a time sensitive setting that will not allow work to be turned in after the deadlines on the date specified.
LACK OF ENGAGEMENT: Online courses are designed for the student to become engaged quickly, early, and to the maximum for the successful completion of the course. The instructor will follow the current Baptist Missionary Association Theological Seminary Student Handbook (page 3) process of assigning the grade of “F” due to the student’s non participation/engagement in the course.

COURSE EVALUATION FOR STUDENT GRADE:

SEMESTER GRADE COMPUTATION

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forums (4 opportunities)</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Historical summaries (6)</td>
<td>300</td>
<td>30%</td>
</tr>
<tr>
<td>Philosophy (1 report)</td>
<td>300</td>
<td>30%</td>
</tr>
<tr>
<td>Context (2 assignments)</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Totals</td>
<td>1000</td>
<td>100%</td>
</tr>
</tbody>
</table>

There will be bonus point/extra credit opportunities during the course (points).

Please note for all the following assignments: **Moodle will not allow you to submit work after the deadline date.**

FORUM:

(4 discussions @50 points each) The student will have option to respond to discussion opportunities as stated on the course site. Discussion opportunities are to be returned via Moodle.

- The student must:
  - have her/his name on all discussion threads.
  - post her/his reply (30 pts.) plus a response to another student (20 pts.).
  - have at least 30 words in each post.
  - formulate complete sentences using good English.
  - be attentive of civility in responses.

HISTORICAL SUMMARIES:

(6 summaries @50 points each) The student will summarize the process of religious/Christian Education Description of Christian Education in six periods of history. Who?, what?, when?, and where? (1 - 2 pages for each time period): This is not a report on details, but major themes. Old Testament Times, New Testament/Early Church, Middle Ages, Renaissance/Reformation, Early Modern/Colonial, & Modern Times.
PERSONAL PHILOSOPHY OF CHRISTIAN EDUCATION:

Present of your own philosophy of Christian Education.

CONTEXT OF MINISTRY:

1. Based on practice, describe the educational philosophy of your church. (Instructions will be given on Moodle.)
2. Teacher training. Develop a teacher training workshop on practical aspects of developing a philosophy of Christian education. (How would you teach teachers to develop their own philosophy of Christian education?)

Student Identification and Biosig

Baptist Missionary Association Theological Seminary wants to ensure your student identification so that you get credit for the work you do to complete the course.

You will be required to sign in with your Biosig identification several times during the course. You will be required to verify your identity at certain times before gradable events.

If you have difficulty during your course work with Biosig, please visit the online Help Desk at https://bmats.zendesk.com/home use the knowledge base to find a solution to your question or submit a ticket for further assistance via the web form online.
Please note for all the following assignments: All due dates are on Thursdays. Moodle will not allow you to submit work after the deadline date. Extensions may be granted only in extraordinary circumstances.

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>HOW MUCH IT'S WORTH (points)</th>
<th>WHEN IT'S DUE</th>
<th>WHEN IT WILL APPEAR OR BE ACCESSIBLE ON MOODLE</th>
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<tbody>
<tr>
<td>Syllabus Quiz (Extra Credit)</td>
<td>50 (Bonus)</td>
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<tr>
<td>Forum 1</td>
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<td>2/5</td>
<td>now</td>
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<td>now</td>
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<tr>
<td>Historical summary 2</td>
<td>50</td>
<td>2/19</td>
<td>now</td>
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<tr>
<td>Forum 2</td>
<td>50</td>
<td>2/26</td>
<td>2/19</td>
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<tr>
<td>Historical summary 3</td>
<td>50</td>
<td>3/5</td>
<td>now</td>
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<tr>
<td>Spring Break</td>
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<td>3/12</td>
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<tr>
<td>Forum 3</td>
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<td>3/19</td>
<td>3/12</td>
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<tr>
<td>Context 1</td>
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<td>now</td>
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<tr>
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<td>4/2</td>
<td>now</td>
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<tr>
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<td>now</td>
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<tr>
<td>Forum 4</td>
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<td>4/16</td>
<td>4/9</td>
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<td>BMAA Break</td>
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<td>Historical summary 6</td>
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<tr>
<td>Philosophy</td>
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<td>5/7</td>
<td>4/30</td>
</tr>
<tr>
<td>Context 2</td>
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<td>5/14</td>
<td>now</td>
</tr>
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<td><strong>TOTAL</strong></td>
<td><strong>1000 + 50 bonus</strong></td>
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</table>

**COURSE CONTRACT:** By continuing with the course, you certify that you:

- have thoroughly read the syllabus and all relevant orientation information.
- understand that this course has a fixed start and end date.
- understand the delivery mode of this course is not self-paced.
- understand that this is not a watered-down course--you will use the same textbook and complete the same requirements as in a traditional classroom.
- agree to submit your assignments electronically or as instructed by your instructor within the accepted timeframe.
- are the student officially enrolled in this course and you are actually performing your own work.
- agree to the course conditions and requirements, especially the provisions of academic honesty and personal integrity in an online course.
BIBLIOGRAPHY


