INSTRUCTOR: Tony M. Cleaver, D. Min.

STUDENT ACCESS TO INSTRUCTOR: The instructor invites and encourages students to visit with him regarding their academic assignments or other life issues during the course. The instructor's hours are flexible to meet your scheduling requirements or individual needs.

- Primary contact with the instructor will be accomplished via Moodle messages. Here's how: Click the participants section of the course; choose the instructor's name; scroll to the end of the biographical information; choose the tab of messages; type your message; click send message. The instructor will respond to your messages via Moodle. Please do not block these messages by clicking the block icon.

- Secondary contact (only as a backup to primary contact) with the instructor is through email: tony.cleaver@bmats.edu. Each student in this course has a BMATS email to use (firstname.lastname@bmats.edu).

- If you believe you need emergency contact, the instructor’s phone number is 903/258-1523. The instructor contact time is Monday through Friday 7 A. M. to 5 P. M. Central Time. The instructor will not answer blocked call numbers, and cannot respond to a blocked number if you leave a message. (There is a 25 point bonus if you make telephone contact with the instructor within the first week of class.)

Americans With Disabilities Act (ADA): Baptist Missionary Association Theological Seminary supports the Americans with Disabilities Act (ADA). Students requiring accommodations for classes are responsible for contacting the Dean’s Office located in the main administration building on the central campus. This service is available to all students regardless of their location. Reasonable accommodations will be given in accordance with the federal and state laws though the Dean’s Office. Contact the Dean’s Office in the main administration building in person or:

- by mail: Post Office Box 670 (1530 East Pine Street) Jacksonville, TX 75766-5407
- by phone: 800/259-5673
- by email: bmatsem@bmats.edu

Baptist Missionary Association Theological Seminary is dedicated to helping all students we serve to achieve their Christian, educational, and life goals.

DELIVERY AND TERMS: This is NOT a self-paced course. The instructor has assigned deadlines for specific assignments as shown in the assignment schedule. The class begins 21 JAN 15 and ends on 6 MAY15.
TEXTBOOKS: (Two textbooks required)
*The Holy Bible*-Student selected English translation

Supplemental atlas suggested (not required):

**COURSE DESCRIPTION:** OT 113c. Old Testament Survey
This course is a general survey of the entire Old Testament, including history, geography, and literature. The origin and growth of the Hebrew nation are emphasized.

**COURSE GOALS:** An introductory survey of the literature and message of the Old Testament that includes the Pentateuch, the Historical Books, the Poetical Books, and the Prophets. During this course the student is expected to gain skills and competencies in the course subject matter in order to:
- improve knowledge and understanding of important biblical and theological truths.
- improve the ability to communicate biblical truths in the context of a local church
- improve leadership skills as required in the ministry of a local church.

Overarching Course Goals
- The student will think critically to analyze, synthesize, and evaluate course information to make application to personal lifestyle, ethical, and professional choices.
- The student will put into practice effective communication through specified applications of speaking, writing, and reading in the course process.
- The student will demonstrate fluency in using information technology for the class assignments.
- The student will recognize and show an understanding of the influence of the cultures and arts of the civilizations involved in the Biblical studies and its personal, institutional, and global 21st Century applications.
- The student will learn to demonstrate servant leadership in her/his community.
- The student will demonstrate progression in a commitment to life-long learning.

**COURSE PHILOSOPHY:** The instructor’s philosophy for this course is that it will enable the student to: 1) make and develop a personal commitment to Jesus as Savior and Lord; 2) expand life commitment in servant leadership to Christ and His Church; 3) make behavioral changes in Christian applications to 21st century personal, family, community, and global issues; 4) endorse lifelong Christian learning for her/his vocation; 5) broaden personal Biblical literacy.

**COURSE OBJECTIVES/CONTENT**

<table>
<thead>
<tr>
<th>UNIT</th>
<th>TEXT MATERIAL</th>
<th>BIBLE READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The student will read all assigned text</td>
<td>The student will read all</td>
</tr>
</tbody>
</table>

Syllabus OT113c Old Testament Survey Online Spring 2015 Instructor, Tony Cleaver, D.Min.
### PART ONE

**Text Chapters 1 through 9.**

#### Assigned Bible materials:
- The Pentateuch

**After completion of this section the student will be able to:**
- Evaluate the theories of Biblical inspiration
- Analyze important processes that guide Old Testament interpretation
- Summarize geographic regions of the Old Testament
- Distinguish overarching themes of each of the books of the Pentateuch
- Apply the key messages of the Pentateuch to 21st Century life
- Identify significant characters/events of the Pentateuch

### PART TWO

**Text Chapters 10 through 18**

#### Assigned Bible materials:
- The Historical Books

**After completion of this section the student will be able to:**
- Summarize the purpose of each of the Historical Books
- Discuss the authorship of the Historical Books
- Summarize main characters and events of the Historical Books
- Describe how God governed His people in the Historical Books
- Compare and contrast the kingdoms of Saul, David, and Solomon
- Explain the process of Israel and Judah divided kingdoms
- Differentiate the peoples of pre and post exilic Israel and Judah

### PART THREE

**Text Chapters 19 through 23**

#### Assigned Bible materials:
- The Poetic Books

**After completion of this section the student will be able to:**
- Name the Poetic books
- Distinguish characteristics of Hebrew poetry
- Explain the use of literary devices such as parallelism and acrostic
- Show the main contribution of each of the Poetic books
- List the key characters in Job and their philosophical beliefs
- Describe how the Psalms are arranged
- Relate how the Poetic books are used today in 21st century

### PART FOUR

**Text Chapters 24 through 34**

#### Assigned Bible materials:
- The Prophets

**After completion of this section the student will be able to:**
- Sketch the Hebrew history from Egypt to the Prophets
• Assess the message of the classic Old Testament prophets
• Characterize a prophet and his work
• Relate common prophetic themes
• Reconstruct a table of prophets as to period and place of work

• Analyze the Old Testament prophet’s impact on 21st Century Christianity

CIVILITY: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Some student interactions will involve opinion which is neither right/wrong nor good/evil. My family values may be more/less socially open/closed than yours; my early life experiences may be different from yours; my denominational traditions may be distinct from yours; my journey in life may have taken a divergent path from yours. Be considerate in all responses to show discretion, regard, and courtesy.

ASSIGNMENTS DUE: All assignments will be turned in to the instructor on the date due. You may turn your completed work in earlier than the due date. Unusual circumstances happen to all of us. Contact the instructor if there is an extreme, extraordinary emergency in your life. If the student and instructor agree there is an extreme, extraordinary circumstance, the work will be turned in no later than one class week from due date. Moodle has a time sensitive setting that will not allow work to be turned in after the deadlines on the date specified.

LACK OF ENGAGEMENT: Online courses are designed for the student to participate promptly and become fully engaged in the coursework to ensure successful completion of the course. This includes completion of all assignments in a timely manner. The instructor will follow the current Baptist Missionary Association Theological Seminary Student Handbook (page 3) process of assigning the grade of “F” if the student fails to participate or engage in the course.

PLAGIARISM: Students must understand plagiarism when writing for this course. Please refer to page 6 of the BMATS Student Handbook for a discussion, and review the plagiarism chart in this course student resource section.

INSTRUCTOR DISCRETION: The instructor reserves the right of final decision in course requirements and grade.

COURSE EVALUATION FOR STUDENT GRADE:

<table>
<thead>
<tr>
<th>SEMESTER GRADE COMPUTATION</th>
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<tbody>
<tr>
<td>Forum (8 opportunities)   200 points</td>
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</tbody>
</table>

Syllabus OT113c Old Testament Survey Online Spring 2015 Instructor, Tony Cleaver, D.Min.
Report (1 report) 100 points 10%
Special Project (1 presentation) 100 points 10%
Quizzes (4 quizzes) 200 points 20%
Assessments (4 assessments) 400 points 40%
Totals 1000 points 100%

There are 100 bonus points in the course: two bonus point/extra credit opportunities for pre/posttest (25 points each); one bonus opportunity for telephone conversation with instructor first week of class (25 points) and one bonus (25 points) for updating your Moodle profile.

Please note for all the following assignments: **Moodle will not allow you to submit work after the deadline date.**

A. FORUM: (8 discussions @25 points each) The student will have option to respond to discussion opportunities as stated on the course site. Discussion opportunities are to be returned via Moodle.

The student must:
- have her/his name on all discussion threads.
- post her/his reply plus a response to another student for full credit.
- have at least 25 words in each post.
- formulate complete sentences using good English.
- be attentive of civility in responses.

B. REPORT: (10% of course grade/100 points) The student will write a five page report during the semester. Reports may not exceed eight pages in length. The report will be double spaced with the student name, page number, and course identification. The report is due at the specified time as stated in the syllabus and will be returned via Moodle.

REPORT GUIDELINES
- This is a report, not a research paper, and not a sermon. The report will have at least three reference sources: one from a book, one from a journal, a newspaper, or a magazine, and one from a web source.
- Student will determine the topic for each report. Student will confer with the instructor to receive topic approval before proceeding with her/his work. Student will review a draft with the instructor.
- The student is strongly encouraged to read and follow the guidelines in the course resources topic found at the bottom of the Moodle sections: **NOTES TO BMATS STUDENTS REGARDING WRITING THE REPORT.** Scoring for the paper will be based on standards in that section shown in the rubric below:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Possible</th>
<th>Achieved</th>
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</thead>
</table>

100-POINT REPORT EVALUATION
The following is the rubric for evaluating reports:
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<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Initial approval of topic with instructor</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Review of draft with instructor</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Use of Turabian standards</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Use of various sources and views</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Required length as stated in syllabus</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Written in student language</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Clear and appropriate conclusion</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Content development</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Control of syntax and mechanics</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Report presents Biblical application for 21st Century audience</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

**C. SPECIAL PRESENTATION:** (10% of course grade/100 points) The student will select a topic, character, book, passage, or any other issue that is relevant to historical or modern application of the entire Old Testament teachings. The student will prepare a Power Point regarding this topic, problem, character, passage, or theme. The presentation can be argumentative for a certain point of view, summarizing a theme, retelling a story, or interpreting the event, character, Scripture portion, or premise. The Power Point will be no less than 15 slides or more than 20 slides. The rubric below
delineates grading for the presentation. Early instructor contact is highly recommended. The presentation is due at the time stated in the syllabus.

Alternative special project presentation modalities:
- The student may elect to prepare a movie instead of a Power Point. The movie will be at least five but not longer than seven minutes in length, and viewable on Microsoft Windows Movie Maker 2.6. This is available for free download from Microsoft. See the entry in SELECTED STUDENT RESOURCES FOR THIS COURSE on the course site. (No exotic/ exclusive movie/film software to be used for this process.) Early instructor contact is highly recommended. The presentation is due at the time stated in the syllabus.
- The student may elect to prepare a Prezi instead of a Power Point. The Prezi will be no less than 15 scenes or more than 20 scenes. Prezi is available for free download for educational purposes. See the entry in SELECTED STUDENT RESOURCES FOR THIS COURSE on the course site. The rubric below delineates grading for the presentation. Early instructor contact is highly recommended. The presentation is due at the time stated in the syllabus.

Use care in sending presentation:
- If you choose a Power Point, browse for your Power Point file to download; select it; send it to the instructor.
- If you choose a Prezi, note the Prezi privacy statement: “Private prezis can be accessed only by the owner, coeditors and invited viewers.” Be certain to download the correct web address for the instructor to view with invitation to access.
- If you choose a film, download the same as a Power Point. Moodle is limited on download size. You may want to place on YouTube and give the instructor the site.

100-POINT SPECIAL PRESENTATION EVALUATION

The following is the rubric for evaluating the Special Presentation:

Instructor contact—25 points
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Possible points</th>
<th>Achieved points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial instructor contact for approval of topic, text, story, issue and process</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Present draft to instructor for idea, story, and process, or premise revision</td>
<td>10</td>
<td></td>
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<tr>
<td><strong>Presentation/turn in---75 points</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Requirement</strong></td>
<td><strong>Possible</strong></td>
<td><strong>Achieved</strong></td>
</tr>
<tr>
<td>Content development</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Congruent with Biblical concepts</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Is clear</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Appropriate in Power Point/Film usage</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Control of syntax and mechanics</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Relate 21st century Christianity application</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Has multiple sources of information, ideas, and views,</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Conclusions</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Shows ingenuity in staging, production, and media use</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>
D. QUIZZES: (four quizzes @50 points each; 20% of course grade/200 points)
There will be four quizzes covering each of the four sections of the course. These will
cover primary information from the Scripture/textbook portions of the units covered.
These quizzes are the key review for the sections before the assessments. These
quizzes will be scored on a 50 point basis.

E. ASSESSING YOUR KNOWLEDGE: (four assessments @100 points each; 40% of
course grade/400 points) There will be four major assessments to accompany the units
of the course. These assessments will cover information in the reading assignments,
class notes, and textbook resources. The assessments will be scored on a 100-point
basis. If the assessment is a discussion, each response will be a minimum of one written
page, no longer than three pages. These assessments will take substantial time to
complete. Students must initiate their responses in a timely manner in order to complete
the assessments.

The four quizzes and four assessments will be returned via Moodle at the specified
times. Student will ensure the assessments are double spaced with the student name,
page number, and course identification. Obviously the student will have use of their
textbook, Bible, or other notes while taking the quizzes and assessments.

Dates for the quizzes and assessments are in the class syllabus. It is the student's
responsibility to be in computer contact on these days. Students who know in advance
they will be absent for a quiz/assessment due to valid reasons must arrange to take an
early/late quiz/assessment. Unusual circumstances happen to all of us. Contact the
instructor if there is an extreme, extraordinary emergency in your life. Together we will
determine the extent of the extreme, extraordinary emergency with your life.

Quizzes/assessments may be multiple choice, true false, fill-in-the-blank, or discussion,
depending on the units covered. The final quiz and final assessment will not be
cumulative and will be assigned the same value as each of the other three major
quizzes/assessments. Quizzes/assessments may include but are not limited to the
following:
1. Evaluating details of textbook or reference augmentations
2. Analyzing, comparing/contrasting textbook information
3. Placing events, people, things in proper sequence
4. Judging statements concerning class materials
5. Organizing, detailing map locations, graphs, or charts
6. Classifying materials from text, resources, or other assigned readings

COURSE CONTRACT: By continuing with the course, you certify that you:
• have thoroughly read the syllabus and all relevant orientation information.
• understand that this course has a fixed start and end date.
• understand the delivery mode of this course is not self-paced.
• understand that this is not a watered-down course—you will use the same textbook and complete the same requirements as in a traditional classroom.
• agree to submit your assignments electronically or as instructed by your instructor within the accepted timeframe.
• are the student officially enrolled in this course and you are actually performing your own work.
• agree to the course conditions and requirements, especially the provisions of academic honesty and personal integrity in an online course.

<table>
<thead>
<tr>
<th>ASSIGNMENT DUE</th>
<th>WHAT IT’S WORTH (points)</th>
<th>WHEN IT’S DUE</th>
<th>WHEN IT WILL APPEAR ON MOODLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forum 1</td>
<td>25</td>
<td></td>
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</tr>
<tr>
<td>Call Instructor first week</td>
<td>25 (bonus)</td>
<td>21 JAN</td>
<td>15-16 JAN</td>
</tr>
<tr>
<td>Bonus 1</td>
<td>25 (bonus)</td>
<td></td>
<td></td>
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<tr>
<td>Update Moodle Profile</td>
<td>25 (bonus)</td>
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<tr>
<td>Report topic</td>
<td>10</td>
<td>28 JAN</td>
<td>21 JAN</td>
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<tr>
<td>Forum 2</td>
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<tr>
<td>Quiz 1</td>
<td>50</td>
<td>4 FEB</td>
<td>28 JAN</td>
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<td>Forum 3</td>
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<td>Assessment 1</td>
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<td>11 FEB</td>
<td>4 FEB</td>
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<tr>
<td>Draft report</td>
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<tr>
<td>Special Presentation topic</td>
<td>15</td>
<td>18 FEB</td>
<td>11 FEB</td>
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<td>Forum 4</td>
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<tr>
<td>Quiz 2</td>
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<td>25 FEB</td>
<td>18 FEB</td>
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<tr>
<td>Assessment 2</td>
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<td>4 MAR</td>
<td>25 FEB</td>
</tr>
<tr>
<td>Report due</td>
<td>80</td>
<td>18 MAR</td>
<td>4 MAR</td>
</tr>
<tr>
<td>Forum 5</td>
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<td>Forum 6</td>
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<tr>
<td>Draft Special Presentation</td>
<td>10</td>
<td>25 MAR</td>
<td>18 MAR</td>
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<tr>
<td>Quiz 3</td>
<td>50</td>
<td>1 APR</td>
<td>25 MAR</td>
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<tr>
<td>Assessment 3</td>
<td>100</td>
<td>8 APR</td>
<td>1 APR</td>
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<td>Special Presentation due</td>
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<td>Forum 7</td>
<td>25</td>
<td>15 APR</td>
<td>8 APR</td>
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<tr>
<td>Activity</td>
<td>Points</td>
<td>Due Date 1</td>
<td>Due Date 2</td>
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<tr>
<td>Quiz 4</td>
<td>50</td>
<td>22 APR</td>
<td>15 APR</td>
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<tr>
<td>Assessment 4</td>
<td>100</td>
<td>29 APR</td>
<td>22 APR</td>
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<tr>
<td>Bonus 2</td>
<td>25 (bonus)</td>
<td>6 MAY</td>
<td>29 APR</td>
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<tr>
<td>Forum 8</td>
<td>25</td>
<td>6 MAY</td>
<td>29 APR</td>
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<tr>
<td>TOTAL</td>
<td>1000 points plus 100 bonus</td>
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<td>-</td>
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