PM 631 Supervised Ministerial Leadership Experience (Spring 2015)
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Course Description:
This course provides opportunity for supervised field experience in ministry. Evaluation is made of the student’s strengths, weaknesses, prospects, and potentials for effective ministry by connecting field experiences in ministry with seminary academic studies. Attention is given to relevant ministerial, spiritual formation, personal integrity, cultural and social issues. Through actual leadership experiences, students apply philosophies and strategies for making disciple-makers. (Prerequisite: EV 411 or EV 512).

Required Texts:
3. DiscipleWay Training Manual (available from the seminary business office)

Course Objectives:
1. Students will grow in understanding of biblical principles for effective leadership. (Requirements 2, 8, 10).
2. Students will grow in affective (i.e., desire) and behavioral components (i.e., skills) needed to lead others effectively in making disciple makers as related to Bible study and witnessing (Requirements 1-10).
3. Students will grow in ability to evaluate their strengths and/or identify potential or existing weaknesses for effective ministry (Requirement 11).
4. Students will grow in ability to evaluate/appraise their future prospects of ministry and their potential for success in ministry (Requirement 12).
5. Students will grow in ability to connect (i.e. synthesize) field experience in ministry with academic studies (Requirements 1, 3, 5, 9).
6. Students should grow in skills needed for meaningful interaction with varied cultural contexts (social, ethnic, religious, economically, etc.). Among other skills, such interaction requires the abilities to think critically, communicate clearly, and demonstrate compassion (Requirements 5, 7).

Course Requirements:

Note: Students must submit all written assignments on the Moodle site for PM 631 prior to 6:00 p.m. on the assigned due date.
1. The course requires students to meet with an approved field supervisor (normally a pastor or other ministerial leader) for a minimum of 7 meetings throughout the duration of the course. Students should recommend a prospective supervisor **no later than January 27, 2015**. Once approved, the professor will provide the supervisor with an orientation packet that will help the supervisor understand the seminary’s expectations and direct his/her work with the student. Students can use the seminary catalog’s course description for PM 631 to provide some detail to prospective field supervisors. Students **must** provide the professor with the prospective supervisor’s contact information including email address.

2. The student should be prepared to lead an assigned section of the DiscipleWay introduction material on the **first day of class**. This material was presented on the first day of class for PM 514 and Ev 512. It will be repeated on the first day of PM 631. Be very familiar with Part 1 of *Following the Model of Christ by Making Disciple Makers* and material utilized during the introductory sessions of PM 514 and EV 512. The professor will assign parts of the presentation for students to present to students in PM 514 and EV 512. **Note:** the Power Point slide show used for the first day’s presentation will be available on the Moodle site. You will be expected to assist other students in filling-in-the-blanks of their notes.

3. The student will lead a small group of students through the DiscipleWay 1.0 Bible Study discipline. Be prepared to lead the group according to the schedule.

4. The student will read the Phillips book and write a 1-2 page appraisal (i.e., evaluation) of the book that appraises its value for assisting disciple-makers in teaching disciples how to study the Bible. **Due February 17, 2015**

5. The student will lead and train a small group of students in evangelistic visitations using the DiscipleWay 5.0 Witnessing material. Be prepared to lead the group beginning **February 24, 2015** and discuss meaningful interaction with varied cultural contexts (social, ethnic, religious, economically, etc.). Among other skills, such interaction requires the abilities to think critically, communicate clearly, and demonstrate compassion.

6. Prepare **three written reports** (1-1&1/2 pages each) regarding three 5.0 training visits made during the course. Each report should include answers that evaluate the following three areas: (a) What did you/your team do well? (b) What could you have done better as a leader? (c) What did you learn about the Lordship of Christ, ministry in a multi- or cross-cultural settings, varied religious traditions, or varied social contexts? **Due April 7, 2015**

7. The student will complete all DiscipleWay 7.0 Leading lessons and participate in study of the lessons beginning **April 7, 2015**.

8. The student will take the course exams.

9. The student will read *Sticky Church* by Osborne and create a strategy for potential use in his or her local church that reflects Osborne’s idea of using devoting most energy and resources on keeping people rather than reaching them (pp. 13, 20). This should be at least 2 pages. **Due April 28, 2015.**

10. Prepare a **list** of imperatives/commands given by Christ to his **disciples** in the Gospel of Matthew. The list should (a) number passages, (b) include passage references, and (c) underline the command or phrase. It is not necessary to provide an entire verse if lengthy. Students are to prepare a **one-page evaluation** of this assignment appraising its value for local church ministry (**Due May 5, 2015**). The assignment is based upon the Great Commission, “**teaching them to observe all that I commanded you.**” What did Jesus command?
11. The student will prepare a self-reflection paper regarding his/her strengths and weaknesses for effective ministry per conversations with the field supervisor (5 pages). Due May 12, 2015

12. The student will prepare a self-reflection paper regarding his/her potential for “successful” ministry and the role making disciple makers can play in that success per conversations with the field supervisor and experiences with DiscipleWay (5-8 pages). The paper must include sections that address what you learned about leading such as “What I did well,” “What I could have done better,” and “What did I learn in leading others in 1.0 and 5.0?” Due May 12, 2015.

Grading:
Grades will be determined based upon an average of scores from the assignments and testing: 15% from Phillips, Presentation, and Matthew Commands, 25% from final exam, 25% from self-reflection and supervised ministry, and 35% from 1.0, 5.0, 7.0, Sticky Church, and Mid-Term.

Changes may be made when announced during regularly scheduled class periods. See Pages 44 and 47 of the Catalog for attendance and refund information. Absences and tardies will be used to determine grades according to the catalog. Assignments must be turned in on time to receive maximum credit earned (i.e., items turned in late will have a reduced grade). Please avoid dominating classroom discussion and answering cell phones or text messaging during class. Withdrawals must begin in and approved by the dean’s office.

Students are encouraged to exercise faith balanced with caution while participating and leading 5.0 OJT visitation. The utmost attention should be given to safety while traveling, approaching individuals, selecting locations to visit, etc. Visiting teams should clearly identify themselves when approaching prospects. They should be aware of how individuals might misinterpret the team’s presence as a threat and take precautions to prevent such misunderstanding. This is particularly true “late” at night and with individuals who may be alone or feel vulnerable.
The schedule below is tentative. Be prepared to lead thorough Bible studies that are in bold and to highlight studies that are not bold.

Jan 20: Introduction and Overview (Meet in the Grimsley Building)

Jan 27: Bible 1.1

Feb 03: Bible 1.2

Feb 10: Bible 1.3, 1.4, 1.5

Feb 17: Bible 1.6 and 1.7 (Phillips review due)

Feb 24: Witnessing 5.1 / OJT

Mar 03: Witnessing 5.2 and 5.3 / OJT

Mar 10: SPRING BREAK 1

Mar 17: Witnessing 5.4 and 5.5 / OJT

Mar 24: MID-SEMESTER EXAM / (Darby-Beal Lectures) / OJT

Mar 31: Witnessing 5.6 and 5.7 / OJT

Apr 07: Leading 7.0-7.1

Apr 14: Leading 7.2-7.3

Apr 22: SPRING BREAK 2

Apr 28: Leading 7.4-7.5

May 07: Leading 7.6-7.7

May 13: FINAL EXAM