INSTRUCTOR: Philip Attebery, D.Min, Ph.D.

STUDENT ACCESS TO INSTRUCTOR: The instructor invites and encourages students to visit with him regarding their academic assignments or other life issues during the course. If some academic modification, instructional procedure adjustment, or course material alteration is needed for your success, please inform the instructor of the process required. The instructor encourages students to contact him between 9:00 A.M. and 5:00 P.M. on weekdays or schedule an appointment for either an on-campus visit or phone conversation.

- Primary contact with the instructor will be accomplished via Moodle messages. Here’s how: Click the participants section of the course; choose the instructor’s name; scroll to the end of the biographical information; choose the tab of messages; type your message; click send message. The instructor will respond to your messages via Moodle.

- Secondary contact (only as a backup to primary contact) with the instructor is through email: philip.attebery@bmats.edu

- If you believe you need emergency contact, the instructor’s phone number is 903/586-2501. The instructor contact time is Monday through Friday 9 A.M. to 5 P.M. Central Time.

DELIVERY AND TERMS:

This is NOT a self-paced course. The instructor has assigned deadlines for specific assignments as shown in the assignment schedule. The class begins January 19, 2015 and ends May 14, 2015.

Required Texts:


**Course Description: Theology of Disciplemaking**
A specialized study into the development of various contemporary discipleship trends in primarily ecclesiastical settings with focused attention upon their biblical, theological, philosophical, and historical bases.

**Course Objectives include, but are not limited to, the following:**

Upon completion of this course you should be able:


2. *Analyze and evaluate* contemporary discipleship trends in respect to their biblical, theological, philosophical, and historical bases.

3. *Through theological reflection*, the student should *integrate advantageous methods and principles* of disciple making into his/her own disciple making process.

4. *Identify and analyze* classic and contemporary literature regarding evangelism and discipleship (Requirements on Critical book reviews)

**BIOSIG:** You will be required to sign in with your Biosig identification several times during the course. You will be required to verify your identity at certain times before gradable events.

**CIVILITY:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Some student interactions will involve opinion which is neither right/wrong nor good/evil. My family values may be more/less socially open/closed than yours; my early life experiences may be different from yours; my denominational traditions may be distinct from yours; my journey in life may have taken a divergent path from yours. Be considerate in all responses to show discretion, regard, and courtesy.

**ASSIGNMENTS DUE:** All assignments will be turned in to the instructor *on the date due*. You may turn your completed work in earlier than the due date. Unusual circumstances happen to all of us. Contact the instructor if there is an *extreme, extraordinary emergency* in your life. If the student and instructor agree there is an extreme, extraordinary circumstance, the work will be
turned in no later than one class week from due date. Moodle has a time sensitive setting that will not allow work to be turned in after the deadlines on the date specified.

**LACK OF ENGAGEMENT:** Online courses are designed for the student to become engaged quickly, early, and to the maximum for the successful completion of the course. The instructor will follow the current Baptist Missionary Association Theological Seminary Student Handbook (page 3) process of assigning the grade of “F” or withdrawing students administratively (AW) due to the student’s non-participation/engagement in the course.

**COURSE EVALUATION FOR STUDENT GRADE:**

**SEMESTER GRADE COMPUTATION**

There are five parts to student grade in this course:

- **Forum (4 opportunities)**
  - 200 points
  - 20%
- **Critical Book Reviews (2) and Statement of Faith**
  - 200 points
  - 20%
- **Quizzes (10 quizzes)**
  - 300 points
  - 30%
- **Final Project and Journal**
  - 300 points
  - 30%
- **Totals**
  - 1000 points
  - 100%

Please note for all the following assignments: **Moodle will not allow you to submit work after the deadline date.**

**FORUM:**

(4 discussions @ 50 points each) The student will have option to respond to discussion opportunities as stated on the course site. Discussion opportunities are to be returned via Moodle.

The student must:

- have her/his name on all discussion threads.
- post her/his reply plus a response to another student for full credit.
- have at least 30 words in each post.
- formulate complete sentences using good English.
- be attentive of civility in responses.

**Reading, PowerPoint Presentations, Sermons/Lecures:**

As a graduate level course, the instructor expects students to read each textbook or paper and encourages them to recognize that content represents diverse theological opinions related to disciple making.

**Quizzes:**

Quizzes are based upon reading, PowerPoints, and sermons. Quizzes are not timed and allow one (1) attempt before the due date cutoff. Moodle will not allow you to take the test after the due date and time!

**Critical Book Reviews**

Students will read and produce a critical book review on two books selected from the course bibliography. Books must have been written within the previous ten years. The review should be double-spaced and 12 point font. Include page numbers when referencing particular
sections. Follow the guidelines below for creating the review:

a. Introduction (1/2 page maximum) explaining the main point of the book/author.

   i. How is the book divided?
   ii. What does the book teach about leadership?
   iii. What is the author’s writing style?

c. Arguments for or against the author’s points (1-2 pages).
   i. Why (or why not) do you like this work?
   ii. What are strengths of the book?
   iii. Would you recommend this reading to others in ministry?

d. Application of the work to your own ministry (1-2 pages).
   i. How can you apply the leadership lessons learned in your current ministry?
   ii. What are some key insights you learned from this book that you did not consider previously?

PROJECT:
The course’s final project requires students to synthesize the entire course content and create a PowerPoint presentation that responds to the following scenario: The senior pastor of a local church has heard that you recently completed a course in making disciples. He invites you to make a formal presentation to the church’s entire ministerial leadership and educational (i.e., Sunday school teachers) staff as a consultant on the biblical, theological, philosophical, historical bases for making disciples. You will use the PowerPoint during your hour-long presentation. The presentation reflects the synthesis of your study for the course, including your journal entries. The pastor asks you to close the presentation with a formal recommendation of criteria determined essential for effective disciplemaking, particularly the making of disciple makers. [Include thorough notes of your presentation in the “notes” section of the PowerPoint].

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Spring 2015 will include two spring breaks. No assignments due March 12 or April 23.

**COURSE CONTRACT:** By continuing with the course, you certify that you:

- have thoroughly read the syllabus and all relevant orientation information.
- understand that this course has a fixed start and end date.
- understand the delivery mode of this course is not self-paced.
- understand that this is not a watered-down course— you will use the same textbook and complete the same requirements as in a traditional classroom.
- agree to submit your assignments electronically or as instructed by your instructor within the accepted timeframe.
- are the student officially enrolled in this course and you are actually performing your own work.
- agree to the course conditions and requirements, especially the provisions of academic honesty and personal integrity in an online course.