1. **Course Description**

   This course is designed to enlighten the student in Pauline chronology and to survey pertinent historical incidents which affected or coincided with his ministry. Special emphasis is given to the environmental background of early Christianity as recorded in the Acts of the Apostles.

2. **Course Objective**

   Through the use of tests, preparation of a notebook, analytical charts, and a research report, the student will demonstrate a comprehension in the following areas:

   1. Overview of the Book of Acts
   2. The Life and Ministry of the Apostle Paul

3. **Required Textbook**


4. **Student Responsibility**

   A. According to the seminary catalog for 2010-2012, on page 44, “In keeping with Christian character, students are expected to attend all class sessions of courses for which they are registered, participate in class discussions, attend chapel regularly, and avail themselves of other opportunities for academic and spiritual enrichment while they are on campus. Tardinesses or absences from class may result in a reduction of the final grade a student may receive in a particular course. A student who misses more than one fourth of the classes for any course, without extenuating circumstances, as determined by the professor, will receive an automatic ‘F’ for the course (In the case of this class, that means no more than three class periods. Any time lost through late registration or late enrollment is included in the limit of three absences). . . . Normally, for unexcused absence from a regularly appointed test or examination, five points shall be deducted from the class grade for the semester. Three tardinesses are equivalent to one absence.”

   B. Each student is responsible for the entire assignment for each class period.
C. Each student is responsible for obtaining any assignment made on a day he is absent. Absence is no excuse for a missed assignment.
D. Responsibility for assigned materials will be comprehensive.

5. **Course Requirements**
   A. The student will be expected to read the Book of Acts twice (at least one time in a translation other than KJV).
   B. The student will be expected to read the epistles of Paul at least once.
   C. The student will be expected to read all of the textbook by Longenecker.
   D. The student will be expected to prepare and present in class a research report on some topic (approved by the professor) related to the life and ministry of the Apostle Paul.
   E. The student will be expected to keep a well-organized personal notebook which should include the following:
      a. Class notes
      b. Outside research notes
      c. Maps of Paul's travels
      d. Analytical charts of Acts and the Pauline epistles
      e. Bibliography of at least 25 sources pertaining to the Apostle Paul
   F. The student will be expected to demonstrate his or her comprehension of the textbooks and all class lectures by use of two major examinations.

6. **Grading Schedule**
   2 major examinations 30% each
   Research Report (Master's level students will give two) 20%
   Notebook 20%

7. **Class Schedule**
   Jan 27 - Introduction to course, Overview of Acts
   Feb 3 - Acts 1-7: Witnessing in Jerusalem
   Feb 10 - Acts 8-12: Witnessing in Judea and Samaria
   Feb 17 - Acts 13-28: Witnessing to the Uttermost Parts
   Feb 24 - Paul's Early Life and First Missionary Journey — reports due
   Mar 3 - Jerusalem Council, Paul's Second Journey
   Mar 10 - Paul's Third Missionary Journey

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1 If we run out of time for reports on February 24, we will continue them on March 3.
Mar 17 – (Brand Lectures) Catch Up

**Mar 24 - Major Examination**

Mar 31 - Paul's Fifth Visit to Jerusalem; Overview of Paul's Epistles
Apr 7 - Paul in Caesarea

**Apr 14 – BMA of America**

Apr 21 - Journey from Caesarea to Rome
May 5 - Paul's Two Roman Captivities

**May 12 - Major Examination, Notebooks Due**