I. Course Description

As a continuation of basic Hebrew grammar and syntax, with similar emphasis as Heb. 511, students are introduced to all seven verbal stems and the various types of weak verbs. Translation exercises include several verses primarily from Genesis.

II. Course Objectives

The primary objective for this class is to acquire a working knowledge of the basic principles of Hebrew grammar and syntax (the way words function in a sentence) including the ability to parse so that the student is able to translate portions of the Hebrew Old Testament. Thus the student will be expected to do the following:

1) To be able to parse any Hebrew verb from any of the seven verbal stems (Qal, Niphal, Piel, Pual, Hiphil, Hophal, Hithpael) including the weak verbs.
   a) Teaching of diagnostic patterns from Pratico-VanPelt (PVP) and mechanical parsing system from Ross (weekly exercises from both books)  
   b) 3 specific Parsing quizzes (on both strong and weak verbs) and portion on parsing required on each of 3 major exams

2) To continue to build a modest vocabulary of Hebrew words.  
   (5 specific vocabulary quizzes and vocabulary portions on 3 major exams).

3) To strengthen and to develop his understanding of basic grammatical points by seeing them applied in the assigned translation exercises. (Daily translation exercises)

4) To learn to use the Hebrew Bible and the Brown-Driver-Briggs lexicon (BDB) for translation purposes.
   a) First week lecture: Introduction to use of BDB lexicon 
   b) Weekly assignment of verses to translate (primarily from Genesis) which require ability to use lexicon 
   c) Both textbooks (PVP and Ross) have portions of the Hebrew OT mixed in the assigned exercises

III. Textbooks

A. Required textbooks (4 in number)


1 My e-mail is gwpbmats@juno.com or Office phone: 903-586-2501, ext. 224.
better binding and acid-free paper to prevent yellowing) as early as possible in the semester as well as (4) the Hebrew Bible (Biblia Hebraica Stuttgartensia).

B. Other helpful tools

Other recommended resources placed on library reserve include: (1) Robert I. Vasholz, Hebrew Exercises: A Programmed Approach, an out of print supplemental book. (2) William R. Scott, A Simplified Guide to BHS, designed to help the beginner navigate the mysterious footnote apparatus and other aspects of the Hebrew Bible. (3) Bruce Einspahr, Index to Brown, Driver & Briggs Hebrew Lexicon. Since not all words are found in this index, it should be used judiciously so as not to prevent the student from learning how to look up a word in B-D-B. (4) See websites suggested on page 6.

IV. Grading Procedures

There will be three major exams during the semester. Also several periodic quizzes on vocabulary words or parsing will be given (see class schedule below). None of these assigned quizzes may be made up unless there is an excused absence. Also, the student is responsible for a "pop" quiz at other times if the teacher feels that this is necessary.

Each exam will count 25%. The remaining 25% will consist of quiz scores (approximately 20%), daily class performance (about 4%), and class attendance (1%).

V. Class Schedule for 2011

Jan. 25  Tues.  (1) Brief review of syllabus. (2) Concise review of Qal and Niphal verbal system & brief orientation to mechanical parsing system. (3) Lecture: verbal suffixes. (if time allows).

Assignment: study (or review) Ross "at a glance" (lessons #16-23, 26--pp. 440-447, 450) and PVP 438 (top 2 lines) & 439 and translate #7 through #15 in PVP workbook 193-194 [1st ed. 191-192--noting possibly errata for #13 & #14] and PVP 195-196 [1st ed. 193-194] (#6 and #12).

Thurs. Assignment: Read PVP #19.1--19.11, 19.13-14 and do ex. pp. 157 (odd); 158 (#1-6, 9-10 only); 159 (#1-8); 161 [1st ed. 160—161]--#5-6, #8-10, #12; read Ross, #24.1--24.8. Also study Weingreen pp. 130-131; 256-257 (verbal suffixes) & read PVP workbook 63-66 (choosing a lexicon).

(1) Orientation to parsing system. (2) Lecture on Piel stem. (3) Introduction to use of BDB lexicon (if necessary).

Feb. 3 Thurs. **Assignment**: Read *PVP* #28.1--28.10 and *do ex. 227-228* [225-226] (diagnostic plus #1-12); 228-229 [226-227] (translate #1-9); 230[228] (#3). Read *Ross*, #28.1--28.4 and *do ex. 28.5b (#1-2, #5-6, 7, 10). Translate Genesis 1:1-2 from Hebrew Bible without English versions. Lecture on Hiphil.

Feb. 8 Tues. **Vocabulary quiz #2** [Ross #27.4; 28.4; *PVP*# 26.14; #28.10]. **Assignment**: Read *PVP* #30.1--30.16 and *do exercises 239-240[237-238] (diagnostic + #I-14, 19-22); 241-42[239-240] (transl. #1-8, #11); read *Ross* #30.1--30.4 and *do ex. 30.5b (odd numbers pp. 216-217)*. Translate Genesis 1:5-6 from Hebrew Bible without English versions. Lecture on Hophal.

Feb. 10 Thurs. **Assignment**: Read *PVP* #32.1--32.10 and *do exercises pp. 255-256 [253-254](diagnostic + #I-17); 258[256] (only Gen. 22:1); read *Ross* #25.1-6; #31.1-3 and *do ex.#25.7b(#2 & 3); #31.4b(p. 221--odd numbers). Lecture on Hithpael.

Feb. 15 Tues. **Vocabulary Quiz #3** [Ross #29.4; #30.4; 31.3; *PVP* #30.16; #34.15]. **Assignment**: Read *PVP* #34.1--34.16 and *do exercises 267-268[265-266] (diagnostics plus #1-3, 7, 11, 13-14, 19-20, 23); 269[267] (#2-3, 5); read *Ross*, #29.1-4 and *do ex. 29.5b (p. 210--all odd)*. Also translate Psalm 18:24 without English versions. Overview of mechanical parsing system. Brief lecture on word order and verbal syntax. Brief review for parsing quiz.

Thurs. **Parsing Quiz #1** (including all 7 stems). **Assignment**: Read *PVP* #23.1--23.12 and *do workbook 279-285[277-283]--only #10, 17, 22, 27, 30, 32, 36, 39, 47, 57, 63, 68, 73, 133, 145. Read *Ross* #54.1-4 and translate Ps. 9:11 (PVP187 #13 [188 #7]). **Review for exam** by studying *Ross* 222-225 (mechanical parsing) & review lessons 26-31 (pp. 450-455) & charts (pp. 544-545 ) & *PVP* 416-417 & diagnostics (p. 438). [See also progress tests 6 & 7 in Vasholz, 145-146; 163-165.]

22 Tues. **FIRST EXAM** (start class at 12:15) All vocab. of previous quizzes this semester (plus *PVP* #23.12); parsing of all 7 verb stems plus basic meanings and basic nuances of each; translation (primarily new ones) including Bible verses (perhaps also a new one). Perhaps also diagnostic patterns on exam (*PVP*, p. 438).?


March 1 Tues. **Assignment**: Read *Ross* #32.1-4 & #33.1 and survey mechanical parsing (pp. 222-225); then *do Ross. ex. 32.5b (odd) & #33.6c (#1 & #3); study *PVP* #16.8-11 and *do exercises p.205[203] (#I-5); p. 248[246] (#I-12). Study *PVP*, pp. 418-421
March 3 Thurs. **Assignment:** Read Ross #33.2-6 and do exercise #33.6b (odd numbers) & #33.6c (#2, 4, 6, 8, 13); read PVP #14.2-5; 16.1-5; 25.2-3; 27.7-13 and do ex. pp. 221-222[219-220]--diagnostic + #1-7, 11-13, 18. **Translate Gen. 27:34.** Lecture first on Pe (1st) Nun verbs (including irregular [weak] verbs $[^{\text{an}}]$ and & $[^{\text{j}q}]$).

March 8 Tues. *Vocabulary Quiz #4:* [Ross #32.4; 33.5; 34.7; PVP #29.11 only]. **Assignment:** Read Ross, #34.1-7 and do exercise 34.8b (odd + #4 & #10) and 34.8c (odd numbers plus #12); read PVP #16.18-19; #25.8-9 and do exercises pp. 205-206[203] (only diagnostic I-nun plus #6, #10-15). If time permits, study Weingreen, pp. 148-151. **Translate Gen. 3:3 & 27:35.**

March 10 Thurs. **Assignment:** Read Ross #35.1-6 and do exercises pp. 257-258--#35.7b and c (odd numbers); read PVP #25.10-11; 31:12-13 and do pp. 205-206[203-204] (diagnostic plus #7-12, 16-18); p. 250[248]—only #11-13). Lecture on 1st yodh(& 1st waw) verbs & irregular verb El[^{\text{h}}].

March 15 Tues. **Parsing Quiz #2 (on weak verbs)**

**Assignment:** Study pp. 418-421; 430-433; 439-444 in PVP and Ross 302-307. Then read Ross #36.1-7 and do ex. 36.7a &7b (odd numbers). Read PVP #14.6-7; 25.4-5; 27.5; 29.4; 31.8-9; 33.4-5; and study pp. 439-44 (diagnostics), 445 (chart). Perhaps do Vasholz progress tests #8 & #9. Lecture on "hollow" (or biconsonantal) verbs.

March 17 Thurs. **Assignment:** Read PVP #14.12-13; #27.15; #29.13; #31:14-15; 35.13; read Ross #38.1-11 plus #40.2 and do ex. 38.12a (odd plus #4) & 38.12b (odd plus #14). **Translate Genesis 1:9-10.** Lecture: geminate verbs.

March 22 Tues. **Vocabulary Quiz #5:** [Ross #35.6; #36.6; #38.11; #39.10; PVP #35.11 only. **Assignment:** Read PVP #14.10-11; #27.6, #27:15; #33:12-13; #35.2-3, and do diagnostics only on 259[257] and 273[271]; read Ross #39.1-10 and do exercises #39.11a [odd numbers] and 39.11b (odd plus #6 & #12). Lecture: some doubly weak verbs (including $[^{\text{hy}}]$).

March 24 Thurs. **Assignment:** Read Ross #37.1-6 and do exercises #37.7a and 37.7b (odd numbers). **Translate Genesis 1:11**

Review for exam (see progress test 8 in Vasholz, pp. 182-83). Study Ross, "At a glance" (#32-40--pp. 454-464; plus review mechanical parsing (pp. 302-307). **Brief look at 3 words for “sin” in Ps. 32:5 (see BDB).**

March 29 Tues. **SECOND EXAM** (start 12:15?). Similar format as first exam: vocabulary primarily since last exam (plus Ross #37.6).
March 31 Thurs. Assignment: Translate Genesis 1:14-19. Lecture on rare stems (hishtaphel and old Qal passive) and perhaps more doubly weak verbs. Review Polel, Polal, hithpolel, etc.

April 5 Tues. Assignment: Read Ross #40.1-5 and do exercises #40.6a and b (odd numbers); translate Genesis 2:6-7 (along with studying Ross, pp. 374-375 +376-77). Brief review of "defective" verbs (including El`h*)


April 12 NO CLASSES. SPRING BREAK (BMAA meeting)

19 Tues. *Vocabulary Quiz Six:* [Ross #40.5; PVP #14.16; #16.24; #25.14]. Assignment: Translate Genesis 12:6-9 (with the help of notes in Ross, pp.317-318). Study PVP #36.5 on Kethib/Qere 408 [407-408].

21 Thurs. Assignment: Do parsing ex. in PVP 279-280 [277-278]--odd #: Translate Genesis 2:15-17 (with the help of Ross's notes--pp. 380-81). Brief review for quiz


May 3 Tues. Assignment: Translate Deut. 6:4-9 from Hebrew Bible without English translations (see PVP workbook [only 1st ed. 299] for brief notes). Brief orientation to final exam.


May 10 FINAL EXAM. (1) Vocabulary primarily since first of this semester. (2) Ability to parse any verb from the 7 stems (regular or irregular); (3) Translation--probably both non-biblical and biblical material (all verses this semester) and/or new translation [perhaps open book—PVP, Ross & BDB].

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2 Only after trying on his own, the student may consult B. Einspahr, Index to BDB or John J. Owens, Analytical Key to the O.T. for all translation assignments through the rest of the semester.
Suggestions for summer: 1) Study some of exegetical insights in PVP (see index xii-xiii) and check them out with BDB. 2) Review Ross: Lesson(s) at a Glance (esp. #6-#40).

VI. Selected Bibliography

http://www.animatedhebrew.com/lectures/index.html
*Lectures based on Ross’s grammar

http://www.animatedhebrew.com/charts/ross_verb_corrections.pdf *Corrections to Ross’s verbal paradigms


http://biblical-studies.ca/hebrew/hebrew_resources.html BDB online link etc.

http://biblical-studies.ca/hebrew/intro_hebrew.html
*Excellent bibliography & analysis of grammars