COURSE DESCRIPTION: This course is a supervised study designed to develop skills in the field of religious education. The focus is a study of the history of religious education from Old Testament to contemporary times. The course will focus upon: (1) development of various philosophies of Christian education, (2) trends and issues in the practice of contemporary Christian education, (3) development of a personal Christian education philosophy.

TEXTBOOK: The Educational Ministry of a Church (Revised & Expanded) (Revised ed. of Educational ministry of a church, 1982). Broadman & Holman ISBN 0-8054-1063-5. (Note the text is available through Amazon at a greatly reduced price)

OBJECTIVES: Upon completion of this course students should be able to:
1. describe and discuss Christian Education at various points in history. Requirement 1-2
2. identify trends and issues in the practice of contemporary Christian Education.
   Requirements 3, 5, 6, 7
4. lead and support the educational ministry in a local church. Requirement 5
5. defend their philosophy of Christian Education. Requirement 4
6. evaluate the effectiveness of a local church educational program. Requirement 8.

COURSE REQUIREMENTS:
1. Complete all assigned reading.
2. Write a research paper on the history of Christian Education in each of the following time periods: Old Testament, New Testament, early church, Middle Ages, Reformation, and early America. Each paper should be from 1-2 pages in length.
3. Read and critique 10 journal articles about Christian education. The critique should contain: bibliographic information, a short summary, and a personal reaction.
4. Write a 5-10 page paper giving your philosophy of Christian education.
5. Include in your paper various philosophies showing how they have impacted your philosophy of Christian education and how it helps to shape your leadership in an educational ministry.
7. Attend and participate in all class activities and complete all work in a timely manner.
8. Outline what you consider essential elements in a children’s educational program.

CALENDAR: A schedule will be given the second week of the semester.

GRADING: Grades will be based 50% on tests, and 50% on class participation and reports. All work is due on date indicated. If work is late, the grade will drop one letter each week.

This syllabus is dated 1/4/11. The syllabus is subject to revision to better meet class needs.