MISS 521 SELECTED TOPICS IN MISSIONS  
(Spring 2011 – Instructor: McCann, semdoc@juno.com)

COURSE DESCRIPTION: This course involves specialized and advanced studies in various topics related to missions. Attention is given to theological reflection and skills in designing, implementing and assessing selected mission endeavors. The course will address the history and philosophy of missions from Bible times forward. Emphasis will be given to contemporary mission fields in various locations. Attention will be given to world conditions as they influence mission strategy.

TEXT: INTRODUCING WORLD MISSIONS, Scott Moreau, Gary Corwin, Gary McGee

OBJECTIVES: Help students to:
1. be knowledgeable of early Christian missions and have appreciation for the missionary zeal demonstrated by early Christians. Requirements 1, 2, 3
2. be knowledgeable of the historical development of mission from early Christianity to the present. Requirement 1, 2, 4.
3. develop awareness of various contemporary missionary movements. Requirements 2, 5
4. develop a biblical basis for a philosophy of missions. Requirements 3, 6.
5. develop appreciation for the work of contemporary missionaries. Requirements 2, 5.
6. develop a better understanding of the need for personal involvement in missions.
   Requirements 1, 2, 6.
8. Justify the support of mission through local church budgets. Requirements 1, 2, 5, 7.

ASSIGNMENTS:
1. Complete all assigned reading as scheduled in the class calendar.
2. Attend all classes. (If class attendance is not possible, a student should officially drop.)
3. Prepare reports as assigned.
4. Select a country and research how the gospel was introduced into that field. Your research should be based on a minimum of 5 sources and the report should be at least seven page. You should follow Turabian Style in your writing. You are to prepared your paper for class presentation the first class session in April.
5. Read five missionary biographies and prepare to share in class.
6. Write a brief paper detailing your philosophy of missions.
7. Prepare a list of at least three sending agencies and describe their mission practices including their qualifications for candidates and funding practices.

GRADING: There will be informal tests and a final test. Tests will count for 50% of the final grade. All other work will count for 50% of the grade. A grade will be assigned for each class session. Work not completed on time will drop one letter each week that it is late.

Note: The syllabus is dated 1/4/11. The syllabus may be changed when necessary to better meet class needs.