Course Description and Objectives:

Students are guided in the techniques and skills of expository preaching by inductive means. Expository sermons are developed from assigned passages in the Bible and delivered during the class sessions. Each sermon prepared and preached is given a detailed evaluation with regard to its nature, type and formulation. This semester the assigned texts will be selected from texts used as proofs for various specific sections of the 1833 New Hampshire Confessions of Faith as cited in Baptist Confessions of Faith by William L. Lumpkin.

Learning Objectives:

a. Students will refine their concepts of inductive bible study.
b. Students will refine their concepts and philosophy for preaching expository sermons.
c. Students will expand their knowledge of selected Baptist doctrinal issues in the light of their study of the historical backgrounds and content of fundamental Baptist doctrinal statements.
d. Students will expand their knowledge of the positions of other denominations on the same doctrinal issues.
e. Students will expand their knowledge of the progression of preaching philosophy and strategy by examining preaching textbooks from an earlier time period.

Learning Outcomes:

a. Students will be able to demonstrate an ability to analyze a biblical text using inductive skills without the use of outside sources.
b. Students will synthesize their inductive bible study with basic strategies for expositional preaching
c. Students will be able to exhibit a general knowledge of and an ability to evaluate selected sections of major Baptist doctrinal statements
d. Students will be able to apply results of a, b, and c by writing sermons on selected doctrinal topics
e. Students will be able to contrast their view on doctrinal issues with those of other denominations
f. Students will develop a strategy for teaching a seminar to lay leaders based on their research and experiences and knowledge gained in class
g. Students will be able to appraise their current preaching philosophy and strategy in light of classic texts on the subject and suggest ways to synthesize the best of the classics into current practice.

Required Textbooks:

Baptist Confessions of Faith           William L. Lumpkin
ISBN # 9780817000165

12 Essential Skills for Great Preaching-2nd Edition Wayne McDill
Other Required Reading:

**Chapter 20**
Christ Centered Worship
Bryan Chapell
ISBN #978-0-8010-3640-8

**Chapter 5**
Worship
Hughes Oliphant Old
ISBN#0-664-22579-9

Other Required Texts for Review:

(These books are on reserve in the Kellar Library)

A Treatise on the Preparation and Delivery of Sermons
John A.Broadus

Lectures to My Students
Charles H. Spurgeon

Preachers and Preaching
David Martyn Lloyd-Jones

Class Assignments:

- Students will complete a Critical Chapter Review of Chapter 5 of Old and Chapter 20 of Chapell
  See (1) Guide for Critical Book Review and (2) Sample Book Review
- Students will compose a sermon on each of the Articles listed in the syllabus
- Students will present their strategy for teaching their material to a lay group
- Students will write a 2-page essay comparing their classic preaching text selection with McDill or another current text and explain how they might synthesize their current style with the classic text.

CLASS SCHEDULE

January 27  Introductions
February 3  Discussion of Item III, *Fall of Man*
February 10  Discussion of Item VI, *Of the Freeness of Salvation*
February 17  Discussion of Item VII, *Of grace in Regeneration*
February 24  Discussion of Item VIII, *Of Repentance and Faith*
March 3  Discussion of Item IX, *Of God's Purpose in Grace*
March 10  Discussion of Item XI, *Of the Perseverance of the Saints*
March 17  Mid-Term Exam
March 24  Review of Chapter 20 of Chapell
March 31  Review of Chapter 5 of Old
April 7  Dr. Tom Nettles—Guest Lecturer
April 14  Spring Break
April 21  Student Preaching
April 28  Student Preaching
May 5  Student Preaching
May 12  Final Exam

Grading:

- Weekly grades (Attendance, discussion, participation, quizzes) 40%
- Writing assignments (Chapter reviews and sermons) 20%
- Mid-term Exam 20%
- Final Exam 20%

Class Attire:

Casual clothing is not acceptable in the classroom, library, or administration building (i.e. shorts,
t-shirts, logo team jerseys, baseball caps). Preferred dress for men is a dress shirt with tie, collared shirt and slacks. Denim clothing and open shoes are discouraged. Preferred dress for ladies is a dress or dress slacks/pant suits. Denim is also discouraged. (Student Handbook, Page 5)

**Food is not allowed in the classroom**

*The content of this syllabus is subject to revision as announced in regular class periods (another good reason to attend classes).*