COURSE DESCRIPTION: This course is designed to provide advanced study of Biblical principles and theory for Christian evangelism and discipleship. The course uses weekly field ministry to give attention to the development of communication and evaluation skills and effective methods for training others in evangelism. The course is also designed to expose students to persons within varied cultural and social contexts.

TEXTS:
2. Bring your Level I EE textbook or EV2, etc.
3. Partners in Discipleship (EE Purple Book)

OBJECTIVES:
1. Students should be able to train others in EV2. (Requirements 1-4)
2. Students should learn effective teaching methods for evangelism and other spiritual disciplines needed for discipleship (Requirements 1-6, 9)
3. Students should be able to understand and identify Biblical foundations for disciple making (Requirements 7-8)
4. Students should be able to identify normal phases of discipleship (Requirements 5, 7, lecture)
5. Students should be able to identify classic and contemporary literature regarding evangelism and discipleship (Requirements 10-12)
6. Students should be able to evaluate personal training experiences (Requirement 9)

EV 411 REQUIREMENTS
1. Be prepared to demonstrate mastery of the EE Gospel presentation on 1/25/11
2. Read Level II Leader’s Kit and complete study guide questions weekly (Students not having EV2 may complete the devotionals for each lesson)
3. Assist trainees by listening to “Audit Outline” weekly
4. Attend class and participate in on-the-job training, take course exams
5. Read The Lost Art of Disciple Making and prepare a three-page book review (Due 2/22/11) Students may be asked to lead a class session on one of these chapters.
6. Complete weekly assignments from Partners in Discipleship (Due 3/22/11)
7. Prepare a list of imperatives/commands given by Christ in the Gospel of Matthew. The list should number passages, include passage references, and underline the
command or phrase. It is not necessary to provide an entire verse if lengthy Due 4/5/11. The assignment is based upon the Great Commission, “teaching them to observe all that I commanded you.” What did Jesus command? List anything Jesus commands the disciples to do.

8. Read II Timothy with a view toward identifying the numerous “topics” or “issues” that Paul discusses with Timothy (his disciple). If Paul believed these topics were important, then today’s disciple makers should too. Write a 5-7 page report that (a) identifies the topics; (b) provides brief commentary as to why the topic is important today; and (c) recommend an idea on how to teach each issue effectively to a disciple. Use an OJT type opportunity if possible. Hint: Wait on this until during or after some of our classroom discussion. Due 4/26/11

9. Prepare three written reports (1-1&1/2 pages each) regarding three EE training visits made during the week. Each report should include answers for the following three areas: (a) What did you/your team do well? (b) Could have done better? (c) What did you learn about the Lordship of Christ, ministry in a multi- or cross-cultural settings, varied religious traditions, or varied social contexts? Due 5/10/11

10. Master’s degree students only read Transforming Discipleship and prepare a minimum 5-page book review (Due 5/10/11)

11. Master’s degree students only Read The Master Plan of Evangelism and prepare a 2-3 page paper comparing the main points between it and the Lost Art of Disciple Making. (Due 5/10/11)

12. Take course final exam based on Lost Art of Disciple Making, Transforming Discipleship and course lectures. (Final may be given a week earlier than final week of semester)

GRADING: Consideration of grades will be based on an evaluation of the mastery of the EE presentation and the test/assignment scores which evaluate the student’s knowledge of EE and discipleship material. Attendance is mandatory for the successful completion of the program. Grades will be based on attendance, mastery of all assigned material, and exam scores.

Changes may be made when announced during regularly scheduled class periods. See Pages 44 and 47 of the Catalog for attendance and refund information. Absences and tardies will be used to determine grades according to the catalog. Assignments must be turned in on time to receive maximum credit earned (i.e., items turned in late will have a reduced grade). Please avoid dominating classroom discussion and answering cell phones or text messaging during class.

Students are encouraged to exercise faith balanced with caution while participating and leading OJT visitation. The utmost attention should be given to safety while traveling, approaching individuals, selecting locations to visit, etc. Visiting teams should clearly identify themselves when approaching prospects. They should be aware of how the team’s presence might be misinterpreted as a threat by the prospect and take precautions to prevent such misunderstanding. This is particularly true “late” at night and with individuals who may be alone or feel vulnerable.