Course Number: CH512
Course Title: General Church History II
Professor: Dr. Thom South
Date: January 18-22, 2009

Course Description:
This course is a survey of Christian history from the time of the fifteenth century to the present. The course begins with the background to the Reformation including a study of those who have been labeled the “Pre-reformers” (Wycliffe, Hus, Savonarola). Special emphasis is given to the Reformation period - Luther, Zwingli, Calvin, the radical reformation, the Catholic counter-reformation, and the English reformation. Post reformation movements that led to contemporary denominations and the origin and development of Christianity in America will also be reviewed. Movements and trends of the twentieth century will conclude the survey.

Required Textbooks:

Course Objectives:
Upon the completion of this course the student should:
1. Be familiar with the persons and events of the last 500 years of Christian history;
2. Be able to discuss intelligently the theological basis for the reformation;
3. Be able to trace the development of various Christian denominations and identify the leading personalities of each movement;
4. Be able to identify and discuss the origin and influence of Liberalism, Fundamentalism, Evangelicalism, revivalism, and ecumenicalism.

Course Requirements:
1. Reading -
   Required Text - The sections of the required texts dealing with the time from the Reformation to the present (Cairns, page 244 to 534; Bettenson, sections VIII - XVII) should be read prior to the week of class. The specific pages and documents related to each day’s discussion should be reviewed before class each day. See the class schedule for the specific pages to be read before each class period. The student will be responsible for the material assigned for each day.
   Supplemental Books and sources: In addition to the required texts the student will benefit from reading and consulting the following sources:
   Christian History & Biography (periodical) - various topics related to class discussions.
1997.


NOTE: Reading assignments from the supplemental reading list and other sources may be made to correspond with the class content. Reading these assignments will help the student be prepared to participate in class discussions. Reading Reports on assigned reading should be turned at the beginning of class each day. Each report should include the reading assignments for the class sessions that day as presented in the class schedule or as assigned in class. Each report should include the, text book pages read and extra reading related to the topic(s) for that sessions. Reports may be turned in on standard reading report slips (obtainable from the seminary office or professor) or printed with appropriate information (i.e., name of book and author, pages read related to that day’s assignment). Students are responsible for the material assigned for each session and are subject to a quiz at anytime. When, and if, little or no evidence of reading is exhibited in the class discussions, quizzes over the reading assignments will be given to keep the students accountable. The format for determining the final grade may be adjusted to allow for a greater number of quizzes, should that be necessary.

2. Exams

Two exams will be given, a mid-term and final. See the class schedule for the approximate times for the exams. The nature and content for the exams will be explained later.

3. Biography Papers

Each student is required to prepare three short (5-7 pages) research papers in the form of biographical sketches. Each student will select one individual from each of the three categories listed below to research and write about. The papers should conform to the 6th edition of Kate L. Turabian’s A Manual for Writers of Term Papers, Themes, and Dissertations (Chicago: Univ. of Chicago Press, 1973 or 1987). Form and structure will be a part of the grade, however, quality of research and presentation of the topic is more important than the form of the paper. The criteria for grading the paper is as follows:

- organization (outline, arrangement of topics) 10%;
- bibliography (number and variety of sources, format) 15%;
- format (appearance, grammar, form) 10%;
- content 55%(presentation of topic 15%, evidence of research 20%, accomplish purpose of paper 20%);
- miscellaneous (promptness to deadline, general observations) 10%.

Research papers will be due on the date that the topic of the paper will be discussed in class (see class schedule). The student will be expected to make a short oral presentation to the class to introduce the discussion of the paper’s topic at the time scheduled. Class presentations should not exceed 10 minutes.

Students should submit to the instructor via email their top three choices in order (1st, 2nd, 3rd) from each period (Reformation, Post-reformation, and 20th century) by
December 10, 2009. Each topic will be assigned only to one student and will be assigned on a “first come, first served” basis. Every effort will be made to assign each student at least one 1st choice topic. Research and organization should be completed prior to the week of class. For students not on campus, resources may be obtained for research by contacting the Kellar Library staff.

A minimum of 5 resources should be referenced for each paper and included in a bibliographical listing. Resources for the research may come from the internet, but only 2 internet sources may be used in each paper. For each internet source used, there must be at least two other sources consulted (books and/or scholarly journal articles). At least one scholarly journal article on each topic should be referenced. All sources referenced for research should be included in a “Selected Bibliography.” For my expectation on the papers consult the “Research Paper Guidelines” file listed in the syllabus page of the seminary web site.

Suggested topics for the biography papers are:

**REFORMATION**
- Martin Luther
- John Calvin
- Philip Melanchthon
- Huldreich Zwingli
- John Knox
- Conrad Grebel
- John Smyth

- Balthasar Hubmaier
- Menno Simons
- James Arminius
- Kasper Schwenkfeld
- Cornelius Jansen
- John Cocceius
- John Bunyon

- Thomas Cranmer
- William Ames
- Thomas Cartwright
- Robert Browne
- Counter Reformation: Paul III, Paul IV, Ignatius of Loyola

**POST-REFORMATION**
- William Bradford
- Roger Williams
- William Penn
- Jonathan Edwards
- George Whitefield
- John Wesley
- Charles Finney
- Rene Descartes
- George Fox
- Robert Barclay
- Phillipp Spener

- Nicolas Von Zinzendorf
- Charles Wesley
- John Newton
- William Wilberforce
- Robert Parker
- William Booth
- John N. Darby
- Charles H. Spurgeon
- Evan Roberts - Welch
- Revival
- William Carey

- Immanuel Kant
- Friederich Schleiermacher
- Georg W. F. Hegel
- Albrecht Ritschl
- F. C. Bauer
- Timothy Dwight
- Adoniram Judson
- Dwight L. Moody
- R. A. Torrey
- Billy Sunday
- Soren Kierkegaard

**20th CENTURY**
- Karl Barth
- Reinhold Niebuhr
- Paul Tillich
- Rudolf Bultmann
- Alfred North Whitehead
- Rene Tielhard de Chardin
- Gustavo Gutierrez
- William Temple
- B. B. Warfield

- Cyrus I. Scofield
- A.C. Dixon
- Lewis Sperry Chafer
- Dietrich Bonhoeffer
- C. S. Lewis
- Jerry Falwell
- Billy Graham
- Carl F. H. Henry
- John Wimber

- R. J. Rushdoony
- Paul Yonggi Cho
- Robert Schuller
- Charles Russell
- Sun Myung Moon
- Vatican II
- Wolfhart Pannenber
- James Cone

Martin Luther King
Grading:
Grades will be determined by two tests (15% each), research papers (15% each: 10 % for the written paper and 5 % for the oral presentation), reading assignments reports (10%), and class attendance, participation and quizzes (10%).

Class Schedule
The tentative daily class schedule is from 8:30 a.m. until 6:30 p.m. with periodic breaks and a lunch break. The schedule may be adjusted to fit the material being covered, to allow for discussion of pertinent topics related to the course subject but not specifically listed in the syllabus, and for the comfort of the students and teacher.

Monday
8:30-10:00 - Review Syllabus; Introduction to Course; How to do a research paper; Review A.D.33-1500
10:30-12:00 - Forerunners of the reformation: John Wycliffe, Savonarola, John Huss
   Cairns pp. 244-263;
1:00-2:30 - Background of the Reformation
   Cairns, pp. 267-77
3:00-4:30 - Luther and the German Reformation
   Cairns, pp. 280-91;
   Reports: Martin Luther, Philip Melanchthon
5:00-6:30 - Reformation in Switzerland
   Reports: John Calvin, Huldreich Zwingli,

Tuesday
8:30-10:00 - Radical Reform
   Cairns, pp.297-300
   Reports: Conrad Grebel, Balthasar Hubmaier, Menno Simons
10:30-12:00 - Reform outside Switzerland and in England
   Cairns, pp. 308-328
   Reports: John Knox, Thomas Cranmer, James Armenius, Kasper Schwenkfeld, Cornelius Jansen, John Cocceius, John Bunyon
1:00-2:30 - Puritans and Separatists; Counter Reformation
   Cairns, pp. 328-53
   Reports: William Ames, Thomas Cartwright, Robert Browne, Counter Reformation: Paul III & Paul IV, Ignatius of Loyola, John Smythe,
3:00-4:30 - Christianity to North America
   Cairns, pp. 355-65
   Reports: William Bradford, Roger Williams, William Penn
5:00-6:30 - Video - John Wesley, Jonathan Edwards, or George Whitefield

Wednesday
8:30-10:00 - Great Awakening; Rationalism; Revivalism
   Cairns, pp. 365-89
   Reports: Jonathan Edwards, George Whitefield, Charles Finney, Rene Descartes, George Fox, Count Nicolas Von Zinzendorf
10:30-12:00 - Roman Catholic reactions; European Protestantism; Second Awakening, Missions
   Cairns, pp 392-416
1:00-2:30 - Reports: John Newton, William Wilberforce, Robert Parker, William Booth, Jon N. Darby, Charles H. Spurgeon, Evan Roberts - Welch Revival, William Carey
3:00-4:00 - Reports: Robert Barklay,Phillip Spener, Catch up and review
4:00-6:00 - MID-TERM EXAM

Thursday
8:30-10:00 - Foes of the Faith
10:30-12:00 - Second Awakening in American Church
Reports: Timothy Dwight, Adoniram Judson, Dwight L. Moody, R. A. Torrey, Billy Sunday
1:00-2:30 - Church in the changing world (20th Century)  Cairns, pp. 444-67
Reports: Karl Barth, Paul Tillich, Rudolf Bultmann, Alfred North Whitehead, Rene
Tielhard de Chardin, Gustavo Gutierrez, Reinhold Neibuh, Dietrich Bonhoeffer,
William Temple, C. S. Lewis, B. B. Warfield, Cyrus I. Scofield, A.C. Dixon, Lewis
Sperry Chafer, James Cone, Wolfhart Pannenberg, Vatican II
5:00-6:30 - Reports con’t. Catch up
Friday
8:30-10:00 - Evangelicalism, Ecumenicalism, Church growth  Cairns, pp. 468-534
Reports: Jerry Falwell, Billy Graham, Carl F. H. Henry, Martin Luther King, R. J.
Rushdoony, John Wimber, Paul Yonggi Cho, Robert Schuller, Charles Russell, Sun Myung
Moon
10:30-12:00 - Catch up and review
3:00-5:00 - Final Exam

Miscellaneous Information
> Due date - All written assignments are due on the date assigned. Any work turned in late will be
lowered a minimum of one letter grade.
> E-mail - My e-mail address is < tsouth@cbc.edu > in case you have questions or need to contact
me before or after the class sessions.
> Cell phones and pagers should be turned off during class. A ringing cell phone is disruptive to
the whole class.
> The student should make every effort to attend each class session. According to seminary
policy, students who miss more than 1/4 of the classes, will not receive a passing grade for the
course. Because of the concentration of the material, the student should take great care to attend
and be on time for all class sessions.
> Discussion and questions are encouraged. Discussion is a must if everyone is to benefit from
the educational experience. All students should be involved in class discussions. Efforts will be
made to prevent one or two dominating the class discussion time.
> It is the task of the instructor to be prepared for each class session. He has pledged to do his best
to challenge, inform and prepare the student. However, this is not a one-sided proposition. The
students must pledge to do their best also. Students should come to class prepared, awake,
attentive, and ready to learn. Just being in class does not qualify one to be a student.
> The format for this course is such that it will be a hard week for both the students and the
instructor. In order to cover the material and meet the required classroom instruction hours there
must be cooperation by all involved. Breaks will be given when necessary throughout each day.
If an emergency arises the student may leave the classroom. However, constant entering and
leaving the classroom while the class is in session is disruptive, should not be warranted, and will
not be tolerated.

Although it will be a difficult week, it should be a rewarding week. Much information and
inspiration will be attained by studying those who have served our Lord before us. I look forward
to a great week of learning.