SYLLABUS

Baptist Missionary Association Theological Seminary
Extension Campus: Conway, Arkansas
Spring Semester 2008

TH612x: Systematic Theology II
Professor: Dr. Thom South   Phone: (50)328-5776   Email: tsouth@cbc.edu

This course is an introduction to fundamentals of the Christian faith through an analysis of the major issues within Christology, Pneumatology, Soteriology, Ecclesiology, and Eschatology. The purpose of this course is to help professional Christian leaders have a solid foundation in their understanding of basic teachings of Christianity and to help equip them with tools and skills necessary to continue personal research related to the doctrines discussed in this course.

Required Textbooks:

Recommended Supplemental Textbooks:

Recommended Reading:

Course Objectives: Upon completion of this course the student should be able to:
1. Discuss the person and work of Christ in the various phases of His ministry: Pre-incarnate, Incarnation, present ministry and future glory.
2. Describe the work of the Holy Spirit in relation to salvation, sanctification, and other areas.
3. Defend the fundamentals of the Christian faith from a biblical perspective.
4. Discuss the major issues in Systematic Theology particularly in the areas of Christology, Pneumatology, Soteriology, Ecclesiology, and Eschatology.
5. Identify central scriptural passages for the major theological issues.
7. Outline the events associated with prophecies of the future from the Bible.
8. Discuss the various aspects of salvation and their relationship to one another.

Course Requirements:
1. Read all textbook assignments and other reading assignments.
2. Attend all classes and be prepared to discuss the major issues for each class by reading the textbook assignments and other reading assignments (see class schedule for content).
3. Prepare an oral report for presentation to the class as a summary of two chapters from the textbook by Erickson. Assignments for these reports will be made the first class period. Detailed outlines of the presentation should be prepared and provided for all members of the class. Outline reports should be a total of 4-6 pages single-spaced for the 2 chapters. Each oral chapter report should not exceed 30 minutes. Grade will be determined by neatness, form, proper spelling, etc. of the written report as well as the succinctness yet thoroughness of the oral presentation. NOTE: Students should come to the first class with first, second, and third choices for chapter presentations. (See the class schedule below for options.) Assignments will be made on a first-come first-served basis.
4. Weekly quizzes will be given in the form of take home questions to be answered from the reading assignment for the following week. All questions should be answered in written form and turned in at the beginning of class.
5. Prepare an annotated bibliography of 5 books and 5 scholarly articles written during the past ten years related to the five topics of Systematic Theology discussed during this class (one book and one article per topic). This list can be derived by searching some data bases contained on the Internet. The purpose of this assignment is to make the student aware of contemporary and recent writings and the issues currently being addressed in theological studies. A copy of the annotated bibliography should be made available for each member of the class.
6. Read and write a book review on five (5) books. At least one book and a minimum of 300 pages should be related to each of the five topics of Systematic Theology discussed in this course. The book reviews will be due when the topics are discussed in class. See the class schedule for due dates.

Grading:
Class attendance and participation in discussions (#s 1 & 2) 10%
Presentation and outline (# 3) 20%
Exams and written assignments (# 4) 30%
Annotated Bibliographies (# 5) 15%
Book reviews (# 6) 25% (5 % each)
# Class Schedule (Tentative)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading Material</th>
<th>Student Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 31</td>
<td>Introduction to the course, Introduction to Christology</td>
<td>Erickson, chapter 32</td>
<td></td>
</tr>
<tr>
<td>February 7</td>
<td>Person of Christ</td>
<td>Erickson chapters 33-36</td>
<td>Student presentation 34-35</td>
</tr>
<tr>
<td>February 14</td>
<td>Work of Christ</td>
<td>Erickson 37-38</td>
<td>Student Presentation 37-38</td>
</tr>
<tr>
<td>February 21</td>
<td>Work of Christ</td>
<td>Erickson 39-40</td>
<td>Student Presentation 39-40</td>
</tr>
<tr>
<td>February 28</td>
<td>Person and Work of the Holy Spirit</td>
<td>Erickson, chapters 41-42</td>
<td></td>
</tr>
<tr>
<td>March 6</td>
<td>Salvation</td>
<td>Erickson, chapters 43-44</td>
<td>Student Presentation 43-44</td>
</tr>
<tr>
<td>March 13</td>
<td>Salvation</td>
<td>Erickson, chapters 45-46</td>
<td>Student Presentation 45-46</td>
</tr>
<tr>
<td>March 20</td>
<td>Salvation</td>
<td>Erickson, chapters 47-48</td>
<td>Student Presentation 47-48</td>
</tr>
<tr>
<td>March 27</td>
<td>Salvation</td>
<td>Erickson, chapter 49</td>
<td></td>
</tr>
<tr>
<td>April 3</td>
<td>Church</td>
<td>Erickson, chapters 50</td>
<td>Student Presentation ch 50 Jackson 1,3</td>
</tr>
<tr>
<td>April 10</td>
<td>Church</td>
<td>Erickson, chapters 51-52</td>
<td>Student Presentation 51-52</td>
</tr>
<tr>
<td>April 17</td>
<td>Church</td>
<td>Erickson, chapters 53-55</td>
<td>Student Presentation 53-55</td>
</tr>
<tr>
<td>April 24</td>
<td>SPRING BREAK - No Class</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Chapter 32 in Erickson should be read before the first week of class and the following questions answered and prepared to turn in at the start of the first class.

WEEK ONE QUESTIONS
1. What are the dates of the works by David Strauss, Ernest Regan, Adolf von Harnack, and Albert Schweitzer? Can you find the original publishing date for Schweitzer’s German book?
2. Why is the quest or search for the historical Jesus deemed a necessary pursuit?
3. Summarize in one sentence the conclusion reached by Harnack on the “four general observations” listed on page 680.
4. Distinguish between the two approaches to understanding Christ: “Christology from above” and “Christology from below.”
5. What is the Christological methodology of Rudolf Bultmann called?
6. How did Bultmann conceive that the myths of the New Testament developed? How did he propose overcoming the myths? (P. 694)
7. What five points are consistent among those who believe the incarnation to be mythical?
8. What three suggestions did Erickson make to counter the previous five points?