Course Number: CH512x  
Course Title: General Church History II  
Professor: Dr. Thom South  
Date: Spring Semester, 2009

Course Description:  
This course is a survey of Christian history from the time of the fifteenth century to the present. The course begins with the background to the Reformation including a study of those who have been labeled the “Pre-reformers” (Wycliffe, Hus, Savonarola). Special emphasis is given to the Reformation period - Luther, Calvin, Zwingli, radical reformation, Catholic counter-reformation, English reformation. Post reformation movements that led to contemporary denominations and the origin and development of Christianity in America will also be reviewed. Movements and trends of the twentieth century will conclude the survey.

Required Textbooks:  

Course Objectives:  
Upon the completion of this course the student should:  
1. Be familiar with the persons and events of the last 500 years of Christian history;  
2. Be able to discuss intelligently the theological basis for the reformation;  
3. Be able to trace the development of various Christian denominations and identify the leading personalities of each movement;  
4. Be able to identify and discuss the origin and influence of Liberalism, Fundamentalism, Evangelicalism, revivalism, and ecumenicalism.

Course Requirements:  
1. Reading -  
Required Text - The sections of the required texts dealing with the time of the Reformation to the present (Cairns, page 244 to 534; Bettenson, sections VIII - XVII) should be read. See the class schedule for the specific pages to be read before each class period. The student will be responsible for the material assigned for each day.  
Supplemental Books and sources: In addition to the required texts the student will benefit from reading and consulting the following sources:  
    Christian History & Biography (periodical)  
NOTE: Reading assignments from the supplemental texts and other sources may be made to correspond with the class content on a weekly basis. Reading these assignments will help the student be prepared to participate in class discussions.

Reading Reports on assigned reading should be turned at the beginning of each weekly class session. Each report should include the text book pages read and extra reading related to the topic(s) for that sessions. Reports may be turned in on standard reading report slips (obtainable from the seminary office or professor) or printed with appropriate information (i.e., name of book and author, pages read related to that day’s assignment). Students are responsible for the material assigned for each session and are subject to a quiz at anytime. When and if little or no evidence of reading is exhibited in the class discussions, weekly quizzes over the reading assignments will be given to keep the students accountable. The format for determining the final grade may be adjusted to allow for a greater number of quizzes, should that be necessary.

2. Exams
Two exams will be given, a mid-term and final. See the class schedule for the approximate times for the exams. The nature and content for the exams will be explained later.

3. Term Paper
Each student is required to prepare three short (5-7 pages) research papers in the form of biographical sketches. Each student will select one individual from each of the three categories listed below to research and write about. The papers should conform to the 6th edition of Kate L. Turabian’s A Manual for Writers of Term Papers, Themes, and Dissertations (Chicago: Univ. of Chicago Press, 1973 or 1987). Form and structure will be a part of the grade, however, quality of research and presentation of the topic is more important than the form of the paper. The criteria for grading the paper is as follows:
organization (outline, arrangement of topics) 10%;
bibliography (number and variety of sources, format) 15%;
format (appearance, grammar, form) 10%;
content 55% (presentation of topic 15%, evidence of research 20%, accomplish purpose of paper 20%);
miscellaneous (promptness to deadline, general observations) 10%.
Research papers will be due on the date that the topic of the paper will be discussed in class (see class schedule). The student will be expected to make a short oral presentation to the class to introduce the discussion of the paper’s topic. Student oral presentations should not exceed 15 minutes.

Topics for the first papers will be selected the first day of class. Each student should come to class with a tentative first and second choice for the paper topic. The second, and third paper topics will be selected during the first hour of the second class. Each subject will be assigned only to one student, and will be assigned on a “first come, first served” basis.
A minimum of 5 resources should be referenced for each paper and included in the bibliographical listing. Resources for the research may come from the internet, but only 2 internet sources may be used in each paper. (Note: Wikipedia and similar web sites are not authoritative and
are not to be cited as sources.) For each internet source used, there must be at least two other sources consulted (books and/or scholarly journal articles). At least one scholarly journal article on each topic should be referenced. All sources referenced for research should be included in the “Selected Bibliography.”

Suggested topics for the first term paper are:

### REFORMATION

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Martin Luther</td>
<td>Balthasar Hubmaier</td>
<td>Thomas Cranmer</td>
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<td>John Calvin</td>
<td>Menno Simon</td>
<td>William Ames</td>
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<td>Philip Melanchthon</td>
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<td>Thomas Cartwright</td>
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<td>Huldrech Zwingli</td>
<td>Kasper Schwenkfeld</td>
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<td>John Knox</td>
<td>Cornelius Jansen</td>
<td>Counter Reformation:</td>
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<td>Conrad Grebel</td>
<td>John Cocceius</td>
<td>Paul III, Paul IV,</td>
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### POST-REFORMATION

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<tr>
<td>William Bradford</td>
<td>Count Nicolas Von Zinzendorf</td>
<td>Immanuel Kant</td>
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<td>Roger Williams</td>
<td>Charles Wesley</td>
<td>Frederick Schleiermacher</td>
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<td>William Penn</td>
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<td>Georg W. F. Hegel</td>
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<td>Jonathan Edwards</td>
<td>William Wilberforce</td>
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<td>George Whitefield</td>
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<td>F. C. Bauer</td>
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<td>John Wesley</td>
<td>William Booth</td>
<td>Timothy Dwight</td>
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<td>Charles Finney</td>
<td>Jon N. Darby</td>
<td>Adoniram Judson</td>
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<td>Rene Descartes</td>
<td>Charles H. Spurgeon</td>
<td>Dwight L. Moody</td>
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<td>George Fox</td>
<td>Evan Roberts - Welch Revival</td>
<td>R. A. Torrey</td>
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<td>Robert Barclay</td>
<td>William Carey</td>
<td>Billy Sunday</td>
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<td>Phillip Spener</td>
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### 20th CENTURY

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<tr>
<td>Karl Barth</td>
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<td>Soren Kierkegaard</td>
<td>A.C. Dixon</td>
<td>Paul Yonggi Cho</td>
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<td>Lewis Sperry Chafer</td>
<td>Robert Schuller</td>
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<td>Rudolf Bultmann</td>
<td>Bob Jones, Sr.</td>
<td>Charles Russell</td>
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<td>Alfred North Whitehead</td>
<td>Jerry Falwell</td>
<td>Sun Myung Moon</td>
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<td>Rene Tielhard de Chardin</td>
<td>Billy Graham</td>
<td>Vatican II</td>
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<td>Gustavo Gutierrez</td>
<td>Carl F. H. Henry</td>
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<td>William Temple</td>
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<td>B. B. Warfield</td>
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**Grading:**

Grades will be determined by two tests (15% each), research papers (15% each: 10% for the written paper and 5% for the oral presentation), reading assignments reports (15%), and class attendance, participation and quizzes (10%).

**Class Schedule**

The class is scheduled to meet from 2:00 p.m. until 5:00 p.m. on Thursday afternoons. The tentative weekly schedule may be adjusted to allow for discussion of pertinent topics related to the course subject but not specifically listed in the syllabus.
January 29 - Review Syllabus; Introduction to Course; How to do a research paper; Forerunners of the reformation: John Wycliffe, Savonarola, John Huss        Cairns pp. 244-263;

February 5 - Background of the Reformation Cairns, pp. 267-77

February 12 - Luther and the German Reformation Cairns, pp. 280-91;
Reports: Martin Luther, Philip Melanchthon

February 19 - Reformation in Switzerland, Radical Reform Cairns, pp. 293-305
Reports: John Calvin, Huldreich Zwingli, Conrad Grebel, Balthasar Hubmaier, Menno Simons

February 26 - Reform outside Switzerland and in England Cairns, pp. 308-328
Reports: John Knox, Thomas Cranmer, James Armenius, Kasper Schwenkfeld, Cornelius Jansen, John Cocceius

March 5 - Puritans and Separatists; Counter Reformation Cairns, pp. 328-53

March 12 - Christianity to North America Cairns, pp. 355-65
Reports: William Bradford, Roger Williams, William Penn

March 19 - Great Awakening; Rationalism; Revivalism Cairns, pp. 365-89
Reports: Jonathan Edwards, George Whitefield, John Wesley, Charles Finney, Rene Descartes, George Fox, Count Nicolas Von Zinzendorf

March 26 - [CBC Spring Break - library closed]  Video - John Wesley, Jonathan Edwards, or George Whitefield,

April 2 - Roman Catholic reactions; European Protestantism; Second Awakening, Missions Cairns, pp 392-416
Reports: John Newton, William Wilberforce, Robert Parker, William Booth, Jon N. Darby, Charles H. Spurgeon, Evan Roberts - Welch Revival, William Carey

April 9 - Foes of the Faith Cairns pp. 418-25
Reports: Thomas Chalmers, Immanuel Kant, Friedrich Schleiermacher, Georg W. F. Hegel, Albrecht Ritschl, F. C. Bauer,

April 16 - Second Awakening in American Church Cairns, pp 426-41
Reports: Timothy Dwight, Adoniram Judson, Dwight L. Moody, R. A. Torrey, Billy Sunday

April 23 - SPRING BREAK - BMAA

April 30 - Church in the changing world (20th Century) Cairns, pp. 444-67

May 7 - Evangelicalism, Ecumenicalism, Church growth Cairns, pp. 468-534
Reports: Bob Jones, Jerry Falwell, Billy Graham, Carl F. H. Henry, C. Peter Wagner, Martin Luther King, Donald McGavrin, Paul Yonggi Cho, Robert Schuller, Charles Russell, Sun Myung Moon

May 14 - Final Exam

Miscellaneous Information
Due date - All written assignments are due on the date assigned. Any work turned in late will be lowered a minimum of one letter grade. No work will be accepted more than one week late.
E-mail - My e-mail address is < tsouth@cbc.edu > in case you have questions or need to contact me before or after the class sessions.
Cell phones and pagers should be turned off during class.  Answering telephones of textmesages
during class time will result in a reduction in grade.