Course Title: HEBREW GRAMMAR II

Catalog Number: HEB 512X

TEXT /WORKBOOK:


Instructor: Joel Slayton, LC 104
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This course is a continuation of HEB 511. The principles learned in HEB 511 are essential for successful completion of this course.

General Objectives: When you have completed this course, you should be able to:
1. Appreciate language as God’s means of communicating His divine purpose.
2. Integrate the study of Biblical languages with the study of the Bible.
3. Differentiate between hermeneutical principles and standard principles of language.
4. Exhibit the ability to think and write in exegetical terms.
5. Correlate language and religion in the plan of God.

Specific Objectives: When you have completed this course, you should be able to:
1. Pronounce Hebrew vocabulary words.
2. Parse verbals in the Qal stem, including weak verbs.
3. Parse verbals in all stems, including Niphal, Piel, Pual, Hiphel, Hophal, and Hithpael.
4. Write all suffix endings.
5. Distinguish the characteristics of Hebrew verbals from English.
6. Translate Hebrew practice sentences.
7. Name the Hebrew stems.
8. List basis rules of Hebrew grammar.
9. Identify approximately 400 vocabulary words.
10. Translate Hebrew Scripture into proper English.
11. Identify Hebrew word study tools.

Class Requirements: Class attendance is required. Language courses demand the student’s time and attention. Weekly assignments will be necessary. Failure to complete the assignment will result in the student falling behind and will damage future work skills. Therefore, it is absolutely essential because of the structure of the class (meeting once per week), that the student be committed to class attendance and all assignments.
Assignments and Tentative Schedule:

Week 1: Review and Orientation, with emphasis on Chapters 11 & 12

Week 2: Workbook, chapter 12
Textbook, chapter 13
Quiz: Vocabulary 12.18, pp. 134-35

Week 3: Workbook, chapter 13
Textbook, chapter 14
Quiz: Vocabulary 13.15, p. 148

Week 4: Workbook, chapter 14
Textbook, chapter 15
Quiz: Vocabulary 14.16, pp.160-61

Week 5: Workbook, chapter 15
**Test: chapters 12-15;**
Textbook, chapter 16

Week 6: Workbook, chapter 16
Textbook, chapter 17
Quiz: Vocabulary 16.24, pp. 189-90

Week 7: Workbook, chapter 17
Textbook, chapter 18
Quiz: Vocabulary 17.10, p. 204

Week 8: Workbook, chapter 18
Textbook, chapter 19

Week 9: Workbook, chapter 19
**Test chapters 16-19**
Textbook, chapter 20-21

Week 10: Workbook, chapters 20-21
Textbook, chapter 22
Quiz: Vocabulary 21.9, pp. 255-60

Week 11: Workbook, chapter 22
Textbook, chapter 23
Quiz: Vocabulary 22.13, pp. 269-270

Week 12: Workbook, chapter 23
Textbook, chapter 24-25
**Test: Chapters 20-23**
Week 13: Workbook, chapter 24-25
       Textbook, chapter 26-27

Week 14: Workbook, chapter 26-27
       Textbook, chapter 28-29

Week 15: Workbook, chapter 29-29
       Textbook, chapter 30-31

Week 16: Workbook, chapter 30-31
       Textbook, chapter 32-33

Week 17: Workbook, chapter 32-33
       Textbook, chapter 34-35
       Final

Note: The class will strive to stay with this schedule. However, if for some reason, we
fall behind, the student should take each lesson in order. We will not skip any lessons.

Grading:

There will be 4 or 5 tests during the semester. In addition, there will be weekly
vocabulary quizzes. Grades will be based on the following scale.

100-90—A; 89-80—B; 79-70--C