**Course Title:**  HEBREW GRAMMAR I

**Catalog Number:**  HEB  511

**TEXT /WORKBOOK:**


(Both the Text and Workbook will be used for both HEB 511 and HEB 512).

**Instructor:**  Joel Slayton, LC 104  
501-329-6872, ext.  146

**General Objectives:**  *When you have completed this course, you should be able to:*
1. Appreciate language as God’s means of communicating His divine purpose.
2. Integrate the study of Biblical languages with the study of the Bible.
3. Differentiate between hermeneutical principles and standard principles of language.
4. Exhibit the ability to think and write in exegetical terms.
5. Correlate language and religion in the plan of God.

**Specific Objectives:**  *When you have completed this course, you should be able to:*
1. Pronounce and write the Hebrew alphabet.
2. Trace the history and development of Semitic languages.
3. Pronounce Hebrew vocabulary words.
4. Distinguish between Hebrew vowel markings.
5. Define words peculiar to Hebrew grammar, such as dagesh, raphe, etc.
6. Apply rules of accent in pronunciation.
7. Parse verbals in the Qal stem, including weak verbs.
8. Write all suffix endings.
9. Distinguish the characteristics of Hebrew verbals from English.
10. Translate Hebrew practice sentences.
11. Name the Hebrew stems.
12. List basis rules of Hebrew grammar.
13. Identify approximately 300 vocabulary words.
14. Translate Hebrew Scripture into proper English.
15. Identify Hebrew word study tools.

**Class Requirements:**  Class attendance is required. Language courses demand the student’s time and attention. Weekly assignments will be necessary. Failure to complete the assignment will result in the student falling behind and will damage future work skills. Therefore, it is absolutely essential because of the structure of the class (meeting once per week), that the student be committed to class attendance and all assignments.
Assignments and Tentative Schedule:

Week 1: Introduction to Semitic languages, Text—chapter 1

Week 2: Workbook, chapter 1
        Textbook, chapter 2
        Quiz: Alphabet

Week 3: Workbook, chapter 2
        Textbook, chapter 3
        Quiz: Hebrew vowels

Week 4: Workbook, chapter 3
        Textbook, chapter 4
        Quiz: Vocabulary 3.12, p. 25

Week 5: Workbook, chapter 4
        Test: chapters 1-4; Vocabulary 4.10, p. 36
        Textbook, chapter 5

Week 6: Workbook, chapter 5
        Textbook, chapter 6
        Quiz: Vocabulary 5.9, pp. 46-47

Week 7: Workbook, chapter 6
        Textbook, chapter 7
        Quiz: Vocabulary 6.9, p. 57

Week 8: Workbook, chapter 7
        Textbook, chapter 8
        Test: chapter 5-7, Vocabulary 7.8, p. 66

Week 9: Workbook, chapter 8
        Textbook, chapter 9
        Quiz: Vocabulary 8.12, pp. 77-78

Week 10: Workbook, chapter 9
        Textbook, chapter 10
        Quiz: Vocabulary 9.17, p. 91

Week 11: Workbook, chapter 10
        Textbook, chapter 11
        Quiz: Vocabulary 10.7, p. 105

Week 12: Workbook, chapter 11
        Textbook, chapter 12
Test: Chapters 8-11, Vocabulary 11.8, p. 119

Week 13: Workbook, chapter 12
Textbook, chapter 13
Vocabulary 12.18, p. 135

Week 14: Workbook, chapter 13
Textbook, chapter 14
Vocabulary 13.15, p. 148-149

Week 15: Workbook, chapter 14
Textbook, chapter 15
Vocabulary 14.16, pp. 161-162

Week 16: Workbook, chapter 15
Textbook, chapter 16
Test: Chapters 12-15, Vocabulary 15.11

Note: The class will strive to stay with this schedule. However, if for some reason, we fall behind, the student should take each lesson in order. We will not skip any lessons.

Grading:

There will be 4 tests during the semester. In addition, there will be weekly vocabulary quizzes. Grades will be based on the following scale.

100-91—A; 90-81—B; 80-71—C