Grk 411b. Greek Grammar I  
Course Syllabus

**COURSE DESCRIPTION**  
Greek Grammar I: The student is introduced to the fundamentals of Koine Greek. Emphasis is placed upon acquiring a basic vocabulary and learning case functions and verb endings. NOTE: Master's students may take the course for elective credit only.

Textbooks:  
**Required:**  

**Recommended:**  

Course Objectives:  
1. Cognitive (What you should know and understand)  
   A. You should know the Greek alphabet.  
   B. You should know a basic Greek vocabulary.  
   C. You should know the verb endings for the indicative mood and the noun endings for the first, second and third declensions.  
   D. You should understand the essential elements of Greek grammar and syntax.

2. Affective (What you should feel, appreciate, or demonstrate)  
   A. You should feel more confident in biblical word studies, etc.  
   B. You should have a greater appreciation of God's revelation to man.  
   C. You should demonstrate a greater interest in textual studies.

3. Diagnostic (What problems you should be able to solve)  
   You should be able to solve elementary problems concerning the biblical text.

4. Conative (What you can do with these basic insights, attitudes, and skills)  
   A. You can acquire a better understanding of the Bible.  
   B. You can interpret (with helps) numerous passages from the Johannine writings.  
   C. You can be a better minister of God's Word.

Student Responsibility:  
1. According to the seminary catalog for 2008-2010, page 44, “In keeping with
Christian character, students are expected to attend all class sessions of courses for which they are registered, participate in class discussions, attend chapel regularly, and avail themselves of other opportunities for academic and spiritual enrichment while they are on campus. Tardinesses or absences from class may result in a reduction of the final grade a student may receive in a particular course. A student who misses more than one fourth of the classes for any course, without extenuating circumstances, as determined by the professor, will receive an automatic ‘F’ for the course (In the case of this class, that means no more than six class periods. Any time lost through late registration or late enrollment is included in the limit of six absences). . . . Normally, for unexcused absence from a regularly appointed test or examination, five points shall be deducted from the class grade for the semester. Three tardinesses are equivalent to one absence. Student grades will be computed on the basis of attitude in class, class recitation, quizzes, and outside work.”

2. Each student is responsible for obtaining any assignment made on a day he is absent. Absence is no excuse for a missed assignment.

3. Responsibility for assigned materials will be comprehensive.

4. Each student is responsible for paying attention to and participating in the ongoing discussion of assigned material only. When the professor is answering a question or explaining a concept to one or more of the students in the class, the rest of the class members will be expected to pay attention as though the explanation were being directed to them.

This requirement is in response to comments on Course Evaluations to the effect that hearing and understanding the material under discussion is hampered by talking among other students—even when the distraction is caused by one student explaining a concept to another.

5. Each student is responsible for taking each test at the time announced for the test, whether the time is listed in the course syllabus or in a class session. All seminary courses are offered with the understanding that students are likely to be enrolled in other courses and that tests may be given in more than one course on the same day. Although inconvenient, this is a normal aspect of seminary life and not a legitimate reason for missing or postponing a test.

Grading:
1. Vocabulary tests may be given without notice.
2. There will be two major examinations.
3. In addition to vocabulary tests, daily/weekly grades will include minor tests over principles of grammar, as well as classroom participation in translations, etc.
4. Daily or weekly exercises and tests and two major examinations will provide the chief means of determining the student's semester grade.
5. The daily/weekly grades will constitute 40 PERCENT of the semester grade; EACH of
the major examinations will be valued at 30 PERCENT.

6. If a student misses a major exam because of an excused absence (see #1 above under “Student Responsibility”), he may take a make-up exam at the first opportunity with no penalty. If a student misses a major exam because of an unexcused absence, he may take the make-up exam, but his score will be reduced.

Tentative Assignments in the David Alan Black text:

September 2 — Chapter 1—*The Letters and Sounds of Greek*

September 9 — Chapter 2—*The Greek Verb System*
   —Alphabet quiz

September 16 — Chapter 3—*Present and Future Active Indicative*
   —Vocabulary quiz

September 23 — Chapter 4—*Nouns of the Second Declension*
   —Translation quiz

September 30 — Chapter 5—*Nouns of the First Declension*
   —Translation quiz

October 7 — Chapter 6—*Adjectives of the First and Second Declensions*

October 14 — mid-term exam through Chapter 6
   —Chapter 7—*Imperfect and Aorist Active Indicative*

October 21 — Chapters 7 & 8— Imperfect and Aorist Active Indicative (c.7) and Additional Pronouns (c.8)

October 28 — Chapters 9, 11, 22—Personal Pronouns (c.9), Demonstrative Pronouns (c.11) and Additional Pronouns (c.22)

November 4 — Chapter 10—Perfect and Pluperfect Active Indicative

November 11 — Chapter 12—Present Middle and Passive Indicative

November 18 — Chapter 13—Perfect Middle and Passive, Future Middle Indicative

**November 25—Thanksgiving Day**

December 2 — Chapters 14 & 15—Imperfect Middle and Passive, Aorist Middle, and Pluperfect Middle and Passive Indicative (c.14) and Aorist and Future Passive Indicative (c.15)

December 9 — Final Exam