COURSE DESCRIPTION
Greek Grammar I: The student is introduced to the fundamentals of Koine Greek. Emphasis is placed upon acquiring a basic vocabulary and learning case functions and verb endings. NOTE: Master's students may take the course for elective credit only.

Textbooks:
Required:

Recommended:

Course Objectives:
1. Cognitive (What you should know and understand)
   A. You should know the Greek alphabet.
   B. You should know a basic Greek vocabulary.
   C. You should know the verb endings for the indicative mood and the noun endings for the first, second and third declensions.
   D. You should understand the essential elements of Greek grammar and syntax.

2. Affective (What you should feel, appreciate, or demonstrate)
   A. You should feel more confident in biblical word studies, etc.
   B. You should have a greater appreciation of God's revelation to man.
   C. You should demonstrate a greater interest in textual studies.

3. Diagnostic (What problems you should be able to solve)
   ♦ You should be able to solve elementary problems concerning the biblical text.

4. Conative (What you can do with these basic insights, attitudes, and skills)
   A. You can acquire a better understanding of the Bible.
   B. You can interpret (with helps) numerous passages from the Johannine writings.
   C. You can be a better minister of God’s Word.

Student Responsibility:
1. According to the seminary catalog for 2008-2010, page 44, “In keeping with
Christian character, students are expected to attend all class sessions of courses for
which they are registered, participate in class discussions, attend chapel regularly, and
avail themselves of other opportunities for academic and spiritual enrichment while
they are on campus. Tardinesses or absences from class may result in a reduction of
the final grade a student may receive in a particular course. A student who misses
more than one fourth of the classes for any course, without extenuating
circumstances, as determined by the professor, will receive an automatic ‘F’ for the
course (In the case of this class, that means no more than three class periods. Any
time lost through late registration or late enrollment is included in the limit of three
absences). . . . Normally, for unexcused absence from a regularly appointed test or
examination, five points shall be deducted from the class grade for the semester.
Three tardinesses are equivalent to one absence. Student grades will be computed on
the basis of attitude in class, class recitation, quizzes, and outside work.”

2. Each student is responsible for obtaining any assignment made on a day he is absent.
Absence is no excuse for a missed assignment.

3. Responsibility for assigned materials will be comprehensive.

4. Each student is responsible for paying attention to and participating in the ongoing
discussion of assigned material only. When the professor is answering a question or
explaining a concept to one or more of the students in the class, the rest of the class
members will be expected to pay attention as though the explanation were being
directed to them.

This requirement is in response to comments on Course Evaluations to the effect
that hearing and understanding the material under discussion is hampered by talking
among other students—even when the distraction is caused by one student explaining
a concept to another.

5. Each student is responsible for taking each test at the time announced for the test,
whether the time is listed in the course syllabus or in a class session. All seminary
courses are offered with the understanding that students are likely to be enrolled in
other courses and that tests may be given in more than one course on the same day.
Although inconvenient, this is a normal aspect of seminary life and not a legitimate
reason for missing or postponing a test.

Grading:

1. Vocabulary tests may be given without notice.

2. There will be two major examinations.

3. In addition to vocabulary tests, daily/weekly grades will include minor tests over
principles of grammar, as well as classroom participation in translations, etc.

4. Daily or weekly exercises and tests and two major examinations will provide the
chief means of determining the student's semester grade.

5. The daily/weekly grades will constitute \textit{40\ PERCENT} of the semester grade; \textit{EACH} of the major examinations will be valued at \textit{30\ PERCENT}.

6. If a student misses a major exam because of an excused absence (see #1 above under “Student Responsibility”), he may take a make-up exam at the first opportunity with no penalty. If a student misses a major exam because of an unexcused absence, he may take the make-up exam, but his score will be reduced.

Assignments in the Hewett text for the first three weeks of the semester:

- September 3 — Chapters 1 and 2
- September 10 — Chapter 3
- September 17 — Chapter 4 (Alphabet Quiz)