I. COURSE DESCRIPTION. From a Christian worldview perspective, this course treats current issues in moral philosophy within the purview of deontology, teleology, and utilitarian laws. Topics of special interest addressed in the course include: death, definition and the criteria for measuring; abortion; euthanasia; genetics; and others of contemporary significance.\(^1\)

II. COURSE OVERVIEW. This course is a study of numerous topics in the field of Christian Ethics.

III. COURSE INSTRUCTION. This course will include three hours of classroom lecture and discussion each week plus reading and one paper.

IV. COURSE TEXTBOOK. The required textbook is:


V. COURSE OBJECTIVES.

A. To explore the field of Christian Ethics.
B. To discuss various areas of thought and practice in Christian Ethics.
C. To apply Christian Ethics to moral decisions.
D. To read extensively in the area of Christian Ethics.

VI. COURSE REQUIREMENTS.

A. Reading Assignments.

   1. The Textbook. Read the required textbook during this course.
   2. The Bible. Read biblical passages pertaining to the study of Christian Ethics. Some of these will be mentioned in class. Others will be listed in your reading assignments.

\(^1\)Baptist Missionary Association Theological Seminary 2008-2010 Catalog, 70.
3. The Additional Reading. Read 750 to 1,000 pages of additional material (beyond the textbook) during this course. Report your reading on a reading report form that you as a student generate. Report the source(s) you read and the number of pages from each source on that student-generated report form. The material in the bibliography is listed as supplemental texts. Students are not required to purchase these books. However, they may be used for the additional reading assignment.

B. Bibliography Assignment. Prepare a one to two page bibliography on sources for Christian Ethics. Do not include the textbook or any books listed in the bibliography provided with this syllabus. Sources may include websites, journals, journal articles, and books.

C. Writing Assignment. Write one paper for this class. Each student will write one paper on a subject of the student’s interest in Christian Ethics. The subject could be a general address of Christian Ethics (i.e., Biblical Principles in Christian Ethics, or A History of Christian Ethics, etc.) or a more specific subject (i.e., Euthanasia, Abortion, etc.). Please try to use Turabian Style for this paper. It should be a minimum of nine pages to a maximum of fifteen pages. The paper should include a cover page and a bibliography. The cover page and the bibliography are not counted in the page minimum/maximum.

D. Testing Assignments. There will be no tests or exams in this class.

VII. COURSE GRADING.

A. General Grading Information. Grading for this class will follow this grading scale:

A  B  91-100    B  81-90    C  71-80    D  61-70    F  00-60

B. Specific Grading Information. Grading will be calculated on a point system. A point value will be assessed to the additional reading assignment, the bibliography assignment, and the paper. The total points earned by a student will be divided by the total points possible for the class to determine a student’s grade.

VIII. COURSE POLICIES.

A. Participation. Since this class meets only once each week, attendance and participation are a requirement. Participate in class discussions and be faithful in your class attendance.2 Obviously, a student’s grade could be adversely affected by excessive absences. Each three hour class will be counted as three class sessions for attendance purposes. Students will be afforded six Acuts@ without penalty. One Acut@ equals a one-hour class session. So, if a student misses one entire afternoon of

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2See the BMATS 2008-10 Catalog for the general class attendance and absence policy, 44.
class, a three-hour session, that involves three cuts. Starting with the seventh absence, a student’s final grade will be reduced by one point for each excessive absence. For each cut that a student does not take, a point will be added to the student’s final grade. Be faithful in attendance and you will be rewarded.

B. Schedule. This class is scheduled to meet on Thursdays from 2:00 p.m. until 5:00 p.m. in LC 110.

C. Information. Here is my personal contact information:

Office: Cooper Complex LC 104
Office telephone: 501-329-6872 extension 146
Cell telephone: 501-314-9911
Email address: vporter@cbc.edu

IX. COURSE BIBLIOGRAPHY. This is a short bibliography. The books listed here are actually listed as supplemental textbooks. However, students are not required to purchase them for this course. Students may use them for the additional reading assignment in this course or as sources for the paper assignment.


X. COURSE SCHEDULE. The class schedule will follow the school calendar. Exceptions will be announced. Here are the dates for the class schedule with notations of importance and interest. Some dates may need to be changed because of the needs of guest speakers. However, the due dates for assignments will not be changed.

1. Jan 28 First Class Session: Syllabus and Course Introduction
2. Feb 4 Introduction to Christian Ethics
3. Feb 11 Abortion
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Feb 18</td>
<td>Reproductive Technology (Contraception and Fertility)</td>
</tr>
<tr>
<td>Feb 25</td>
<td>Genetic Technology (Cloning, stem cell research)</td>
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<tr>
<td>Mar 4</td>
<td>Euthanasia (Physician assisted suicide, end of life issues)</td>
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<tr>
<td>Mar 11</td>
<td>Legal Ethics (Crime, Punishment, Capital Punishment)</td>
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<tr>
<td>Mar 18</td>
<td>Sexual Ethics (Homosexuality, sexual purity)</td>
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<td>Mar 25</td>
<td>No Class – CBC Spring Break</td>
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<tr>
<td>Apr 1</td>
<td>Military Ethics and Issues relating to war</td>
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<tr>
<td>Apr 1</td>
<td><strong>Bibliography Assignment Due</strong></td>
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<td>Apr 8</td>
<td>Political Ethics (Legislation of morality)</td>
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<td>Apr 15</td>
<td>Business Ethics</td>
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<td>Apr 22</td>
<td>No Class ☑ BMAA National Meeting</td>
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<td>Apr 29</td>
<td>Death and Dying</td>
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<td>May 6</td>
<td>Racial Ethics</td>
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<td>May 6</td>
<td><strong>Paper Due</strong></td>
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<td>May 13</td>
<td>Last Class Session: Evaluation Forms</td>
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<tr>
<td>May 13</td>
<td><strong>Reading Assignment Due (Reading Report Form)</strong></td>
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