I. COURSE DESCRIPTION.

“The student is introduced to the fundamentals of Koine Greek. Emphasis is given to acquiring a basic vocabulary and learning case functions and verb endings.”

II. COURSE OVERVIEW.

This course is a study of the Greek language of the New Testament.

III. COURSE INSTRUCTION.

This course will include three hours of classroom lecture and discussion each week plus workbook exercises, quizzes, and exams.

IV. COURSE TEXTBOOK.3 The required texts are:


V. COURSE OBJECTIVES.

A. To develop a deeper appreciation and better understanding of New Testament Greek.
B. To grasp the language background of the New Testament.

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1Greek Grammar is a two semester study. Greek Grammar I is offered in the fall semester and Greek Grammar II, a continuation of Greek Grammar I, is offered in the spring semester.


3The required textbooks for Greek Grammar I are the same textbooks that will be required for Greek Grammar II.
C. To appreciate the impact that a knowledge and understanding of New Testament Greek have on the study of the New Testament.
D. To cover about one-half of the material in the grammar textbook.

VI. COURSE REQUIREMENTS.

A. Reading Assignments. Reading from the required textbook will be absolutely necessary. Students will be required to read from the textbook as the class progresses from chapter to chapter.

B. Workbook Assignments. The grammar textbook has a companion workbook. Exercises from the workbook will be assigned for students to do outside of class. Review of these exercises will occur in class.

C. Testing Assignments.

1. Quizzes. Quizzes will be given every week. The quizzes will be short and they will cover vocabulary, Greek forms and endings, and other important matters of the language that students should memorize and retain throughout the semester.

2. Chapter Exams. Exams will be given throughout the semester on the chapters covered in the lectures. As a general rule, an exam will be given after three or more chapters have been covered in class. The exams will include matching exercises, true/false questions, some fill-in the blanks, and due to the nature of studying the Greek language will cover the alphabet, vocabulary, parsing, translation and other aspects of the language. Plans are to discuss each exam in class before the exam.

3. Final Exam. One final exam will be given during exam week (December 1-4). The final exam will not be comprehensive. It will only cover chapters 16–20. The final exam for GRK 411X Greek Grammar I is presently scheduled for Thursday, December 4, 2008 at 6:00 P.M. Plans are to discuss the final exam in class before the exam.

D. Personal Study. How much time will a student need to invest in studying and learning Greek Grammar? The answer to that question varies from student to student. Students do need to be aware that Greek Grammar is a very demanding and difficult course for many students. Students must commit to devoted and consistent study to learn this language. A general rule: Spend two hours of personal study time for each class hour. Thus, since this class meets once each week for three hours, a student should spend at least six hours in personal study time beyond the time in class. For

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Since this course is the first semester in a two semester course on the same subject, the first semester is designed to cover about one-half of the material in the textbook. The second semester in this course offered in the spring will finish the other material in the textbook. Now while this is a plan, there is room for adjustments as we may need to spend more time on some material and less time on other material. However, the goal in the two semesters of Greek Grammar is to cover all the material in the textbook!
some students less time might be required and for other students more time might be required. But, be prepared to study on your own to learn Greek Grammar. Suggestion (not a requirement): Some students benefit from study groups. Consider forming a study group(s) and then learn together.

VII. COURSE GRADING.

A. General Grading Information. Grading for this class will follow this grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>91-100</td>
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<tr>
<td>B</td>
<td>81-90</td>
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<tr>
<td>C</td>
<td>71-80</td>
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<tr>
<td>D</td>
<td>61-70</td>
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<tr>
<td>F</td>
<td>00-60</td>
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</tbody>
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B. Specific Grading Information.

1. Reading Assignments. No specific grade will be given for reading the textbook. If a student does not read the textbook, that lack of reading will probably surface in his/her other work and its grading.

2. Workbook Exercises. Students will be given a grade on the workbook exercises. This grade will be determined by the amount of assigned material and a student’s quality completion of that material.

3. Testing Assignments.

   a. Quizzes. Each quiz will be graded as quickly as possible and returned to the students. If a student misses a quiz, it will not be necessary to make up the missed quiz. A low quiz score (or some low quiz scores) will be dropped in determining the final grade for the semester.

   b. Chapter Exams. Each exam will be graded as quickly as possible and returned to the students. If a student misses an exam, a satisfactory explanation must be given to the instructor on why the student should be allowed to take the exam and then make arrangements to take the missed exam.

VIII. COURSE POLICIES.

A. Participation. Since this class meets only once each week, attendance and participation are a requirement. Participate in class discussions and be faithful in your class attendance.5 Obviously, a student’s grade could be adversely affected by excessive absences. Each three hour class will be counted as three class sessions for attendance purposes. Students will be afforded six “cuts” without penalty. One “cut” equals a one-hour class session. So, if a student misses one entire evening of class, a three-hour session, that involves three “cuts.” Starting with the seventh absence, a

5See the BMATS 2008-10 Catalog for the general class attendance and absence policy, 44.
student’s final grade will be reduced by one point for each excessive absence. For each cut that a student does not take, a point will be added to the student’s final grade. Be faithful in attendance and you will be rewarded.

B. Schedule. This class is scheduled to meet on Thursdays from 6:00 p.m. until 9:00 p.m. in LC 109.

C. Information. Here is my personal contact information:

Office: Cooper Complex LC 104  
Office telephone: 501-329-6872 extension 146  
Cell telephone: 214-908-8767  
Email address: vporter@cbc.edu

IX. COURSE BIBLIOGRAPHY.


X. COURSE SCHEDULE.8 The class schedule will follow the school calendar. Exceptions will be announced. The exams will also be announced in advance.

6J. E. Cobb Library has older edition of BDAG.


814 class sessions, 3 hours each.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 28</td>
<td>Introduction to course and Chapters 1-4</td>
</tr>
<tr>
<td>Sept 4</td>
<td>Chapters 5–6</td>
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<tr>
<td>Sept 11</td>
<td>Chapters 7–8</td>
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<tr>
<td>Sept 18</td>
<td>Chapter 9 and Review #2 – Chapters 6–9</td>
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<tr>
<td>Sept 25</td>
<td>First Exam – Chapters 6–9</td>
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<tr>
<td>Oct 2</td>
<td>Chapters 10–11</td>
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<td>Oct 9</td>
<td>Chapters 12–13</td>
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<td>Oct 16</td>
<td>Chapter 14 and Review #3 – Chapters 10–14</td>
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<tr>
<td>Oct 23</td>
<td>Second Exam – Chapters 10–14</td>
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<td>Oct 30</td>
<td>Chapters 15–16</td>
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<td>Nov 6</td>
<td>Chapters 17–18</td>
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<td>Nov 13</td>
<td>Chapters 19–20</td>
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<tr>
<td>Nov 20</td>
<td>Review #4 – Chapters 16–20</td>
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<td>Nov 27</td>
<td>No Class – Thanksgiving Break</td>
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<tr>
<td>Dec 4</td>
<td>Final Exam – Chapters 16–20</td>
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