I. Course Description
As a continuation of basic Hebrew grammar and syntax, with similar emphasis as Heb. 511, students are introduced to all seven verbal stems and the various types of weak verbs. Translation exercises include several verses primarily from Genesis.

II. Course Objectives
The primary objective for this class is to acquire a working knowledge of the basic principles of Hebrew grammar and syntax (the way words function in a sentence) including the ability to parse so that the student is able to translate portions of the Hebrew Old Testament. Thus the student will be expected to do the following:
1) To be able to parse any Hebrew verb from any of the seven verbal stems (Qal, Niphal, Piel, Pual, Hiphil, Hophal, Hithpael) including the weak verbs.
2) To continue to build a modest vocabulary of Hebrew words.
3) To strengthen and to develop his understanding of basic grammatical points by seeing them applied in the assigned translation exercises.
4) To learn to use the Hebrew Bible and the Brown-Driver-Briggs lexicon (BDB) for translation purposes.

III. Textbooks
A. Required textbooks (4 in number)
The two textbooks from last semester are still to be used: (1) Allen P. Ross, Introducing Biblical Hebrew (Grand Rapids: Baker, 2001—ISBN 0-8010-2147-2) and (2) Gary D. Pratico and Miles Van Pelt, Basics of Biblical Hebrew Grammar, 2nd ed. (Grand Rapids: Zondervan, 2007—ISBN# 0-310-27020-0) with a 2nd volume Workbook of practical value—ISBN# 0-310-27022-7). Also recommended is J. Weingreen, A Practical Grammar for Classical Hebrew, 2nd ed. (1959). Furthermore the student must also purchase (3) the Brown-Driver-Briggs lexicon (A Hebrew and English Lexicon of the Old Testament—known as B-D-B—preferably by Oxford Univ. Press for better binding and acid-free paper to prevent yellowing) as early as possible in the semester as well as (4) the Hebrew Bible (Biblia Hebraica Stuttgartensia).

B. Other helpful tools
Other recommended resources placed on library reserve include: (1) Robert I. Vasholz, Hebrew Exercises: A Programmed Approach, an out of print supplemental book. (2) William R. Scott, A Simplified Guide to BHS, designed to help the beginner navigate the mysterious footnote apparatus and other aspects of the Hebrew Bible. (3) Bruce Einspahr, Index to Brown, Driver & Briggs Hebrew Lexicon. Since not all words are found in this index, it should be used judiciously so as not to prevent the student from learning how to look up a word in B-D-B.
IV. Grading Procedures

There will be three major exams during the semester. Also several periodic quizzes on vocabulary words or parsing will be given (see class schedule below). None of these assigned quizzes may be made up unless there is an excused absence. Also, the student is responsible for a "pop" quiz at other times if the teacher feels that this is necessary.

Each exam will count 25%. The remaining 25% will consist of quiz scores (approximately 20%), daily class performance (about 4%), and class attendance (1%).

V. Class Schedule for 2009

Jan. 27 Tues.  (1) Brief review of syllabus. (2) Concise review of Qal and Niphal verbal system & brief orientation to mechanical parsing system. (3) Lecture: verbal suffixes. Introduction to use of BDB lexicon (if time allows).
Assignment: study (or review) Ross "at a glance" (lessons #16-23, 26--pp. 440-447, 450) and PVP 438 (top 2 lines) & 439 and translate #7 through #15 in PVP workbook 193-194 [1st ed. 191-192--noting possibly errata for #13 & #14] and PVP 195-196 [1st ed. 193-194] (#6 and #12).

Thurs. Assignment: Read PVP #19.1--19.11, 19.13-14 and do ex. pp. 157 (odd); 158 (#1-6, 9-10 only); 159 (#1-8); 160 [1st ed. 160--161]--#5-6, #8-10, #12; read Ross, #24.1--24.8. Also study Weingreen pp. 130-131; 256-257 (verbal suffixes) & read PVP workbook 63-66 (choosing a lexicon).
(1) Orientation to parsing system. (2) Lecture on Piel stem. (3) Introduction to use of BDB lexicon (if necessary).


Thurs. Assignment: Read PVP #28.1--28.10 and do ex. 227-228 [225-226] (diagnostic plus #1-12); 228-229 [226-227] (translate #1-9); 230[228] (#3); read Ross, #28.1--28.4 and do ex. 28.5b (#1-2, #5-6, 7, 10). Translate Genesis 1:1-2 from Hebrew Bible without English versions. Lecture on Hophal.

Feb. 10 Tues. *Vocabulary quiz #2 [Ross #27.4; 28.4; PVP# 26.14; #28.10]. Assignment: Read PVP #30.1--30.16 and do exercises 239-240[237-238] (diagnostic + #1-14, 19-22); 241-42[239-240] (transl. #1-8, #11); read Ross #30.1--30.4 and do ex. 30.5b (odd numbers pp. 216-217). Translate Genesis 1:5-6 from Hebrew Bible without English versions. Lecture on Hophal.
Feb. 12 Thurs. **Assignment:** Read *PVP* #32.1--32.10 and *do exercises pp. 255-256 [253-254](diagnostic + #1-17); 258[256] (only Gen. 22:1); read *Ross* #25.1-6; #31.1-3 and *do ex.#25.7(#2 & 3); #31.4b(p. 221--odd numbers). Lecture on Hithpael.

Feb. 17 Tues. **Vocabulary Quiz #3** [Ross #29.4; #30.4; 31.3; *PVP* #30.16; #34.15]. **Assignment:** Read *PVP* #34.1--34.16 and *do exercises 267-268[265-266] (diagnostics plus #1-3, 7, 11, 13-14, 19-20, 23); 269[267] (#2-3, 5); read *Ross, #29.1-4 and do ex. 29.5b (p. 210--all odd). Also translate Psalm 18:24 without English versions.

Overview of mechanical parsing system. Brief lecture on word order and verbal syntax. Brief review for parsing quiz.

Thurs. *Parsing Quiz #1 (including all 7 stems).* **Assignment:** Read *PVP* #23.1--23.12 and *do workbook 279-285[277-283]--only #10, 17, 22, 27, 30, 32, 36, 39, 47, 57, 63, 68, 73, 133, 145.* Read *Ross #54.1-4 and translate Ps. 9:11 (PVP p. 188 #7).*

*Review for exam* by studying Ross 222-225 (mechanical parsing) & review lessons 26-31 (pp. 450-455) & charts (pp. 544-545) & *PVP* 416-417 & diagnostics (p. 438).

[See also progress tests 6 & 7 in Vasholz, pp. 145-146; 163-165.]

Feb. 24 Tues. **FIRST EXAM** (start class at 12:15) All vocab. of previous quizzes this semester (plus *PVP* #23.10); parsing of all 7 verb stems plus basic meanings and basic nuances of each; translation (primarily new ones) including Bible verses (perhaps also a new one). Perhaps also diagnostic patterns on exam (*PVP*, p. 438).?

Feb. 26 Thurs. **Assignment:** Without English versions, translate Psalm 18:26 and Genesis 2:4-5, 23-24 (with help of *Ross*, pp. 373-374, 384 on these verses).

Lecture: Introduction to weak verbs; Pe (1st) guttural (& 1st aleph) verbs.

March 3 Tues. **Assignment:** Read *Ross* #32.1-4 & #33.1 and survey mechanical parsing (pp. 222-225); then *do Ross, ex. 32.5b (odd) & #33.6c (#1 & #3); study *PVP* #16.8-11 and *do exercises p. 203 (#1-5); p. 246 (#1-12). Study *PVP*, pp. 418-421 (charts). Cf. also Weingreen, pp. 161-163. *Translate Gen. 3:1-2* & then study *Ross*, 389-90.

Lecture on middle & final guttural verbs.

5 Thurs. **Assignment:** Read *Ross* #33.2-6 and *do exercise #33.6b (odd numbers) & #33.6c (#2, 4, 6, 8, 13); read *PVP* #14.2-5; 16.1-5; 25.2-3; 27.7-13 and *do ex. pp. 221-222[219-220]--diagnostic + #1-7, 11-13, 18. *Translate Gen. 27:34.*

Lecture on Pe (1st) Nun verbs (including irregular [weak] verbs /t^\n & jq^l/).
March 10 Tues. Vocabulary Quiz #4: [Ross #32.4; 33.5; 34.7; PVP #29.11 only]. Assignment: Read Ross, #34.1-7 and do exercise 34.8b (odd + #4 & #10) and 34.8c (odd numbers plus #12); read PVP #16.18-19; #25.8-9 and do exercises pp. 205-206[203] (only diagnostic I-nun plus #6, #10-15). If time permits, study Weingreen, pp. 148-151.

Translate Gen. 3:3 & 27:35. Study Ross, 390

Lecture on 1st yodh(& 1st waw) verbs & irregular verb El^h*.

March 12 Thurs. Assignment: Read Ross #35.1-6 and do exercises pp. 257-258-#35.7b and c (odd numbers); read PVP #25.10-11; 31:12-13 and do pp. 205-206[203-204] (diagnostic plus #7-12, 16-18); p. 250[248]—only #11-13).

Lecture on 3rd he (=lamedh he) verbs. Brief review for parsing quiz.//

March 17 Tues. Parsing Quiz #2 (on weak verbs)

Assignment: Study pp. 418-421; 430-433; 439-444 in PVP and Ross 302-307. Then read Ross #36.1-7 and do ex. 36.7a &7b (odd numbers). Read PVP #14.6-7; 25.4-5; 27.5; 29.4; 31.8-9; 33.4-5; and study pp. 439-444 (diagnostics), 445 (chart). Perhaps do Vasholz progress tests #8 & #9. Lecture on "hollow" (or biconsonantal) verbs.

March 19 Thurs. Assignment: Read PVP #14.12-13; #27.15; #29.13; #31:14-15; 35.13; read Ross #38.1-11 plus #40.2 and do ex. 38.12a (odd plus #4) & 38.12b (odd plus # 14). Translate Genesis 1:9-10.

Lecture: geminate verbs.

March 24 Tues. Vocabulary Quiz #5: [Ross #35.6; #36.6; #38.11; #39.10; PVP #35.11 only. Assignment: Read PVP #14.10-11; #27.6; #27:15; #33:12-13; #35.2-3, and do diagnostics only on 259[257] and 273[271]; read Ross #39.1-10 and do exercises #39.11a [odd numbers] and 39.11b (odd plus #6 & #12).

Lecture: some doubly weak verbs (including hy`h*).

March 26 Thurs. Assignment: Read Ross #37.1-6 and do exercises #37.7a and 37.7b (odd numbers). Translate Genesis 1:11

Review for exam (see progress test 8 in Vasholz, pp. 182-83). Study Ross, "At a glance" (#32-40--pp. 454-464; plus review mechanical parsing (pp. 302-307). Brief look at 3 words for “sin” in Ps. 32:5 (see BDB).

March 31 Tues. SECOND EXAM (start 12:15?). Similar format as first exam: vocabulary primarily since last exam (plus Ross #37.6).

April 2 Thurs. Assignment: Translate Genesis 1:14-19.3 Lecture on rare stems (hithataphel

3 Only after trying on his own, the student may consult B. Einspahr, Index to BDB or John J. Owens, Analytical Key to the O.T. for all translation assignments through the rest of the semester.
and old Qal passive) and perhaps more doubly weak verbs. Review Polel, Polal, hithpolel, etc.

April 7  Tues. **Assignment:** Read Ross #40.1-5 and do exercises #40.6a and b (odd numbers); translate Genesis 2:6-7 (along with studying Ross, pp. 374-375 +376-77).

Brief review of "defective" verbs (including El^h*)

Thurs. **Assignment:** Review Ross #35.4 and read Weingreen pp. 257-258. Translate Genesis 12:1-5 (with the help of notes in Ross, pp. 312-316). Study also 318-19.

April 14  Tues. *Vocabulary Quiz Six:* [Ross #40.5; PVP #14.16; #16.24; #25.14].

**Assignment:** Translate Genesis 12:6-9 (with the help of notes in Ross, pp.317-318). Study PVP #36.5 on Ketib-Qere 408 [407-408].

16  Thurs. **Assignment:** Do parsing ex. in PVP 289-280 [277-278]--odd #. Translate Genesis 2:15-17 (with the help of Ross's notes--pp. 380-81). Brief review for quiz

April 21 and 23  **SPRING BREAK. NO CLASS.** (BMAA meeting).

April 28  Tues. **Parsing Quiz #3** (weak verbs). **Assignment:** Do parsing exercises in PVP 281-284 [279-282]--odd #; translate Genesis 2:18-19 (with the help of Ross's notes--pp. 381-382).


May 5  Tues. **Assignment:** Translate Deut. 6:4-9 from Hebrew Bible without English translations (see PVP workbook [only 1st ed. 299] for brief notes). Brief orientation to final exam.


May 12  **FINAL EXAM.** (1) Vocabulary primarily since first of this semester. (2) Ability to parse any verb from the 7 stems (regular or irregular); (3) Translation--probably both non-biblical and biblical material (all verses this semester) and/or new translation [perhaps open book—PVP, Ross & BDB].

**Suggestions for summer:** 1) Study some of exegetical insights in PVP (see index xii-xiii) and check them out with BDB. 2) Review Ross: Lesson(s) at a Glance (esp. #6-#40).
VI. Selected Bibliography

http://www.animatedhebrew.com/lectures/index.html
*Lectures based on Ross’s grammar

*Corrections to Ross’s verbal paradigms

http://www.lionelwindsor.net/language_tools_hebrew.html

http://biblical-studies.ca/hebrew/hebrew_resources.html
BDB online link etc.

http://biblical-studies.ca/hebrew/intro_hebrew.html
*Excellent bibliography & analysis of grammars

Hebrew paradigms Tom Finley