I. Course Description
As a continuation of basic Hebrew grammar and syntax, with similar emphasis as Heb. 511, students are introduced to all seven verbal stems and the various types of weak verbs. Translation exercises include several verses primarily from Genesis.

II. Course Objectives
The primary objective for this class is to acquire a working knowledge of the basic principles of Hebrew grammar and syntax (the way words function in a sentence) including the ability to parse so that the student is able to translate portions of the Hebrew Old Testament. Thus the student will be expected to do the following:

1) To be able to parse any Hebrew verb from any of the seven verbal stems (Qal, Niphal, Piel, Pual, Hiphil, Hophal, Hithpael) including the weak verbs.
2) To continue to build a modest vocabulary of Hebrew words.
3) To strengthen and to develop his understanding of basic grammatical points by seeing them applied in the assigned translation exercises.
4) To learn to use the Hebrew Bible and the Brown-Driver-Briggs lexicon (BDB) for translation purposes.

III. Textbooks

A. Required textbooks
The two textbooks from last semester are still to be used: (1) Allen P. Ross, Introducing Biblical Hebrew (Grand Rapids: Baker, 2001) and (2) Gary D. Pratico and Miles Van Pelt, Basics of Biblical Hebrew Grammar (Grand Rapids: Zondervan, 2001) with a 2nd volume Workbook of practical value. Also recommended is J. Weingreen, A Practical Grammar for Classical Hebrew, 2nd ed. (1959) Furthermore the student must also purchase the Brown-Driver-Briggs lexicon (A Hebrew and English Lexicon of the Old Testament--known as B-D-B—preferably by Oxford Univ. Press for better binding and acid-free paper to prevent yellowing) as early as possible in the semester as well as the Hebrew Bible (Biblia Hebraica Stuttgartensia).

B. Other helpful tools
Other recommended resources placed on library reserve include: (1) Robert I. Vasholz, Hebrew Exercises: A Programmed Approach, an excellent supplemental book which is out of print. (2) William R. Scott, A Simplified Guide to BHS, designed to help the beginner navigate the mysterious footnote apparatus and other aspects of the Hebrew Bible. (3) Bruce Einspahr, Index to Brown, Driver & Briggs Hebrew Lexicon. Since not all words are found in this index, it should be used judiciously so as not to prevent the student from learning how to look up a word in B-D-B.
IV. Grading Procedures

There will be three major exams during the semester. Also several periodic quizzes on vocabulary words or parsing will be given (see class schedule below). None of these assigned quizzes may be made up unless there is an excused absence. Also, the student is responsible for a "pop" quiz at other times if the teacher feels that this is necessary.

Each exam will count 25%. The remaining 25% will consist of quiz scores (approximately 20%), daily class performance (about 4%), and class attendance (1%).

V. Class Schedule for 2007

Jan. 30 Tues. (1) Brief review of syllabus. (2) Concise review of Qal and Niphal verbal system & brief orientation to mechanical parsing system. (3) Lecture: verbal suffixes. Introduction to use of BDB lexicon (if time allows).

Assignment: study (or review) Ross "at a glance" (lessons #16-23, pp. 440-447, 450) and PVP 438 (top 2 lines) & 439 and translate #7 through #15 in PVP workbook (pp. 191-192—noting errata for #13 & #14) and PVP 193-194 (#6 and #12).

Thurs. Assignment: Read PVP #19.1-19.11, 19.13-14 and do ex. pp. 157 (odd); 158 (#1-6, 9-10 only); 159 (#1-8); 160-161 (#5-6, #8-10, #12); read Ross, #24.1-24.8. Also study Weingreen pp. 130-131; 256-257 (verbal suffixes) & read PVP workbook pp. 63-66 (choosing a lexicon).

(1) Orientation to parsing system. (2) Lecture on Piel stem. (3) Introduction to use of BDB lexicon (if necessary).

Feb. 6 Tues. Vocabulary Quiz #1 (Ross #24.8; PVP #19.11). Assignment: Read PVP #26.1-26.14, 26.16 & do diagnostic (p.209) & pp. 209-210 (all odd plus #4 & #20); p. 211 (all #1-10, 12-13) & 213 (#2 and #3); read Ross #27.1-27.4 and do ex. #27.5b (all odd). Translate Isaiah 40:2 from Hebrew Bible without English versions.

Lecture on Pual.


Feb. 13 Tues. Vocabulary quiz #2 [Ross #27.4; 28.4; PVP# 26.14; #28.10]. Assignment: Read PVP #30.1-30.16 and do exercises pp. 237-238 (diagnostic + #1-14, 19-22); 239-240 (transl. #1-8, #11); read Ross #30.1-30.4 and do ex. 30.5b (odd numbers pp. 216-217). Translate Genesis 1:5-6 from Hebrew Bible without English versions. Lecture on Hophal.
Feb. 15 Thurs.  **Assignment:** Read *PVP* #32.1--32.10 and do exercises pp. 253-254 (diagnostic + #1-17); p. 256 (only Gen. 22:1); read Ross #25.1-6; #31.1-3 and do ex.#25.7(#2 & 3); #31.4b(p. 221--odd numbers). Lecture on Hithpael.

Feb. 20 Tues. **Vocabulary Quiz #3** [Ross #29.4; #30.4; 31.3; PVP #30.16; #34.15].  **Assignment:** Read *PVP* #34.1--34.16 and do exercises pp. 265-266 (diagnostics plus #1-3, 7, 11, 13-14, 19-20, 23), p. 267 (#2-3, 5); read Ross, #29.1-4 and do ex. 29.5b (p. 210--all odd). Also translate Psalm 18:24 without English versions.

Overview of mechanical parsing system. Brief lecture on word order and verbal syntax. Brief review for parsing quiz.

Thurs. *Parsing Quiz #1* (including all 7 stems). **Assignment:** Read *PVP* #23.1--23.10 and do workbook pp. 277-280 (#10, 17, 22, 27, 30, 32, 36, 39, 47, 57, 63, 68, 73, 133, 145). Read Ross #54.1-4 and translate Ps. 9:11 (*PVP* p. 188 #7). *Review for exam* by studying Ross 222-25 (mechanical parsing) & review lessons 26-31 (pp. 450-455) & charts (pp. 544-45) & *PVP* 416-17 & diagnostics (p. 438). [See also progress tests 6 & 7 in Vasholz, pp. 145-46; 163-65.]

27 Tues. **FIRST EXAM** (start class at 12:15) All vocab. of previous quizzes this semester (plus PVP #23.10); parsing of all 7 verb stems plus basic meanings and basic nuances of each; translation (primarily new ones) including Bible verses (perhaps also a new one). Perhaps also diagnostic patterns on exam (*PVP*, p. 438).?

March 1 Thurs.  **Assignment:** Without English versions, translate Psalm 18:26 and Genesis 2:4-5, 23-24 (with help of Ross, pp. 373-374, 384 on these verses). Lecture: Introduction to weak verbs; Pe (1st) guttural (& 1st aleph) verbs.

March 6 Tues. **Assignment:** Read Ross #32.1-4 & #33.1 and survey mechanical parsing (pp. 222-225); then do Ross. ex. 32.5b (odd) & #33.6c (#1 & #3); study *PVP* #16.8-11 and do exercises p. 203 (#1-5); p. 246 (#1-12). Study *PVP*, pp. 418-421 (charts). Cf. also Weingreen, pp. 161-163. *Translate Gen.* 3:1-2 & then study Ross, 389-90. Lecture on middle & final guttural verbs.

8 Thurs.  **Assignment:** Read Ross #33.2-6 and do exercise #33.6b (odd numbers) & #33.6c (#2, 4, 6, 8, 13); read *PVP* #14.2-5; 16.1-5; 25.2-3; 27.7-13 and do ex. pp. 219-220 (diagnostic + #1-7, 11-13, 18). *Translate Gen.* 27:34.

Lecture on Pe (1st) Nun verbs (including irregular [weak] verbs מָתַן and מַעְיָן).
March 13 Tues. *Vocabulary Quiz #4: [Ross #32.4; 33.5; 34.7; PVP #29.11 only]. Assignment: Read Ross, #34.1-7 and do exercise 34.8b (odd + #4 & #10) and 34.8c (odd numbers plus #12); read PVP #16.18-19; #25.8-9 and do ex. p. 203 (diagnostic I-nun plus #6, #10-15). If time permits, study Weingreen, pp. 148-151. Translate Gen. 3:3 & 27:35. Study Ross, 390

Lecture on 1st yodh(& 1st waw) verbs & irregular verb אָפָא.

March 15 Thurs. Assignment: Read Ross #35.1-6 and do exercises pp. 257-258--#35.7b and c (odd numbers); read PVP #25.10-11; 31:12-13 and do pp. 203-204 (diagnostic plus #7-12, 16-18); p. 248 (#11-13).

Lecture on 3rd he (=lamedh he) verbs. Brief review for parsing quiz. //

March 20 Tues. Parsing Quiz #2 (on weak verbs)

Assignment: Study pp. 418-421; 430-433; 439-444 in PVP and Ross 302-307. Then read Ross #36.1-7 and do ex. 36.7a & 7b (odd numbers). Read PVP #14.6-7; 25.4-5; 27.5; 29.4; 31.8-9; 33.4-5; and study pp. 439-444 (diagnostics), 445 (chart). Perhaps do Vasholz progress tests #8 & #9. Lecture on "hollow" (or biconsonantal) verbs.

March 22 Thurs. Assignment: Read PVP #14.12-13; #27.15; #29.13; #31:14-15; 35.13; read Ross #38.1-11 plus #40.2 and do ex. 38.12a (odd plus #4) & 38.12b (odd plus #14).

Translate Genesis 1:9-10.

Lecture: geminate verbs.

March 27 Tues. Vocabulary Quiz #5: [Ross #35.6; #36.6; #38.11; #39.10; PVP #35.11 only.

Assignment: Read PVP #14.10-11; #27.6, #27.15; #33:12-13; #35.2-3, and do diagnostics only on pp. 257 and 271; read Ross #39.1-10 and do exercises #39.11a [odd numbers] and 39.11b (odd plus #6 & #12).

Lecture: some doubly weak verbs (including נָה הָא*).

March 29 Thurs. Assignment: Read Ross #37.1-6 and do exercises #37.7a and 37.7b (odd numbers). Translate Genesis 1:11

Review for exam (see progress test 8 in Vasholz, pp. 182-83). Study Ross, "At a glance" (#32-40--pp. 454-464; plus review mechanical parsing (pp. 302-307). Brief look at 3 words for “sin” in Ps. 32:5 (see BDB).

April 3 Tues. SECOND EXAM (start 12:15?). Similar format as first exam: vocabulary primarily since last exam (plus Ross #37.6).

April 5 Thurs. Assignment: Translate Genesis 1:14-19. Lecture on rare stems (hithphel and old Qal passive) and perhaps more doubly weak verbs. Review Polel, Polal, hithpolel, etc.

1Only after trying on his own, the student may consult Einspahr, Index to BDB or Owens, Analytical Key to the O.T. for all translation assignments through the rest of the semester.
April 10 Tues. **Assignment:** Read Ross #40.1-5 and do exercises #40.6a and b (odd numbers); translate Genesis 2:6-7 (along with studying Ross, pp. 374-375 +376-77).
Brief review of "defective" verbs (including \(\text{El}^*\)).

Thurs. **Assignment:** Review Ross #35.4 and read Weingreen pp. 257-258. Translate Genesis 12:1-5 (with the help of notes in Ross, pp. 312-316). Study also 318-19.

April 17, 19 SPRING BREAK. NO CLASS. (BMAA meeting).

April 24 Tues. *Vocabulary Quiz Six:* [Ross #40.5; PVP #14.16; #16.24; #25.14]. **Assignment:** Translate Genesis 12:6-9 (with the help of notes in Ross, pp.317-318). Study PVP #36.5 on Kethib-Qere (pp. 407-08).

26 Thurs. **Assignment:** Do parsing ex. in PVP pp. 277-278 (odd #). Translate Genesis 2:15-17 (with the help of Ross's notes--pp. 380-81). Brief review for quiz.

May 1 Tues. Parsing Quiz #3 (weak verbs). **Assignment:** Do parsing exercises in PVP pp. 279-282 (odd #); translate Genesis 2:18-19 (with the help of Ross's notes--pp. 381-382).

Thurs. **Assignment:** Do parsing exercises in PVP pp. 283-284 (odd #); translate Genesis 2:20-22 (with the help of Ross's notes--pp. 382-385).

May 8 Tues. **Assignment:** Translate Deut. 6:4-9 (see PVP workbook, p. 299). Brief orientation to final exam.


May 15 FINAL EXAM. (1) Vocabulary primarily since first of this semester. (2) Ability to parse any verb from the 7 stems (regular or irregular); (3) Translation--probably both non-biblical and biblical material (all verses this semester) and/or new translation [perhaps open book—PVP, Ross & BDB].

Suggestions for summer: 1) Study some of exegetical insights in PVP (see index xii-xiii) and check them out with BDB. 2) Review Ross: Lesson(s) at a Glance (esp. #6-#40).