SYLLABUS
BI413—INTRODUCTION TO LANGUAGE TOOLS
B.M.A. Theological Seminary Fall Semester 2007
Professor—Dr. Greg W. Parsons

I. Course Objectives

1) To teach the Greek and Hebrew alphabets and their proper transliterations as one key to unlock the language tools needed for studying the Old and New Testament.

2) To introduce basic, but strategic, language tools (esp. lexicons, concordances, and interlinear) which are useful for digging out the meaning of the biblical text.

3) To focus on a word study method, applicable for any Biblical word, by teaching the following:
   a. how to find the respective Greek or Hebrew word in the text;
   b. how to study its meaning through proper use of the appropriate language tools.

II. Requirements

A. Required textbooks

Three required textbooks are to be utilized (according to the class schedule below):


Reports on required reading or other assignments must be recorded and turned in weekly on standardized reading slips obtainable from the seminary office. Students may be responsible for a quiz at any time over the required reading or assignment for the day.

B. Workbook assignments

Each student is responsible to read the main textbook by Ed Goodrick and to fill out the workbook sections weekly (see class schedule below). The two required textbooks by Wm. Mounce, as well as the recommended resources, will be useful in trying to fill out the workbook and to learn the concepts emphasized in class. A large portion of your grade will involve these assignments (see D, below).

This syllabus is tentative and may be adjusted during the semester. [Syllabus date: 7-25-07/ revised 8-22-07 correction p.3 Oct. 25 [bold]]

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C. Exams

Two exams are planned for this course (see class schedule below). These exams may emphasize your ability to use the language tools to answer questions; but the exact nature of these tests will be explained later.

D. Grading guidelines for B.A.R.

The probable weight of each requirement is as follows: Exams 30% each; 35% for weekly reading & written work documented on reading slips including workbook assignments [+ any quizzes]; daily grade 5% (divided equally between class participation & class attendance).

III. Class Schedule (for 2007)

Aug. 30 Brief review of syllabus. Lecture: Greek alphabet (including vowels and diphthongs)

Assignment: Read Goodrick INT 1-10 plus chap. 1:1-6. Optional: If you have a cassette tape, follow pronunciation of Greek text on 1:9 and 1:10 or use Robie (see Sept. 6)


Lecture: Overview of Greek parts of speech (esp. nouns & case endings). Brief look at the Greek article.

Sept. 13 Brief review of Greek nouns and article. *Quiz on Greek alphabet (end of period?) Assignment: read Goodrick chap. 2:1-4 and 3:1-8; *practice writing out the Greek article and the Greek noun case endings?? (cf. charts 2:4 & 3:8; do Goodrick, W3:1-3 (#1-6 only). Study Mounce IRU Appendix A (esp. #1-4). For extra credit? do preposition assignment in Goodrick, W4:1-4

Lecture: Brief overview of the Greek verb. Introduction to use of the Greek interlinear (see Mounce IRU, pp. x-xiv; cf. Appendix A #1-30 & esp. #1-4 & #10-19)


Lecture: Finding the right Greek word and use of basic tools

Sept. 27 Assignment: Read Goodrick 6:1-5; Find 2 Tim. 2:15 in Mounce IRU and find corresponding NIV word(s) and Greek word for KJV “study” as presented in Goodrick W:6:1-2. Lecture: Parsing a Greek word

Oct. 4 Assignment: Read Goodrick, 7:1-8 + do W7:1-2 and W8:1-5 (as you look up corresponding passage in Mounce IRU (such as Heb. 6:1-6 or Matt. 26:27).

Lecture: How to do a Greek word study

Oct. 18  **Mid-term Exam** (possible emphasis on Greek alphabet & transliteration; and especially usage of language tools)

Oct. 25  Possible Greek word study due (??two words in 2 Tim 2:15 or 2 different words for “repent” in Acts 26:20??)  
**Assignment:** Read Goodrick 11:1-9 and do W11:1-4 and 14:1-4. Try to pronounce Hebrew words in 14:6 (Gen. 1:1-2)  
Lecture: Hebrew alphabet (including consonants & vowels)

Nov. 1  **Assignment:** Read Goodrick, 14:1-5 and do W16:1-2?.  
*Fill out chart on Hebrew alphabet and transliteration (see handout?)*  
Lecture: Hebrew word study guidelines

Nov. 8  *Possible quiz on Hebrew alphabet*. Review Hebrew word study guidelines  
**Assignment:** Read Mounce, CED xxiii-xxvi and study Goodrick 17:1-5. Do W20:1-4 (begin study of “virgin”).  
Lecture: Brief overview of Hebrew nouns and verb. Introduction to use of Hebrew lexicons, English-Hebrew concordances, and Heb. interliners??

15  **Assignment:** Study Goodrick 15:1-4; read 17:1-5 and do W17:1-3 (“mercy seat” in OT) Or other??  
Lecture: How to analyze (parse) a Hebrew word (analytical lexicons and interliners?) Brief orientation to LXX translation??? & other resources (including online+)

Nov. 22  **NO CLASS. HAPPY THANKSGIVING.**

Nov. 29  **Assignment:** Read Goodrick 16:1-8 and do W20:5-8 (finish study of “virgin”) or other word??  
Review for exam.  Fill out evaluation forms (if applicable).

Dec. 6  **FINAL EXAM** (possible emphasis on Hebrew alphabet & transliteration; and especially usage of language tools)
IV. Selected Bibliographic Data

Lexicons


Interlinears, Concordances, Wordbooks


Nelson, 1984. Based on KJV.


Other

**Websites**

**Basic Greek**

http://www.gbt.org/greek.html Greek songs to learn alphabet or grammar

*http://www.teknia.com/index.php?page=bbgresources Fun activities by Bill Mounce (samples from Basics of Biblical Greek)

http://www.ibiblio.org/koine/greek/lessons Greek alphabet, verbs, articles, etc. (charts)+ practice exercises!! E.g. Click on box surrounding each Greek verse for audio pronunciation etc.


http://www.biblicalgreek.org/grammar Links for Online Greek Grammar Learning Tools and Study Aids

http://www.geocities.com/dbcgreek/ntgreek/resources.htm#analytical **** Help for bibliography for non-Greek or Greek students


**Basic Hebrew**

*** http://www.biblicalhebrew.com/links/hebrew.htm

** http://www.animatedhebrew.com “alephbeth” song, etc.

http://biblical-studies.ca/hebrew/pdfs/Hebrew Alphabet.pdf Excellent alphabet with transliteration (including vowels)

http://home.pacbell.net/meldridg/songofthelamb/hebrew/alephbet.html Alphabet drill

http://www.torahtots.com/alefbet/nekudot/abtable.htm *Modern Hebrew color alphabet etc (+audio) and animated drawing of letters.

http://www.netwaysglobal.com/cgi-bin/HebrewFlashCards.cgi Heb flashcards of alephbet (+quizzes of transliteration)

http://www.torahtots.com/alefbet/daled.htm Coloring page for each letter (+
vowels)

http://home.pacbell.net/meldridg/songofthelamb/hebrew

alphabet, verb parsing, vocab based on *The First Hebrew Primer*, by Simon, Resnikoff, and Motzkin.

Word Study and Exegetical tools

*http://www.biblegateway.com* Excellent source of keyword or verse searches for Bible in several versions in English or other languages.

http://www.enjoyinggodadministrations.com/article/how-to-do-a-word-study

NT Greek word study procedure by Sam Storms

*http://www.studylight.org/lex/* Heb and Greek lexicons keyed to Strong's # and other sources

http://www.studylight.org/lex/grk Greek lexicon using an English word, Greek word or Strong's Number

http://www.studylight.org/lex/grk/view.cgi?number=3309 Interlinear study bible Strong# *merinao* (verb)

http://greek-language.com/lexical.aids Liddell-Scott Greek lexicon, plus other aids online (search, etc)

http://www.lionelwindsor.net/language_tools_greek.html

*http://www.preceptaustin.org/Greek_to_Me.htm* Word study tools for Grk. & Heb. plus several in-depth Greek word studies already done using Strong's #, Vine's, & Wuest's (older method)

http://unbound.biola.edu/index.cfm?method=multilex.showSearchForm Greek & Heb. lexical searches in English, Spanish & French (+Strong’s lexicon link)

http://www.enjoyinggodadministrations.com/article/essential-tools-for-exegesis

http://www.lionelwindsor.net/language_tools_hebrew.html

http://www.olivetree.com/store/home.php?cat=278 academic resources (download for charge)