COURSE SYLLABUS

Preparation and Delivery of Sermons 311/Homiletics 611
July 5-9, 8:30 a.m.- 5:30 p.m.
Cherokee Room
Professor: Dr. Matthew McKellar

COURSE DESCRIPTION:
A study of the construction of sermons directly from a biblical text. Basic principles of preaching will be studied and applied in a preaching experience including: the formulation of a central idea (thesis), sermon structure, support material, delivery and application.

COURSE OBJECTIVES:
1. Students will listen to lectures and interact with the professor
2. Students will read and interact with literature about biblical preaching
3. Students will preach to the class
4. Students will prepare one sermon manuscript and two sermon briefs
5. Students will interact with and evaluate fellow students

STUDENT LEARNING OUTCOMES:
1. Gain a grasp of an initial theology of preaching
2. Feel a sense of seamless flow from text to sermon
3. Obtain an appreciation for the governing principles of sermon construction
4. Gain a greater appreciation of basic principles of communication

COURSE TEXTBOOKS:
Jerry Vines’ Power in the Pulpit.


COURSE REQUIREMENTS:

1. Attendance

2. Main Idea Presentation
   The student will take three minutes to introduce himself to the class using any topic he desires, as long as it is built around a central idea.

3. Sermon Manuscript
   On the basis of the material presented in class, the student will be required to submit one sermon manuscript from an assigned passage. These must be typed and shall consist of the following material:
   1. Title
   2. Text Reference
   3. Central idea of text (thesis) – a one sentence summary of the sermon
   4. Introduction
   5. Body – 5-7 pages
   6. Conclusion
   The manuscript is due on Friday. Note: 611 students will submit a second manuscript – due July 23.

4. Sermon Delivery
   Each student will preach one sermon in class.

5. Sermon Briefs
   The student will submit two one-page synopses of a sermon. One of these will be a brief of the sermon preached in class. Due on Friday.

6. Sermon Illustration File
   A collection of ten significant illustrations will be due on Friday. The illustrations should be arranged according to topics and placed on standard size 8 ½ x 11 paper. They should include full source citation if found in a book, article, etc. Books on sermon illustrations and illustration computer software are not to be used. Illustrations will not be returned to students (so make yourself a copy before you turn it in!)

7. Reading Interaction Report
   The student is to read the assigned three books on preaching. After reading the Piper book, a 2-3 page interaction report will be submitted that includes the following: a brief synopsis of the book and several points of engagement with the material. The student may want to take one issue, or several issues and interact with the material. Due on Friday.
ACADEMIC INTEGRITY:

Plagiarism is the misrepresentation of another’s work as one’s own. When the professor concludes that a student has plagiarized an assignment, the student will receive the grade of zero for the assignment, and the administration will be notified about the incident. The same actions apply to other acts of academic dishonesty such as cheating on examinations.

SPECIAL NEEDS:

Individuals with documented impairments who may need special circumstances for exams, classroom participation, or assignments should contact the instructor at the beginning of the semester in order for special arrangements to be considered.

TENTATIVE CLASS SCHEDULE:

Monday, July 5       Introductory Overview and Lecture
                     Main Idea Presentations

Tuesday, July 6      History of Preaching
                     Hermeneutics and Exegesis
                     The Sermon Text

Wednesday, July 7    The Functional Elements
                     Explanation
                     Illustration
                     Application
                     Intro/Concl
                     Titles

Thursday, July 8     Nonverbal Communication
                     Care of the Voice

Friday, July 9       Class Preaching and Evaluation
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<th>Description</th>
<th>Value in Points</th>
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<tr>
<td>1</td>
<td>Attendance</td>
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<td>2</td>
<td>Main Idea Presentation</td>
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<td>3</td>
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<td>Sermon Delivery</td>
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<td>Sermon Illustration File</td>
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<td>Reading Interaction Reports</td>
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1000-910  A  
909-810  B  
809-710  C  
709-610  D

Name____________________________________________    Grade __________________