PASTORAL MINISTRY 511
(SPRING 2010)

COURSE DESCRIPTION
This is a study of Christian ministry with emphasis on practical application. The goal of the study is for students to gain a better understanding of (1) pastoral ministry, (2) pastoral qualifications, (3) preparation required of a pastor and (4) priorities of pastoral work. Attention will be given to the nature and meaning of “The call” to vocational ministry and to the work of those who engage in a church ministry. It is hoped the study will assist church leaders in rendering leadership that is in harmony with God’s Word.

COURSE REQUIREMENTS
1. Read as assigned REDISCOVERING PASTORAL MINISTRY, by John MacArthur, Jr. Students should read Introduction and chapters 1-2 before the first class session.
2. Read and prepare abstracts of articles from periodicals on ministry subjects. Abstracts should be related to the week’s assignment. They should be one-page for each article (The abstract should be a digest of the article written by the student; it should never be a photo copy of an article.) Abstracts will not be returned. Due dates will be assigned.
3. Prepare a paper on one of the following subjects: (1) character of pastoral ministry, (2) pastoral qualifications, (3) preparation needed for the pastorate and (4) biblical priorities of pastoral work. Due the first class session in April. Your paper should be at least twelve (12) pages long. A minimum of 10 sources should be used in your research. Keep in mind that you are to follow Turabian Style in your paper. Your emphasis for your paper should be quality not quantity.

COURSE GRADE
A grade will be given for each class session. Weekly grades will be assigned based upon tests, class participation, completion of various assignments, and other items. A final test will be given which will count for 1/3 of the course grade. Weekly grades will be averaged together. If a person is absent without excuse, he will receive “0” or “F” for that day’s work. If an absence is excusable, that day will not be averaged in the final grade. If a student is absent five classes, he will not receive credit for the course. Material turned in late will drop one letter grade each week. Papers will be graded for content but spelling, grammar will be considered.

Note: Early in the semester, a test will be given over this syllabus.

*This syllabus may be revised to better meet needs of the class.