BIBLICAL EVANGELISM 511
(Master Level – Spring 2010)

COURSE DESCRIPTION: The course consists of class lectures and “on the job” training in personal evangelism. The program followed is Evangelism Explosion. Students who successfully complete the program will be eligible to serve as a trainer the following semester. After the successful completion of the second semester, students will receive trainer status. Students will participate in visitation (on the job training sessions) under the direction of a trainer who has completed the first semester of evangelism training.

COURSE REQUIREMENTS:
1. Read the EE textbook and complete assignments given in the EE notebook, and memorize the assigned memory work.
2. Read a minimum of 300 additional pages of material on evangelism.
3. Keep a personal journal of all visits. The journal should include the name of the person visited, your level of participation in the visit, the result of the visit, and the follow up steps taken to minister to the prospect. It should include a personal evaluation of the visit offering comment as to how the visit could be made more effective. (The instructor may ask to see your journal at any class session).
4. Develop a research paper on the history of mass evangelism in America. In the process of writing the paper you should read the biography of one evangelist and show how his ministry contributed to the development of American evangelism. You should follow Turabian Style in writing your paper. There should be a minimum of five (5) sources used in developing the paper. The paper should be at least ten (10) pages long and it should be turned in the first class session in April.

TEXT: All students are required to purchase and have available for the class the EE Leaders kit to prepare for teaching the class in their ministry setting. Those not planning to use the material will need to purchase the student material from the BMATS Business Office.

WEEKLY SCHEDULE: Classes will meet daily Monday through Friday noon. Students must plan to be present throughout the week. Attention should be given to the memory work before the class begins as there will not be adequate time to complete all memory assignments prior to the class meeting.
GRADING: Grades will be based on an evaluation of the mastery of the EE presentation, the
test scores which evaluates the students knowledge of EE material, completion of all
assignments, and attendance in the class sessions. The following is a break down of how grades
will be determined:

Anyone not mastering the EE presentation will receive an “I” for the course regardless of
other work done. It is essential that the presentation be memorized and mastered.

The final test will count for 65% of the grade. It will consist of the standard EE test and a
test developed to measure your knowledge of the course from an academic standpoint.

The assigned material will count for 20% of the grade.

Attendance is mandatory. EE will not allow credit for the course unless attendance is
adequate to complete the training. The grade for any work not completed by the due date will be
lowered by one letter each day that it is late.
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