Instructor:
Ronnie J. Johnson, Ph.D.  
Office hours posted on office door.

Email: RJohnson@bmats.edu

Note: If you are E-mailing assignments, I will send a reply that the assignment has been received and the file successfully opened. Do not assume the assignment has been received until you get my reply.

Textbooks:


Course Description:
This course consists of a study of the teaching ministry of the church: its importance, principles, techniques, and methods. The course is designed to improve the Christian worker's teaching ability in planning and presenting a lesson.

Course Objectives include, but are not limited to, the following:

Upon completion of this course you should be able:

1. to identify major scholarly and professional writings within the field of religious education.

2. to demonstrate knowledge of the teaching-learning process.

3. to demonstrate ability to prepare and teach a lesson.

4. to demonstrate ability to perform teacher-training.
Assignments:

Attendance and Participation in Class Activities - 10% of Final Grade
In-class activities may include review of guest speakers, curriculum planning, video viewing, and evaluating instruction.

Book Review - 20% of Final Grade
Read *Teaching to Change Lives* and prepare a report. Summarize each chapter and give your personal reaction (pro or con) to the information. Be prepared to present your summary and reaction to any chapter.

Teaching Demonstration - 20% of Final Grade
Students will be asked to demonstrate ability to prepare and teach a lesson by teaching a lesson.

Teacher-Training Workshop + Research Paper 20% of Final Grade
Choose an age-group (children, youth, adults) or a special population (handicapped, culture, etc.) and give a presentation (30 minute) on at least one aspect of how to effectively reach or teach that group. Include a bibliography and resource list of relevant books, video resources, journals, or other publications useful in training teachers of this group. Students must also prepare an 8 to 10 page research paper on the group selected for the in-class teacher's workshop. The research paper should contain characteristics of the group, how teaching the group is similar to teaching other groups, and how teaching the group is different from other groups.

Mid-Term Exam - 10% of Final Grade

Final Exam - 20% of Final Grade

All assignments will be discussed in detail. The content of this syllabus is subject to revision as announced in regular class sessions. A schedule of activities will be distributed with due dates indicated.


