§ PR 511—Special Studies in Expository Preaching. §
Course Syllabus

Course Description:
Students are guided in the techniques and skills of expository preaching by inductive means. Expository sermons are developed from assigned passages in the Bible and delivered during the class sessions. Each sermon prepared and preached is given a detailed evaluation with regard to its nature, type and formulation. The specific emphasis of this course is upon sermon delivery, with a review of basic principles of preaching. Special attention will be given to the key elements of verbal presentation, body language, grammar, history, context and proper attire as it relates to expository preaching. Students will preach at least two sermons in class and participate in constructive evaluation of their peers. Class size will determine the number of sermons delivered by students. The course will also include critique of selected preachers. Preaching 311 is a prerequisite.

Textbooks:
Christ-Centered Preaching, Bryan Chapell, Baker Books
The Twelve Essential Skills for Great Preaching, Wayne McDill, Broadman & Holman
ISBN: 0-8054-1876-8 or 978-0-8054-1876-7

Reporting on Texts:
Chapters in Chapell and McDill will be assigned each week (see schedule below). Students will submit written answers to review questions and completed exercises at the beginning of each class.

Class Philosophy:
Preachers are made by God, not by classes or textbooks. The Seminary or this class will not make you a preacher. All the Seminary can do is help you become a better preacher. Your attitude and effort are the most important factors. As in any class, what you get out of it is what you put into it. Iron sharpeneth iron: so a man sharpeneth the countenance of his friend (Proverbs. 27:17). We learn as much from interaction in class as we learn from the texts and lectures; therefore, attendance and participation are stressed. Each incident of absence or tardy will result in a reduction of the Attendance and class participation grade (BMATS Catalog, page 44). Lecture has been proven to be the least effective manner of teaching. This method is easier for the teacher, but the student learns less; therefore in this class, lecture is held to a
minimum and participation in exercises and interaction with other class members are maximized.

**Class Attire:**
Casual clothing is not acceptable in the classroom, library or administration building (i.e. shorts, t-shirts, logo team jerseys, baseball caps). Preferred dress for men is a dress shirt with tie, collared shirt and slacks. Denim clothing and open shoes are discouraged. Preferred dress for ladies is a dress or dress slacks/pant suits. Denim is also discouraged. (Student Handbook, Page 5)

**Grading:**
- Attendance & class participation: 30%
- Weekly quizzes: 40%
- Final Exam: 30%

**Class Schedule:**
**September 2**—First class session will begin at 10:00 a.m.—Chapel services are a part of this class.
**After the first week**—Class will begin at 8:00 a.m.
- **September 9**
  - McDill chapters 1, 2 & 3
  - Class discussion before chapel
  - Student preaching after chapel
- **September 16**
  - McDill chapters 4, 5 & 6
  - Student Preaching
- **September 23**
  - McDill chapters 7, 8 & 9
  - Student Preaching
- **September 30**
  - Chapell chapters 1 & 2
  - Student Preaching
- **October 7**
  - **Mid-Term Exam** first half (8:00-10:00)
  - Fall Paschal Lecture in Chapel
- **October 14**
  - McDill chapter 12
  - Chapell chapter 10
  - Student Preaching
- **October 21**
  - McDill chapters 10 & 11
  - Chapell Appendix 1
  - Student Preaching
- **October 28**
  - Chapell chapters 3 & 4
  - Student preaching
- **November 4**
  - Chapell chapters 5 & 6
  - Student preaching
- **November 11**
  - Chapell chapters 7 & 8
  - Student preaching
- **November 18**
  - Chapell chapter 9
  - Student preaching
- **November 25**
  - NO Class—Thanksgiving Day
- **December 2**
  - Student preaching
- **December 9**
  - FINAL EXAM

§ Food is not allowed in the classroom §

The content of this syllabus is subject to revision as announced in regular class periods (another good reason to attend classes).