§ PM 321—Worship Leadership §  
Course Syllabus

Course Description:
This course is designed to prepare the student for a leadership role in Christian worship. Study is made of the biblical concepts, nature, and principles of worship. Special attention is given to the orders, methods and materials which are conducive to the planning and implementation of worship in various settings.

Learning Objectives:

a. Students will increase their knowledge of historical events in the development of Christian worship.
b. Students will analyze the corporate worship practices of their religious tradition and compare it to earlier traditions to determine if practices are influenced most by modern culture or scripture.
c. Students will become more knowledgeable of Old Testament influences on corporate church practices.
d. Students will gain an understanding of the regulative principle of worship.
e. Students will be gain an understanding of the liturgies of a wide range of religious traditions.

Learning Outcomes:

a. Students will be able to demonstrate a general comprehension of the developments of different liturgical movements.
b. Students will be able to evaluate their worship practices in light of biblical theology.
c. Student will be able to articulate a biblical theology of worship.
d. Students will be able to design a public worship service in light of their new knowledge.
e. Students will demonstrate that they are able to minister at an acceptable level in the directing of a corporate worship service.

Pre-Class Required Reading:

(2) Christ-Centered Worship 320 pp.)---------------- Bryan Chappell ----------ISBN # 9780801036408
Or 0801036402
(3) The Compromised Church (330 pp.)---------- John H. Armstrong---------- ISBN # 1581340060

♦ Any student without properly completed Pre-Class Reading Reports (see below) on all pre-class reading at the beginning of the first class session will not be allowed to remain. ♦

Pre-Class Reading Reports—Due First Day of Class

➢ For each assigned book condense each chapter to one paragraph.  
(Single-spaced 50 word minimum/100 word maximum)
➢ Include a mention of something new you learned from each chapter.
DAILY CLASS SCHEDULE | 9:00 a.m.-5:00 p.m.

JANUARY 10 .......................................................................................... Turn in pre-class reading reports
JANUARY 11 .......................................................................................... Lecture
JANUARY 12 .......................................................................................... Lecture
JANUARY 13 .......................................................................................... Student-led presentations & discussion
JANUARY 14 .......................................................................................... Student-led presentations & discussion & Final Exam

After-Class Reading Reports

♦ After the week of class, students will select two (1) book of interest to read. Selection must be approved by the professor before leaving Friday. This report will be one (1) double-spaced page per chapter. Recount the author’s main points and interact with your own impressions on the topic. After-class reading reports are DUE FRIDAY, FEBRUARY 18.

♦ Keep copies of reading reports or any submitted paperwork. Work turned in will not be returned.

Important Note: E-mail, CD’s or faxed copies are NOT acceptable.

Grading:

Attendance and Class Participation ------------------------ 40%

There are 10 class sessions (a.m. & p.m.); therefore, each absence takes four (4) points off your final grade. The reason for an absence is irrelevant as it relates to grading. Four (4) absences will constitute an automatic “F” for the course. Four (4) instances of tardiness will equal one (1) absence. Students who are prompt and consistently attend class deserve to be rewarded (See page 44 of the BMATS catalog).

Reports and Research Papers -------------------------- 30%

Included are the pre-class reading reports and after-class reading reports. All work will be graded on promptness and quality.

Final Exam .............................................................. 30%

Class Attire:

Casual clothing is not acceptable in the classroom, library, or administration building (i.e. shorts, t-shirts, logo team jerseys, baseball caps). Preferred dress for men is a dress shirt with tie, collared shirt and slacks. Denim clothing and open shoes are discouraged. Preferred dress for ladies is a dress or dress slacks/pant suits. Denim is also discouraged. (Student Handbook, Page 5)

Food is not allowed in the classroom

The content of this syllabus is subject to revision as announced in regular class periods (another good reason to attend classes).