Syllabus for *Greek Exegesis I:*
GRK (621) – Fall 2009

A course offered at the Baptist Missionary Association Theological Seminary

David G. Hellwig, Professor
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Course Description:

The description of this course in the current BMATS catalog is as follows: “This course consists of exegetical and interpretive studies in the historical or apostolic writings of the New Testament. Translation skills are improved through an inductive study of Greek grammar and syntax. Vocabulary acquisition and retention are emphasized.” Not only will the entire book of Ephesians be translated, but the students will engage in word studies to help discover the richness of the text. The vocabulary emphasized will come from the text of Ephesians.

Course Textbooks:


4. The student should also bring a good literal English translation (KJV, NKJV, NASB).

5. The student would also benefit from a good analytical Greek lexicon.

Course Objectives:

*By the end of this course, the student should . . .*

1. possess a complete translation of the book of Ephesians.

2. have a firm grasp of the vocabulary the Apostle Paul employs in Ephesians.
3. demonstrate skill in producing word studies that enhance one’s understanding of the text.

4. be familiar with the necessary tools needed to exercise proper Greek exegesis.

5. demonstrate a greater ability in reading and translating the Greek text and how this can enhance one’s preaching and teaching.

6. have a greater appreciation for the book of Ephesians as the inspired, inerrant, and infallible Word of God.

Course Requirements:

Reading

The student is required to read the commentary by Peter T. O’Brien in its entirety. The student should read O’Brien’s commentary according to the verses that will be discussed each day. The student will be asked on the final exam what percentage of the commentary has been read.

Translating

Over the course of this semester, the student will translate the entire book of Ephesians. The professor will provide a reproducible sheet that the student may use for each verse, or the student may develop his or her own system for translating the text. The translations may be handwritten or typed out on a personal computer. These translations should be compiled in a notebook that will be turned in at the time of the final exam.

Word Studies

The student will prepare four word studies throughout the course of this semester. These word studies must be prepared in a typed report and copies should be made for each student in the class. Also, on the day that the word studies are due, an oral presentation will be made in which the student will present his or her findings on the assigned word. Power Point may be used for these presentations, but is not required.

Course Examinations:

The student will be required to take a mid-term and a final exam.
Course Quizzes:

A total of ten quizzes will be given throughout the course of this semester. The words will come from the text of Ephesians, and the professor will submit a list of words to study for each quiz. See the course schedule for the dates of these quizzes. The student may retake his or her two lowest quiz grades.

Course Grading:

The student may work toward 1,000 points for this course. The percentage points will not be rounded up. For example, if the student earns 907 points for the course, the percentage will be 90.7%, which is a “B.” The points values and percentages break down as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term</td>
<td>200 pts.</td>
<td>(20%)</td>
</tr>
<tr>
<td>Final exam</td>
<td>200 pts.</td>
<td>(20%)</td>
</tr>
<tr>
<td>Quizzes</td>
<td>200 pts.</td>
<td>(20%)</td>
</tr>
<tr>
<td>Translation &amp; notebook</td>
<td>200 pts.</td>
<td>(20%)</td>
</tr>
<tr>
<td>Word Studies</td>
<td>100 pts.</td>
<td>(10%)</td>
</tr>
<tr>
<td>Reading</td>
<td>100 pts.</td>
<td>(10%)</td>
</tr>
</tbody>
</table>

Class Attendance & Participation

The students are expected to be in class for each class session. Missing class will result in a reduction in one’s overall grade. Missing more than ¼ of class sessions, except for extenuating circumstances, can place the student at risk of failing the course. Students are allowed to use their personal computers in class for taking notes only, or for their translations. Using the internet during class is strictly prohibited unless allowed by the professor. A violation of this rule may result in the prohibition of using computers in class. The students are expected to pay attention in class and not doing any other work for other classes.

BMATS Grading Schedule:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>91-100%</td>
</tr>
<tr>
<td>B</td>
<td>81-90%</td>
</tr>
<tr>
<td>C</td>
<td>71-80%</td>
</tr>
<tr>
<td>D</td>
<td>61-70%</td>
</tr>
<tr>
<td>F</td>
<td>below 61%</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>WP</td>
<td>Withdrawal while passing</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawal while failing</td>
</tr>
</tbody>
</table>
Course Schedule:

Sept. 1st: Introduction to course / a word on translation / How to do a word study

Sept. 8th: Ephesians 1:1-14 (O’Brien)

Sept. 15th: Ephesians 1:15-22 (O’Brien) / Quiz #1

Sept. 22nd: Ephesians 2:1-10 (O’Brien) / Quiz #2 / 1st word study due

Sept. 29th: Ephesians 2:11-22 (O’Brien) / Quiz #3 /

Oct. 6th: Paschal Lectures / Ephesians 3:1-13 (O’Brien) / Quiz #4

Oct. 13th: Ephesians 3:14-21 (O’Brien) / Quiz #5 / 2nd word study due

Oct. 20th: Mid-term exam

Oct. 27th: Ephesians 4:1-16 (O’Brien) / Quiz #6

Nov. 3rd: Ephesians 4:17-24 (O’Brien) / Quiz #7 / 3rd word study due

Nov. 10th: Ephesians 5:1-14 (O’Brien) / Quiz #8

Nov. 17th: Ephesians 5:15-33 (O’Brien) / Quiz #9 / 4th word study due

Nov. 24th: Ephesians 6:1-12 (O’Brien) /


Dec. 8th: Final Exam / Translation notebook due

* The professor reserves the right to make changes to this syllabus and course schedule at his discretion.

* This course will meet on Tuesdays from 2-5 PM in the Mt. Olive Room