Course Description: Students are directed through the study and application of the writing process and the skills of composition with a focus on analytical reading and writing. Attention will be given to principles of grammar and punctuation, as well as such standard methods of exposition as narration-description, comparison-contrast, classification-division, and argumentation. Attention may be given to research methods, such as gathering, evaluating, summarizing, synthesizing, and citing source information.

Purpose: Students enrolled in most seminary classes will be expected to do at least some formal writing to meet the requirements of the individual courses. RE 314 is designed to address areas of weakness or deficiency in the student’s writing skills.

Objectives: As a means of accomplishing the above purpose, the student will be expected to achieve the following measurable objectives:
1. Demonstrate ability to produce written material conforming to standard, edited English.
2. Demonstrate ability to search for and select material from various sources that will aid the student in writing about selected topics.
3. Demonstrate ability to produce and organize written material in a manner that will lead readers to desired conclusions.

Approach: In order to accomplish the above objectives, the student will be expected to study assigned chapters in the Handbook and work the corresponding lessons in the Workbook. The student’s writing skills will be diagnosed at the beginning of the semester, and course work and assignments will depend largely on the outcome of the diagnosis.


**Recommended:**

**Student Responsibilities:** According to the seminary catalog for 2010-2012, on page 44, “In keeping with Christian character, students are expected to attend all class sessions of courses for which they are registered, participate in class discussions, attend chapel regularly, and avail themselves of other opportunities for academic and spiritual enrichment while they are on campus. Tardinesses or absences from class or chapel may result in a reduction of the final grade a student may receive in a particular course. A student who misses more than one-fourth of the classes for any course, without extenuating circumstances, as determined by the professor, will receive an automatic “F” for the course.

Normally, for unexcused absence from a regularly appointed test, or examination, five points will be deducted from the class grade for the semester. Three tardinesses are equivalent to one absence. Student grades will be computed on the basis of attitude in class, class recitation, quizzes, and outside work.”