INSTRUCTOR: Ronnie Johnson, Ph.D.

STUDENT ACCESS TO INSTRUCTOR: The instructor invites and encourages students to visit with him regarding their academic assignments or other life issues during the course. If some academic modification, instructional procedure adjustment, or course material alteration is needed for your success, please inform the instructor of the process required. The instructor’s hours are flexible to meet your scheduling requirements or individual needs.

• Primary contact with the instructor will be accomplished via Moodle messages. Here’s how: Click the participants section of the course; choose the instructor’s name; scroll to the end of the biographical information; choose the tab of messages; type your message; click send message. The instructor will respond to your messages via Moodle.

• Secondary contact (only as a backup to primary contact) with the instructor is through email: Ronnie.Johnson@bmats.edu

• If you believe you need emergency contact, the instructor’s phone number is 903/586-2501 (home: 903/589-0086.) The instructor contact time is Monday through Friday 8 A. M. to 7 P. M. Central Time. The instructor will not answer blocked call numbers, and cannot respond to a blocked number if you leave a message.

DELIVERY AND TERMS:
This is NOT a self-paced course. The instructor has assigned deadlines for specific assignments as shown in the assignment schedule. The class begins August 27, 2012 and ends on December 5, 2012.

TEXTBOOKS: (Textbooks required)


Course Description:

This course is designed for those who have little or no background in the field of psychology. Students are made aware of elementary concepts of psychology. Christian perspectives and applications are emphasized.

Course Objectives:

Upon completion of this course you should be able:

1. to demonstrate knowledge of basic concepts of psychology.
2. to begin application of these concepts to problems and activities of your life and ministry.
3. to understand how integration of biblical faith and psychology is possible without compromise.
4. to use a quick reference guide of information about problems people often bring to ministers.

CIVILITY: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Some student interactions will involve opinion which is neither right/wrong nor good/evil. My family values may be more/less socially open/closed than yours; my early life experiences may be different from yours; my denominational traditions may be distinct from yours; my journey in life may have taken a divergent path from yours. Be considerate in all responses to show discretion, regard, and courtesy.

ASSIGNMENTS DUE: All assignments will be turned in to the instructor on the date due. You may turn your completed work in earlier than the due date. Unusual circumstances happen to all of us. Contact the instructor if there is an extreme, extraordinary emergency in your life. If the student and instructor agree there is an extreme, extraordinary circumstance, the work will be turned in no later than one class week from due date. Moodle has a time sensitive setting that will not allow work to be turned in after the deadlines on the date specified.

LACK OF ENGAGEMENT: Online courses are designed for the student to become engaged quickly, early, and to the maximum for the successful completion of the course. The instructor will follow the current Baptist Missionary Association Theological Seminary Student Handbook (page 3) process of assigning the grade of “F” due to the student’s non participation/engagement in the course.
COURSE EVALUATION FOR STUDENT GRADE:

SEMESTER GRADE COMPUTATION

There are five parts to student grade in this course:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Forum (4 opportunities)</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Book Report (1 report)</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Exams (4 exams)</td>
<td>400</td>
<td>40%</td>
</tr>
<tr>
<td>Application Projects (3 projects)</td>
<td>300</td>
<td>30%</td>
</tr>
<tr>
<td>Totals</td>
<td>1000</td>
<td>100%</td>
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</tbody>
</table>

There will be one bonus point/extra credit opportunity during the course (25 points).

Please note for all the following assignments: **Moodle will not allow you to submit work after the deadline date.**

FORUM:

(4 discussions @50 points each) The student will have option to respond to discussion opportunities as stated on the course site. Discussion opportunities are to be returned via Moodle.

The student must:
- have her/his name on all discussion threads.
- post her/his reply plus a response to another student for full credit.
- have at least 30 words in each post.
- formulate complete sentences using good English.
- be attentive of civility in responses.

BOOK REPORT:

There is a multitude of books about Christian psychology and counseling available. Select a book which deals with **Christian applications** of psychology. *The Quick-Reference Guide to Biblical Counseling* gives recommended resources at the end of each chapter.

Read the book and submit a one to two page review. The report will be graded on the following criteria:

1. choice of book
2. summary of material
3. your personal reaction
EXAMS:

There will be four exams based on Psychology in Christian Perspective. Questions will be based on study guides.

Study Guides

Each guide consists of a reading assignment and a worksheet to complete. Do the reading assignment first, read through the questions of the worksheet, then go back through the textbook answering all questions correctly. Follow this procedure or the study method which benefits you most.

APPLICATION PROJECTS:

There are 40 topics covered in The Quick-Reference Guide to Biblical Counseling. You are encouraged to read the entire book but the aim of these projects is for you to become familiar with the guide and respond to selected topics. Find each topic listed below, read the chapter, give your reaction to the following sections: 3 assessment interview, 4 wise counsel, 5 action steps, and 6 Biblical Insights. Just write one or two sentences on each section from your perspective as a leg of the three-legged stool. (pages 8-9). Begin your response by explaining which leg you are - pastor, professional clinician, or lay leader or minister.

Project 1 - Crisis counseling: death, grief and loss, money crisis, suicide, trauma.
Project 2 - Marriage issues: adultery, divorce, domestic violence, envy and jealousy, forgiveness.
Project 3 - Your choice: choose 5 of the remaining topics
Please note for all the following assignments: All due dates are on Wednesday. Moodle will not allow you to submit work after the deadline date. Extensions may be granted only in extraordinary circumstances.

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>HOW MUCH IT'S WORTH (points)</th>
<th>WHEN IT'S DUE</th>
<th>WHEN IT WILL APPEAR OR BE ACCESSIBLE ON MOODLE</th>
</tr>
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<tbody>
<tr>
<td>Syllabus Quiz (Extra Credit)</td>
<td>25 (Bonus)</td>
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<tr>
<td>Forum 1 - Approaching Psychology</td>
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<td>September 12, 2012</td>
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<td>Exam 1</td>
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<td>September 12, 2012</td>
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<td>Forum 2 – Hypnosis</td>
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<td>September 19, 2012</td>
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<td>Exam 2</td>
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<td>September 26, 2012</td>
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<td>Application Project 1</td>
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<td>now</td>
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<tr>
<td>Forum 3 – Anger</td>
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<td>October 10, 2012</td>
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<td>Exam 3</td>
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<tr>
<td>Book Report</td>
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<td>November 28, 2012</td>
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<td><strong>TOTAL</strong></td>
<td><strong>1000 + 25 bonus</strong></td>
<td><strong>now</strong></td>
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COURSE CONTRACT: By continuing with the course, you certify that you:

- have thoroughly read the syllabus and all relevant orientation information.
- understand that this course has a fixed start and end date.
- understand the delivery mode of this course is not self-paced.
- understand that this is not a watered-down course--you will use the same textbook and complete the same requirements as in a traditional classroom.
- agree to submit your assignments electronically or as instructed by your instructor within the accepted timeframe.
- are the student officially enrolled in this course and you are actually performing your own work.
- agree to the course conditions and requirements, especially the provisions of academic honesty and personal integrity in an online course.
RECOMMENDED READING


